

**Krall Patzner**- Math Instructor  
**Anna White**- Spanish Instructor  
**Tori Kane**- Humanities Instructor  
**Nate Klein**- Humanities Instructor  
**Chris Choudoir**- Science and Bio-Medical Sciences Instructor

**Jon Larson**- Engineering and Manufacturing Instructor  
**Kevin Pratt**- School to Career Liaison and Counselor  
**Tony Bird**- Principal  
**Dan Van Eperen**- Humanities Instructor  
**Shawn Volk**- Lead Instructor and Math Instructor



**April 18th: Partner Breakfast 8-9:30 am**  
 Invitations along with an electronic RSVP form coming soon!

## Student Spotlight: *Karleigh Wolf*



**\* What has surprised you most about yourself during your 4 years in the LCCPA:** I am most surprised at how I have been able to handle the incredible amount of work expected of me in addition to handling all of my other responsibilities. I like that my motivation level has remained high.

**\* What did you not know about the LCCPA that you should have?** It is completely up to you to get your work done and which direction you go. As a senior, teachers leave it almost completely up to you to get your homework done and fulfill your responsibilities.

**\* What was your toughest class in the LCCPA?** A.P. Stats because we move quickly, work independently and test preparation is truly up to you. The material is foreign to all of us.

**\* Change one thing about the LCCPA to make it better:** It always seems like they are short-staffed so sometimes getting help takes more time.

**\* Favorite thing about the LCCPA:** The PLTW Health Sciences coursework and in particular the labs. These courses were challenging but so very interesting.

**\* What are you most proud of?** The fact that I will be attending the University of Wisconsin.

**\* What deficit do you need to keep working on?** To not procrastinate, especially with papers that I need to write.

**\* What was the “aha” moment related to your career pursuits?** Working as a CNA taught me how difficult the healthcare field is, and the reality of how sick someone can get was really eye-opening for me. This experience has led me to the human services/psychology pathway.

**\* Describe your career aspirations:** Right now, I will major in psychology with an emphasis in school psychology. I will also explore the field of addiction.

**\* Give me 3 things that an incoming freshman to the LCCPA must do:**

- 1.) Find your motivation
- 2.) Communicate with your teachers
- 3.) Work on your independence

**\* Your biggest source of motivation:** I wanted to get myself ready to be successful in college and my career. I tell myself that I need to do all the steps along the way. Things don't come to you without putting in the effort.

**\* How do you want the staff to remember Karleigh Wolf?** As a student that works hard, shows a great deal of independence but isn't afraid to ask for help.

**\* Our community/business partners are a vital piece to the LCCPA. Talk about that:** They give us countless opportunities to volunteer and work. Fox Valley Hematology & Oncology, along with the Boys & Girls Club have helped shape my career aspirations. The Boys & Girls Club has helped me realize how many children need our help.

**\* Bio:** Karleigh lives with her parents (Dave & Dayna). She has two brothers (Alex & Nick) and her cat (Ellie). Karleigh likes to dance, golf, spend time with friends. She works at Badger Sports Park and is a regular volunteer at the Boys & Girls Club.

# Student Data: *Shawn Volk*

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As we move into the second semester of the 2018/2019 school year, it is time for students in Wisconsin to go through an annual rite of passage: standardized testing.



While most people don't view standardized tests in a positive light, it's a simple fact that these tests are an important part of each student's educational experience. From the ACT in February, to Advanced Placement testing in May, standardized tests will be a focus in schools throughout the country.

Most of the space in our LCCPA newsletter is devoted to the career related activities that our students experience on a regular basis. We must remember, however, that LCCPA exists to provide high quality career AND academic preparation for our students. Therefore, it is appropriate for us to occasionally highlight the academic accomplishments of our students. There are two such accomplishments that we would like to share in this newsletter.

Each year, LCCPA students take part in the Advanced Placement program along with thousands of students across the country. LCCPA currently offers Advanced Placement courses in Statistics, Calculus, English Language, English Literature, Biology, Chemistry, U.S. History, and Psychology. Students who score high enough on exams related to these courses can earn college credit at just about every college and university in the United States. In order to encourage greater participation in the Advanced Placement program, the Wisconsin Advanced Placement Advisory Council (WAPAC) has established the Advanced Placement Pacesetter Award. The impetus of this recognition is to recognize access and excellence regarding Advanced Placement. Pacesetter schools have provided impressive student access to AP courses and posted excellent AP exam results. LCCPA is proud to have been named an Advanced Placement Pacesetter school, and we are excited to continue to expand the opportunities that our students have related to pursuing rigorous academic coursework.

The second impressive academic achievement we would like to highlight is the performance of the LCCPA Class of 2019 on the annual ACT College Placement Exam. Each February, students from across the state of Wisconsin take the ACT as a measure of academic achievement and accountability. Students also submit their scores as part of their college application process. Students at LCCPA have consistently scored well above the state average on the ACT. While the state average last year was approximately 20, LCCPA juniors came through with an average score of 23.4. This score was good enough for LCCPA to rank as the 14<sup>th</sup> highest scoring public school in the entire state of Wisconsin. This is a fabulous accomplishment of which the Class of 2019 should be very proud.

We thank all of our partners for everything that you have done for us to provide our students with unparalleled opportunities to explore and participate in career opportunities. We also know that preparing kids to be successful in careers requires them to be prepared to succeed academically as well. We feel that the Advanced Placement Pacesetter Award and our students' achievement on the ACT demonstrate that LCCPA students are receiving the best of both worlds.



# Student Experience: *Hannah Roth*

Recently, I was invited to attend this year's Legislative Breakfast. At this breakfast myself and four other students presented what we do through the Youth Apprenticeship Program. We shared our experiences with Legislative Representatives and area school superintendents to show why we should continue funding the Youth Apprenticeship Program. I discussed my experience working as a Pharmacy Technician at Smith Pharmacy. This position at Smith Pharmacy has helped me grow and gain an understanding of what I want to do in the future. Overall, the conference was very beneficial and I am happy I could share my experience so others can be part of this program.



# Job Shadow: *Logan Enger*

LCCPA students are encouraged to participate in a wide variety of activities to learn about careers and focus their own personal missions. In particular, we want our older students to arrange and participate in job shadows in order to gain career information from a reliable mentor. Logan Enger is a sophomore who is interested in pursuing a career in music education. He recently completed a job shadow to learn about what it's like to be a music teacher!



## *Who did you shadow and what is his role?*

I job shadowed Mr. Alex Bong, he is a middle school choral director in the Hortonville School District.

## *Describe what your shadow was like?*

At the beginning of the day, I was immediately surprised by the number of kids there were. When the first class began, the students got on the risers and Mr. Bong started warmups. He introduced me to the class, and he then began to go through their songs. They had a performance the next week and were polishing their pieces. At the end of class, he showed me how he plans his days and how he gets ready for each class. During the second class, some of the students misbehaved. Mr. Bong quickly disciplined them and even sent one student to the office. I learned that in a classroom, you must earn respect from the students, and as a teacher, you need to be the boss. He also showed me how time conscious he has to be, between planning his classes and teaching each class, he doesn't get a lot of free time. But during lunch, he told me different things he learned throughout his years of teaching and going through college. At the end of the day, he let me guide the kids through warming up their voices.

## *You are interested in pursuing a career in music education, what did you learn during your shadow experience?*

I learned that you need to be very organized with your daily plans. There are a lot of distractions in class, and dealing with them is very important. I also learned I would like to teach older groups, like high school and even possibly college.

## *Did your host give you any advice?*

My host gave me a lot of advice on how to become a better musician, and how to teach and lead a class. He gave me tips on how to help someone who is struggling with the music.

