

## Little Chute Area School District Health Services SEIZURES



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## **STUDENT INFORMATION**

STUDENTS NAME:	DOB:	GRADE:	
	BUS STUDENT: YE	ES	NO

SEIZURE TYPES & TREATMENT							
SEIZURE TYPE	LENGTH	FREQUENCY	DESCRIPTION				
SEIZURE TRIGGERS OR WAR	EIZURE TRIGGERS OR WARNING SIGNS:						
STUDENT'S RESPONSE AFTE	R A SEIZURE:						
EMERGENCY RESPONSE:							
A "SEIZURE EMERGENCY" FOR THIS STUDENT IS DEFINED AS:							
SEIZURE EMERGENCY PROT	OCOL (Check all	that apply):					
Contact School Nurse or	Main Office		Call 911 to transport to the hospital				
Notify Parent or Emerge	Notify Parent or Emergency Contact Administer emergency medications as indicated						
Notify Doctor			Other:				
BASIC SEIZURE FIRST AID:		A SEI	ZURE IS GENERALLY AN EMERGENCY WHEN:				
<ul> <li>Stay calm and track time</li> <li>Keep child safe</li> <li>Do not restrain</li> <li>Do not put anything in mo</li> <li>Stay with child until fully ca</li> <li>Record seizure in log</li> <li>FOR TONIC-CLONIC SEIZURE:</li> <li>Protect head</li> <li>Keep airway open/watch b</li> <li>Turn child on side</li> </ul>	onscious	•	Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water				

MEDICATION & AUTHORIZATION							
TREATMENT PROTOCOL DURING SCHOOL HOURS (Include daily & emergency medications)							
EMERGENCY OR DAILY MEDICATION	DOSAGE GIVEN	TIME OF DAY GIVEN	COMMON SIDE EFFECTS	SPECIAL INSTRUCTIONS			
HAS EMERGENCY MED	DICATION EVE	R BEEN ADMINIST	ERED? YES	NO If <b>yes</b> , date of last dose:			
STUDENT HAS A VAGUS NERVE STIMULATOR? YES NO If yes, describe magnet use:							
PARENT/GUARDIAN	MEDICATION	I CONSENT					
<ul> <li>child's physician if needed. I hereby give permission to designated school personnel to notify other appropriate school personnel and classroom teachers of medication(s) administration and possible adverse effects of the medication. I further agree to hold the Little Chute Area School District and LCASD employee(s) who is (are) administering the medication harmless in any or all claims arising from the administration of this medication at school. I agree to notify the school at the termination of this request or when any changes in the above orders are necessary.</li> <li>I understand, as the parent/guardian, I am responsible to assure that backup rescue medication is available to my child after school hours and traveling to/from and during school-sponsored events. Students' health information is shared via emails, copies of health plans and/or staff meetings with grade level teachers, coaches, bus companies, office staff and other pertinent LCASD staff.</li> <li>By signing below you agree you have reviewed this health plan for your child and that the health plan is correct and/or you have made the appropriate changes on this form to make the plan correct.</li> </ul>							
EMERGENCY CONTACT:		RELATIONSHIP TO STUDENT:					
(H) PHONE:			(C) PHONE:				
PARENT/GUARDIAN SIGNATURE:			DATE:				
PHYSICIANS NAME:			PHONE:				
PHYSICIAN SIGNATURE:			DATE:				
Principal's Initials: Date:							