

STUDENT ACHIEVEMENT



Quarterly Data Updated January 2024

PROFESSIONAL LEARNING COMMUNITY

PLC Focuses on common formative assessment and improving data discussions to inform decision making and improve teaching and learning.

During our August and January in-services, we used information from the PLC Continuum self-assessment to strengthen our standards-based grading practices.

In August, teachers participated in a common review and learning of the following:

- Analyzing standards-based assessments
- Writing learning targets for standards
- Developing proficiency scales and rubrics
- Involving students in assessments

In January we revisited these ideas and the results from last year's PLC Continuum. PLC teams reflected as a team on their practices and set goals for the remainder of the year.

In addition, teachers completed an individual reflection at the start and middle of the year.

ACADEMIC CAREER PLANNING OUTCOMES

Review, develop, and ensure grade level outcomes are aligned to the state requirements as a comprehensive model of Academic Career Planning.

The two high schools have collaborated with Inspire Wisconsin to strengthen career pathway opportunities for students and build family awareness of opportunities. This resource connects students, teachers and families to career-based learning experiences such as job shadows, classroom visits, and youth apprenticeships.

We continue to update our curriculum to help foster a 21st century workforce. We have a 10th-grade leadership class geared towards preparing students for their future through the concept of leadership. In addition, all 10th-grade students will now have a mock interview with a local business partner.

INTERVENTIONS & ENRICHMENT

Continue improving intervention and enrichment time.

PLC teams continue to use school and classroom data to identify and support targeted groups to close gaps. We continue to evaluate our MLSS process for math, reading, and behavior at each school using a fidelity implementation rubric that helps us identify strengths and areas to improve. This rates our screening tools, progress monitoring, data-based decision-making processes, Tier 1 instruction, and Tier 2 and 3 interventions.

Please see the principals and directors Board of Education reports for midyear data.