

CURRICULUM & INSTRUCTION



Quarterly Data Updated January 2024

INTEGRATE TECHNOLOGY

Use tools to transform instructional practices and drive students' own learning to help meet learner goals. Align these sound teaching and learning practices to PLC practices.

The Future Ready Committee led technology-focused early release time to lead a variety of teacher-led workshops on high-interest teacher topics while also allowing choice for personalized professional learning options.

In December, Future Ready committee members led staff through a crosswalk between 21st-century skills, life and career skills, district learner goals, and SEL competencies to answer the question, "How does LCASD foster 21st-century skills?"

AI has already started to change the landscape of education. It can help personalize and differentiate learning, increase engagement, provide learner support, and more. A team of people including teachers and administrators are developing guidance on AI use in our schools, using a toolkit provided through TeachAI. Once this is completed, it will be shared with the Board of Education.

INSTRUCTIONAL PRACTICES

Recognize individual students' needs to close gaps and improve growth (standards-based learning, increase student choice, equitable practices, assessment for learning to inform instruction).

Midyear universal assessments in math and reading have been administered, with K-8 students completing i-Ready and 9-10 students completing STAR. The goal is to reach grade-level proficiency by the end of the school year. The chart shows the current percent of students proficient in reading and math.

| Winter | 2023-24 | 2022-23 | Difference |
|------------------------------|---------|---------|------------|
| Elementary | | | |
| Math | 43% | 38% | +5% |
| Reading | 54% | 50% | +4% |
| Intermediate / Middle | | | |
| Math | 43% | 47% | -4% |
| Reading | 47% | 48% | -1% |
| High School | | | |
| Math | 50% | | |
| Reading | 46% | 41% | 5% |

LITERACY IN ALL SUBJECT AREAS

Evaluate instructional practices and develop an improvement plan.

An evaluation tool will be created to determine needs. Based on yearly data from multiple sources, each school has identified opportunities for growth in reading.