



OVERVIEW

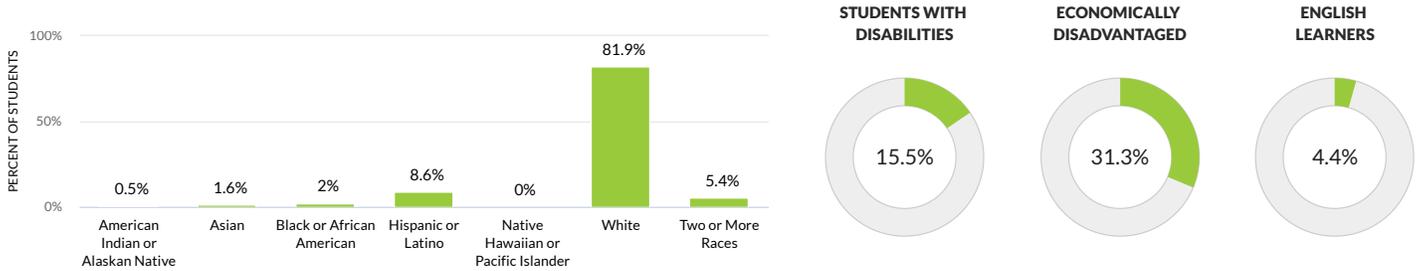
School Details

Grades : K4-4
Enrollment : 608
Percent open enrollment : 26.3%

The Little Chute Area School District is located in the heart of the Fox Cities and is dedicated to fostering a community of learners. The district's unique size offers a personal approach to student learning and expansive course offerings to meet the diverse academic, social and emotional needs of all our students. Student excellence in achievement is the foundation of our District's Mission.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



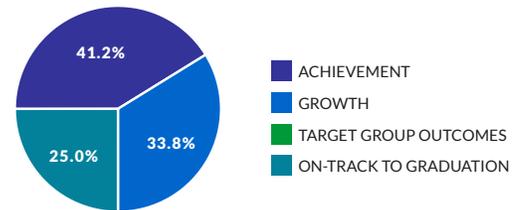
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



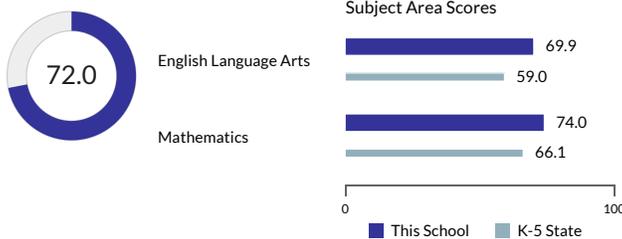
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

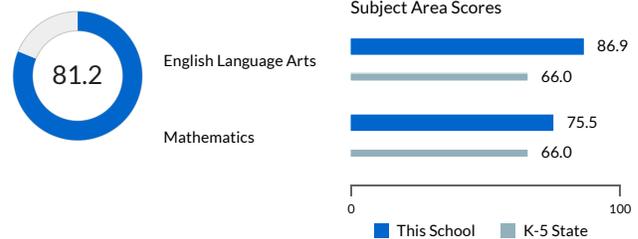


Priority Area Scores

ACHIEVEMENT



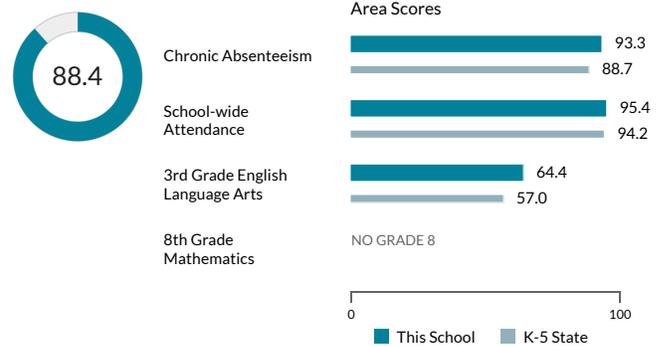
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

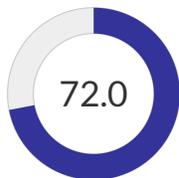




ACHIEVEMENT

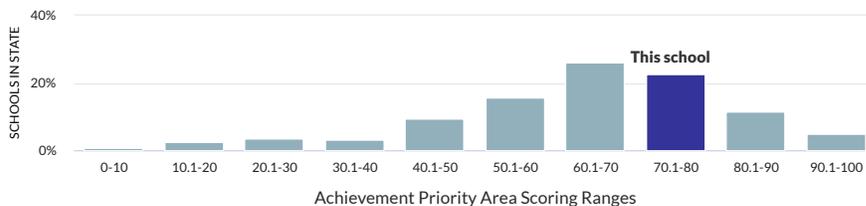
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 69.9
Mathematics Score: 74.0

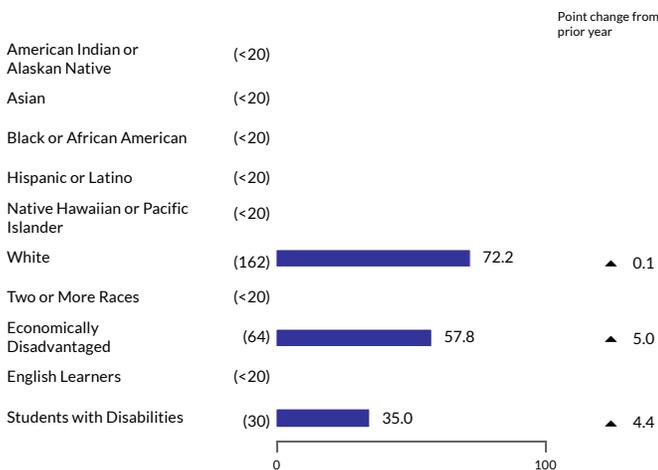
This school's score was the same or higher than 65.5% of K-5 schools in the state.



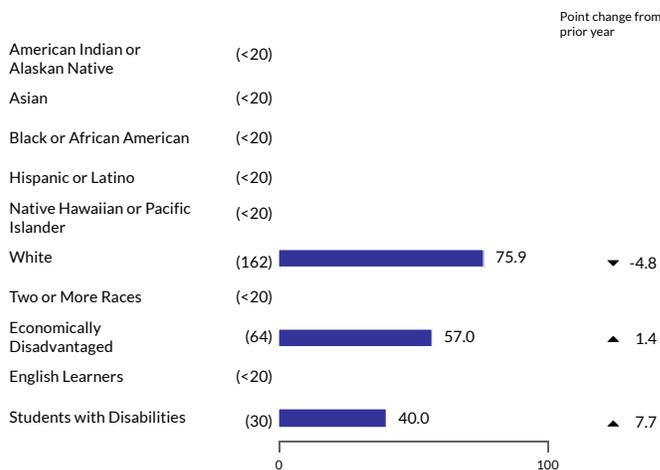
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



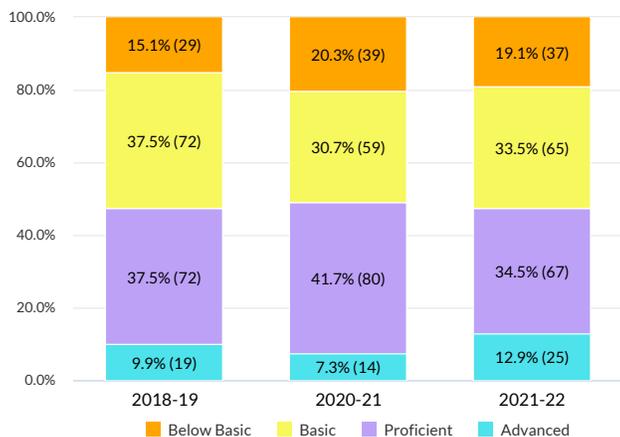
MATHEMATICS



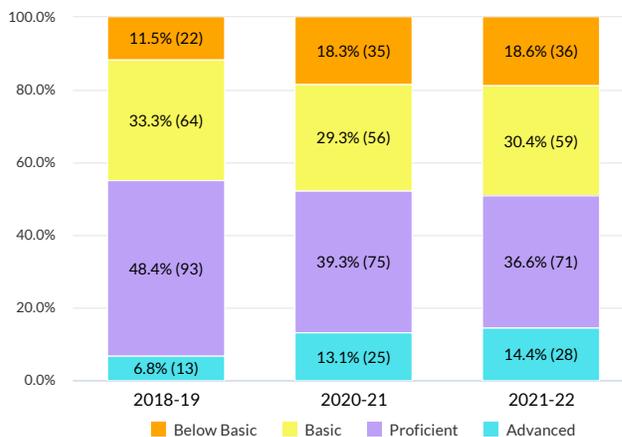
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
100.0%	NA
	NA

MATHEMATICS

All students	Lowest-participating group:
100.0%	NA
	NA

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	189,026	6.7%	33.7%	34.8%	24.8%	158,542	5.8%	31.3%	35.0%	27.9%	174,530	6.4%	32.2%	33.5%	27.9%
All Students	192	9.9%	37.5%	37.5%	15.1%	192	7.3%	41.7%	30.7%	20.3%	194	12.9%	34.5%	33.5%	19.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	22	4.5%	27.3%	22.7%	45.5%	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	161	9.9%	39.1%	36.0%	14.9%	154	8.4%	43.5%	31.8%	16.2%	162	15.4%	33.3%	31.5%	19.8%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	78	6.4%	28.2%	43.6%	21.8%	71	1.4%	36.6%	28.2%	33.8%	64	7.8%	28.1%	35.9%	28.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	23	0.0%	13.0%	26.1%	60.9%	31	0.0%	12.9%	35.5%	51.6%	30	0.0%	20.0%	30.0%	50.0%

MATHEMATICS

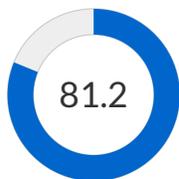
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	189,322	12.0%	34.8%	32.0%	21.2%	158,376	10.1%	32.3%	32.1%	25.6%	175,003	11.9%	33.2%	30.6%	24.4%
All Students	192	6.8%	48.4%	33.3%	11.5%	191	13.1%	39.3%	29.3%	18.3%	194	14.4%	36.6%	30.4%	18.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	22	4.5%	13.6%	36.4%	45.5%	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	161	7.5%	50.9%	30.4%	11.2%	153	15.7%	43.1%	28.1%	13.1%	162	16.0%	35.8%	32.1%	16.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	78	5.1%	39.7%	37.2%	17.9%	71	8.5%	25.4%	35.2%	31.0%	64	6.3%	28.1%	39.1%	26.6%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	23	0.0%	8.7%	47.8%	43.5%	31	3.2%	9.7%	35.5%	51.6%	30	10.0%	10.0%	30.0%	50.0%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

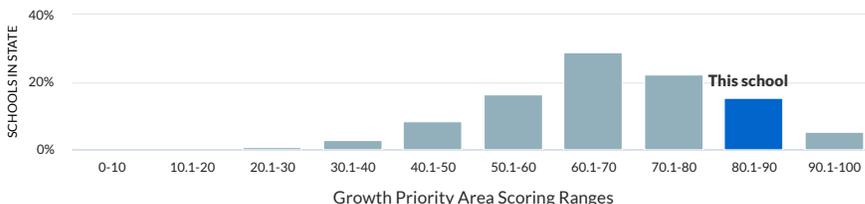
Priority Area Score



English Language Arts Score: 86.9

Mathematics Score: 75.5

This school's score was the same or higher than 82.9% of K-5 schools in the state.



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(92)	4.1
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(80)	4.2
Two or More Races	(<20)	
Economically Disadvantaged	(31)	4.0
Not Economically Disadvantaged	(61)	4.2
English Learners	(<20)	
English Proficient	(88)	4.2
Students with Disabilities	(<20)	
Students without Disabilities	(76)	4.1
Proficient Last Year	(42)	4.3
Not Proficient Last Year	(50)	3.9

MATHEMATICS

All Students	(92)	3.5
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(80)	3.5
Two or More Races	(<20)	
Economically Disadvantaged	(31)	3.2
Not Economically Disadvantaged	(61)	3.5
English Learners	(<20)	
English Proficient	(88)	3.5
Students with Disabilities	(<20)	
Students without Disabilities	(76)	3.4
Proficient Last Year	(48)	3.8
Not Proficient Last Year	(44)	3.1



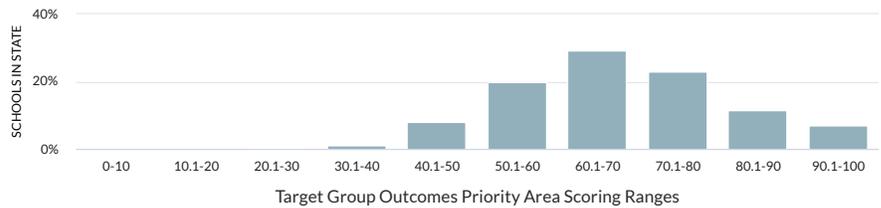
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This is the distribution of scores for K-5 schools in the state.



Component Scores

ACHIEVEMENT Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE Score: NA

This score is the overall attendance rate for the Target Group in 2020-21.

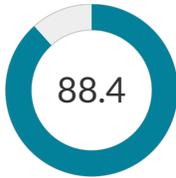
NO DATA TO DISPLAY



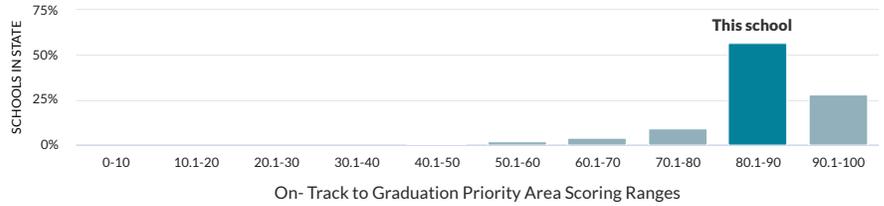
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



This school's score was the same or higher than 57.0% of K-5 schools in the state.

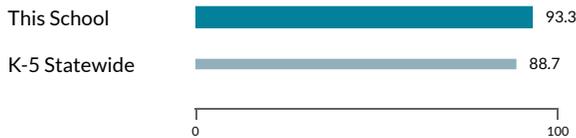


Component Scores

CHRONIC ABSENTEEISM

Score: 93.3

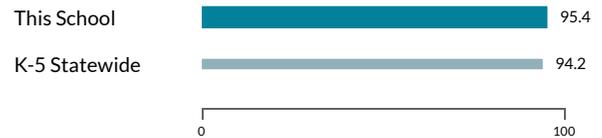
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 95.4

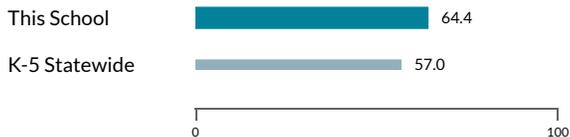
This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 64.4

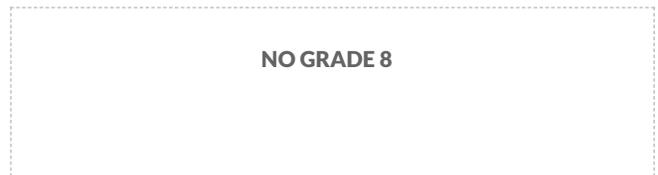
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	371,586	9.6%	365,635	10.2%	352,483	13.5%
All Students	490	5.3%	478	6.7%	530	7.5%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	47	10.6%	45	4.4%	64	10.9%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	399	4.3%	379	6.6%	414	5.8%
Two or More Races	22	4.5%	24	8.3%	26	11.5%
Economically Disadvantaged	210	11.0%	190	12.1%	209	13.9%
English Learners	40	5.0%	44	6.8%	45	20.0%
Students with Disabilities	56	14.3%	72	9.7%	71	22.5%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

NOTICE OF EDUCATIONAL OPTIONS 342.6-Exhibit

Little Chute Area School District

Page 1 of 4

LITTLE CHUTE AREA SCHOOL DISTRICT NOTICE OF EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE SCHOOL DISTRICT

The Little Chute Area School District offers students a variety of educational options to children who reside in the District. The mission of the Little Chute Area School District is dedicated to fostering a community of learners where we meet the academic, social, and emotional needs of ALL students.

The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma.

The District's schools, and each school's most recent state-assigned performance category (if available), are listed below:

SCHOOL	Little Chute Elementary School	Little Chute Intermediate School	Little Chute Middle School
GRADES	4K-4	5-6	7-8
Performance Category 2021-22	Exceeds Expectations	Exceeds Expectations	Significantly Exceeds Expectations

SCHOOL	Little Chute High School	Little Chute Area School District
GRADES	9-12	4K-12
Performance Category 2021-22	Meets Expectations	Exceeds Expectations

DISTRICT-AFFILIATED CHARTER SCHOOLS	Flex Academy	Career Pathways Academy
GRADES	K-8	9-12
Performance Category 2021-22	Exceeds Expectations	Exceeds Expectations

The full version of the District's most recent school and school district accountability report, as issued by the Wisconsin Department of Public Instruction under section 115.385 of the state statutes, can be accessed via the following page on the District's website (if the report has been issued by DPI):

<http://www.littlechute.k12.wi.us/district/LCASDSchoolReportCard.cfm>

Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following:

- Early childhood special education (for students who are at least 3 years old but not yet school-age)
- Special education for students with disabilities
- English learner (EL) education
- Gifted and talented education
- Reading and math support
- Career and Technical Education (CTE) programs
- Individualized program and curriculum modifications

- Alternative education program(s)
- At-risk education (e.g., for students identified as being at-risk of not graduating from high school)
- Summer school programming
- Post-secondary course options
- Articulated Classes offering dual credit with area universities and colleges
- Advanced Placement (AP) courses, Cooperative Academic Partnership Program (CAPP) courses

Educational options for students who are enrolled in the Little Chute Area School District that involve part-time attendance at an educational institution other than a school of the Little Chute Area School District include the following:

Open Enrollment

The inter-district public school open enrollment program allows parents to apply for their children to attend public school in a school district other than the one in which they reside. Any Wisconsin resident in 4K to grade 12 may apply to attend a nonresident school district under the open enrollment program. However, a child may transfer to a nonresident school district for early childhood education or 4K only if the child's resident school district offers the same type of program and only if the child is eligible for that program in the resident school district. Additional information about Wisconsin's Open Enrollment program can be found on the DPI's website: <http://dpi.wi.gov/open-enrollment>

Information about Open Enrollment into the Little Chute Area School District can be found on the school district's website.

Charter Schools

Charter schools are public, nonsectarian schools created through a businesslike contract or "charter" between the charter governance board and the sponsoring school board or other chartering authority. Additional information about charter schools in Wisconsin including a list of currently operating charter schools can be found on the DPI's website: <http://dpi.wi.gov/sms/charter-schools>

Early College Credit Program and Start College Now

The Early College Credit Program provides an opportunity for students in grades 11 and 12 to enroll in post-secondary institutions (college and universities) pre-approved courses that are not available in the high school curriculum. Courses are taken for both high school and college credit. Student admission is contingent on meeting entrance requirements and the availability of space. Student's grades in these courses will be calculated in their high school grade point average. Under UW-Oshkosh guidelines, we are able to enroll students in the UW Program as follows:

1. Ranking in the upper 25% of their class - or
2. 3.25 GPA and above (on a 4.0 scale) - or
3. Ranking between the 25% and 50% of their class and have an ACT score \geq 24.

Additional information about Early College Credit can be found on the DPI's website: <https://dpi.wi.gov/dual-enrollment/eccp>

Start College Now allows high school students the opportunity to take college courses at Wisconsin Technical Colleges. Courses are taken for both high school and college credit. Additional information about Start College Now can be found on the DPI's website: Additional information about Start College Now can be found on the DPI's website: <https://dpi.wi.gov/dual-enrollment/start-college-now>

Youth Apprenticeship

Youth Apprenticeship is a rigorous 1 or 2 year program that combines academic and technical classroom instruction with mentored on-the-job learning for high school students. It opens doors for students by giving them a chance to “try out” a potential career interest, while allowing them to experience an adult working environment. Youth Apprenticeship provides students with new options for the future! Youth Apprenticeship combines academic instruction, instruction in an occupational area, and paid on-the-job-training.

- Students need to complete an application found in Pupil Services, recommended by a teacher, have good attendance and be on track for graduation to be considered. Employers have the final hiring decisions.
- Students may be released several periods per day to work at their job site. Credit toward graduation is granted upon successfully completing the requirements of both the school and the employer.
- All students are required to pass a urine analysis testing. Students are responsible for paying for the initial testing via their Infinite Campus portal directly at the testing site (approximately \$50). The school district pays for those randomly selected for testing there after.

Part Time Open Enrollment

Course Options allows students enrolled in Wisconsin public school districts to attend up to two courses at a time in a variety of educational institutions. Educational institutions are defined under the Course Options statute as: A public school in a nonresident school district; the University of Wisconsin System; a technical college; nonprofit institutions of higher education; a tribal college; a charter school; and a nonprofit organization that has been approved by the Department of Public Instruction (DPI). Additional information about Course Options is available on the DPI’s website: <https://dpi.wi.gov/dual-enrollment>

Virtual Schools

In Wisconsin, a virtual charter school is a specific form of online learning. It is the only form of online learning which allows an open enrolled pupil to participate remotely, that is, without having to physically attend school in the nonresident school district during all the days and hours that school is in session. Additional information about virtual charter schools, including a current list of virtual charter schools, can be found on the DPI’s website: <http://dpi.wi.gov/sms/charter-schools/virtual-charter-schools>

Private School Choice Programs

The Private School Choice Programs allow students to attend a participating private school if certain eligibility criteria are met. Additional information about the Private School Choice Programs, including a list of participating schools can be found on the DPI’s website: <http://dpi.wi.gov/sms/choice-programs>

Special Needs Scholarship Program

The Special Needs Scholarship Program (SNSP) allows a student with a disability, who meets certain eligibility requirements, to receive a state-funded scholarship to attend a participating private school. Additional information about the Special Needs Scholarship Program, including a list of participating

NOTICE OF EDUCATIONAL OPTIONS 342.6-Exhibit

Little Chute Area School District

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schools and the Student Application, can be found on the DPI's website: <http://dpi.wi.gov/sms/special-needs-scholarship>

Home-Based Private Educational Program

Under Wisconsin Statute 118.15(4), a parent or guardian has the right to select a home-based private educational program, commonly referred to as homeschooling, for his or her child or children, in order to comply with the compulsory school attendance law. Additional information about the Home-Based Private Education Program option, including parental requirements, can be found on the DPI's website:

<http://dpi.wi.gov/sms/home-based>

Private School

Parents have the option of enrollment in a private school of the family's choosing (at the family's own cost, as applicable). The DPI maintains a directory of private schools on its website, though not all private schools operating in the state are listed in this directory: <https://apps6.dpi.wi.gov/SchoolDirectory/>

Educational options for children who reside in the Little Chute Area School District but who are enrolled in and attending a private school or home-based private educational program include the following:

- Such students have the opportunity to attend summer school classes/programs offered in the District.
- Private school students in the high school grades have the opportunity to apply for approval to take up two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.
- Students who are enrolled in a home-based private educational program have the opportunity to:
 - Apply for approval to take up two courses per semester in public schools as provided under section 118.53.
 - Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at 920-788-7605 or the Wisconsin Department of Public Instruction.

Adoption Date:

11-17-22
11-19-21
01-15-21
11-11-19
07-16-18
07-17-17
07-18-16
08-10-15