



KNOWLEDGE
POWER



THE MUSTANG FROUND-UP

EVERYTHING YOU NEED
TO KNOW ABOUT:

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April 5: Technology Referendum
LEARN MORE INSIDE!



MAR
21
22

LITTLE CHUTE
Area School District
fostering a community of learners

1402 Freedom Rd. | Little Chute, WI 54140
(920) 788-7605



Message from District Administrator

Communication and community are important components at the Little Chute Area School District. As we look forward to spring, we have been able to capitalize on established routines and learning opportunities that align with our Blueprint for Brilliance and our school level goals. As we head into our fourth quarter, we will be leading through statewide assessments, progress monitoring our goals, and finishing strong.

Thank you for taking time to read this newsletter to learn about some of the highlights in our Little Chute Area District.

- Heidi Schmidt, District Administrator



LITTLE CHUTE AREA SCHOOL DISTRICT 2022 REFERENDUM

VOTE APRIL 5, 2022!

THE NEED

On April 5, 2022, Little Chute Area School District residents will vote on a referendum seeking to renew annual funding to address district-wide technology needs. If approved, the referendum would allow the district to exceed state revenue limits by \$300,000 per year through 2027 to renew and build on investments that voters have approved over the past 15 years. The funds would be used for these four areas of focus areas:



FOUR AREAS OF FOCUS

1

CYBER SECURITY

Creating a Risk Assessment to evaluate our current practices, and developing a formal Threat Management and Cybersecurity Response Program.

2

INFRASTRUCTURE

Maintaining and updating "infrastructure" which includes all the foundational components required to support the technology needs of our staff and students, such as: our storage area network (SAN), network switches, wi-fi components, safety and security devices, firewall and camera systems.

3

CLASSROOM TECHNOLOGY

Keeping our teachers connected and our classrooms up to date with state-of-the-art interactive technology.

4

1-1 STUDENT DEVICES

Expanding our 1-to-1 program to include our youngest learners. This will allow us to offer iPads to all children in Kindergarten through 2nd grade, and Chromebooks to students in grades 3-12.



- Use of advanced technologies is one of our eight Blueprint for Brilliance Learner Goals.
- During the past 15 years, LCASD has shown its ability to convert referendum resources into sound technological solutions. This has allowed us to strengthen, redesign, and enhance classroom instruction at every grade level for all students, through the integration of technology.
- Our continued goal is to maintain the high level of technical excellence for all students including 1:1 computing opportunities (a computer for every student) for our Kindergarten -12th graders.

A student who uses advanced technologies to create practical, intellectual and physical products, which reflect originality and high standards.

- By providing accessible, technology-rich, student centered, collaborative learning environments, our students can fully engage with the 21st century skills needed in our changing world.
- The LCASD is seeking community approval to renew the technology referenda that were passed in 2007, 2012 and 2017 — to build on your investment and further serve our students by continuing this implementation.

FREQUENTLY ASKED QUESTIONS

Q: HOW WILL THIS IMPACT MY TAXES?

A: Over the current year 2021-22 rates (which includes the current referendum), the estimated tax on a \$100,000 property is \$4.01 annually. For a property value of \$150,000, the impact is \$6.02 annually.

Q: CAN THE \$300,000 ALLOCATED FOR TECHNOLOGY BE USED FOR OTHER THINGS LIKE SALARIES OR MAINTENANCE?

A: If the community approves exceeding the District's revenue cap by \$300,000 per year for five years for technology, by law the money can only be used to purchase technology. It cannot be used for salary or maintenance.

Q: WHY DON'T WE JUST BUDGET FOR THE TECHNOLOGY?

A: Of the district's estimated annual technology budget of approximately \$600,000, the referendum asks for half of that amount; the other half is included in the district's operating budget. The state of Wisconsin limits the revenue a school district is entitled to receive each year. These limits have been in place for many years and rising expenses frequently outpace allowed increases in revenues. For example, in the 2021-2022 budget cycle, the state did not increase the revenue limits (based on a per student limit). The technology referendum allows for additional revenue without impacting our other operational needs. Source: <https://dpi.wi.gov/sfs/limits/overview>

LOW TAX IMPACT

ANNUAL SCHOOL PROPERTY TAX IMPACT

The referendum would help ALL schools and ALL students with low tax impact of \$0.041 per \$1,000 of property value (over current year 2021-2022 mill rate).

\$100,000 Property	Annual Impact	\$4.01
	Monthly Impact	\$0.33
\$150,000 Property	Annual Impact	\$6.02
	Monthly Impact	\$0.50
\$200,000 Property	Annual Impact	\$8.02
	Monthly Impact	\$0.67

* Estimated tax impact with no change to property value, state aid, etc.

MARK YOUR CALENDARS TO VOTE!

- In-person at the polls on Election Day April 5, 2022
- In-person before Election Day at your village clerk's office
- By absentee ballot via myvote.wi.gov/Vote-Absentee-By-Mail

LEARN MORE



littlechute.k12.wi.us/community/technology-referendum.cfm



referendum@littlechute.k12.wi.us



bit.ly/LC-referendumQ

Mustang Multi-Purpose Turf Stadium Project Update

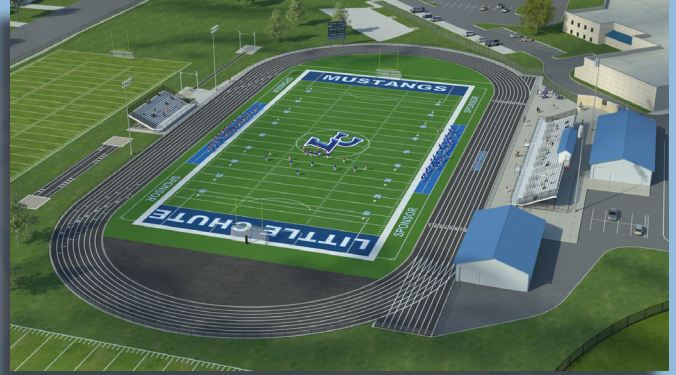
Thanks to many donors, sponsors, and in-kind donations, The Mustang Multi-Purpose Turf Stadium Project has moved into the next phase of the building project.



For updates on this project and information on how to donate, please visit our Point of Beginning project page at www.lcmustangpride.com or scan our unique QR code!

A huge thank you to all who have donated since our winter newsletter:

- Adam & Margo Fox
- Baisch Engineering, Inc.
- Brian, Kelly, & Felicity Wallace
- Brian & Brenda Huiting
- Brian & Connie Dollevoet
- Brian D. Lamers
- Burial Chamber Haunted House Complex
- Chris & Trisha Kang
- Chris & Jackie Schneider
- Chris Pynenberg
- Class of 2020
- Cobblestone Hotel & Suites-Little Chute
- Cory, Jana, Grayson, & Brynlee Hupf
- Dan & Jill Jansen
- Dan & Deb Valentyn
- Eli Jack
- Emily Jack
- Eternity Builders, Inc.
- EZ Glide Garage Doors
- Fred & Pat Hietpas
- Gabriel Koch
- Heidi Schmidt
- Jake & Rachel Van Wychen
- Jamie & Kathy Hermus
- Jamie & Stacy Mara
- Jane & Bob Klozotsky
- Jason & Nichole Riebert
- Jenny & Scott Koehnke
- Jerome & Lois Salm
- Jerry & Audrey Driessen
- Jim & Ann Klatt
- Jim & Lynne Geerts
- Jim & Peggy Reader
- Jim Darling
- Jordan & Richelle Grady
- Kevin & Shannon Pomeroy
- Kiwanis Club of Little Chute
- Lari & Meri De Bruin
- LCHS Boys Soccer Team
- LCHS Girls Soccer Team
- Little Chute Hoops Club
- Little Chute Jaycees
- Little Chute MSAA
- Little Chute Mustang Booster Club Inc.
- Lori & Bob VanHandel
- Made New Restoration & Remodeling
- Matt & Jenna McLaughlin
- Mickey & Dena Martin
- Midwest Workwear
- Mike & Katie Dercks
- Mike Tousey
- Neal Luitjens
- Noah Van Vooren
- Patti & Jeff Beltz
- Performance Machine & Manufacturing
- Retirement Strategies, LLC
- Rick & Sue Sanderfoot
- Roger Hermsen Family
- Rudy & Danielle Botz
- Sam & Angela Peeters
- SSC Services for Education
- St. John Athletic Association
- Stacey & Craig Van Grinsven
- Stephen Timm Family
- Straightline Refrigeration
- Team Winnebagoland
- The Amigos '19
- The Bird Family
- The Griffith Family
- The Reider Family
- The Village of Little Chute
- Tom Evers
- Tony & Laura Fischer
- Uplift Pro Imaging
- Vanderloop Shoes, Inc.
- Verkuilen-Van Deurzen Family Funeral Home
- Jerry Versteegen Family



* Winter newsletter correction:
Great Wisconsin Cheese Festival

Community Fitness Center Offers Memberships

Are you looking for a convenient and inexpensive place to workout or maybe get some extra steps? Consider heading over to Little Chute High School to open a Mustang Community Fitness Center Membership or walk a few laps on our track.

The Mustang Community Fitness Center, located in Little Chute High School, exists to provide the residents of the Little Chute Area School District a venue to utilize weight training and aerobic exercise equipment during regularly scheduled community hours. A wide variety of equipment is available for our citizens to use: free weights, treadmills, exercise bikes, yoga mats, exercise bands, plyo balls and elliptical trainers. The fitness center is located on the top floor of the high school.

MUSTANG COMMUNITY FITNESS CENTER HOURS OF OPERATION

- Monday - Friday | 5:00 - 7:30 AM
 - Monday - Thursday | 5:30 - 8:30 PM
 - Saturday | 8:00 - 11:00 AM
- Morning hours during summer months
- Monday - Friday | 5:00 - 6:00 AM
 - Saturday | 8:00 - 11:00 AM

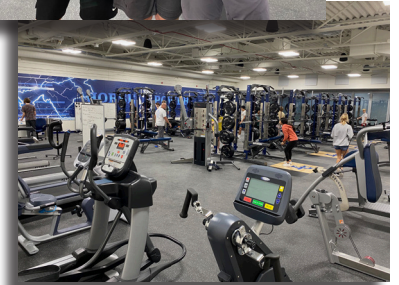
EARLY BIRD WALKERS

- November 1 - April 30 | Monday - Friday | 5:30 AM - 7:30 AM
- Requires a returnable \$10 key fob deposit available at the LCHS office

COMMUNITY TRACK HOURS

- April 1 through the Friday before Memorial Day and Tuesday after Labor Day through October 31
 - » Monday-Friday (not open during recess or track practice) | 6:30 AM - 8:30 PM
- Tuesday after Memorial Day to Friday before Labor Day | 6:30 AM - 4:00 PM

Please visit www.littlechute.k12.wi.us/community/fitness_center.cfm for more information or stop by the LCHS office.



New Staff Spotlight: Frailey Leading Our Facilities



Please welcome our new district Director of Buildings, Grounds and Energy, Nathan Frailey Sr. who joined LCASD on February 14. He will lead and guide our district by advocating and planning to ensure we have efficient, safe, and welcoming facilities.

Frailey comes to us with extensive experiences in project managing, plumbing, HVAC, maintenance, technology, leadership and management. His education includes an Associate of Applied Science, Bachelor of Business Administration and Master of Science in Management, Strategy and Leadership. His previous employment experiences include Cerebral Palsy, Inc. and most recently Willow Creek Behavioral Health. Both of these positions included responsibilities such as overseeing all facility operations, ensuring alignments with state and federal regulatory codes and standards, hiring and developing of staff, and planning and managing budgets. He also has experience in the work of the IT Director in his previous experiences. Most importantly, he is willing to jump in and do what he needs to for the team, no matter the task. He is most looking forward to working alongside our strong Building and Grounds team and contributing to our leadership team. He is committed to the students and staff we serve together.

Frailey has been focused on getting acquainted with staff and contractors, becoming a quick study of our facilities, taking part in future plans and budgeting. He is already making a positive impact.

Counselors, Clubs Focus on Social Emotional Learning

School Counselors at Little Chute High School and Intermediate/Middle School are implementing Social Emotional Learning (SEL). More than ever, students need support and time to develop better self-control, empathy and other positive qualities and addressing SEL in schools does just that!

WHAT IS SEL?

SEL stands for Social Emotional Learning. SEL is the process through which all young people and adults acquire and apply the knowledge, skills and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

WHAT ARE THE BENEFITS OF SEL?

- Improved academic performance
- Success in college and career
- Long-term life outcomes
- Stronger relationships

HOW ARE OUR SCHOOLS IMPLEMENTING SEL?

- School counselors and administrators are sharing SEL lessons on Monday mornings during homeroom. Some of the topics of our lessons have been respect, grit, perseverance, goal setting and thankfulness.
- Various clubs and activities are bringing more awareness to SEL topics and initiatives. Our Sources of Strength Club is helping to plan the Wellness Event for May and focus on various Mental Wellness Breakout Sessions, such as the importance of sleep, suicide awareness and mindfulness. Diversity Club is introducing and educating students and staff on different cultures. In February the focus was on Black History Month Awareness.
- Staff members are using data from student surveys to improve school climate and culture. On a daily basis teachers are building relationships, pointing out positives, modeling behavior, helping students to emotionally regulate and encouraging students to take healthy risks.



Students create a tower using pipe cleaners to demonstrate GRIT. Even when things are hard, we have to keep trying.



Left: Students shared things that make them happy and recognized the positives in life. There is so much to celebrate!

Right: The Diversity Club created a display showcasing prominent historical black figures. What great leaders!



Technology Safety, Citizenship Begins in Kindergarten

The District has a strong emphasis on technology safety and this year we are focused on increasing cybersecurity awareness. Staff are learning how to spot the difference between SPAM and Phishing emails. Phishing and Malware training was provided this fall and our Tech Department has launched a number of simulated Phishing attacks. Our goal is to reinforce the importance of email security.

Additionally, students begin learning about digital citizenship and online safety in kindergarten. Lessons are provided at each grade level; for example, 5th and 6th grade students learn about avoiding clickbait and Phishing scams. If you are looking for materials to guide conversations at home about digital citizenship and online safety, here are a few resources:

- Common Sense Media Family Engagement Toolkit - commonsense.org/education/toolkit/family-engagement-resources
- Department of Public Instruction Internet & Online Safety - dpi.wi.gov/internet-safety
- Wisconsin Department of Justice Protecting Kids Online Podcast - doj.state.wi.us/dci/icac/protect-kids-online-pko-podcast

All of these efforts connect our staff and students to the district's "Problem-Solvers and Critical Thinkers" Learner Goal.



PROBLEM
SOLVERS &
CRITICAL THINKERS

A student who identifies, assesses, integrates and uses available resources and information to reason, make decisions and solve problems in a variety of contexts.



Council members pictured left to right:

- | | |
|-----------------|---------------|
| Tony Bird | Melanie Thiel |
| Dawn Grenzer | Heidi Schmidt |
| Leslye Erickson | Steve Meyer |
| Carl Rambo | Tracy Hengst |
| Tara Strasburg | |

Get Involved: Governance Council Seeks New Members

Little Chute Area School District hosts two charter schools, Flex Academy and Little Chute Career Pathways Academy (LCCPA) and collaboratively they are supported by the Governing Council.

This eight-member Council meets monthly and agendas and minutes can be found on the LCASD website. Members of the Council have diverse backgrounds and invested interests in the charter schools which allows them to offer input and provide guidance.

This year, the Council members are more involved in the strategic plans of the LCCPA and the Flex Academy. For example, Council members who are interested in learning about K-8 charter schools, have discussed how we can reach our target market for the Flex Academy option. Other Council members have focused on the business partnerships throughout LCCPA and how those can strengthen student experiences.

If you have any interest in being part of our Governance Council, contact our GC president, Carl Rambo, crambo@littlechute.k12.wi.us.

BOARD OF EDUCATION

- President: Joe Roehl
- Vice President: Sarah Beahm
- Treasurer: Rob Eiting
- Clerk: Shannon Pomeroy
- Member: Leon Biesterveld

Little Chute Area School District Board of Education encourages you to become involved in the district. You are invited to attend Board of Education meetings. Meetings are held at the District Office, 1402 Freedom Rd., Little Chute, WI 54140.

Meetings are generally held on the second and fourth Monday of the month and start at 4:30pm. For specific dates, agendas, and past meeting minutes please visit www.littlechute.k12.wi.us.

GOVERNANCE COUNCIL

- President: Carl Rambo
- Vice President: Tara Strasburg
- Treasurer: Leslye Moraski Erickson
- Member: Tracy Hengst
- Member: Steve Meyer
- Member: Melanie Thiel
- Member: Dawn Grenzer

Council meetings are generally held on the first Monday of the month and start at 5:00pm. For specific dates, agendas, and past meeting minutes please visit www.littlechute.k12.wi.us.



LITTLE CHUTE

Area School District

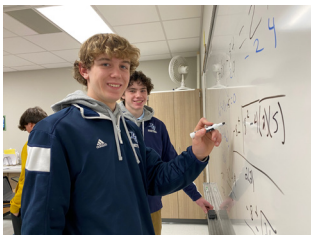
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54140

Join LCASD Today!

OPEN ENROLLMENT Did you know that over 30% of our students live in other districts and choose to open enroll into our district? If you have family members or friends (who do not live in Little Chute) and are interested in joining LCASD, the open enrollment application period for the 2022-23 school year is February 7 - April 29, 2022.

4K REGISTRATION If you are interested in learning more about LCASD's 4K options (registration is open), reach out to our Elementary School or visit our website at littlechute.k12.wi.us.



Important Dates

ALL SCHOOL EVENTS:

littlechute.k12.wi.us/district/calendar.cfm

ALL SPORTS EVENTS:

bit.ly/LCASD-sports

- April 5 - Election Day
- April 15 - No School
- April 30 - High School Prom
- May 18 - Sr. Awards Night
- May 20 - Elementary School Grandparents Day
- May 30 - No School
- June 1 - High School Graduation
- June 2 - 8th Grade Celebration
- June 3 - Last Day of School (Students)
- June 9 - Flex Academy Awards Ceremony

Our Mission

The mission of the Little Chute Area School District is dedicated to fostering a community of learners where we meet the academic, social, and emotional needs of all students.

Our Vision

Little Chute schools will be learning communities where students express a genuine desire to learn in a welcoming and secure environment. We will challenge all learners to become engineers of their own future by nurturing their creative and intellectual growth. We will provide the launch pad for students to excel in any field of interest by developing the whole child in a diverse and technical society.