



THE MUSTANG FROUND-UP

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LITTLE CHUTE
Area School District
fostering a community of learners

1402 Freedom Rd. | Little Chute, WI 54140
(920) 788-7605

ROUND-UP

WINTER 2021 NEWSLETTER



"Blueprint for Brilliance" Sets District Priorities

Since my first step into our district in July of 2019, I have become very aware of the importance of our Blueprint for Brilliance. Since I was selected to be the next District Administrator, the creation of our next Blueprint has been a priority. A quick search on Google defines blueprint in this way: What is the main purpose of blueprints? A blueprint is a two-dimensional set of drawings that provides a detailed visual representation of how an architect wants a building to look. Blueprints typically specify a building's dimensions, construction materials, and the exact placement of all its components.

Our Blueprint for Brilliance has set the course of the work we do, the decisions we make and the use of our resources that our state and community has trusted us with.

Last month, after months of input sessions and reviewing data and trends of our district, our Board of Education accepted our Blueprint for Brilliance which will guide our next three years. It is grounded in our Mission and Vision as well as our Learner Goals and Values. It will allow a platform for accountability measures and intention around what we do in our district. For more information, I would encourage you to check out our new Blueprint for Brilliance.

Thank you for taking time to read through this newsletter to learn about some of the highlights in our Little Chute Area District.

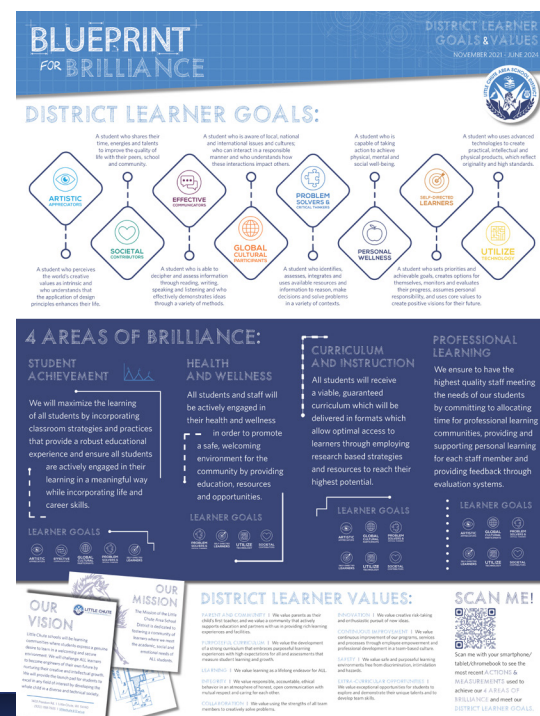
- Heidi Schmidt, District Administrator

Our Mission

The mission of the Little Chute Area School District is dedicated to fostering a community of learners where we meet the academic, social, and emotional needs of all students.

Our Vision

Little Chute schools will be learning communities where students express a genuine desire to learn in a welcoming and secure environment. We will challenge all learners to become engineers of their own future by nurturing their creative and intellectual growth. We will provide the launch pad for students to excel in any field of interest by developing the whole child in a diverse and technical society.



Little Chute District Exceeds Expectations

The 2021-22 school year is off to a great start! We are proud of how staff, parents and students are working collaboratively to ensure student learning. We continue to use technology to enhance student learning, and as a learning community we are continually looking to improve our district.

One source we use to reflect on our strengths and opportunities for improvement is our state District/School Report Cards. In November, the state Department of Public Instruction released the latest report cards for the 2020-21 school year. Due to the COVID-19 pandemic, DPI encouraged caution when interpreting scores and ratings.

The Little Chute Area School District and its Elementary School, Intermediate School, Middle School, Flex Academy and Career Pathways Academy all were rated as "exceeds expectations." The High School was rated as "meets few expectations." District teams are reviewing the details to determine areas of celebration and improvement. Those details include measures in these four priority areas:

- Achievement: proficiency in English Language Arts (ELA) and mathematics on annual state assessments
- Growth: individual student's year-to-year progress in ELA and math achievement
- Target Group Outcomes: outcomes for students with the lowest test scores
- On-Track to Graduation: reliable predictors of how successfully students are progressing toward completing their K-12 education

Please see our report cards and other resources at dpi.wi.gov/accountability/report-cards.

Professional Learning Communities Help Staff & Students Grow

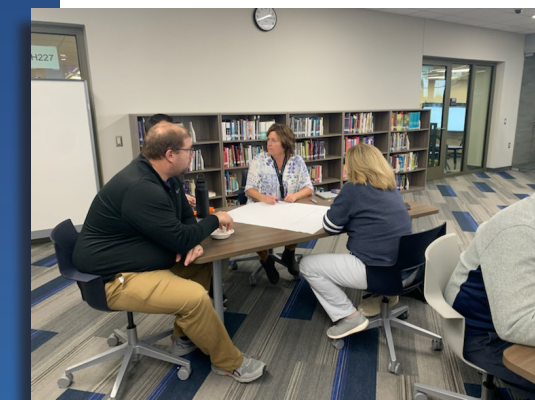
Staff and administration have been working diligently to implement high functioning Professional Learning Communities (PLCs). Every Wednesday, staff work on three foundational practices of PLCs - Collaborative Culture, Focus on Student Learning and Focus on Results. Staff appreciate the early release time on Wednesdays to do this important work.

During quarter one, teacher teams focused on interpreting data collected from school level assessments like iReady and common content-specific assessments to identify student strengths and opportunities for learning. This helps build the foundation for lesson planning and for intervention and enrichment time. During the week of November 3, principals celebrated with teacher teams the collaborative work done that leads to high levels of student learning.

In addition, over the summer and during August professional learning days, staff and administration attended workshops offered through Solution Tree, a PLC professional learning leader, to continue developing and solidifying our important work. During the August professional learning days, Cassie Erkens from Solution Tree led staff in conversations and the implementation of collaborative common assessments.



Cassie Erkens talking with the 5th-grade teachers about common assessments.



Teachers work together and share celebrations with their grade-level teams.

Mustang Multi-Purpose Turf Stadium Project

The Little Chute Area School District is proud to announce our partnership with Unison Credit Union. Unison donated \$250,000 to the stadium project which earned them naming rights for the facility. Other project sponsors include Miron Construction and BLC Community Bank. The community support of this project has been amazing and we are grateful for their investment in this future facility and our students.

On Friday, October 15, the District hosted a Kick-Off Event at the football game to provide information about the multi-purpose field to the community. Students, coaches, administrators, and donors all provided testimonials for what this project means for the Little Chute Area School District and the Village of Little Chute. Students greeted all in attendance with project brochures. It was a successful night and created a lot of community excitement.

The goal for this project is to raise \$1.475 million by February 1, 2022. As of December 2, 2021, we have raised \$639,992, which includes the District's commitment of \$200,000. For more information on this project and how to donate, please visit www.lcmustangpride.com or scan our unique QR code.

A huge thank you to all who have donated so far:

- Accurate Fire Protection, LLC
- ATCAM, LLC
- BLC Community Bank
- Brian Roebke
- Bruce & Janet Hietpas
- Great American Cheese Festival
- Class of 2020
- Class of 2021
- D&M Flooring America
- Daniel Hudziak
- Dave & Denise Botz
- Dave & Judy Simon
- Dr. Francis Van Lishout
- Ken & Sharon Scheibe
- Kramer Heating & Cooling
- L & B Cabinets
- Mike Bevers
- Miron Construction
- Performance Machine & Manufacturing
- Precision Scraping & Alignment, Inc.
- Ron & Sondra Joten
- Ryan Odle
- Smith Pharmacy
- SPE, Inc.
- Stone Encounters, Inc.
- Unison Credit Union
- Vanderloop Shoes, Inc.



#SUPPORTMUSTANGCOUNTRY



Students Give Back to Community

YOUTH PERFORM CHARITY WORKS ON SENIOR SERVICE & MAKE A DIFFERENCE DAYS



On October 27, Little Chute High School and Little Chute Career Pathways Academy seniors took part in Senior Service Day. Senior Service Day runs concurrently with the "Assessment Palooza" day in which freshman, sophomore, and junior students spend the school day taking practice assessments in preparation for the spring state assessments. The information from the Pre ACT testing will be used to help prepare students for future testing and improve their scores.



While the 9-11 grade levels practiced testing, our seniors demonstrated their Mustang community spirit and dedicated their day to service and helping those in need. The seniors spent their day cleaning up the school campus and along Highway N, picking up, improving local parks and completing service projects in our school buildings/community. The seniors were complimented by our

maintenance staff and supervisors for their hard work and positive attitude. The can-do attitude and dedication to service demonstrated by our senior class is a wonderful example for our other students.

The spirit of serving the community was continued on October 29 when all students in the Intermediate and Middle School followed their Senior class leaders' example and participated in Make a Difference Day. Throughout the school year, the Intermediate and Middle School building has planned monthly events related to the district learner goals. October's focus was service, and the students stepped up and enjoyed a morning of working together and giving back. Students picked up where the seniors left off and worked on outdoor beautification of the grounds. Some students made videos of others reading books aloud to share with the local senior living facilities, Children's Hospital, and/or elementary school. Other students made cards for senior citizens and first responders or planned other acts of kindness. Students in grades 5 - 8 enjoyed working in small groups across grade levels to serve the community.

Our students at LCIMS, LCHS, and LCCPA were able to demonstrate a commitment to multiple district learner goals including: Global Cultural Participants, Participators in Personal Wellness, and Cooperative Societal Contributors. The positivity and dedication to service during these days was exciting to see!



A student who shares their time, energies and talents to improve the quality of life with their peers, school and community.



A student who is aware of local, national and international issues and cultures; who can interact in a responsible manner and who understands how these interactions impact others.



A student who is capable of taking action to achieve physical, mental and social well-being.



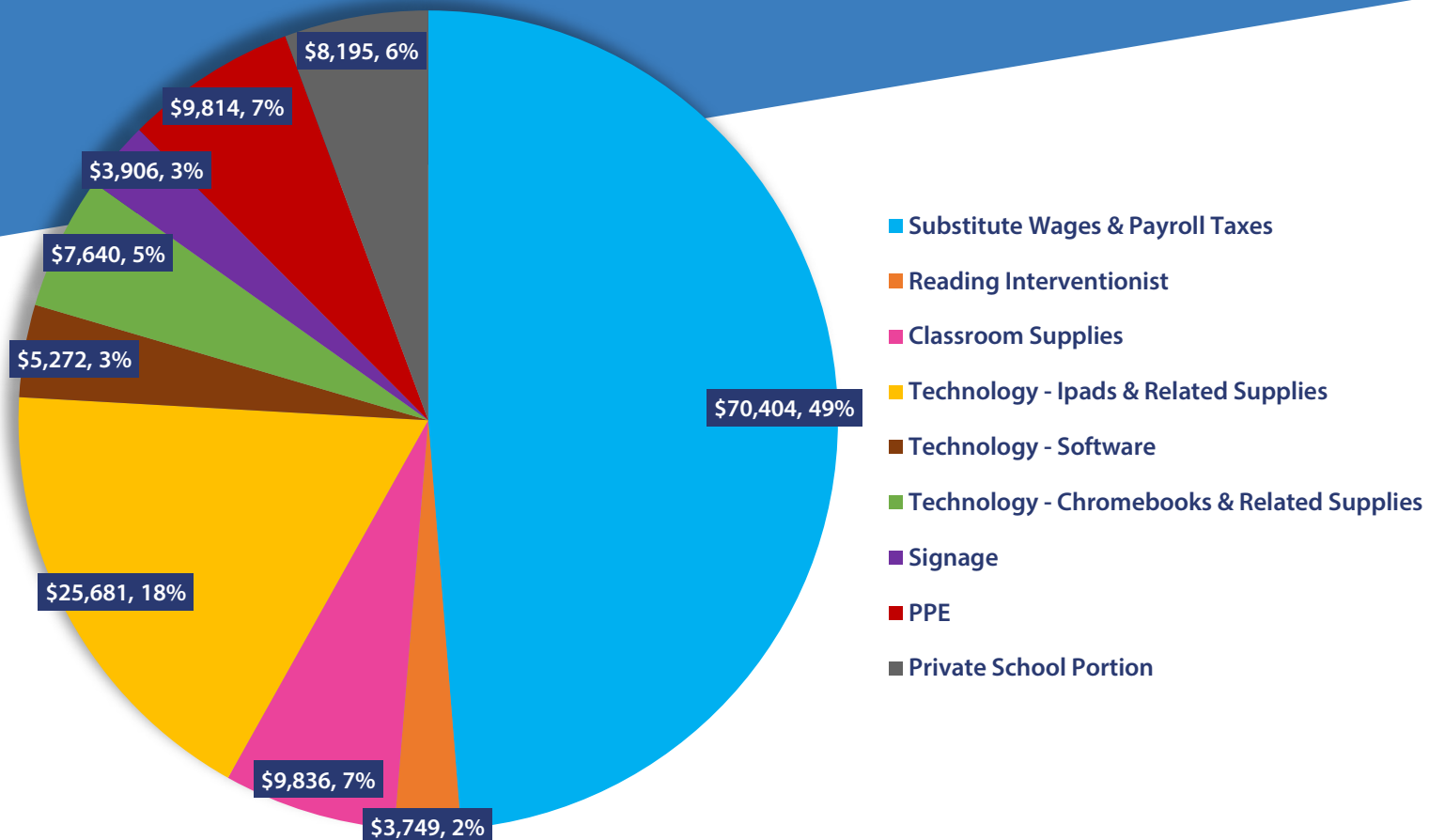
ESSER Funds Support COVID Needs

Between March 2020 and 2021, Congress passed three stimulus bills that provided financial support under the Elementary and Secondary School Emergency Relief Fund (ESSER or ESSERF) to local educational agencies (LEAs) throughout the country. These funds provide emergency financial assistance to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools. The funds are separated into three different grants known as ESSER I, II and III.

In Wisconsin, the Department of Public Instruction is responsible for managing and allocating the funds to public school districts including LCASD. Each of the grants has a different spending timeline with ESSER I expiring in September 2022, ESSER II expiring in September 2023 and ESSER III expiring in September 2024. The funds are to be used for the preparedness and response to COVID-19 which includes a wide variety of items and services, such as sanitization supplies, mental health services, staffing and services to address learning and the educational needs of students, facility improvements, access to technology and additional classroom supplies.

For ESSER I, the district received a total of \$144,497. All of the funds were spent during the 2020-2021 school year (see chart). We are now planning for and using ESSER II funds. Our focus for ESSER II funds include math and reading support for students, English Learner support, at-risk program support, software platforms for our virtual students, mental health supports and much more. Watch for future updates regarding ESSER II and III.

LCASD ESSER I Spending \$144,497



Students Get Creative with New Technology

Teaching and learning in the Little Chute Area School District is supported and enhanced by a high level of technology integration. Teachers continue to leverage technology to improve student learning through the use of vetted software and apps.

LIGHT PAINTING

Students in our High School Digital Photography class had fun with this photography technique called light painting. Students used different aspects of technology - Spheros (small circle robots), lighting equipment and DSLR cameras - to capture these light trails.



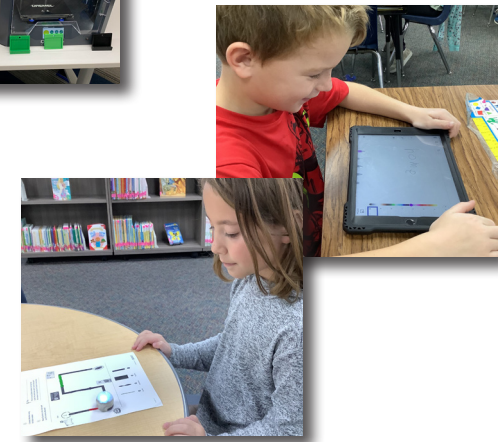
3D PRINTING

Using TinkerCAD software and a 3D printer, one of our 8th grade students likes to create items with a purpose. For example, he wanted something to hold and protect his student ID badge, so he made a badge holder. He has created other useful items like a computer cable organizer. This is a great example of identifying a real world problem and using technology to find a solution.



TECH SAVVY YOUNGSTERS

First grade students are using iPads and Seesaw to practice their snap words. Kindergarten students are using Ozobots to retell stories. Pictured here is the story, Llama Destroys the World.



Smart Girls Rock Chamber Event



On November 3, seven of our Little Chute Career Pathways Academy freshmen and sophomore girls attended the Fox Valley Chamber of Commerce's event, Smart Girls Rock.

Our students were able to meet and interact with women working in various careers in STEM (Science, Technology, Engineering, Mathematics) at 12 regional businesses and organizations. All of the women professionals at the event are volunteering as mentors for students interested in their career field.

Our students were able to hear from three female youth apprentices from The Boldt Company, including our own female youth-apprentice who is working in Boldt's welding department.

This was a great experience for our students to see a wide variety of careers in STEM fields that they may have never seen before.

#LCStangs



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Area School District

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Board of Education

PRESIDENT: Joe Roehl

VICE PRESIDENT: Sarah Beahm

TREASURER: Rob Eiting

CLERK: Shannon Pomeroy

MEMBER: Leon Biesterveld

Little Chute Area School District Board of Education encourages you to become involved in the district. You are invited to attend Board of Education meetings. Meetings are held at the District Office, 1402 Freedom Rd., Little Chute, WI 54140.

Meetings are generally held on the second and fourth Monday of the month and start at 4:30 PM. For specific dates, agendas, and past meeting minutes please visit www.littlechute.k12.wi.us.

Governance Council (Charter Schools)

PRESIDENT: Carl Rambo

VICE PRESIDENT: Tara Strasburg

TREASURER: Leslye Moraski Erickson

CLERK: Shannon Pomeroy

MEMBER: Tracy Hengst

MEMBER: Steve Meyer

MEMBER: Melanie Thiel

MEMBER: Dawn Grenzer

Council meetings are generally held on the first Monday of the month and start at 5:00 PM. For specific dates, agendas and past meeting minutes please visit www.littlechute.k12.wi.us.

Important Dates

ALL SCHOOL EVENTS:

littlechute.k12.wi.us/district/calendar.cfm

ALL SPORTS EVENTS:

bit.ly/LCASD-sports

- Dec. 23 - 31 – Winter Break
- Jan. 20 - 22 – High School Play
- Jan. 21 – End of 2nd Qtr.
- Jan. 24 – No School
- Feb. 16 – Flex Academy Talent Show
- Mar. 8 – ACT - Jr. Only
- Mar. 18 – Elem. Grandparents’ Day
- Mar. 22 - 24 – Middle School Musical
- Mar. 28 - Apr. 1 – Spring Break
- Apr. 15 - No School



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