



THE MUSTANG FROUND-UP

EVERYTHING YOU NEED TO KNOW ABOUT:

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- P. 4 - Mustang Multi-Purpose Stadium Ribbon-Cutting
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COMMUNITY COMMUNICATION SURVEY
See back cover for more information!



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LITTLE CHUTE
Area School District
fostering a community of learners

1402 Freedom Rd. | Little Chute, WI 54140
(920) 788-7605



ROUND-UP

NOVEMBER 2022 NEWSLETTER



A Taste for Learning



The District's Blueprint for Brilliance eight Learner Goals are referenced throughout our school community.

To kick off the school year with a new, exciting way to incorporate our Learner Goals into our day, our Food Service Director Brian Shaw aligned the goals with culinary arts. Every month Taher Food Service will offer a new lunch menu item to students and staff that is inspired by a famous chef who embodies one of our Learner Goals.

For October, Brian chose Chef Thomas Keller to represent the Artistic Appreciator Learning Goal because Keller has created some of the most artistic dishes the world has seen. The Keller-inspired lunch included herb roasted chicken with andouille sausage, roasted bell peppers with onions, and smashed roasted garlic red potatoes.

These feature meals are not only meant to inspire students to see our Learner Goals in many areas of their school day, but also to introduce students to foods they may not normally eat. Read more about the chefs and Little Chute's featured menus at bit.ly/chef-learner-goals.



New Beginning - Fostering a Community of Learners

We are back and have had a strong start to the school year! As we welcomed our 202 staff members and 1580 students back, we focused on fostering a community of learners. Our staff works collaboratively to provide a safe and welcoming environment that offers support, an effective curriculum, opportunities for risk-taking, and positive learning experiences. We continue to prioritize building relationships and ensuring that our students have connections with trusted adults in our schools, as well as building partnerships with families.

- Heidi Schmidt, District Administrator



Welcome to LCASD!

We are excited to have a great group of educators join the LCASD family. They are already making a great impact and contribution. **Front Row, Left to Right (not all new staff pictured):** Colette Ridley, Jordan Schmidt, Vicky Dougherty, Katie Coffey, Monica Kleuskens, Ashlyn DeCleene, Maranda Mueller, Katelyn Styka, Hannah Robinson. **Back Row Left to Right:** Garrick Garvens, Rebecca

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Bowker, Andrew Dittburner, Tim Wiedenbauer, Elizabeth Hietpas, Danielle Nennig, Griffin Klein

ARTISTIC APPRECIATORS

Educational Enrichment Fund



Educational Enrichment Fund Supports Innovative Learning

Teachers, support staff, and administrators all have innovative ideas to enrich students learning which can not always be supported by the district's operating budget. However, thanks to the Little Chute Area School District Educational Enrichment Fund, the district is able to make learning projects possible with the generous help of individuals and businesses. Established with support from local business Crystal Print, Inc., the grant program provides private funding of scholarships, innovative projects and creative programs not included in the operating budget.

Each spring a representative group from our district reviews applications submitted by teachers and awards grant money based on specific criteria that must be met. Congratulations to **Megan Tonn, Instructional Coach/Interventionist**, and **Emily Francis, 1st Grade Teacher**, who were awarded grant money last spring for their projects! Read more about their projects being rolled out this year which will undoubtedly make a great impact district-wide. If you are interested in donating to this fund, you can learn more at littlechute.k12.wi.us/community/endowment-fund.

New Book Vending Machine Sparks Interest in Reading

by Emily Francis - 1st Grade Teacher



Last spring a friend reached out to me about an innovative machine her school had added, a book vending machine. Seeing this sparked my interest as I have a LOVE for reading. I looked into how it worked and all the benefits other schools have had when using this tool in their school. Not only does it promote a love for literacy for kids, but it also makes reading accessible at home for our students who may not always have access to quality books. Students also feel celebrated when they get to pick a free book on their birthday! Teachers reported good conversations in their classrooms about real-life skills such as handling coins (or in this case tokens), buying something and making a choice that is right for them.

I couldn't wait to bring this idea to our administration. From there, I was pointed toward the Educational Enrichment Grants our school offers, and I was pleased to hear that this was going to happen for our elementary school. I purchased books to fill the Bookworm vending machine using some of the grant money and the rest paid for the machine. This machine has been up and running since the beginning of October with books in a variety of age levels, interests and genres.



LCASD Goes Global: Global Read Aloud 2022

by Megan Tonn - Instructional Coach/Interventionist



In 2010, Wisconsin educator Pernille Ripp launched an idea: connect the world through reading a book together, a global read aloud. Since then, the idea has grown to include millions of students across over 80 countries. Instead of one book, several books are selected to ensure each age level has a book that is a good fit. This year, the Little Chute Area School District has the opportunity to participate in this event thanks to the LCASD Educational Enrichment Grant.



By participating in Global Read Aloud, teachers will be able to connect with other classrooms, hear from authors and illustrators, and enjoy the power of storytelling and how it connects us. Students will get to be immersed in the beauty of language and story, increasing their ability to think critically about what they read. Books were distributed to teachers the week of September 19, and the event officially kicked off October 4. Teachers have flexibility in how they choose to participate, and are being provided with materials and resources to support reading the selected book with their classes. We are so excited to be able to increase our students' global connectedness, help them become artistic appreciators, and grow their abilities as effective communicators.

See this year's book selection at theglobalreadaloud.com/category/2022.



Photo by LCHS Sophomore Riley Wanke

New Mustang Field Unveiled and in Great Demand

by Kelly Wallace - Director of Activities

After more than a year of planning, fundraising and construction, the Little Chute Area School District unveiled the \$1.2 million multi-purpose turf field at Unison Credit Union Stadium on August 22. Students, staff, community, financial partners and media all gathered for the ribbon-cutting ceremony.

District Administrator Heidi Schmidt welcomed the crowd and Fundraising Committee Chair Jason Wegand recognized the committee members. Activities Director Kelly Wallace described the impact the field will have for athletics, activities and academics. After Unison Credit Union's President and CEO Mark Hietpas cut the ribbon, all were given an opportunity to walk the field and check out the signage recognizing our financial partners. Later that week the new field was finalized and Boys Soccer and Football played their home openers on it. As a reminder, indoor and outdoor games can be viewed live at bit.ly/LCSDLiveStream.

Thank you once again to every individual, organization and business that generously donated to make this project possible for our area youth.



Elementary School Highlights

Little Chute Elementary School is off to a great start to the school year! At our welcome back assembly, we introduced our “stang slip” program to help our students feel rewarded for their positive behavior. Students can earn “stang slips” from any staff member in our building for being respectful, responsible and ready. Students can turn them in and earn daily prizes or can save them for bigger prizes, such as a gift card or game time with Ms. Yuska or Mr. Botz.

Our staff has been working hard building relationships with our students. Students in our kindergarten and first grade classes have already taken trips to learn at Fallen Timbers Environmental Center, an outdoor, environmental education facility used by the district. Other grade levels have plans to attend Fallen Timbers later this school year. Our students were full of smiles as they explored nature, conducted science experiments, made artwork and more at Fallen Timbers!

IT'S A GREAT TIME TO BE A LITTLE CHUTE MUSTANG!



Cinderella On Tap

by Mia Barrett, Student Stage Manager



Our production of Cinderella is coming up fast and we're all so

excited about how it's coming along! Our cast this year is a really great team and we have been having a great time coming together as a family to put this production together. We have a very strong cast and it's so exciting to be working with so many talented and beautiful people.

We started Cinderella this summer with two bootcamps where everyone worked on understanding and developing acting skills with Mr. Dan Van Eperen and Mr. Tim Van Eperen. Mr. Tim VanEperen also provided individual lessons over the summer for those interested in

practicing their singing requirements for the auditions at the end of August. Our directors were very pleasantly surprised by everyone's growth since last year's hit, *Sister Act*, and they made sure to let us hear it. We have rehearsals every Monday, Tuesday and Thursday. So much improvement happens in those seven hours each week, and we have so much fun in the process.

Being in theater means that you can't be afraid to get out of your comfort zone and you really have to learn how to push yourself to take healthy risks to keep getting better at your craft. The environment in the theater is so warm and welcoming though; I think it's one of the safest places to take risks because there's never really a right answer to anything and even attempts that end in failure are met with support and laughter. It's such a social place where you get to know everyone very well and we function like a family. Every Thursday night after

rehearsal, we have a tradition to go to Buffalo Wild Wings to bond and spend even more time with each other because that connection makes it easier and more special to work with everyone. We're also very slowly bringing together our crew for all of the magic behind the scenes. We always look forward to growing our weird little family. We're going to continue to work hard on making this show the best it can be and we hope to see you in the audience!

Get Tickets! Buy online tickets here:
bit.ly/lcasd-cinderella

November 10, 11 and 12 at 7 p.m.
Adults - \$12 | Seniors & students - \$7



LCASD STUDENT COUNT DATA

TOTAL ENROLLMENT

1580 - The total number of students enrolled as of the 3rd Friday in September (the annual DPI required count date).



OPEN ENROLLMENT

Of our 1580 students, 515 of them open enroll into Little Chute from another school district. That's 33% of our student population!

RESIDENT STUDENTS

1065 of our 1580 students are residents - students who live in Little Chute. We also have 149 residents who choose to attend another public school district. This is a total of 1214 resident students.



BUDGET IMPACT



The biggest factor in our annual budget is the number of resident students. It is the basis for the revenue limit calculation (the amount of revenue the district can raise through state aid and property taxes). The 3 year average of resident students (members) is multiplied by an amount per member as set by the state of Wisconsin. A different (lower) amount of dollars is transferred between districts for each open enrollment student. Considering our open enrollment population, this is also a significant budget factor for Little Chute.

Board of Education



PRESIDENT: Joe Roehl

VICE PRESIDENT: Sarah Beahm

TREASURER: Rob Eiting

CLERK: Shannon Pomeroy

MEMBER: Leon Biesterveld

Little Chute Area School District Board of Education encourages you to become involved in the district. You are invited to attend Board of Education meetings.

Meetings are held at the District Office, 1402 Freedom Rd., Little Chute, WI 54140. Meetings are generally held on the second and fourth Monday of the month and start at 4:30pm. For specific dates, agendas, and past meeting minutes please visit littlechute.k12.wi.us.

Governance Council

PRESIDENT: Carl Rambo

VICE PRESIDENT: Tara Strasburg

TREASURER: Leslye Moraski Erickson

MEMBER: Melanie Thiel

MEMBER: Dawn Grenzer

MEMBER: Josh McQuillan

MEMBER: Katherine Freund

Council meetings are generally held on the first Monday of the month and start at 5:00pm. For specific dates, agendas, and past meeting minutes please visit littlechute.k12.wi.us.



LITTLE CHUTE

Area School District

1402 Freedom Rd.
Little Chute, WI 54140

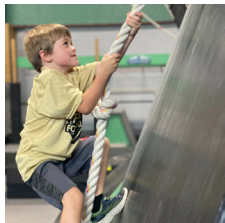
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Survey: We Want Your Input!

We are asking community members to complete a short survey to provide your input on what we are doing well, where we can improve, and how you prefer to receive communication. The survey will be open through November 14 at bit.ly/lcasd-survey or via QR code here. If you'd prefer a paper copy, stop by the district office before November 14th. **Please note:** Families with children in the LCASD should not fill out this community survey; a separate family survey was emailed to LCASD families.



THANK YOU FOR YOUR TIME AND ENGAGEMENT!



Important Dates

- November 10-12: High School Musical *Cinderella*
- November 23-25: No School
- December 23-30: No School
- January 9: 8th Grade Preview Day @ HS
- January 30: No School

ALL SCHOOL EVENTS:

littlechute.k12.wi.us/district/calendar.cfm

ALL SPORTS EVENTS:

bit.ly/LCASD-sports

Our Mission

The mission of the Little Chute Area School District is dedicated to fostering a community of learners where we meet the academic, social, and emotional needs of all students.

Our Vision

Little Chute schools will be learning communities where students express a genuine desire to learn in a welcoming and secure environment. We will challenge all learners to become engineers of their own future by nurturing their creative and intellectual growth. We will provide the launch pad for students to excel in any field of interest by developing the whole child in a diverse and technical society.