



# **Calificación Basada en Estándares**

## Interpretación del Boletín



# ¿Como podría aparecer el boletín?

## Example 9-12

ATTENDANCE	
Term	TERM 1
Days Present	41.7
Days Absent	1.32
Periods Tardy	4

Academic Performance Level for Standard				
Name	Advanced	Proficient	Emerging	No Evidence
Score	3	2	1	NE

Scale Score Average	Letter Grade	GPA
2.67-3.00	A	4.0
2.48-2.66	AB	3.5
2.28-2.47	B	3.0
2.00-2.27	BC	2.5
1.82-1.99	C	2.0
1.62-1.81	CD	1.5
1.42-1.61	D	1.0
1.41-Below	F	0

400	
	Term
	TERM 1
<b>FOR</b>	
Grade	AB
<b>PHY</b>	
Grade	A
<i>Term 1 Comments: Good Student.</i>	
<b>SCI</b>	
Grade	BC

Estándares evaluados

PE 9/10	
	Term
	TERM 1
<i>Term 1 Comments: Good Student.</i>	

PHYSICAL SCIENCE WITH GRADE	
	Term
	TERM 1
I can be responsible	2
I can be respectful	3
I can work cooperatively with others	2
I can problem solve	2
I can follow directions	2
I can complete work as expected	2

SPANISH 1	
	Term
	TERM 1
I can interpret readings at a novice high proficiency level in the target language.	3
I can write at a novice high proficiency level in the target language in a variety of	3

Tabla de conversión de GPA





# ¿Como podría aparecer el boletín?

4A) ENG407-2 ENGLISH 1A

Estándares evaluados

Habilidades para la vida y la carrera reportadas

I can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	3*
I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	3*
I can write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audience.	2*
I can determine a theme or central idea of a text and analyze in detail its development over the course of the text; summarize the key supporting details and ideas.	2*
I can interpret words and phrases as they are used in text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.	2*
I can read closely to determine what the text says and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	2*
I can read and comprehend complex literary and informational texts independently and proficiently.	3*
I can demonstrate command of the conventions of standard English grammar and usage when writing, speaking, or listening.	3*
I can present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	3*
I can prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	3*
I can make strategic use of digital media and visual displays of data to express information and enhance understanding of presentation	3*
I can be responsible	3
I can be respectful	3
I can work cooperatively with others	3
I can problem solve	3
I can follow directions	3
I can complete work as expected	3
Term	AB

# Elementary Example

Little Chute Area  
Grade 04 Report Card  
2017-2018  
Page 1 of 2

Student: \_\_\_\_\_  
School: **Little Chute Elementary School**

ATTENDANCE		
Term	SEMESTER 1	SEMESTER 2
Days Present	81.4	83.1
Days Absent	6.57	5.89
Periods Tardy	0	1

Academic Performance Level for Elem Rubric				
Name	Meets grade level	Approaches grade level	Does not meet grade level	Not assessed at this time
Score	3	2	1	N/A

Academic Performance Level for Life & Career Skills - K6				
Name	Routinely	Usually	Inconsistently	N/A
Score	3	2	1	N/A

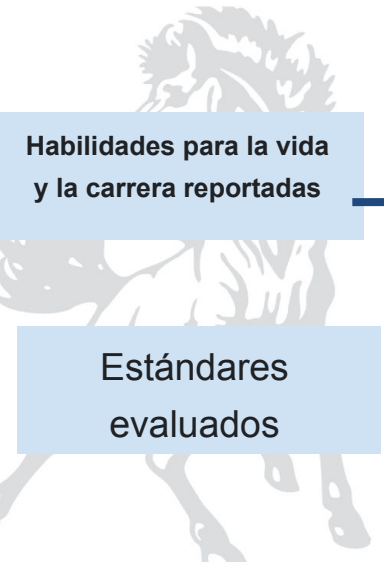
READING		
	Term	
	SEMESTER 1	SEMESTER 2
Reads at grade level.	3	3
Selects a variety of books at appropriate level.	3	3

MATH		
	Term	
	SEMESTER 1	SEMESTER 2
I can identify and read place value up to one million and know the value of each digit in a number.	3	N/A

Habilidades para la vida  
y la carrera reportadas



Estándares  
evaluados

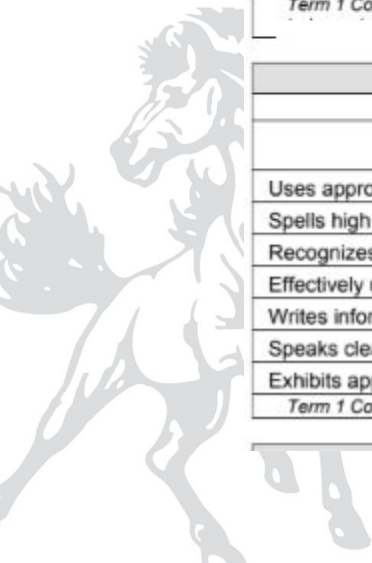


# Ejemplo de estándares elementales evaluados

READING		
	Term	
	SEMESTER 1	SEMESTER 2
Reads at grade level.	3	3
Selects a variety of books at appropriate level.	3	3
Reads aloud with fluency, accuracy, expression.	3	3
Uses a variety of comprehension strategies.	3	3
Participates in discussion and small groups.	3	2
Utilizes independent reading time wisely.	2	2
<i>Term 1 Comments:</i>		

LANGUAGE		
	Term	
	SEMESTER 1	SEMESTER 2
Uses appropriate conventions in writing.	2	3
Spells high frequency words correctly..	3	3
Recognizes, integrates word study elements.	3	3
Effectively uses the writing process.	3	3
Writes informational, narrative, opinion pieces.	N/A	3
Speaks clearly in a group.	3	3
Exhibits appropriate listening skills in a group.	2	3
<i>Term 1 Comments:</i>		

MATH		
	Term	
	SEMESTER 1	SEMESTER 2
I can identify and read place value up to one million and know the value of each digit in a number.	3	N/A
I can round a number up to the hundred thousand place value.	3	N/A
I can multiply a four-digit number by a one-digit number.	3	N/A
I can multiply a two-digit by two-digit number using any method.	3	N/A
I can divide a dividend up to four digits by one-digit divisor using any method.	3	N/A
I can subtract mixed numbers with like denominators.	N/A	2
I can add mixed numbers with like denominators.	N/A	3
I can generate equivalent fractions.	N/A	3
I can compare fractions with unlike numerators and/or denominators using $<$ , $>$ , or $=$ .	N/A	3
I can read and write decimal notations with fractions with denominators 10 or 100.	N/A	3
I can order and compare decimals to the hundredths place using $<$ , $>$ , or $=$ .	N/A	3
I can accurately measure angles in degrees using a protractor.	N/A	3





## Grades 9-12: How is GPA calculated?

- All Standards have Equal weight in the final grade for a course.
- Algorithm used to calculate final letter grade.
- Final Letter Grade then converted to GPA.

<i>Scale Score Average</i>	<i>Letter Grade</i>	<i>GPA</i>
<b>2.67-3.00</b>	<b>A</b>	<b>4.0</b>
<b>2.48-2.66</b>	<b>AB</b>	<b>3.5</b>
<b>2.28-2.47</b>	<b>B</b>	<b>3.0</b>
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<b>1.62-1.81</b>	<b>CD</b>	<b>1.5</b>
<b>1.42-1.61</b>	<b>D</b>	<b>1.0</b>



# Recursos adicionales en la página de inicio de LCASD

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**LITTLE CHUTE**  
Area School District

Distrito | Escuelas | Familias | Comunidad

Distrito	Junta De Educación	Calendarios Y Horarios	Departamentos Distritales	Contáctenos
Mensaje Del Administrador Del Distrito	Agendas De Reuniones	Horarios De Timbre	Atletismo/Actividad	Oficina De Distrito
Comunidad Conectada De LCASD	Acta De La Reunión	Horarios Escolares Diarios	Plan De Estudios	Escuela Secundaria
Directorio De Personal	Políticas De La Junta	Calendario De Eventos	<b>Programa EL - Programa De EL</b>	Escuela Intermedia/Secunda
Oportunidades De Empleo	Reuniones Del Comité	Calendarios Del Año Escolar	Servicios Para Alumnos	Escuela Primaria
Información De Enseñanza Suplente	Elección De La Junta Escolar		Tecnología	Academia De Trayectorías Profesionales
Plano Para La Brillantez	Consejo De Gobierno De Escuelas Chárter De LC			Academia Flex
Boletines	Avisos Anuales			Declaración De Accesibilidad Del Sitio Web
Descripción General De ESSA				
Boletín De Calificaciones Escolares				
Visitando Nuestras Escuelas				

Plan de estudios

Evaluación

Planificación académica y profesional

Curso curricular

Guía de dislexia

Comunidades de aprendizaje profesional

Calificación basada en estándares



## Questions? Contact

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