

American History B

Course Description

American History B is the second part of the US History requirement. This course is a conceptual look at changing American culture, politics, environment and economy. The course's intent is to help students better understand the themes of history which shaped and continue to impact our lives. It reflects the post-Civil War Era to the present.

Scope and Sequence

Timeframe	Unit	Instructional Topics
3 Week(s)	Unit 8- Industrial Revolution	8.1: Economic Impact & Growth
2 Week(s)	Unit 9- Progressives	9.1: American Reform
3 Week(s)	Unit 10- Spanish American War- WWI	10.1: America's Rise in Power
2 Week(s)	Unit 11- Roaring 20's	11.1: Great Depression & New Deal
3 Week(s)	Unit 12- WWII	12.1: America's Involvement
2 Week(s)	Unit 13- Cold War	13.1: Policies surrounding Communism
2 Week(s)	Unit 14- Modern Era	14.1: Social Problems & Domestic Policy

UNIT 8: Industrial Revolution

Duration of Unit: 3 Week(s)

Description of Unit: Students will learn about the United States rise as an industrial leader, as well as, the issues of immigration, labor unions, political parties, and social changes during this time period.

Essential Questions and/or Enduring Understandings:

8.1: Economic Impact & Growth

ESSENTIAL Standards	Learning Targets
8.1	Students will analyze important consequences of American industrial growth.
	Students will develop claims using evidence to support reasoning when answering inquiry questions.
	Students will use historical evidence for determining cause and effect.
	Students will evaluate a variety of primary and secondary sources to interpret the context, intended audience, purpose, and/or author's point of view of contemporary issues.
NICE TO KNOW Standards	Learning Targets

UNIT 9: Progressives

Duration of Unit: 2 Week(s)

Description of Unit: Students will identify major efforts to reform American society, economics and politics in the Progressive Era.

Essential Questions and/or Enduring Understandings:

9.1: American Reform

ESSENTIAL Standards	Learning Targets
9.1	Students will identify major efforts to reform American society, economics and politics in the Progressive Era.
	Students will identify the ten major areas where Progressivism was applied.
	Students will develop claims using evidence to support reasoning when answering inquiry questions.
	Students will use historical evidence for determining cause and effect.
	Students will evaluate a variety of primary and secondary sources to interpret the context, intended audience, purpose, and/or author's point of view of contemporary issues.
NICE TO KNOW Standards	Learning Targets

UNIT 10: Spanish American War- WWI**Duration of Unit: 3 Week(s)****Description of Unit:** Students will learn about imperialism and America's rise as a world power along with their involvement with Spain and European nations over the course of the early 1900's.**Essential Questions and/or Enduring Understandings:**

10.1: America's Rise in Power

ESSENTIAL Standards	Learning Targets

10.1	Students will explain America's evolving relationship with the world at the turn of the twentieth century.
	Students will analyze the origins and impact of U.S. involvement in World War I.
	Students will identify key developments in the aftermath of WW I.
	Students will develop claims using evidence to support reasoning when answering inquiry questions.
	Students will use historical evidence for determining cause and effect.
	Students will evaluate a variety of primary and secondary sources to interpret the context, intended audience, purpose, and/or author's point of view of contemporary issues.
NICE TO KNOW Standards	Learning Targets

UNIT 11: Roaring 20's	
Duration of Unit: 2 Week(s)	
Description of Unit: Students will analyze the major political, social, economic, technological, and cultural developments of the 1920s. Students will analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.	
Essential Questions and/or Enduring Understandings: 11.1: Great Depression & New Deal	
ESSENTIAL Standards	Learning Targets
11.1	Students will analyze the causes and consequences of the Great Depression.
	Students will describe Franklin Roosevelt's New Deal as a response to the Depression and compare the ways governmental programs aided those in need.

	Students will develop claims using evidence to support reasoning when answering inquiry questions.
	Students will use historical evidence for determining cause and effect.
	Students will evaluate a variety of primary and secondary sources to interpret the context, intended audience, purpose, and/or author's point of view of contemporary issues.
NICE TO KNOW Standards	Learning Targets

UNIT 12: WWII

Duration of Unit: 3 Week(s)

Description of Unit: Students will analyze the major issues surrounding America's involvement in WWII and the subsequent geopolitical changes at the end of the war.

Essential Questions and/or Enduring Understandings:

12.1: America's Involvement

ESSENTIAL Standards	Learning Targets
12.1	Students will identify the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government.
	Students will develop claims using evidence to support reasoning when answering inquiry questions.
	Students will use historical evidence for determining cause and effect.
	Students will evaluate a variety of primary and secondary sources to interpret the context, intended audience, purpose, and/or author's point of view of contemporary issues.

NICE TO KNOW Standards	Learning Targets

UNIT 13: Cold War

Duration of Unit: 2 Week(s)

Description of Unit: Students will analyze the factors surrounding the various policies of the United States government in dealing with the spread of communism around the world.

Essential Questions and/or Enduring Understandings:
13.1: Policies surrounding Communism

ESSENTIAL Standards	Learning Targets
13.1	Students will analyze the domestic and international impact of the Cold War on the United States.
	Students will develop claims using evidence to support reasoning when answering inquiry questions.
	Students will use historical evidence for determining cause and effect.
	Students will evaluate a variety of primary and secondary sources to interpret the context, intended audience, purpose, and/or author's point of view of contemporary issues.
NICE TO KNOW Standards	Learning Targets

UNIT 14: Modern Era

Duration of Unit: 2 Week(s)

Description of Unit: Students will analyze the major social problems and domestic policy issues in contemporary American society, as well as, current geopolitical issues facing the country.

Essential Questions and/or Enduring Understandings:

14.1: Social Problems & Domestic Policy

ESSENTIAL Standards	Learning Targets
14.1	Students will explain the impact of technological development and economic growth of the United States, 1945-1975.
	Students will identify dimensions of the Civil Rights Movement, 1945-1970.
	Students will describe and assess the impact of political developments between 1945 and 1970.
	Students will analyze the impact of social change movements and organizations of the 1960s.
	Students will describe changes in national politics since 1968.
	Students will develop claims using evidence to support reasoning when answering inquiry questions.
	Students will use historical evidence for determining cause and effect.
	Students will evaluate a variety of primary and secondary sources to interpret the context, intended audience, purpose, and/or author's point of view of contemporary issues.
NICE TO KNOW Standards	Learning Targets

Course Essential Standards

SS.US.H10	I can describe the economic, social, and geographic impact of the growth of big business and technological innovations after Reconstruction.
SS.US.H11	I can analyze important consequences of American industrial growth.
SS.US.H12	I can identify major efforts to reform American society and politics in the Progressive Era.
SS.US.H13	I can explain America's evolving relationship with the world at the turn of the twentieth century.
SS.US.H14	I can analyze the origins and impact of U.S. involvement in World War I.
SS.US.H15	I can identify key developments in the aftermath of WW I.
SS.US.H16	I can analyze the causes and consequences of the Great Depression.
SS.US.H17	I can describe Franklin Roosevelt's New Deal as a response to the depression and compare the ways governmental programs aided those in need.
SS.US.H18	I can identify the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government.
SS.US.H19	I can analyze the domestic and international impact of the Cold War on the United States.
SS.US.H20	I can explain the impact of technological development and economic growth of the United States, 1945-1975.
SS.US.H21	I can identify dimensions of the Civil Rights Movement, 1945-1970.
SS.US.H22	I can describe and assess the impact of political developments between 1945 and 1970.
SS.US.H23	I can analyze the impact of social change movements and organizations of the 1960s.
SS.US.H24	I can describe changes in national politics since 1968.