

Course Overview/Description

Students in this course will complete an in-depth study of selected cultural areas in the western and non-western world. Areas of study will include but are not limited to, South America, Africa, Asia, South Asia, Europe, and The Middle East. Emphasis will be placed on each region's culture, geography, current events, role in the global economy, and influence on American interests.

Course Essential Standards:

1SS.GS1.a.h/11SS.Hist1.a.h 2SS.GS1.b.h/3SS.GS1.c.h 3SS.GS1.c.h 4SS.GS1.d.h 5SS.GS1.e.h 10SS.Hist1.a.h
11SS.Hist1.a.h/SS.Hist1.b.h/SS.Hist.c.h 9 SS.Hist4.a.h/SS.Hist4.b.h/SS.Hist4.c.h/SS.Hist4.d.h

Scope and Sequence

Timeframe	Unit	Instructional Topics	Formative Assessment Strategies
2 Weeks	Unit 1: Five Themes of Geography	1. Learning and applying the Five Themes of Geography. (Location, Place, Region, Movement, Human Earth Relationships)	1. Google Quizzes 2. Kahoot 3. Ticket to Leave 4. Multi-Flow Maps/Flow-Maps 5. Class Discussion
4 Weeks	Unit 2: Geography and History of Africa	1. Early civilizations in Africa. 2. European Colonization (Imperialism) on Africa and the impact. 3. Modern Africa(Genocides, AIDS epidemic, Apartheid, Terrorism)	1. Google Quizzes 2. Kahoot 3. Ticket to Leave 4. Multi-Flow Maps/Flow-Maps 5. Worksheet on Hotel Rwanda(Discusses the genocide in Rwanda) 6. Class Discussion
6-8 Weeks	Unit 3: Geography and the History of the Middle East	1. Islam and understanding the core beliefs of being a Muslim 2. Cold War and the impact its had on the Middle East 3. History of Palestine 4. Creation of Israel and the impact its had on the Middle East 5. Understanding the Conflict between Iran and the United States 6. Saddam Hussein and the two invasions of Iraq 7. The situations with Terrorist Organizations	1. Google Quizzes 2. Kahoot 3. Ticket to Leave 4. Multi-Flow Maps/Flow-Maps 5. Class Discussion

		today 8. The Arab Spring	
2-4 Weeks	Unit 4: Southeast Asia	1. Confucius's influence on Chinese culture. 2. Chinese culture including (but not limited to) the dynastic cycle & the Mandate of Heaven. 3. History of China in the 20th century 4. The samurai was and what they meant to Japanese culture. 5. Japanese imperialism 6. US occupation of Japan 7. Hinduism and Buddhism	1. Google Quizzes 2. Kahoot 3. Ticket to Leave 4. Multi-Flow Maps/Flow-Maps 5. Class Discussion

Course Details

UNIT: Five Themes of Geography-- 1-week

Essential Standards Addressed - 1SS.GS1.a.h/11SS.Hist1.a.h/11SS.Hist1.b.h/SS.Hist.c.h

Description: Students will be able to compare different areas of the world while highlighting information about each of the 5 themes of geography (location, place, human/environment interaction, movement, and regions)

Learning Targets

1. I can identify aspects of the 5 themes of geography for different areas of the world.
2. I can develop claims using evidence to support reasoning when answering inquiry questions.

UNIT: Geography and History of Africa -- 2 Weeks

Essential Standards Addressed - 2SS.GS1.b.h/ 5SS.GS1.e.h/ 10 SS.Hist1.a.h/SS.Hist1.b.h/SS.Hist.c.h/
11SS.Hist1.a.h/SS.Hist1.b.h/SS.Hist.c.h/ 9 SS.Hist4.a.h/SS.Hist4.b.h/SS.Hist4.c.h/SS.Hist4.d.h

Description: Students will be able to explain the influence that colonialism/imperialism had on conflict, development, and interactions within the African continent

Learning Targets

1. I can analyze and examine African society with regard to history, culture, politics, society, and economics
2. I can construct mental maps and physical maps of the world and the world's regions and draw maps showing major physical and human features
3. "I can use historical evidence for determining cause and effect.
4. I can develop claims using evidence to support reasoning when answering inquiry questions.
5. I can evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author's point of view.

UNIT: Geography and the History of the Middle East -- 3-4 Weeks

Essential Standards Addressed - 3SS.GS1.c.h/ 10 SS.Hist1.a.h/SS.Hist1.b.h/SS.Hist.c.h/
11SS.Hist1.a.h/SS.Hist1.b.h/SS.Hist.c.h/ 9 SS.Hist4.a.h/SS.Hist4.b.h/SS.Hist4.c.h/SS.Hist4.d.h/ 5SS.GS1.e.h

Description: Students will be able to explain the influence that colonialism/imperialism had on conflict, development, and interactions within the Middle East and describe factors that have lead to conflict in the Middle East - eg. religion, Cold War, resources.

Learning Targets

1. I can analyze and examine Middle Eastern society with regard to history, culture, politics, society, and economics.
2. I can construct mental maps and physical maps of the world and the world's regions and draw maps showing major physical and human features
3. "I can use historical evidence for determining cause and effect.
4. I can develop claims using evidence to support reasoning when answering inquiry questions.
5. I can evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or

author's point of view.

UNIT: History and Geography of Southeast Asia -- 1-2 Weeks

**Essential Standards Addressed - 4SS.GS1.d.h/10 SS.Hist1.a.h/SS.Hist1.b.h/SS.Hist.c.h/
11SS.Hist1.a.h/SS.Hist1.b.h/SS.Hist.c.h/9 SS.Hist4.a.h/SS.Hist4.b.h/SS.Hist4.c.h/SS.Hist4.d.h**

Description: Students will be able to explain the influence that colonialism/imperialism had on conflict, development, and interactions within the Indian and Chinese societies.

Learning Targets

1. I can analyze the history of Chinese and Indian societies.
2. I can construct mental maps and physical maps of the world and the world's regions and draw maps showing major physical and human features
3. "I can use historical evidence for determining cause and effect.
4. I can develop claims using evidence to support reasoning when answering inquiry questions.
5. I can evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author's point of view.