

3rd Grade Curriculum at a Glance (THIS IS NOT 3rd GRADE YET...JUST THE FORM)

	Unit Topics	Standards
September	<p>Birth of our Nation *American Revolution War *Colonization (Interdependence on Great Britain/Colonists *French and Indian War *Early National Period and *Republican Motherhood (6 weeks)</p>	<p>SS.Econ4.e.3 Compare and contrast specialization in two or more regions (e.g., Midwest and Northeastern United States, United States and Japan, Europe and South America).</p> <p>SS.Econ4.c.5 Discuss reasons a government taxes people.</p> <p>SS.Geog3.b.4 Classify various ways that people and countries depend on one another</p> <p>SS.Hist1.a.i Use evidence to draw conclusions about probable causes of historical events, issues, and problems.</p>
October	<p>Birth of our Nation *American Revolution War *Colonization *French and Indian War *Early National Period and *Republican Motherhood (6 weeks)</p>	<p>SS.PS2.c.4-5 Critique instances where groups have been denied access to power and rights, and any law or customs that have altered these instances.</p> <p>SS.PS2.a.i Investigate examples of rights and responsibilities, including the Declaration of Independence, Constitution, Bill of Rights, and the Universal Declaration of Human Rights, which individuals possess within the state, country, and world. Summarize the actions of people and groups that have advanced civil</p> <p>SS.Hist2.c.i Analyze</p>

		individuals, groups, and events to understand why their contributions are important to historical change or continuity.
November	Waves of Sound- SCIENCE Mystery Science unit (3 weeks)	
December	Wisconsin as a Territory-Statehood *Jean Nicolet-French Fur Trade *Lead Mining WI Statehood (3 weeks)	SS.Geog1.c.4-5 Create and label a map (paper or digital) of the local community, state, tribal lands, and country, including both physical (e.g., oceans and continents) and human (e.g., roads, buildings) characteristics. Identify and construct regions (digital or paper) in Wisconsin and the United States.
January	Energizing Everything Mystery Science (8 weeks)	
February	Energizing Everything Mystery Science (8 weeks)	
March	Native Americans *Native Americans pushed further west/settlers move (Westward Expansion) *Oregon Trail (5 weeks)	SS.Geog2.c.5 Describe population changes in their state and country over time. SS.Hist2.c.i Analyze individuals, groups, and events to understand why their contributions are important to historical change or continuity
April	Birth of Rocks Mystery Science Unit (3-4 weeks)	
May	Immigration to the US	SS.Geog2.b.5 Investigate push

	<p>1890-1910</p> <ul style="list-style-type: none"> *Push and Pull Factors *Journey to America *Ellis Island *Life in America *Sweatshops *Tenements 	<p>and pull factors of movement in their community, state, country, and world.</p> <p>SS.BH1.b.4 Describe how culture, ethnicity, race, age, religion, gender, and social class can help form self-image and identity.</p> <p>SS.Hist2.c.i Analyze individuals, groups, and events to understand why their contributions are important to historical change or continuity.</p> <p>SS.Hist3.b.i Identify different historical perspectives regarding people and events in the past.</p>
<p>June</p>	<p>End of Year</p>	