

High School Leadership

Grade 10, .5 Credits

Course Overview

Leadership encompasses the ability of an individual, group or organization to "lead", influence or guide other individuals, teams, or entire organizations. In the Little Chute School District we will equip all students with the tools to lead themselves and others to find success in life beyond school. Students will study the following topic areas: styles of leadership; self-esteem; goal setting; time management; problem solving; decision making; conflict resolution; communication; organization and evaluation. In addition, students will demonstrate competency in our 8 district outcomes and become more solution-focused problem solvers in an ever changing world.

Scope and Sequence

Timeframe	Unit	Instructional Topics
2 Weeks	Who am I?	Implicit biases. Which do you harbor? Who are you personally? What drives you? Who is a strong leader in your life? What influences your day to day decisions? Who do you see as a strong leader outside of your personal circle? Researching various leadership style
4 Weeks	Motivations	Fear of judgment and fear of failure Snowball fear What are your values? Standing up to people Saying no is a word to trust Fear of the unknown Overcoming adversity-Project (share out to school leaders) Accountability - Define it. What does it look like? Trauma/Anxiety Being a leader vs. being a tyrant
4 Weeks	Failure Survivors	Historical leaders and the different types of leadership. Avoidance of burn out Dealing with and controlling obsession <ul style="list-style-type: none"> - Not being defined by one aspect of your

		<ul style="list-style-type: none"> - What are your obsessions? Where does your attention go throughout the day? - life - Social Currency - The Social Dilemma - Positive People to follow - Peer acceptance <p>Delegating Life balance Group Presentation on Historical Leader and their obsessive qualities, successful or failure, etc</p>
4 Weeks	Servant Leadership	<p>How do we connect what we've learned to our own Community? Empathy - Where is there a need in the local community and how can you connect to it? 8th Grade Preview Day / Health and Wellness Day Helping out Elementary School / St. Johns Supporting Jenna Treder's Students Feed America / Helping Elderly / In-building needs and services Boys and Girls Club Students choose a form of servant leadership for their own practice Comfort zones Trust - personal and in others Accountability Are you the type of leader you'd want to follow? If not, why? What will it take to reach that level? Noah Story</p>
4 Weeks	The Mustang Way	<p>Tying their project into the 8 district outcomes and how they can apply that to being a leader in the future. Revisit the definition of the "Mustang Way" Self Reflection Tie it all together How can we apply this after the class? Dan Valentyn - Stay Classy Award – What does it mean to be a Mustang? Good speakers from the local community to define the type of person they want to see here.</p>

Essential Understandings

I can associate with different leadership styles and connect them to my own life experiences.

I can demonstrate multiple methods of overcoming adversity.

I can describe techniques to understand and overcome life's potential failures.

I can display and apply servant-based leadership.

I can exemplify "The Mustang Way"

Materials and Resources

Chromebook

High School Leadership

Little Chute

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UNIT: Who am I? -- 2 weeks

Description

Students will work to identify various leadership styles and connect them to their own personality and preferences.

TOPIC: Class Introduction -- 1-2 Day(s)

Learning Targets

I can construct the core values of who I am as a person.

TOPIC: Biases -- 1-2 Day(s)

Learning Targets

I can describe and acknowledge my preexisting biases.

TOPIC: Leadership Styles -- 2-3 Days

Learning Targets

I can distinguish between various leadership styles.

TOPIC: Personal Leaders -- 3-4 Days

Learning Targets

I can identify who the most influential leader in my life is and why.

UNIT: Motivations - 3-4 Weeks

Description

Students will be able to synthesize different characteristics of motivation and how they can persuade us as leaders.

TOPIC: Motivation Definition -- 1 Day

Learning Targets

I can describe and identify positive and negative motivations in my life.

TOPIC: Fears of Judgment and Failure -- 7 days

Learning Targets

I can identify and embrace my personal fears as a leader.

I can (explain how the effects of trauma and anxiety can impact a leader.) - impact, courage, motivate, etc

TOPIC: Accountability / Leader vs. Tyrant -- 5 days

Learning Targets

I can compare different levels of positive and negative accountability.

TOPIC: Overcoming Adversity Project -- 5 days

Learning Targets

I can apply the correct concepts to scenarios in need of quality leadership.

UNIT: Failure Survivors -- 4 weeks

Description

Students will display methods of maintaining balance through various leadership qualities.

TOPIC: Obsession / Avoidance of Burnout – 2 weeks

Learning Targets

I can describe and acknowledge my obsessions as a leader and use methods to prevent leadership fatigue.

TOPIC: Social Media, “The Social Dilemma”, Life Balance – 1 week

Learning Targets

I can demonstrate an understanding of the positive and negative responsibilities as a leader associated with social media.

TOPIC: Historical Leaders / Project -- 1 week

Learning Targets

I can identify various historical leaders and describe how they exemplify being a failure survivor.

UNIT: Servant Leadership -- 4 weeks

Description

Students will gain an understanding and demonstrate the meaning of servant based leadership by looking outside of themselves and determining a need in their surrounding community.

TOPIC: Service-Based Leadership Definition and Examples -- 2 Days

Learning Targets

I can define and show examples of service-based leadership.

TOPIC: Fear of Judgment and our Ego – 3 Days

Learning Targets

I can identify and target positive and negative qualities within myself that impact my ability to lead.

I can learn from the effects of my leadership.

TOPIC: Learning to Serve Others -- 2 Weeks

Learning Targets

I can exemplify the ideals of being a servant-based leader through actions.

TOPIC: 8th Grade Preview Day / Wellness Day – 1 Week

Learning Targets

I can exemplify the ideals of being a servant-based leader through actions.

UNIT: The Mustang Way 2-4 Weeks

Description

Students will exemplify and apply the characteristics of being a positive member of their local and school community.

TOPIC: The Mustang Way

Learning Targets

I can identify and define the 8 district outcomes as well as the Mustang Way.

I can correlate the 8 district outcomes and connect them to the Mustang Way.