

6th Grade Band (Beginning Band)

Music

Grade 6, .5 Credits

Course Overview

6th Grade Band is a large group ensemble designed to provide students with a cooperative, artistic, and highly disciplined outlet for self-expression and personal growth, as well as laying the groundwork for life-long musical appreciation and involvement. In addition to large group instruction 2 or 3 times a week, each band member receives weekly private or small group lessons, at which individual needs are addressed and extra help given. Since playing an instrument is a cumulative skill, it is expected that more experienced students demonstrate increasingly more advanced levels of musicianship. Regular performances include 2 concerts per school year.

Materials and Resources

- Essential Elements 2000 (Book 1)
- Instrument
- Pencil
- * Black, 3 Ring Binder

10 Weeks	Foundations of Band	Instrument Care & Assembly Essential Elements Book 1 - sound/tone production; reading notes and rhythms; playing instrument independently; playing instrument in a group
5 Weeks	Winter Concert	Concert Pieces - <i>pieces change each year</i> Reading music; playing notes and rhythms; playing instrument independently; playing instrument in a group; self & group reflection
10 Weeks	Expanding on the basics	Essential Elements Book 1 Reading music; playing notes and rhythms; playing instrument independently; playing instrument in a group; self & group reflection
13 Weeks	Spring Concert	Concert Pieces - <i>pieces change each year</i> Reading music; playing notes and rhythms; playing instrument independently; playing instrument in a group; self & group reflection

Unit: Foundations of Band– 10 weeks**Description**

During this unit, students will learn how to put their instrument together, play their first 5-7 notes and how to take care of their

instrument. As an ensemble, we will play various exercises and songs from the Essential Elements Book 1.

TOPIC: Instrumental Care & Assembly/Essential Elements Book 1 [10 weeks]

Description

Students will learn how to take care of their instrument, play their first 5-7 notes and read music. .

Learning Targets

Students will read and play their first 6 notes
Students will play quarter, half, whole and eighth note/rest rhythms.
Students will understand how to read treble or bass clef..
Students will understand the 4/4 time signature.

Unit: Winter Concert– 5 weeks

Description

During this unit, students will learn concert repertoire for the Winter concert. Depending on the group, they will prepare 2-3 songs of varying difficulty for the concert.

TOPIC: Concert Pieces [7 weeks]

Description

Students will be exposed to music from various genres, styles, and cultures.

Learning Targets

Students will study music from other cultures.
Students will study music from various styles and genres.
Students will continue note and rhythm reading skills
Students will interpret stylistic markings (dynamics, articulations, tempo, etc)
Students will develop ensemble skills.

Ensemble Skills:

- Breath
- Posture
- Tone
- Intonation
- Balance
- Style
- Technique
- Dynamics
- Stage Presence
- Self Reflection

Unit: Expanding on the Basics– 10 weeks

Description

During this unit, students will expand on the fundamentals from the first 2 units of the school year. This will include learning more notes, rhythms, time signatures, dynamics and articulations. As an ensemble, we will play various exercises and songs from the Essential Elements Book 1 as well as new sheet music.

TOPIC: Essential Elements Book 1 [10 weeks]

Description

Students will expand on note, rhythm and music literacy skills.

Learning Targets

Students will play a B flat scale.
Students will play dotted half note/rest rhythms.
Students will play accents.
Students will understand accidentals (flats, sharps and natural signs)
Students will understand first and second endings
Students will understand the 2/4 and 3/4 time signatures
Students will understand dynamic markings

Students will understand tempo markings

Unit: Spring Concert– 13 weeks

Description

During this unit, students will learn concert repertoire for the Winter concert. Depending on the group, they will prepare 2-3 songs of varying difficulty for the concert.

TOPIC: Concert Pieces [13 weeks]

Description

Students will be exposed to music from various genres, styles, and cultures.

Learning Targets

Students will study music from other cultures.

Students will study music from various styles and genres.

Students will continue note and rhythm reading skills

Students will interpret stylistic markings (dynamics, articulations, tempo, etc)

Students will develop ensemble skills.

Ensemble Skills:

- Breath
- Posture
- Tone
- Intonation
- Balance
- Style
- Technique
- Dynamics
- Stage Presence
- Self Reflection