

# Symphonic Band

Little Chute

Music

Grades 9 - 12, 1 Credit

## Course Overview

The Symphonic Band is a mid to advanced performing ensemble for brass, woodwind, and percussion instrumentalists. The curriculum is designed to foster the development of performance skills, music theory and response to music. Students are required to take individual or small group lessons with the instructor. Students perform in 2-3 concerts per year. In addition, band members are a part of the marching band that performs at all home football games. LCHS band members also play at selected basketball games throughout the year. Finally, as band members, students have an opportunity to participate in the Solo Ensemble Festival each year.

## Scope and Sequence

Timeframe	Unit	Instructional Topics
5 Weeks	Homecoming Parade and Field Show	<b>Marching Band</b> <ul style="list-style-type: none"> <li>• March Forward, Backward, Slides Left and Right</li> <li>• Posture when standing at Attention and playing</li> <li>• Learn how to read a drill chart</li> <li>• Learn the Homecoming Field Show music and drill</li> </ul> <b>Pep Band</b> <ul style="list-style-type: none"> <li>• Read music, rhythms and learn songs for pep band</li> </ul>
3 Weeks	Christmas Parades	<b>Marching Band</b> <ul style="list-style-type: none"> <li>• March Forward, Mark time and Halt</li> <li>• Posture when standing at Attention and playing</li> <li>• Music memorization</li> </ul>
7 Weeks	Winter Concert	<b>Concert Pieces - pieces change each year</b> Reading music; playing notes and rhythms; playing instrument independently; playing instrument in a group
7 Weeks	Solo Ensemble	<b>Solo Ensemble Pieces - pieces change each year</b> Students are in a percussion, brass or woodwind ensemble Reading music; playing notes and rhythms; playing instrument independently; playing instrument in a group

<b>7 Weeks</b>	Spring Concert	<b>Concert Pieces</b> - <i>pieces change each year</i> Reading music; playing notes and rhythms; playing instrument independently; playing instrument in a group
<b>5 Weeks</b>	Cheesefest and Memorial Day Parade	<b>Marching Band</b> <ul style="list-style-type: none"> <li>● March Forward, Mark time and Halt</li> <li>● Posture when standing at Attention and playing</li> <li>● Music memorization</li> </ul>
<b>5 Weeks</b>	Graduation	<b>Graduation Pieces</b> - Reading music; playing notes and rhythms; playing instrument independently; playing instrument in a group

### **Prerequisites**

Successful completion of the LCMS Band Program or consent of instructor.

### **Materials and Resources**

Pencil  
 Marching folio (flip folder)  
 Concert folder  
 Instrument supplies (sticks, reeds, valve oil, slide grease, etc.)  
 Uniform (issued in fall)  
 Black, lace up marching shoes  
 LCHS Pep Band sweatshirt or T-shirt

### **Course Details**

**UNIT: Homecoming Parade and Field Show** – 5 weeks

#### **Description**

During this unit, students will be introduced to the procedures of the class, how to read a drill chart and march it, parade marching and how to play the homecoming and pep band songs.

**TOPIC: Marching Band** [5 weeks]

#### **Description**

Students will perform a half time show and parade for Homecoming.

#### **Learning Targets**

Students will march with a roll step forward, march backwards and slide left and right.  
Students will learn proper horn posture at attention and while playing  
Students will mark time and halt  
Students will read marching band drill

**TOPIC: Pep Band** [5 weeks]

**Description**

Students perform at home football games and selected basketball games.

**Learning Targets**

Students will read notes and rhythms

Students will develop ensemble skills by participating in pep band events.

**Ensemble Skills:**

- Breath
- Posture
- Tone
- Intonation
- Balance
- Style
- Technique
- Dynamics
- Stage Presence
- Self Reflection

**UNIT: Christmas Parades**- 3 weeks

**Description**

During this unit, students will learn and memorize the parade song (Merry Christmas March) and continue refining their marching skills learned during the Homecoming unit.

**TOPIC: Marching Band** [3 weeks]

**Description**

Students will play and memorize the parade song (Merry Christmas March) and refine marching skills.

**Learning Targets**

Students will march with a roll step forward.

Students will learn proper horn posture at attention, marking time and while playing

Students will mark time and halt

Students will memorize the parade song (Merry Christmas March)

**UNIT: Winter Concert**– 7 weeks

**Description**

During this unit, students will learn concert repertoire for the Winter concert. Depending on the group, they will prepare 3-4 songs of varying difficulty for the concert.

**TOPIC: Concert Pieces** [7 weeks]

**Description**

Students will be exposed to music from various genres, styles, and cultures.

**Learning Targets**

Students will study music from other cultures.

Students will study music from various styles and genres.

Students will continue note and rhythm reading skills

Students will interpret stylistic markings (dynamics, articulations, tempo, etc)

Students will develop ensemble skills.

**Ensemble Skills:**

- Breath
- Posture
- Tone
- Intonation
- Balance
- Style
- Technique
- Dynamics
- Stage Presence
- Self Reflection

**UNIT: Solo Ensemble– 7 weeks****Description**

During this unit, students will be in either a percussion, brass or woodwind ensemble. They will prepare a small ensemble piece for Solo ensemble. They will be exposed to small ensemble music which has a different group sound compared to full concert band.

**TOPIC: Solo Ensemble Pieces [7 weeks]****Description**

Students will be exposed to music written for small brass, woodwinds or percussion ensembles.

**Learning Targets**

Students will study music related to their instrument section

Students will continue note and rhythm reading skills

Students will interpret stylistic markings (dynamics, articulations, tempo, etc)

Students will develop ensemble skills.

**Ensemble Skills:**

- Breath
- Posture
- Tone
- Intonation
- Balance
- Style
- Technique
- Dynamics
- Stage Presence
- Self Reflection

**UNIT: Spring Concert**– 7 weeks

**Description**

During this unit, students will learn concert repertoire for the Spring concert. Depending on the group, they will prepare 3-4 songs of varying difficulty for the concert.

**TOPIC: Concert Pieces** [7 weeks]

**Description**

Students will be exposed to music from various genres, styles, and cultures.

**Learning Targets**

Students will study music from other cultures.

Students will study music from various styles and genres.

Students will continue note and rhythm reading skills

Students will interpret stylistic markings (dynamics, articulations, tempo, etc)

Students will develop ensemble skills.

**Ensemble Skills:**

- Breath
- Posture
- Tone
- Intonation
- Balance
- Style
- Technique
- Dynamics
- Stage Presence
- Self Reflection

**UNIT: Cheesefest and Memorial Day Parade**– 5 weeks

**Description**

During this unit, students will learn and memorize the parade songs, (On Wisconsin for the cheesefest parade and You're a Grand Ole Flag) and continue refining their marching skills from the Christmas Parade unit.

**TOPIC: Marching Band** [3 weeks]

**Description**

Students will play and memorize the parade song (Merry Christmas March) and refine marching skills.

**Learning Targets**

Students will march with a roll step forward.

Students will learn proper horn posture at attention, marking time and while playing

Students will mark time and halt

Students will memorize the parade songs (On Wisconsin and You're a Grand Ole Flag)

**UNIT: Graduation**– 5 weeks

**Description**

During this unit, students will learn graduation music, Battle Hymn for the Republic, Sine Nomine and Pomp and Circumstance.

**TOPIC: Concert Pieces** [5 weeks]

**Description**

Students will be exposed to music from various genres, styles, and cultures.

**Learning Targets**

Students will study music from various styles and genres.

Students will continue note and rhythm reading skills

Students will interpret stylistic markings (dynamics, articulations, tempo, etc)

Students will develop ensemble skills.

**Ensemble Skills:**

- Breath
- Posture
- Tone
- Intonation
- Balance
- Style
- Technique
- Dynamics
- Stage Presence
- Self Reflection