

Kindergarten General Music**Course Overview**

Over the course of the year in Kindergarten general music, students will develop their singing, listening, basic instrument, rhythm, and performance skills as well as study basic musical terms and concepts. The use of classroom interdisciplinary units will also be incorporated.

Scope and Sequence

Timeframe	Unit	Instructional Topics
Ongoing	Basic Instruments	<ol style="list-style-type: none"> 1. Visual Identification 2. Auditory Identification 3. Steady Beat and Technique
Ongoing	Singing	<ol style="list-style-type: none"> 1. Confidence/Posture 2. Vocal Technique
Ongoing	Listening	<ol style="list-style-type: none"> 1. Active Listening 2. Inactive Listening 3. Styles/Genres 4. Elements/Concepts
Ongoing	Rhythms	<ol style="list-style-type: none"> 1. Clapping 2. Notating 3. Steady Beat 4. Identifying
2 Month(s)	Performance	<ol style="list-style-type: none"> 1. Posture/Body Language 2. Knowledge 3. Pitch 4. Attitude/Stage Presence
Ongoing	Musical terms and concepts	<ol style="list-style-type: none"> 1. Dynamics 2. Tempo 3. Composition 4. Instruments 5. Composers
Ongoing	Interdisciplinary Themes	<ol style="list-style-type: none"> 1. Letters/Numbers 2. Colors/Shapes 3. Holiday Themes 4. Transportation

Course Details

UNIT: Basic Instruments -- Ongoing

Description

Students will work on identifying basic instruments and will develop their instrument playing skills to demonstrate steady beat and for experimentation. Students should expect to learn about instruments visually, audibly, and use a hands-on approach. This will be an ongoing unit taught throughout the year from September through May.

Materials and Resources

- Rhythm instruments
- CD/record recordings of instruments
- Worksheet with instrument pictures
- School textbooks
- Music K8 magazine
- Music Express magazine

TOPIC: Visual Identification [Ongoing]

Learning Targets

Students will be able to name the instrument by looking at a picture of the instrument.

TOPIC: Auditory Identification [Ongoing]

Learning Targets

Students will be able to identify the name of an instrument by listening to its sound.

TOPIC: Steady Beat and Technique [Ongoing]

Learning Targets

Students will be able to correctly hold and play basic rhythm instruments and keep a steady beat when playing them.

UNIT: Singing -- Ongoing

Description

Students will continue working on their singing voices throughout the school year by singing as much as possible both individually and on a group level, also by the use of songs, games and a concert. Singing will be explored throughout the course of the year from September-May.

Materials and Resources

- School textbooks
- Music K8 magazine
- Music Express magazine
- Various songbooks
- 123 Echo Me

TOPIC: Confidence/Posture [Ongoing]

Learning Targets

Students will practice singing alone and with the group to improve confidence. They will be reminded to sit on the tips of their chairs in music class and we discuss concert performance posture.

TOPIC: Vocal Technique [Ongoing]

Learning Targets

Students will be able to practice using their whisper, talking, shouting, and singing voices, using various sounds and pitch exploration to discover the difference between the talking/singing voices.

UNIT: Listening -- Ongoing

Description

Students will listen to various types of music. They will listen actively and inactively for various concepts in the music. Movement will be incorporated. This unit will be taught throughout the course of the year from September-May.

Materials and Resources

- Various CD's
- School textbooks
- Music K8 magazine
- Music Express magazine

TOPIC: Active Listening [Ongoing]

Learning Targets

Students will be able to show the way the music sounds by using movements and their bodies.

TOPIC: Inactive Listening [Ongoing]

Learning Targets

Students will be able to use and describe what they hear in the music.

TOPIC: Styles/Genres [Ongoing]

Learning Targets

Students will start to compare/contrast different styles of music.

TOPIC: Elements/Concepts [Ongoing]

Learning Targets

Students will be able to use and describe terms such as: instruments or high/low voices in the music.

UNIT: Rhythms -- Ongoing

Description

Students will learn simple rhythms and be able to recognize and clap them on an individual level and with the entire group. They will also practice notating them on paper, eventually understanding the relationship between rhythms in music. This unit will be taught throughout the course of the school year between September-May.

Materials and Resources

- Flashcards
- Popsicle sticks
- chalk
- School textbooks
- Music K8 magazine
- Music Express magazine

TOPIC: Clapping [Ongoing]

Learning Targets

Students will be able to clap simple rhythms by looking at flashcards or at music.

TOPIC: Notating [Ongoing]

Learning Targets

Students will be able to draw simple rhythmic dictation.

TOPIC: Steady Beat/Measures [Ongoing]

Learning Targets

Students will be able to keep a steady beat on their bodies and with instruments.

TOPIC: Identifying [Ongoing]

Learning Targets

Students will be able to identify simple rhythms in the written music.

UNIT: Performance -- 2 Month(s)

Description

Students will perform one concert a year and will be able to learn and memorize some of the music and perform for an audience. This concert will be held in June.

Materials and Resources

- Risers to perform on
- Stage
- Repertoire to sing

TOPIC: Posture/Body Language [Ongoing]

Learning Targets

Students will sit and stand correctly when singing and present proper body language when on stage.

TOPIC: Knowledge [Ongoing]

Learning Targets

Students will be able to sing the music independently and memorized.

TOPIC: Expression/Tone/Pitch [Ongoing]

Learning Targets

Students will smile which helps to produce a good tone and good breath support when singing.

TOPIC: Attitude/Stage Presence [Ongoing]

Learning Targets

Students will bring a positive attitude to their performances and know how to act on stage and be part of an audience.

UNIT: Musical terms and concepts -- Ongoing

Description

Students will work on various musical terms and symbols by being able to demonstrate them in various ways such as: moving, clapping, speaking, and singing. This unit will be taught throughout the school year from September-May.

Materials and Resources

- Music K8 magazine
- Music Express magazine
- songbooks
- manipulatives

TOPIC: Dynamics [Ongoing]

Learning Targets

Students will be able to identify (soft) and (loud) in the music.

TOPIC: Tempo [Ongoing]

Learning Targets

Students will be able to identify: (fast) and (slow) in the music.

TOPIC: Composition [Ongoing]

Learning Targets

Students will make their own sounds with a variety of instruments.

TOPIC: Instruments [Ongoing]

Learning Targets

Students will learn the names of basic instruments such as: piano, violin, guitar, flute, trumpet, drum, xylophone, etc.

TOPIC: Composers [Ongoing]

Learning Targets

Students will learn what a composer does in music.

UNIT: Interdisciplinary Themes -- Ongoing

Description

Students will relate musical songs to ideas and themes throughout the classroom. Various classroom units will continue throughout the course of the year from September-May.

Materials and Resources

- School textbooks
- Music K8 magazine
- Music Express magazine
- Various songbooks

TOPIC: Letters of the Alphabet/Numbers [Ongoing]

Learning Targets

Students will sing songs about letters and numbers.

TOPIC: Colors/Shapes [Ongoing]

Learning Targets

Students will sing songs about colors and shapes.

TOPIC: Holidays [Ongoing]

Learning Targets

Students will sing songs recognizing the different holidays.

TOPIC: Transportation [Ongoing]

Learning Targets

Students will sing songs about things that go.