Music

Grade 1

Course Overview

Over the course of the year in 1st grade general music, students will develop their singing, listening, basic instrument, rhythm, and performance skills as well as study basic musical terms and concepts. The use of classroom interdisciplinary units will also be incorporated.

Scope and Sequence

Timeframe	Unit	Instructional Topics
Ongoing	Basic Instruments	 Visual Identification Auditory Identification Steady Beat and Technique
Ongoing	Singing	 Confidence/Posture Vocal Technique
Ongoing	Listening	 Active Listening Inactive Listening Styles/Genres Elements/Concepts
Ongoing	Rhythms	 Clapping Notating Steady Beat/Measures Identifying
3 Month(s)	Performance	 Posture/Body Language Knowledge Expression/Tone/Pitch Attitude/Stage Presence
Ongoing	Musical terms and concepts	 Dynamics Tempo Composition Instruments Composers
Ongoing	Interdisciplinary Themes	 Five Senses The Sky/Weather Whales Dinosaurs Birds Trees

Course Details

UNIT: Basic Instruments -- Ongoing

Description

Students will work on identifying basic instruments and will develop their instrument playing skills to demonstrate steady beat and for experimentation. Students should expect to learn about instruments visually, audibly, and use a hands-on approach. This will be an ongoing unit taught throughout the year from September through May.

Materials and Resources

- -Rhythm instruments
- -CD/record recordings of instruments
- -Worksheet with instrument pictures
- -School textbooks
- -Music K8 magazine
- -Music Express magazine

TOPIC: Visual Identification [Ongoing]

Learning Targets

Students will be able to name the instrument by looking at a picture of the instrument.

TOPIC: Auditory Identification [Ongoing]

Learning Targets

Students will be able to identify the name of an instrument by listening to its sound.

TOPIC: Steady Beat and Technique [Ongoing]

Learning Targets

Students will be able to correctly hold and play basic rhythm instruments and keep a steady beat when playing them.

UNIT: Singing -- Ongoing

Description

Students in 1st grade will continue working on their singing voices throughout the school year by singing as much as possible both individually and on a group level, also by the use of songs, games and a concert. Singing will be explored throughout the course of the year from September-May.

Materials and Resources

- -School textbooks
- -Music K8 magazine
- -Music Express magazine
- -Various songbooks
- -123 Echo Me

TOPIC: Confidence/Posture [Ongoing]

Learning Targets

Students will practice singing alone and with the group to improve confidence. They will be reminded to sit on the tips of their chairs in music class and we discuss concert performance posture.

TOPIC: Vocal Technique [Ongoing]

Learning Targets

Students will be able to practice using their whisper, talking, shouting, and singing voices, using various sounds and pitch exploration to discover the difference between the talking/singing voices.

UNIT: Listening -- Ongoing

Description

Students will listen to various types of music. They will listen actively and inactively for various concepts in the music. Movement will be incorporated. This unit will be taught throughout the course of the year from September-May. Focus on composers Saint-Saen and Prokofiev

Materials and Resources

- -Various CD's
- -School textbooks
- -Music K8 magazine
- -Music Express magazine

TOPIC: Active Listening [Ongoing]

Learning Targets

Students will be able to show the way the music sounds by using movements and their bodies.

TOPIC: Inactive Listening [Ongoing]

Learning Targets

Students will be able to use and describe terms such as: melody, form, harmony, rhythm, style, instruments, voices in the

TOPIC: Styles/Genres [Ongoing]

Learning Targets

Students will be able to understand the differences/similarities of music of different genres/styles by listening and comparing/contrasting.

TOPIC: Elements/Concepts [Ongoing]

Learning Targets

Students will be able to use and describe terms such as: melody, form, harmony, rhythm, style, instruments, voices in the music.

UNIT: Rhythms -- Ongoing

Description

Students will learn simple rhythms and be able to recognize and clap them on an individual level and with the entire group. They will also practice notating them on paper, eventually understanding the relationship between rhythms in music. Discussion of 2 and 3 beats in a measure will be introduced. This unit will be taught throughout the course of the school year between September-May.

Materials and Resources

- -Rhythm Bingo
- -Flashcards
- -Popsicle sticks
- -School textbooks
- -Music K8 magazine
- -Music Express magazine

TOPIC: Clapping [Ongoing]

Learning Targets

Students will be able to clap simple rhythms by looking at flashcards or at music.

TOPIC: Notating [Ongoing]

Learning Targets

Students will be able to take down simple rhythmic dictation.

TOPIC: Steady Beat/Measures [Ongoing]

Learning Targets

Students will be able to keep a steady beat and divide notes into measures.

TOPIC: Identifying [Ongoing]

Learning Targets

Students will be able to identify simple rhythms in the written music.

UNIT: Performance -- 3 Month(s)

Description

Students will perform one concert a year and will be able to learn and memorize some of the music and perform for an audience. This concert will be held in March.

Materials and Resources

- -Risers to perform on
- -Stage
- -Repetoire to sing

TOPIC: Posture/Body Language [Ongoing]

Learning Targets

Students will sit and stand correctly when singing and present proper body language when on stage.

TOPIC: Knowledge [Ongoing]

Learning Targets

Students will be able to sing the music independently and memorized.

TOPIC: Expression/Tone/Pitch [Ongoing]

Learning Targets

Students will smile which helps to produce a good tone and good breath support when singing.

TOPIC: Attitude/Stage Presence [Ongoing]

Learning Targets

Students will bring a positive attitude to their performances and know how to act on stage and be part of an audience.

UNIT: Musical terms and concepts -- Ongoing

Description

Students will work on various musical terms and symbols by being able to demonstrate them in various ways such as: moving, clapping, speaking, and singing. This unit will be taught throughout the school year from September-May.

Materials and Resources

- -Music Symbols Bingo
- -School Textbooks
- -Music K8 magazine
- -Music Express magazine
- -Carnival of the Animals puppet play video
- -Peter and the Wolf puppet play video

TOPIC: Dynamics [Ongoing]

Learning Targets

Students will be able to identify piano (soft) and forte (loud).

TOPIC: Tempo [Ongoing]

Learning Targets

Students will be able to identify: presto (fast) and adagio (slow).

TOPIC: Composition [Ongoing]

Learning Targets

Students will make their own sounds with a variety of instruments.

TOPIC: Instruments [Ongoing]

Learning Targets

Students will learn the names of basic instruments such as: piano, violin, guitar, flute, trumpet, drum, xylophone, etc.

TOPIC: Trees [Ongoing]

Learning Targets

Students will study 2 composers throughout the course of the year. (Saint-Saens and Prokofiev)

UNIT: Interdisciplinary Themes -- Ongoing

Description

Students will relate musical songs to ideas and themes throughout the classroom. Various classroom units will continue throughout the course of the year from September-May.

Materials and Resources

- -School textbooks
- -Music K8 magazine
- -Music Express magazine
- -Various songbooks
- -WEE SING Dinosaurs book and tape
- -Baby Beluga book
- -The Many Colored Days of Dr. Suess
- -Twinkle, Twinkle, Little Star

TOPIC: Five Senses [Ongoing]

Learning Targets

Students will sing songs about the five senses.

TOPIC: The Sky/Weather [Ongoing]

Learning Targets

Students will sing songs about the sky and our weather.

TOPIC: Whales [Ongoing]

Learning Targets

Students will sing songs about whales.

TOPIC: Dinosaurs [Ongoing]

Learning Targets

Students will sing songs about dinosaurs.

TOPIC: Birds [Ongoing]

Learning Targets

Students will sing songs about birds.

TOPIC: Trees [Ongoing]

Learning Targets

Students will sing songs about plants, trees, and earth day.