Third Grade Library Media Skills

Informational Media & Technology Literacy

Grade(s) 3rd
Required Course

Course Description

During LMC classes throughout the school year, third grade students learn advanced skills for selecting and locating materials in the library and evaluating print and non-print materials for topics of personal interest and for research. Students come to LMC class once every four days for one half hour.

Scope And Sequence

Timeframe	Unit	Instructional Topics
Ongoing	Accessing Information	1. Respect For Resources 2.　　　On-Line-Catalog 3.　　　Information Seeking Strategies 4.　　　Print and Non-Print Resources
Ongoing	Selection of Materials	1. Types of Literature 2.　　　Identifying Information Need 3.　　　Selection Tools 4.　　　Lifelong Learner

Unit: Accessing Information

Course Details
Duration: Ongoing

Unit Overview

Students will develop skills of 1)methods of searching for and 2)locating information sources.Those sources will include fiction, non-fiction, reference areas (encyclopedias, dictionaries) and Internet resources. They will use the On-Line Catalog (Alexandria program) features: Simple Search, Explore and Browse. They will identify differences between the organization of the fiction section (by author's last name) and non-fiction section (by Dewey Decimal subjects). They will improve skills needed to locate a book on the shelf in the LMC independently.

Materials and Resources
OLC (Patron stations and web version)
World Book on-line
Selected internet sites
Caldecott posters
Video: *The Lure of the Library*

Topic: Respect For Resources　　　　　　　　　　　　　　　　　　　　　　　　　　**Duration:** Ongoing

Topic Overview

Students will use library resources in a responsible manner.

Learning Targets

Demonstrates proper care of print and non-print materials
Description: Practices proper book care
Returns materials on time and in good condition
Adheres to the User's Policy for Internet Use
Uses the OLC in a purposeful way

Recognizes his/her responsibility in keeping the library organized and caring for books

Description: Uses a shelf stick correctly whenever using the LMC
Asks for assistance from the librarian or aide if needed

Topic: On-Line-Catalog   **Duration:** Ongoing

Topic Overview

Students will use OLC software in a purposeful way.

Learning Targets

Interprets information on the OLC screen
Description: Locates call #, author, title, in/out on OLC screen
Navigates to a screen with details about each book
Organizes the list of materials in a variety of ways for easier searching

Uses features of the OLC to search independently

Description: Searches the OLC by author, key word, title or subject

Uses the Simple Search, Explore and Browse features of the OLC

Topic: Information Seeking Strategies   **Duration:** Ongoing

Topic Overview

Students will use the organization of the library to locate books of personal interest in the fiction, non-fiction and reference areas of the library.

Learning Targets

Develops skills for information searching with more independence
Description: Uses different search terms for the same topic
Tries alternate strategies if his/her first search attempt is unsuccessful

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: Print and Non-Print Resources   **Duration:** Ongoing

Topic Overview

Students will locate and access information from a variety of media and technology sources including on-line resources.

Learning Targets

Independently locates materials in the fiction and non-fiction sections of the LMC
Description: Uses knowledge of fiction arrangement to locate books independently
Uses knowledge of Dewey Decimal system to find non-fiction materials

Uses on-line resources to extend access to materials

Description: Accesses the OLC web version
Explores use of encyclopedia & dictionary in book form and on-line
Explores selected internet sites

Priority Learning Target =

Learning Targets linked to Power Standard =

Unit: Selection of Materials   **Duration:** 30 Day(s)

Unit Overview

Students will further their skills in identifying types of literature. They will examine methods and tools that will assist them in making choices for leisure reading. They will develop an awareness of several authors' works. They will examine a variety of sources including: encyclopedias, dictionary, thesaurus, World book on-line and selected Internet sites.

Topic: Types of Literature   **Duration:** Ongoing

Topic Overview

Students will distinguish between types of literature (genre) and use personal preferences to choose books.

Learning Targets

Examine characteristices of given types of literature

Description: Use a variety of examples to explore:
Jokes and riddles
Poetry
Series books

Topic: Identifying Information Need   **Duration:** Ongoing

Topic Overview

Students will use tools to choose books at an appropriate skill level and of personal interest based on the purpose of their information search.

Learning Targets

Chooses materials appropriate for his/her interest and skill level

Description: Judges a book's appropriateness by length of book, difficulty of vocabulary
Finds books on the shelves in the LMC that are of a favorite subject or author with some help
Uses the OLC Explore feature to locate books of interest

Uses reference sources for information needs

Description: Uses organization of encyclopedia to search for information
Uses organization of dictionary to search for information
Decides which reference source: thesaurus, encyclopedia or dictionary will meet information need

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: Selection Tools   **Duration:** Ongoing

Topic Overview

Students will select and evaluate information from a variety of sources and formats.

Learning Targets

Uses a variety of tools to select and evaluate materials
Description: Can explain the significance of the Golden Archer and Caldecott awards Is acquainted with
        a variety of authors and their works and explains his/her preferences
Uses authorship, copyright information, index, table of contents and book summary to aide in selecting materials

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: Lifelong Learner   **Duration:** Ongoing

Topic Overview

Students will see the role of media and technology in becoming independent, lifelong learners.

Learning Targets

Demonstrates an interest in using LMC resources outside of class time
Description: Uses oportunities such as lunch recess, a pass from class and before and after school times to use library resources.

Priority Learning Target =

Learning Targets linked to Power Standard =