Kindergarten Library Media Skills

Informational Media & Technology Literacy

Grade(s) K
Required Course

Course Description

During LMC classes throughout the school year, Kindergarten students learn how to select and locate materials in the library and how to choose materials of personal interest. They learn how libraries function and how to care for books. They identify elements of a story. Students come to LMC classes once every 4 days for one-half hour.

Scope And Sequence

Timeframe	Unit	Instructional Topics	
Ongoing	Accessing Information	1. Respect For Resources	
		2.	Information Seeking Strategies
Ongoing	Selection of Materials	1.	Types of Literature
		2.	Book Selection Tools
		3.	Story Elements

Materials and Resources

Fiction and Easy Non-Fiction areas of the LMC

Storytelling apron stories

Course Details

Unit: Accessing Information   **Duration:** Ongoing

Unit Overview

Students will describe the kinds of materials they find in a library and how library checkout works. They will recognize that books are
arranged in a specific order and they need to return books to their designated spot after browsing.

Materials and Resources

Fiction section of the LMC

Topic: Respect For Resources   **Duration:** Ongoing

Topic Overview

Students will use library resources in a responsible manner.

Learning Targets

Demonstrates proper book care; returns books on time
Description: Uses proper care when handling book in the library
Returns books to the LMC in good condition
Returns books on time & responds to overdue book notices

Uses a shelf stick correctly during checkout time.

Description: Asks for assistance from the librarian or aide if needed.

Topic: Information Seeking Strategies
Duration: Ongoing
Topic Overview

Students will search library resources for books of personal interest.

Learning Targets

Demonstrates an ability to locate some favorite books with assistance
Description: Begins to know which shelves in the LMC have books written by their favorite authors
Browses shelves for books of personal interest

Unit: Selection of Materials

Duration: Ongoing

Unit Overview

Students will begin to identify types of literature. They will examine methods and tools that will assist them in making choices for leisure

reading. They will develop an awareness of several authors' works.

Materials and Resources

Fiction and Easy Non-Fiction areas of the LMC

Storytelling apron stories

Topic: Types of Literature

Duration: Ongoing

Topic Overview

Students will begin to distinguish between types of literature and develop an appreciation for literature.

Learning Targets

Can identify real versus make-believe and information vs stories
Description: Can identify "story" or "information" book

Identifies and locates parts of a book: cover, spine, spine label for holidays

Shows an active interest in listening to stories

Description: Listens attentively to stories
Relates story events to personal experience
Relates prior knowledge to story events

Priority Learning Target = ☆

Learning Targets linked to Power Standard =

Topic: Book Selection Tools

Duration: Ongoing

Topic Overview

Students will be able to identify different kinds of literary needs, including personal interest and information. They will use selection tools of spine labels, cover and illustrations, and author preferences to aide in selection.

Learning Targets

Uses personal interests to select materials
Description: Has a beginning awareness of a variety of authors and their works

Chooses books in a timely manner by looking at the cover and pictures

Uses the ABC sticker to locate easy reader materials

Priority Learning Target = ☆

Learning Targets linked to Power Standard = ⊐ ⊏

Topic: Story Elements   **Duration:** Ongoing

Topic Overview

Students will begin to identify basic story elements of problem, pattern, humor, setting and other literary devices.

Learning Targets

Begins to identify basic story elements
Description: Can identify story elements of: problem, pattern, humor, setting
Begins to look for elements in independent reading
Identifies similarities & differences in different versions of a story
Recognizes stories based upon a song

Priority Learning Target = ☆

Learning Targets linked to Power Standard = ⊐ ⊏