Fourth Grade Library Media Skills

Informational Media & Technology Literacy

Grade(s) 4th
Required Course

Course Description

During LMC classes throughout the school year, fourth grade students learn advanced skills for selecting and locating materials in the LMC. Students learn about a variety of resources that meet research and personal information needs with an emphasis on reference materials, Wisconsin authors and sources of information about Wisconsin. Classes are planned and taught with the classroom teacher and/or the computer lab teacher.

Scope And Sequence

Timeframe	Unit	Instructional Topics
Ongoing	Accessing Information	1. Respect For Resources
		2. On-Line-Catalog
		3. Information Seeking Strategies
		4. Print and Non-Print Resources
Ongoing	Selection of Materials	1. Types of Literature
		2. Identifying Information Need
		3. Selection Tools
		4. Lifelong Learner

Unit: Accessing Information

Course Details
Duration: Ongoing

Unit Overview

Students will refine their skills for methods of searching for and locating information sources in fiction, non-fiction and reference areas of the LMC and Internet resources. They will use the OLC (on-line catalog) features: Simple Search, Explore, Browse, Study Program and Bulletin Board on the Alexandria software. They will identify subject areas in the Dewey Decimal system which they frequently use.

Materials and Resources
OLC (Patron stations and web version)
All library resources

Topic: Respect For Resources   **Duration:** Ongoing

Topic Overview

Students will use library resources in a responsible manner.

Learning Targets

Shows respect for media and technology
Description: Recognizes his/her responsibility in keeping the library organized
Demonstrates proper care of print and non-print materials
Returns books on time and in good condition
Adheres to the User's Policy for Internet Use

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: On-Line-Catalog   **Duration:** Ongoing
Topic Overview

Students will use OLC software in a purposeful way.

Learning Targets

Uses many of the functions of the OLC to locate materials in the LMC
Description: Searches the OLC by author, key word, title or subject
Uses the Simple Search, Explore, Browse, Study Program and Bulletin Board features of the OLC
Interprets information on the OLC screen regarding publisher, copyright, number of pages, book summary
Accesses the OLC web version

Learning Targets linked to Power Standard =

Topic: Information Seeking Strategies   **Duration:** Ongoing

Topic Overview

Students will use the organization of the library to locate books of personal interest in the fiction, non-fiction and reference areas of the library.

Learning Targets
Applies knowledge of library organization to locate materials independently
Description: Can broaden or narrow a search depending on information need
Uses knowledge of Dewey Decimal numbers to locate books without use of the OLC
Understands how biographies are filed in the Dewey Decimal system (921 number)
Tries alternate strategies if his/her first search attempt in unsuccessful

Learning Targets linked to Power Standard =

Topic: Print and Non-Print Resources   **Duration:** Ongoing

Topic Overview

Students will locate and access information from a variety of media and technology sources including on-line resources.

Learning Targets

Uses organization tools of various media forms
Description: Uses index, table of contents and glossary for efficient location of information
Searches selected Internet sites using given guidelines

Priority Learning Target =

Learning Targets linked to Power Standard =

Unit: Selection of Materials   **Duration:** Ongoing

Unit Overview

Students will classify and explore types of literature. They will examine methods and tools that will assist them in making choices for leisure reading. They will develop an awareness of several authors' works. They will examine a variety of sources including: Reference materials (World Almanac, encyclopedias, dictionary, Dictionary of Idioms, atlases, Wisconsin Blue Book), World Book Online, periodicals, selected Internet sites and selected search engines.

Materials and Resources
OLC (Patron station and web version)
All LMC resources

Topic: Types of Literature   **Duration:** Ongoing

Topic Overview

Students will distinguish between types of literature (genre) and use personal preferences to choose books.

Learning Targets

Identifies genre of several pieces of literature
Description: Poetry
Historical Fiction vs Biography
Science Fiction
Realistic Fiction
Information
Folk tale or Fairy tale
Fantasy
Identifies unique features of selected reference materials
Description: Examines reference sources for type of information

Uses index, contents and glossary to locate information in reference materials

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: Identifying Information Need   **Duration:** Ongoing

Topic Overview

Students will use tools to choose books at an appropriate skill level and of personal interest based on the purpose of their information search.

Learning Targets

Chooses materials for information or leisure purposes
Description: Can explain the significance of the Newbery, Caldecott and Golden Archer Awards Is
        acquainted with a variety of authors and their works
Identifies key words in an inquiry and chooses the best resource for the information, including reference sources
        Uses labeling on book to choose appropriate skill level

Topic: Selection Tools   **Duration:** Ongoing

Topic Overview

Students will select and evaluate information from a variety of sources and formats.

Learning Targets

Uses tools to evaluate validity of information
Description: Evaluates information for accuracy based on given criteria
Can distinguish between fact and opinion
Begins to apply evaluation techniques independently in person reading and research

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: Lifelong Learner   **Duration:** Ongoing

Topic Overview

Students will see the role of media and technology in becoming independent, lifelong learners.

Learning Targets

Looks for ways to apply information skills to other life skills
Description: Selects reference sources for solving day-to-day information needs
Applies strategies to find information from a variety of sources to solve day-to-day information or leisure needs

Learning Targets linked to Power Standard =