

Fifth Grade Library Media Skills

Informational Media & Technology Literacy

Grade(s) 5th
Required Course

Course Description

During LMC classes throughout the school year, fifth graders learn advanced information searching techniques for locating information in the LMC and with on-line sources, including BYOC Public Library. They explore the Dewey Decimal system for library organization. Classes are planned and taught with the classroom teacher and/or the computer lab teacher.

Scope And Sequence

Timeframe	Unit	Instructional Topics
Ongoing	Accessing Information	1. Respect For Resources 2. On-Line-Catalog 3. Information Seeking Strategies 4. Print and Non-Print Resources
Ongoing	Selection of Materials	1. Types of Literature 2. Identifying Information Need 3. Selection Tools 4. Lifelong Learner

Unit: Accessing Information

Course Details

Duration: Ongoing

Unit Overview

Students will refine their skills for methods of searching for and locating information sources in fiction, non-fiction and reference areas of the LMC and Internet resources. They will use the OLC (on-line catalog) features: Simple Search, Explore, Browse, Study Program, Bulletin Board and Boolean searching on the Alexandria software. They will explore organization of the Dewey Decimal system including location of reference materials.

Materials and Resources

OLC (Patron stations and web version)
All library resources

Topic: Respect For Resources

Duration: Ongoing

Topic Overview

Students will use library resources in a responsible manner.

Learning Targets

Shows respect for media and technology
Description: Recognizes his/her responsibility in keeping the library organized
Demonstrates proper care of print and non-print material
Returns books on time and in good condition
Adheres to the User's Policy for Internet use

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: On-Line-Catalog

Duration: Ongoing

Topic Overview

Students will use OLC software in a purposeful way.

Learning Targets

Uses the many functions of the OLC to locate materials in the LMC

Description: Can search the OLC by author, key word, title, or subject

Can use the Simple Search, Explore, Browse, Boolean, Bulletin Board and Study Program features of the OLC

Understands the difference between Boolean operators: and, or, and not

Can interpret information on the OLC screen regarding publisher, copyright, number of pages, book summary

Can access the OLC web version

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: Information Seeking Strategies

Duration: Ongoing

Topic Overview

Students will use the organization of the library to locate books of personal interest in the fiction, non-fiction and reference areas of the library.

Learning Targets

Uses skills and knowledge to search in a variety of ways until successful

Description: Can broaden or narrow a search depending on information need

Tries alternate strategies if his/her first search attempt is unsuccessful

Can identify the common features of a given section in non-fiction base on Dewey Decimal categories

Uses knowledge of Dewey Decimal numbers to locate books without use of OLC

Understands how biographies are filed in the Dewey Decimal system

Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: Print and Non-Print Resources

Duration: Ongoing

Topic Overview

Students will locate and access information from a variety of media and technology sources including on-line resources.

Learning Targets

Uses resources on Student Home Page and teacher selected sites

Description: Can assess the BYOC Public Library OLC

Uses links on Home Page for information sources

Priority Learning Target =

Learning Targets linked to Power Standard =

Unit: Selection of Materials

Duration: Ongoing

Unit Overview

Students will begin to independently make materials selection based on genre preferences and author preferences. They will examine methods and tools that assist them in making choices for leisure reading. They will be aware of the vast resources for meeting information needs and how to select those that will meet those needs efficiently.

Topic: Types of Literature

Duration: Ongoing

1/6/22

Topic Overview

Students will distinguish between types of literature (genre) and use personal preferences to choose books.

Learning Targets

Identifies genres of materials to aid in materials selection

Description: Begins to independently make materials selection based on genre preferences and author preferences

Explores features of a newspaper for types of information and locates information using the index

Identifies unique features of a variety of reference materials

Priority Learning Target =

ff

Learning Targets linked to Power Standard =

Topic: Identifying Information Need

Duration: Ongoing

Topic Overview

Students will use tools to choose books at an appropriate skill level and of personal interest based on the purpose of their information search.

Learning Targets

Chooses materials for information or leisure purposes

Description: Can explain significance of Newbery and Golden Archer Awards

Identifies key words in an inquiry and chooses the best resource for the information need with more independence

Distinguishes between primary and secondary sources

Uses labeling on book to choose appropriate skill level

Priority Learning Target =

ff

Learning Targets linked to Power Standard =

Topic: Selection Tools

Duration: Ongoing

Topic Overview

Students will select and evaluate information from a variety of sources and formats.

Learning Targets

Uses tools to evaluation the validity of information

Description: Evaluates information for accuracy based on given criteria
Distinguishes between fact and opinion
Further develops skills in applying evaluation techniques independently in personal reading and research
Summarizes a story as a way of identifying important elements

Priority Learning Target =

ff

Learning Targets linked to Power Standard =

Topic: Lifelong Learner

Duration: Ongoing

Topic Overview

Students will see the role of media and technology in becoming independent, lifelong learners.

Learning Targets

Looks for ways to apply information skills to other life skills

Description: Applies strategies to find information from a variety of sources to solve day-to-day information or leisure needs

ff

Learning Targets linked to Power Standard =