

Course Title:Spanish 5/UWGB SPAN 202

Department: World Language

Grades: 11-12 Credits: 1 HS credit 3 UWGB credits (11 retroactive additional credits with a “B” or better)

Course Overview/Description

Scope and Sequence

Timeframe	Unit	Instructional Topics
Weeks 1-6	Unit 1 Grammar: Main grammar theme: Narration and description in the past	<ul style="list-style-type: none">● Preterite● Imperfect● Present perfect● Pluperfect
	Theme: How Science and Technology Affect Our Lives	<ul style="list-style-type: none">● Explore how developments in science can both create and resolve challenges in contemporary society.● Investigate how technology creates new ways for us to connect with others and how it impacts and shapes our personal and public identities.● Consider ways access to technology affects society and the quality of life.● Examine how science and technology affect the values and ethics of a community.
	<ul style="list-style-type: none">● <i>El Décimo</i> Emilia Pardo Bazán	<ul style="list-style-type: none">● Reading comprehension and translation● Vocabulary and grammar structure
Weeks 7-12	Unit 2 Grammar: Main grammar theme: Description of our surroundings, differences and similarities	<ul style="list-style-type: none">● Adjectives● Demonstrative adjectives● Demonstrative pronouns● Possessive adjectives

		<ul style="list-style-type: none"> ● Possessive pronouns ● Comparatives
	Theme: Environmental, Political, and Societal Changes	<ul style="list-style-type: none"> ● Investigate how economic developments and environmental challenges often impact society and politics on a larger scale, which in turn affects individual families and communities. ● Explore how individuals can positively or negatively influence the world around them. ● Suggest possible solutions that address contemporary global challenges.
	<ul style="list-style-type: none"> ● <i>Un Oso y Un Amor</i> Sabine R. Ulibarri 	<ul style="list-style-type: none"> ● Reading comprehension and translation ● Vocabulary and grammar structure
Weeks 13-18	Unit 3 Grammar: Main grammar theme: Narration and description in the present	<ul style="list-style-type: none"> ● Present tense ● The progressive tenses ● Object Pronouns
	Theme: The influence of Language and Culture on Identity	<ul style="list-style-type: none"> ● Explore how developments in science and technology impact language and the ways we communicate and, ultimately, how we see ourselves. ● Examine how social media affects personal image and identity. ● Consider the role of advertising in shaping personal and public identity. ● Explore how a community's identity is reflected in its art.
	<ul style="list-style-type: none"> ● <i>No Oyes Ladrar los Perros</i> Juan Rulfo 	<ul style="list-style-type: none"> ● Reading comprehension and translation

		<ul style="list-style-type: none"> ● Vocabulary and grammar structure
Weeks 19-24	Unit 4 Grammar: Main grammar theme: Expressing wishes and obligations	<ul style="list-style-type: none"> ● Commands ● Present subjunctive ● Present perfect subjunctive
	Theme: The influence of Language and Culture on Identity	<ul style="list-style-type: none"> ● Explore how developments in science and technology impact language and the ways we communicate and, ultimately, how we see ourselves. ● Examine how social media affects personal image and identity. ● Consider the role of advertising in shaping personal and public identity. ● Explore how a community's identity is reflected in its art.
	<ul style="list-style-type: none"> ● <i>El Árbol de Oro</i> Ana María Matute 	<ul style="list-style-type: none"> ● Reading comprehension and translation ● Vocabulary and grammar structure
Weeks 25-30	Unit 5 Grammar: Main grammar theme: Narration and description in the future: how to express emotion, doubt, negation, probability or conjecture	<ul style="list-style-type: none"> ● Future ● Future perfect
	Theme: Families in Different Societies	<ul style="list-style-type: none"> ● Explore how families shape values and traditions, as well as personal beliefs and personal interests. ● Examine the challenges faced by families, such as access to education and jobs. ● Consider the evolving concept and role of families in contemporary societies.
	<ul style="list-style-type: none"> ● <i>Cartas de Amor Traicionado</i> Isabel Allende 	<ul style="list-style-type: none"> ● Reading comprehension and translation

		<ul style="list-style-type: none"> ● Vocabulary and grammar structure
Weeks 31-36	Unit 6 Grammar: Main grammar theme: Narration and description in the past II	<ul style="list-style-type: none"> ● Imperfect subjunctive ● Pluperfect subjunctive ● Conditional ● Conditional perfect
	Theme 2: Influences of Beauty and Art	<ul style="list-style-type: none"> ● Explore how art influences the quality of life and values in a community. ● Consider the role/importance of art in Spanish-speaking communities. ● Discover how the arts capture and reflect the history of a community. ● Investigate how the concept of beauty is defined within a culture. ● Explore how art challenges and reflects cultural perspectives.

Tia King 4/14/2023

Texts: Abriendo Paso- Grammar and Literature, Huellas Units, and <https://apspanlang.com/>