

Course Title: Spanish One

Department: World Languages

Grades: 8-12 Credits: 1

Course Overview/Description

In this course, our goal will be to acquire Spanish language. When you learned how to speak your first language, you acquired it naturally by listening to other people speak it around you for a long time; not by studying it. We will not be solely memorizing verb charts and vocabulary lists to regurgitate on a test, but actually using Spanish. Therefore, much of our class time will be spent using Spanish--not using English to talk about Spanish--and the focus will be on listening and reading more than speaking and writing. Those skills will come naturally as you take in more and more Spanish by listening and reading. This Spanish course is a Comprehensible Input Spanish course, and we will use methods and strategies that are based on Dr. Stephen Krashen's Input Hypothesis. In particular, we will use the TPRS (Teaching Proficiency through Reading and Storytelling) method of language instruction that was developed by Blaine Ray and based on the work of Dr. James Asher and also The Natural Approach developed by Tina Haardgarden and Ben Slavic. We will also read novels and work toward a Novice High proficiency in all 4 skills.

Essential Standards

Due to the nature of the course, the essential standards are recycled in nearly every unit of study. [Click here](#) to access all essential standards for Spanish One.

Scope and Sequence

Timeframe	Unit	Key Structures & Other Instructional Topics
Week 1-3	Unit 1: Dice (for link to Somos curriculum unit overview, click here)	este/esta es, un@muchach@, dice, se llama, es, hay Greetings, Numbers, dates, etc. through calendar talk. Basic courtesy in the target language.
Week 4-6	Unit 2: El Encierro de Toros (for link to Somos curriculum unit overview, click here)	camina a, corre, ve The running of the bulls
Week 7-8	Mini-Units: Hay/Colores/Gustar	Hay, lleva, me gusta Basic clothing, colors, numbers
Week 9-10	Tumba Novel / Día de los Muertos Culture	Basic reading strategies for novice readers Introduction to Día de los Muertos & comparison to US tradition of Halloween

Week 11-13	Unit 2.5: Cumbia (for link to Somos curriculum unit overview, click here)	
Week 14-15	Unit 3: Cierra la Puerta (for link to Somos curriculum unit overview, click here)	nunca, cierra, abre la puerta, son las (#) Telling time, basic personal descriptions, introduction to verb conjugation
Week 16-17	Festival de videos & Navidad culture	Use authentic commercials from the Spanish-speaking world as insight to typical traditions, products, and attitudes of the holiday season
Week 17-19	Unit 4: La Universidad (for link to Somos curriculum unit overview, click here)	toma, habla, quiere ser Class names, basic professions, basic interests and talents, future plans
Week 20	Grammar and vocabulary boot camp	Intensive review of regular verb conjugation in the present tense Intensive review of key structures from semester one
Week 1-3 (Semester 2)	Unit 5: Corrida de Toros (for link to Somos curriculum unit overview, click here)	tiene una novia, el hermano está enojado, va a Spanish bullfighting traditions and controversy Showing possession in Spanish Introduction to the Spanish monarchy
Week 4-5	Unit 6: Siéntate (for link to Somos curriculum unit overview, click here)	se sienta, se levanta, le grita Body parts
Week 6-7	Unit 7: Los castells de Tarragona (for link to Somos curriculum unit overview, click here)	siempre le ayuda, simpático, antipático, tienes que, puede Castells of Tarragona (human towers)

Week 8-9	Locura de marzo (March Madness)	Use authentic music videos from the Spanish-speaking world as insight to typical traditions, products, and attitudes Compare and contrast culturally diverse music selections to students' own musical tastes
Week 10-12	Unit 8: La Comida (for link to Somos curriculum unit overview, click here)	Busca, encuentra, sabes Influence of Latino flavors in the American diet, traditional regional cuisines of the Spanish-speaking world, basic ingredients
Week 13-14	Unit 9: El Cucuy (for link to Somos curriculum unit overview, click here)	mira, tiene miedo de, hacia The legend of el Cucuy
Week 15-17	Class Novel (Los Agentes Secretos)	Basic reading strategies for novice readers Cultural topics: Spanish Civil War, World conflict in the 1930's, communism vs. fascism, Picasso, Running of the Bulls, Bullfighting
Week 16-17	Grammar and vocabulary boot camp	Intensive review of regular and irregular verb conjugation in the present tense Intensive review of key structures from semester two

Learning Targets

UNIT 1: Dice

- I can identify the key structures from Unit 1 in Spanish and begin to employ them.**
- I can translate basic sentences using Unit 1 key structures from Spanish to English.**
- I can interpret basic strings of sentences using Unit 1 key structures in Spanish while reading or listening.**
- I can identify and employ the key structures from Unit 1 in Spanish.**
- I can recall the key structures from Unit 1 in Spanish.**
- I can employ the key structures from Unit 1 in Spanish while retelling a story to a classmate.**
- I can employ the key structures from Unit 1 in Spanish while writing in phrases and basic sentences.**
- I can employ Unit 1 key structures in Spanish in short phrases and simple sentences while speaking.**

UNIT 2: El Encierro de Toros

- I can identify the key structures from Unit 2 and interpret basic strings of sentences in Spanish while reading and**

listening.

I can interpret main points of strings of simple sentences in the target language by reading.

I can employ Unit 2 key structures while speaking in phrases and simple sentences.

I can employ Unit 2 key structures while speaking or writing in phrases and simple sentences.

I can identify two reasons as to why Columbus Day is controversial.

I can identify and employ Unit 2 Key structures in Spanish.

I can recall the key structures from Unit 2 and interpret basic strings of sentences in Spanish while reading and listening.

Mini-Units

I can effectively understand and employ hay in the target language.

I can demonstrate strong listening and speaking habits in Spanish class by engaging in Señora's questions.

I can identify and begin to employ colors in Spanish.

I can demonstrate strong listening and speaking habits in Spanish class by engaging in Señora's class chat.

I can interpret simple sentences in Spanish while reading.

I can understand simple sentences in Spanish as I read and listen.

I can identify and begin to express what people like or dislike in Spanish while reading or listening.

I can identify and begin to express what people like or dislike in Spanish while listening.

I can interpret simple sentences in Spanish while listening.

Tumba Novel/Día de los Muertos

I can interpret main points of simple sentences in the target language by reading.

I can demonstrate strong reading habits in Spanish class by reading our class novel.

I can explore, understand, and appreciate products, practices, and perspectives of diverse cultures and global communities.

I can describe the basics of a Day of the Dead celebration.

UNIT 2.5: Cumbia

I can identify the key structures from Unit 2.5 and interpret basic strings of sentences in Spanish while reading and listening.

I can interpret main points of strings of simple sentences in the target language by reading.

I can employ Unit 2.5 key structures while speaking in phrases and simple sentences.

I can employ Unit 2.5 key structures while speaking or writing in phrases and simple sentences.

I can explain how and why Latin America is diverse.

I can identify and employ Unit 2.5 Key structures in Spanish.

I can recall the key structures from Unit 2.5 and interpret basic strings of sentences in Spanish while reading and listening.

UNIT 3: Cierra la Puerta

I can express what I like or dislike in Spanish.

I can interpret simple sentences in Spanish while reading.

I can begin to identify Unit 3 key structures in Spanish.

I can demonstrate strong speaking and listening skills by engaging in today's class story activity.

I can identify and begin to employ Unit 3 key structures in Spanish.

I can demonstrate strong reading habits by engaging in today's class story volleyball read.

I can demonstrate strong speaking habits by engaging in today's class story retell.

I can actively participate in my own health and wellness by selecting an option from the stations.

I can demonstrate strong listening habits in Spanish by listening closely to Señora's Thanksgiving video chat.

I can interpret simple sentences in Spanish while reading by completing the turkey coloring exercise.
I can demonstrate strong listening habits by engaging in today's Movie Talk activity.
I can demonstrate strong reading habits by engaging in Toc Toc Tic Tac Bingo.
I can write simple sentences in Spanish with some assistance.
I can identify and employ Unit 3 key structures in Spanish.
I can demonstrate strong reading, writing, listening, and speaking habits by completing my Unit 3 learning stations.
I can recall the key structures from Unit 3 and interpret basic strings of sentences in Spanish while reading and listening.
I can begin to conjugate verbs in Spanish to designate who is performing an action.

UNIT 4: La Universidad

I can describe a popular Hispanic New Year's tradition.
I can begin to identify Unit 4 key structures while reading.
I can show strong speaking and listening habits by engaging in our class story building activity.
I can interpret simple sentences in Spanish while reading.
I can identify Unit 4 key structures while listening or reading.
I can show strong reading and listening habits by engaging in our cultural activities.
I can interpret simple sentences in Spanish while reading or listening.
I can show strong reading, speaking, and listening habits by engaging in our review station activities.
I can interpret and speak in simple sentences in Spanish.
I can employ the key structures from Unit 4 and write basic sentences in Spanish.
I can recall the key structures from Unit 4 and interpret basic strings of sentences in Spanish while reading and listening.

Locura de Navidad/Fiesta de Videos

I can find meaning in authentic commercials in Spanish by listening closely, using visual clues, and inferencing.
I can engage in a class chat in Spanish to demonstrate strong speaking and listening habits.
I can identify some holiday terms in Spanish while reading.
I can describe the basics of the Catalan holiday tradition Tio de Nadal.
I can interpret strings of sentences while reading in Spanish.

UNIT 5: La Corrida de Toros

I can begin to identify Unit 5 key structures while reading.
I can interpret simple sentences in Spanish as I read.
I can demonstrate strong speaking and listening skills by engaging in our class Q&A chat.
I can begin to identify Unit 5 key structures while reading or listening.
I can demonstrate strong listening and speaking/writing skills by engaging in our class story activity.
I can demonstrate strong reading, listening, and speaking skills by engaging in our class story activities.
I can identify Unit 5 key structures while reading or listening.
I can demonstrate strong speaking skills by engaging in our class story retell.
I can demonstrate strong listening and reading skills by engaging in our story time activity.
I can demonstrate strong listening and reading skills by engaging in our culture picture talk activity.
I can identify Unit 5 key structures while reading or listening and employ them in writing.
I can explain what the tradition of bullfighting entails and form my own opinion around this controversial topic.
I can demonstrate strong listening habits by engaging in today's Rip Bingo activity.
I can interpret simple strings of sentences in Spanish while reading or listening.
I can identify and employ Unit 5 key structures.
I can show strong reading, speaking, writing, and listening habits by engaging in our review station activities.
I can interpret and communicate in simple sentences in Spanish.
I can identify and employ Unit 5 key structures.
I can interpret simple strings of sentences in Spanish as I listen and read.
I can write simple strings of sentences in Spanish.
I can define possession.

I can understand and employ possession in Spanish with some assistance.
I can read simple strings of sentences in Spanish.
I can understand and employ possession in Spanish with some assistance.
I can demonstrate strong speaking and listening habits by engaging in today's interview activity.
I can write simple sentences in Spanish.
I can demonstrate strong speaking and listening habits by engaging in today's Q&A activity.
I can speak in simple sentences in Spanish.

UNIT 6: Siéntate

I can identify Unit 6 key structures as I read.
I can read simple sentences in Spanish.
I can demonstrate strong speaking and listening skills by engaging in today's class story activity.
I can identify Unit 6 key structures as I read and listen.
I can demonstrate strong reading and listening skills by engaging in today's activities and games.
I can identify Unit 6 key structures as I read and listen.
I can understand simple strings of sentences in Spanish.
I can conjugate verbs into the 'we' form in Spanish.
I can identify conjugated verbs in Spanish.
I can interpret simple strings of sentences in Spanish as I read or listen.
I can demonstrate strong listening, speaking, and reading habits by engaging in today's class activities.
I can identify and employ Unit 6 key structures.
I can show strong reading, speaking, writing, and listening habits by engaging in our review station activities.
I can interpret and communicate in simple sentences in Spanish.

UNIT 7: Los Castells de Tarragona

I can identify Unit 7 key structures as I read and listen.
I can interpret simple strings of sentences in Spanish as I read or listen.
I can demonstrate strong speaking and listening habits by engaging in today's class story writing activity.
I can demonstrate strong listening and reading habits by engaging in today's activities.
I can explain what Castells are to a classmate.
I can identify and employ Unit 7 key structures.
I can demonstrate strong listening, reading, writing, and speaking habits by engaging in today's review station activities.
I can describe basic actions I take to help protect Mother Earth in Spanish.
I can communicate using basic sentences in Spanish as I write.

UNIT 8: La Comida

I can begin to identify Unit 8 key structures.
I can interpret basic sentences in Spanish as I read.
I can conjugate regular verbs in the present tense.
I can demonstrate strong speaking and listening habits by engaging in today's class story activity.
I can interpret basic sentences in Spanish as I read and listen.
I can demonstrate strong speaking, reading, and listening habits by engaging in today's class story activities.
I can demonstrate strong reading habits by engaging in today's cultural activities.
I can explain what Cinco de mayo is and how it is celebrated in the USA.
I can demonstrate strong reading, writing, and speaking habits by engaging in today's running dictation game.
I can describe some basic flavors of Hispanic culture.
I can describe some foods of Hispanic culture.
I can interpret simple strings of sentences as I read and listen.
I can employ Unit 8 key structures.
I can write simple strings of sentences in Spanish.

Locura de Marzo/Festival de Música

I can appreciate music from the Spanish-speaking world and compare its beats, rhythm, tone, themes, and videos to my

own musical tastes.

I can interpret basic sentences in Spanish as I read or listen to music/lyrics.

I can express my opinions and describe music in Spanish using simple words or phrases.

UNIT 9: El Cucuy

I can begin to identify Unit 9 key structures as I read or listen.

I can conjugate regular verbs in the present tense.

I can demonstrate strong speaking and listening habits by engaging in today's class story activity.

I can interpret basic sentences in Spanish as I read and listen.

I can demonstrate strong speaking, reading, and listening habits by engaging in today's class story activities.

I can demonstrate strong reading habits by engaging in today's cultural activities.

I can explain what El Cucuy is to a classmate.

I can demonstrate strong reading, writing, and speaking habits by engaging in today's review stations.

I can interpret simple strings of sentences as I read and listen.

I can employ Unit 9 key structures.

I can write simple strings of sentences in Spanish.

Agentes Secretos y el Mural de Picasso

I can interpret simple strings of sentences as I read and listen.

I can demonstrate strong reading and listening habits by engaging in today's novel activities.

I can identify connections between Spain and other countries previous to WWII

I can identify information about the political climate of Spain in the late 1930's

I can identify an impact of the Franco era on many families and children

I can demonstrate comprehension of short texts in varied ways

I can retell parts of a story in Spanish using simple sentences.

I can explore, understand, and appreciate products, practices, and perspectives of diverse cultures and global communities.

Grammar/Vocabulary Bootcamp

I can conjugate verbs in the present tense in Spanish.

I can identify and employ key structures from Spanish 1A/1B.