

# INTRO TO EDUCATION & HUMAN SERVICES

## Course Title

Intro to Education & Human Services

Little Chute  
Department: FCE

Grades 9-12, Credits.5

## Course Overview/Description

This course provides students an introduction to careers in the Education and Human Services Career Pathway. Student will learn basic child development principles and information in order to increase understanding of how humans develop and grow physically, socially, intellectually, and emotionally. Students will be introduced to basic child care and parenting knowledge as well as skills which students can use now and in the future. The class provides a foundation for students interested in working with children in future career areas and provides an opportunity to demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and global community. Learning activities, parenting simulation, observation techniques, and lab experiences in working with young children may be included. This course is for students interested in *careers* in early childhood education, child care, elementary education, or *careers related closely to children* such as being a counselor, psychologist, pediatric nurse, etc.

## Scope and Sequence

Timeframe	Unit	Instructional Topics	Formative Assessment Strategies
Week 1-4	Education and Human Services	<ol style="list-style-type: none"><li>1. Career Exploration</li><li>2. Leadership Activities</li><li>3. Leadership Presentation</li></ol>	<ol style="list-style-type: none"><li>1. Student work analysis</li><li>2. Round robin chart</li><li>3. One minute paper</li></ol>
Week 5-6	Theories on Child Development & Behavior	<ol style="list-style-type: none"><li>1. Famous Theorists</li></ol>	<ol style="list-style-type: none"><li>1. Student work analysis</li><li>2. Round robin chart</li><li>3. 3 way summary</li><li>4. Strategic questioning</li></ol>
Week 7-8	Family Planning, Pregnancy, & Parenting	<ol style="list-style-type: none"><li>1. Human Reproduction</li><li>2. Conception, Prevention &amp; Pregnancy</li><li>3. Parent Responsibilities</li><li>4. Prenatal Development</li></ol>	<ol style="list-style-type: none"><li>1. Student work analysis</li><li>2. Round robin chart</li><li>3. Strategic questioning</li><li>4. Think pair share</li></ol>
Week 9-10	The First Year	<ol style="list-style-type: none"><li>1. Physical, emotional, social, and intellectual needs and development</li><li>2. Impact on the family in areas such as roles, finances, responsibilities, and relationship</li><li>3. Typical growth and development</li><li>4. Nutritional needs for infants</li></ol>	<ol style="list-style-type: none"><li>1. Student work analysis</li><li>2. Round robin chart</li><li>3. Strategic questioning</li><li>4. Think pair share</li><li>5. 3 way summary</li></ol>

# INTRO TO EDUCATION & HUMAN SERVICES

Week 10-11	Brain Development	<ol style="list-style-type: none"> <li>1. Parts and functions of the brain - infant-adolescence (ongoing)</li> </ol>	<ol style="list-style-type: none"> <li>1. Student work analysis</li> <li>2. Round robin chart</li> <li>3. Strategic questioning</li> <li>4. 3 way summary</li> </ol>
Week 12-13	Toddler through Preschool Development	<ol style="list-style-type: none"> <li>1. Age appropriate activities that enhance growth and development</li> <li>2. Patterns of typical growth and development</li> <li>3. Snacks/meals that meet appropriate nutritional guidelines for toddlers</li> </ol>	<ol style="list-style-type: none"> <li>1. Student work analysis</li> <li>2. Round robin chart</li> <li>3. Strategic questioning</li> <li>4. Think pair share</li> <li>5. 3 way summary</li> </ol>
Week 13-14	School-age through Adolescent Development	<ol style="list-style-type: none"> <li>1. Physical, emotional, social, and intellectual needs</li> <li>2. Role of the school environment</li> <li>3. Importance of individual and group identification</li> <li>4. Age appropriate activities - physical exercise, language development, communication, listening skills, independence, conflict resolution, and self-discipline;</li> <li>5. Snacks/meals that meet appropriate nutritional guidelines</li> </ol>	<ol style="list-style-type: none"> <li>1. Student work analysis</li> <li>2. Round robin chart</li> <li>3. Strategic questioning</li> <li>4. Think pair share</li> <li>5. 3 way summary</li> </ol>
Week 15-16	Day Care Simulation	<ol style="list-style-type: none"> <li>1. Session Event Planning               <ol style="list-style-type: none"> <li>a. Storytime</li> <li>b. Organized Playtime</li> <li>c. Snack Time</li> <li>d. Craft Time</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Student work analysis</li> <li>2. Round robin chart</li> <li>3. Strategic questioning</li> <li>4. Think pair share</li> <li>5. 3 way summary</li> </ol>
Week 17-18	Day Care Simulation	<ol style="list-style-type: none"> <li>1. Session Event Planning               <ol style="list-style-type: none"> <li>e. Storytime</li> <li>f. Organized Playtime</li> <li>g. Snack Time</li> <li>h. Craft Time</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Student work analysis</li> <li>2. Round robin chart</li> <li>3. Strategic questioning</li> <li>4. Think pair share</li> <li>5. 3 way summary</li> </ol>

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## Course Essential Standards

Essential Standards			
Content Specific			
	FCS 2.5 Analyze career options in the Education and Human Services pathway	3	2 1
	FCS 3.5 Understand conception and family planning.	3	2 1
	FCS 4.0 Analyze roles and responsibilities of parenting.	3	2 1
	CS 4.1 Evaluate parenting practices that maximize growth and development.	3	2 1
	FCS 4.3 Analyze the process of prenatal development and labor and delivery.	3	2 1
	FCS 4.4 Understand and demonstrate how to take care of a newborn	3	2 1
	FCS 5.0 Analyze principles of human growth and development across the lifespan.	3	2 1
	FCS 5.1 Analyze conditions and factors that influence human growth and development.	3	2 1
	FCS 7.0 Demonstrate nutrition and wellness practices that enhance individual and family well-being.	3	2 1
	FCS 10.0 Demonstrate transferable and employability skills in family, community and work/career settings.	3	2 1
	FCSNS 4.0 Integrate knowledge, skills, and practices required for careers in early childhood.	3	2 1
	FCSNS 4.4 Demonstrates a safe and healthy learning environment for children.	3	2 1
	FCSNS 4.5 Demonstrate techniques for positive collaborative relationships with children.	3	2 1
	FCSNS 4.2.5 Put into effect strategies that promote children's growth and development.	3	2 1
	FCSNS 12.1.1 Examine physical, emotional, social, and intellectual development.	3	2 1

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<b>Cross Curricular</b>			
	I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	3	2 1
	I can gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.	3	2 1
	I can present information findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	3	2 1
	I can make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations	3	2 1
<b>Assessment Feedback</b>			