

EDUCATION & HUMAN SERVICES II

Course Title

Education & Human Services II

Little Chute
Department: FCE

Grades 10-12, Credits .5

Course Overview/Description

This course is designed for those interested in further exploring the Education and Human Services Pathway. Students will be involved in a fast paced, hands-on curriculum where they gain knowledge about teaching and learning. Students will explore the qualities of effective teachers, different learning styles, educational philosophies, brain research, development skills, and practice speaking/presentation and teaching techniques. Students will have the opportunity to create, practice, and execute lesson plans they create as they work with students in our community through a drug and alcohol awareness and prevention program. Students taking this course must have taken Intro to Education and Human Services.

Scope and Sequence

Timeframe	Unit	Instructional Topics	Formative Assessment Strategies
Week 1	The Teaching Profession	<ol style="list-style-type: none">1. Education and training requirements2. Characteristics, abilities, knowledge, and skills	<ol style="list-style-type: none">1. Student work analysis2. Round robin chart3. One minute paper
Week 2	The Learning Process	<ol style="list-style-type: none">1. language, culture, and educational background2. Physical, emotional, social, and intellectual development3. Management strategies and positive student behavior4. Schedules, activities, routines, and transitions	<ol style="list-style-type: none">1. Student work analysis2. Round robin chart3. 3 way summary4. Strategic questioning
Week 3	Planning Instruction	<ol style="list-style-type: none">1. Creating developmentally appropriate goals2. Instructional planning and assessment3. Principles and elements of effective instruction and assessment	<ol style="list-style-type: none">1. Student work analysis2. Round robin chart3. Strategic questioning4. Think pair share
Week 4	The Learning Environment	<ol style="list-style-type: none">1. Classroom management procedures2. Creating safe and effective instructional environments	<ol style="list-style-type: none">1. Student work analysis2. Strategic questioning3. 3 - 2 - 1 countdown

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Week 5	Assessment & Instructional Strategies	<ol style="list-style-type: none"> 1. Purposes of assessing student learning 2. Importance of learner feedback 3. Discussion and questioning techniques - Critical thinking and problem solving 	<ol style="list-style-type: none"> 1. Student work analysis 2. Pair share 3. Strategic
Week 6-8	ATODA Awareness & Prevention	<ol style="list-style-type: none"> 1. Decision Making & Peer Pressure 2. Values 3. ATODA Information 	<ol style="list-style-type: none"> 1. Lesson Plans 2. Weekly Reflections
Week 9-18	Teaching in Practice	<ol style="list-style-type: none"> 1. Lesson Planning & Executing 2. Lesson/Learning Evaluation 	<ol style="list-style-type: none"> 1. Lesson Plans 2. Weekly Reflections

Course Details - Course Essential Standards and Learning Targets

Essential Standards		Learning Targets		
Standard 1 - Teaching Profession				
Students will understand the many roles and responsibilities in the teaching profession.	1A Examine roles, functions, and education and training requirements of individuals engaged in education careers	3	2	1
	1C Explain personal characteristics, abilities, knowledge, and skills needed to work in education careers	3	2	1
Standard 2 - Learning Process				
Students will understand and analyze how learners learn.	2C Explain how language, culture, and educational background affect learning and schools	3	2	1
	2D Examine physical, emotional, social, and intellectual development of children and adolescents	3	2	1
	2E Determine management strategies that promote positive student behavior while engaging students in learning	3	2	1
	2F Explain how schedules, activities, routines, and transitions promote learning	3	2	1
Standard 3 - Planning Instruction				

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Students will demonstrate the ability to plan and execute appropriate lessons.	3B Establish instructional goals that are developmentally appropriate	3	2	1
	3C Utilize relevant standards in instructional planning and assessment	3	2	1
	3D Apply principles and elements of effective instruction and assessment	3	2	1

Standard 4 - Learning Environment

Students will demonstrate the ability to create a safe, positive learning environment for all learners	4A Determine classroom management procedures that support learning	3	2	1
	4B Analyze how materials, furnishings, and other resources to create safe and effective instructional environments	3	2	1

Standard 5 - Assessment & Instructional Strategies

Students will demonstrate the ability and knowledge necessary to assess students and use various instructional strategies	5B Examine purposes of and apply techniques for assessing student learning	3	2	1
	5D Understand how learner feedback guides instruction	3	2	1
	5F Demonstrate discussion and questioning techniques that promote critical thinking and problem solving	3	2	1

Cross Curricular

I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	3	2	1
I can gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.	3	2	1
I can present, information findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	3	2	1
I can make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations	3	2	1

Assessment Feedback

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