

Kindergarten Language Arts

Little Chute
ELA
Grade KG

Philosophy:

We believe in a balanced literacy program with a developmentally appropriate scope and sequence that values student choice and enables them to think critically about texts and the world around them. This approach integrates technology and is built on a strong foundation in the areas of phonemic awareness, phonics, vocabulary, comprehension and fluency.

Core Resource:

Units of Study Reading, Phonics, and Writing

Fountas and Pinnel Guided Reading

Course Essential Standards

1. I can recognize and name all upper- and lowercase letters of the alphabet. **RF.K.1**
2. I can produce letter sounds. **RF.K.3a**
3. I can demonstrate understanding of sounds within words. **RF.K.2**
4. I can read sight words. **RF.K.3b**
5. I can ask and answer questions about a book. **RL.K.1**
6. I can retell familiar stories. **RL.K.2**
7. I can ask and answer questions about an informational book. **RI.K.1**
8. I can speak audibly and express ideas and feelings clearly. **SL.K.5**
9. I can print many uppercase and lowercase letters. **L.K.2a**
10. I can use pictures and words to write a true story. **W.K.1a**
11. I can write texts in which I can name a topic and supply information. **W.K.1**

Scope and Sequence - Reading

Unit: We Are Readers		
Lessons	Instructional Topics	Standards
Bend 1: Launching with Learn-About-the-World Books	<ol style="list-style-type: none"> 1. Readers Read the World 2. Readers Read Books to Learn about the World 3. Readers Read by Themselves and with Others 4. Readers Read a Book from Cover to Cover 5. Readers Reread 6. Readers Reread a Book by Putting All the Pages Together 7. Readers Reread to Rethink 8. Rereading Helps Readers Learn from Words in Books, Too 9. Readers Sound Like Teachers When They Read Learn-about-the-World Books 	<ol style="list-style-type: none"> 1. RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.10, RF.K.1, RF.K.2, RF.K.3, RF.K.4, RL.K.1, RL.K.2, RL.K.3, RL.K.5, RL.K.7
Bend 2: Reading Old Favorite Storybooks	<ol style="list-style-type: none"> 1. Readers Can Read Stories They Have Heard a Zillion Times 2. Readers Work Hard to Make the Words They Read Match the Page They Are Reading 3. Readers Know How to Get Their Own Old Favorite Storybooks 4. Readers Use Exact Character Words 5. Readers Reread Old Favorites, Remembering to Say More and More of the Story 6. Readers Use Special Connecting Words to Put Storybook Pages Together 7. Readers Use More and More Words that Are Exactly the Same in Their Old Favorites 8. Readers Can Point to and Read Some Words in Their Old Favorites 9. Readers Work with Their Partners, Using All They Know, to Read Old Favorites 10. A Celebration of Old Favorite Storybook Reading (and Learn-about-the-World Reading, Too) 	<ol style="list-style-type: none"> 1. RI.K.1, RI.K.2, RI.K.3, RI.K.7, RF.K.4, RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.9, RL.K.10, RF.K.1, RF.K.2, RF.K.3
Unit: Super Powers: Reading with Print Strategies and Sight Word Power		
Lessons	Instructional Topics	Standards
Bend 1: Using Superpowers to Look	<ol style="list-style-type: none"> 1. Readers Have Super Powers to 	<ol style="list-style-type: none"> 1. RF.K.1, RF.K.2, RF.K.3, RF.K.4,

and Point, and Then Read Everything	<p>Look, Point, and Read Everything They Can!</p> <ol style="list-style-type: none"> 2. Super Readers Use Pointer Power to Check Their Reading, Making Sure What They Say Matches What They See 3. Readers Don't Let Longer Words Slow Them Down: Every Word Gets One Tap 4. Readers Use Snap Words to Anchor Their Pointer Power 5. Partner Power Gives Readers Even Strong Pointer Power 	RL.K.1, RL.K.2, RL.K.3, RL.K.7, RL.K.10
Bend 2: Taking On Even the Hardest Words	<ol style="list-style-type: none"> 1. Super Readers Put Powers Together 2. Super Readers Learn Words and Practice Reading Them in a "Snap!" 3. Super Readers Make the First Sound in the World to Help Them Read the Word 4. Super Readers Don't Give Up! 5. Celebration: Readers Show Off Their Powers 	1. RF.K.1, RF.K.2, RF.K.3, RF.K.4, RL.K.1, RL.K.7, RL.K.10, RI.K.1, RI.K.7, RI.K.10
Bend 3: Bringing Books to Life	<ol style="list-style-type: none"> 1. Readers Use Their Voices to Bring Books to Life 2. Readers Use the Pattern to Sing Out Their Books 3. Readers Use Punctuation to Figure Out <i>How</i> to Read 4. Readers Change Their Voices to Show They Understand the Book 5. Super Readers Talk about Books, Too! 6. Readers Retell Books after They Read Them 7. Celebration: The Gift of Reading 	1. RF.K.1, RF.K.2, RF.K.3, RF.K.4, RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10
Unit: Bigger Books, Bigger Reading Muscles		
Lessons	Instructional Topics	Standards
Bend 1: Tackling More Challenging Books	<ol style="list-style-type: none"> 1. Tackling More Challenging Books 2. Readers Use Pattern to Help Them Read Almost Every Page 3. Readers Figure Out the Changing Words in the Pattern 4. Readers Use All of Their Super Powers to Read Pattern Breaks in Books 5. Readers Check Their Reading 6. Readers Use the Pattern and the Ending to Understand Their Books 	1. RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.7, RL.K.10, RF.K.2, RF.K.3, RF.K.4
Bend 2: Zooming In on Letters and	<ol style="list-style-type: none"> 1. Readers Use Their Letter-Sound 	1. RL.K.1, RL.K.2, RL.K.3, RL.K.4,

Sounds	<p>Knowledge to Help Them Read Words on the Page</p> <ol style="list-style-type: none"> 2. Readers Use Their Letter-Sound Knowledge to Help Them Read Unknown Words 3. Readers Can Notice Consonant Clusters to Help Solve Unknown Words 4. Readers Look to the Ends of Words as They Read 5. Readers Preview a Page and Locate Known Words before Reading 6. Readers Check Their Reading 	<p>RL.K.5, RL.K.7, RL.K.10, RF.K.1, RF.K.2, RF.K.3</p>
Bend 3: Graduation: Becoming Stronger Readers	<ol style="list-style-type: none"> 1. As Books Become Harder, Readers Need New Kinds of Picture Power 2. Supporting Readers Who Are Moving from Pattern Books to Stories, and Bolstering Partnerships 3. Readers Can Read Snap Words with Inflected Endings 4. Readers Use All They Know about Stories to Make Predictions 5. Readers Need Extra-Strength Reread Power to Bring Their Books to Life 6. Readers Need Extra-Strength Book Talk Power 7. Celebration: Readers Use All of Their Powers to Read New Books 	<ol style="list-style-type: none"> 1. RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.10, RF.K.1, RF.K.2, RF.K.3, RF.K.4
Unit: Becoming Avid Readers		
Lessons	Instructional Topics	Standards
Bend 1: Becoming an Avid Reader	<ol style="list-style-type: none"> 1. What Is an Avid Reader? 2. Reacting to Books 3. Capturing Thinking about Books 4. Avid Readers Reach for Just-Right Words to Describe Feelings 5. Avid Readers Reflect and Set Goals for Themselves 6. Avid Readers Make Playdates 7. Playing Pretend 8. Close Reading and Book-Based Pretending 	<ol style="list-style-type: none"> 1. RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.10, RF.K.2, RF.K.3, RF.K.4
Bend 2: Learning from All-About Books	<ol style="list-style-type: none"> 1. Thinking about and Reacting to Nonfiction Texts 2. Talking Like an Expert 3. Nonfiction Reading Playdates 4. Falling in Love with Topics 5. Avid Nonfiction Readers Notice Similarities and Differences in 	<ol style="list-style-type: none"> 1. RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.9, RI.K.10, RF.K.2, RF.K.3, RF.K.4

	<p>Books</p> <p>6. Avid Nonfiction Readers Pretend</p>	
<p>Bend 3: Falling in Love with Poetry</p>	<ol style="list-style-type: none"> 1. Reading for Meaning and Rhythm and Fun 2. Readers Bring Out a Poem's Meaning and Feeling 3. Becoming a Copycat Poet 4. Avid Readers' Poetry Extravaganza 	<ol style="list-style-type: none"> 1. RL.K.1, RL.K.3, RL.K.4, RL.K.5, RL.K.10, RF.K.2, RF.K.3, RF.K.4

Scope and Sequence - Writing

Unit: Writing for Readers		
Lessons	Instructional Topics	Standards
Bend 1: Writing Stories that People Can Really Read	<ol style="list-style-type: none"> 1. Writing for Readers 2. How to Write True Stories that Readers Really Want to Read 3. Drawing Stories for Readers 4. Writing Sentences that Tell a Story 5. The Power of Rereading 	1. W.K.3, W.K.5
Bend 2: Tools Give Writers Extra Power	<ol style="list-style-type: none"> 1. Checklists Can Help Writers Make Powerful Stories 2. A Vowel Chart Can Help with the Middles of Words 3. Writing Readable Stories Using Word Walls 4. Writing Stories with True Words: Making Stories Talk 5. Using Reading Partnerships to Support More Conventional Writing 6. Using a Partner to Hear More Sounds in Words 7. Putting It Together: How to Make Readable Writing (Guided Inquiry Lesson) 	1. W.K.3, W.K.5, W.K.6, W.K.7
Bend 3: Partnering for Revision: Making Stories More Fun to Read	<ol style="list-style-type: none"> 1. Writers Search Their Mental and Drawn Pictures to Make Their Stories Better 2. Writers Use Flaps to Make Better Stories 3. Writing Amazing Story Beginnings 4. Writers Work with Partners to Answer Readers' Questions 	1. W.K.3, W.K.5
Bend 4: Preparing for Publication	<ol style="list-style-type: none"> 1. Writers Use All They Know to Select and Revise a Piece to Publish 2. Ending with Feelings 3. Writers Make Their Pieces Beautiful to Get Ready for Publication 4. A Final Celebration: Bringing True Stories to Life 	1. W.K.3, W.K.5, W.K.6
Unit: How-To Books: Writing to Teach Others		
Lessons	Instructional Topics	Standards
Bend 1: Writing How-To Books, Step By Step	<ol style="list-style-type: none"> 1. Writers Study the Kind of Writing They Plan to Make 2. Writers Use What They Already Know: Touching and Telling the Steps across the Pages 	1. W.K.8, W.K.2, W.K.5

	<ol style="list-style-type: none"> 3. Writers Become Readers, Asking, “Can I Follow This?” 4. Writes Answer a Partner’s Questions 5. Writers Label Their Diagrams to Teach Even More Information 6. Writers Write as Many Books as They Can 7. Writers Reflect and Set Goals to Create Their Best Information Writing 	
Bend 2: Using Mentor Texts for Inspiration: Revising Old How-To Books and Writing New Ones	<ol style="list-style-type: none"> 1. Writers Emulate Features of Informational Writing Using a Mentor Text 2. Writing for Readers: Using the Word <i>You</i> 3. How-To Book Writers Picture Each Step and Then Choose Exactly Right Words 4. Elaboration in How-To Books: Writers Guide Readers with Warnings, Suggestions, and Tips 5. “Balance on One Leg Like a Flamingo”: Using Comparisons to Give Readers Clear Directions 	1. W.K.2, W.K.3, W.K.5, W.K.7, W.K.7
Bend 3: Keeping Readers in Mind	<ol style="list-style-type: none"> 1. Writers Write How-To Books about Things They Learn throughout the Day and from Books 2. Writing a Series or Collection of How-To Books to Teach Others Even More about a Topic 3. Writers Can Write Introductions and Conclusions to Help Their Readers 4. Writers Use Everything They Know to Make Their How-To Books Easy to Ready 	1. W.K.8, W.K.2, W.K.5
Bend 4: Giving How-To Books as Gifts	<ol style="list-style-type: none"> 1. How-To Books Make Wonderful Gifts! 2. Preparing for the Publishing Party: Writers Do Their Best Work Now to Share It Later 3. Publishing Celebration: Writers Are Teachers! 	1. W.K.2, W.K.5, W.K.6
Unit: Persuasive Writing of All Kinds: Using Words to Make a Change		
Lessons	Instructional Topics	Standards
Bend 1: Exploring Opinion Writing: Making Our School a Better Place	<ol style="list-style-type: none"> 1. Words are Like Magic Wands: They Can Make Things Happen 2. Convincing People: Providing Reasons and Consequences 3. Don’t Stop There! Generating 	1. W.K.1, W.K.5, W.K.6

	<p>More Writing for More Causes</p> <ol style="list-style-type: none"> 4. Writers Reread and Fix Up Their Writing 5. Spelling Strategies Give Writers Word Power 6. Hear Ye! Hear Ye! Writing to Spread the Word (a Mini-Celebration) 	
<p>Bend 2: Sending Our Words Out into the World: Writing Letters to Make a Change</p>	<ol style="list-style-type: none"> 1. Writing Letters that Reach Readers 2. Studying a Mentor Text (a Guided Inquiry) 3. Knowing Just What to Say: Angling Letters to Different Audiences 4. How Can We Make It Better? Imagining Solutions 5. Wait! What's That Say? Fixing Up Letters before Mailing Them 	<ol style="list-style-type: none"> 1. W.K.1, W.K.5, W.K.8
<p>Bend 3: Persuasive Writing Projects</p>	<ol style="list-style-type: none"> 1. Draw on a Repertoire of Strategies to Write about a World Problem 2. Sound Like an Expert! Teaching Information to Persuade Your Audience 3. More on Adding Detailed Information to Persuasive Writing 4. Writing How-To Books to Make a Change 5. Editing for Punctuation: Partner Work 6. Speaking Up and Taking a Stand: Planning and Rehearsing Speeches 7. Fixing and Fancying Up for Publication Using the Super Checklist 8. The Earth Day Fair: An Author's Celebration 	<ol style="list-style-type: none"> 1. W.K.1, W.K.5, W.K.8, W.K.2, W.K.6

Scope and Sequence - Phonics

Unit: Making Friends with Letters		
Lessons	Instructional Topics	Standards
Bend 1: Studying Peoples' Names Can Help Get to Know Each Other - and the Alphabet	<ol style="list-style-type: none"> To Learn a Name Well, It Helps to Do Things with the Name Names - and Words - Can Teach Us Letters and Sounds Learning to Own Letters By Studying Names, We Can Learn More Letters Syllables Can Help Readers and Writers Tackle Long Words Comparing Two Names that Both Start with the Same Letter Vowels Are Special Letters 	1.
Bend 2: Learning Your Own Name by Heart	<ol style="list-style-type: none"> Learning Your Own Name by Heart Learning to Write Names by Heart: Your Muscles Can Learn to Write Letters Quickly Owning Letters and Teaching Them to Others Using Names to Build New Words: Exploring Rhyme 	1.
Bend 3: Using Star Names to Write	<ol style="list-style-type: none"> Labeling Things in the Classroom Learning More Words by Heart Writing New Letters with Help from Friends Favorite Characters Can Become Star Names Learning Even More Words by Heart Walking through Life Differently: A Celebration 	1.
Unit: Word Scientists		
Lessons	Instructional Topics	Standards
Bend 1: Studying the Alphabet and the Alphabet Chart	<ol style="list-style-type: none"> We Are Word Scientists Understanding How the Alphabet Chart Works - Keywords and Initial Sounds Learning Snap Words to Write about What We Notice Comparing Different Alphabet Charts Reconstruct a New Alphabet Chart Adding Pictures to the Alphabet Chart Using the Alphabet Chart with 	

	<p>Increasing Automaticity</p> <p>8. ABC School</p>	
Bend 2: Using the Alphabet to Write	<ol style="list-style-type: none"> 1. When You Know The Alphabet Chart Really Well, You Can Use It to Write 2. Writers Use What They Know about Letters to Label Their Writing 3. Learning New Snap Words 4. Learning to the Ends of Word Matters 5. Listening for Sounds All across the Word 	
Bend 3: Studying and Using High-Frequency Words to Write and Read	<ol style="list-style-type: none"> 1. Keep Your Word Collection Close, So You Can Grow, Study, and Use It 2. Recognize Snap Words When the Font is Different 3. Interactive Writing: An Invitation to Word School 4. Making Lesson Plans: What Will We Teach Our Stuffed Animals about Snap Words 5. Word School 	
Unit: Word-Part Power		
Lessons	Instructional Topics	Standards
Bend 1: Writing Power	<ol style="list-style-type: none"> 1. Using Pointer Power in Writing Workshop, Too 2. Using Snap Words and Stretch Words to Write 3. Writers Take Risks: Writing All the Sounds in Long Words 4. Hearing and Recording More Sounds in Words 5. Using Our Writing Super Powers to Edit and Celebrate Our Written Work 	
Bend 2: Word-Part Power	<ol style="list-style-type: none"> 1. Using Word-Part Power: Making Words with Vowel-Consonant Rimes <i>-at</i> and <i>-in</i> 2. Making Words with More Vowel-Consonant Rimes: <i>-it</i> and <i>-an</i> 3. Learning to Hear Rimes in Words 4. Mix and Make: Making Words with <i>-at</i>, <i>-an</i>, <i>it</i>, and <i>-in</i> 5. Reading Words Letter-by-Part Instead of One Letter at a Time 	
Bend 3: Words Part, Snap Words, and	<ol style="list-style-type: none"> 1. Discover New Word Parts: VC 	

Digraphs - Yee-Haw!	Parts <i>-ap and -ot</i> 2. Using Word Parts (<i>ip, op</i>) to Write New Words 3. Using Word Parts and Dr. Seuss-like Rhymes to Read 4. Finding Word Parts in the Alphabet Chart 5. Studying One Word to Learn about How Letters and Words Work 6. Work-Part Rodeo: Making Words with Digraphs and Word Parts 7. Using All Your Powers: Snap Word Power, Sound Power, and Word-part Power to Write Sentences	
Unit: Vowel Power		
Lessons	Instructional Topics	Standards
Bend 1: Vowels in Every Word	1. Every Word Has at Least One Vowel 2. Checking for Vowels in Writing 3. Isolating the Short-Vowel Sound in the Middle of Words (-VC) 4. Writing Sentences with a Short A and Short I CVC Words 5. Shared Reading with a Focus on Words with Short A and Short I 6. Editing for Short Vowels A and I	
Bend 2: Distinguishing Short-Vowel Sounds	1. Distinguishing Short E, O, and I Sounds 2. Identifying and Editing for Short E, O and U Sounds 3. Vocalizing Vowel Sounds to Notice Differences 4. Introducing New Snap Words: <i>On, Up, Fun, and Get</i> 5. Using Interactive Writing to Build Ownership and Support Transfer 6. Making New Words by Changing Vowels and Other Letters	
Bend 3: Vowels in Bigger Words	1. Every Syllable Has at Least One Vowel 2. Segmenting Bigger Words by Syllable 3. Distinguishing Short-Vowel Sounds in Bigger Words 4. Vowels make More Than One Sound	

	<ol style="list-style-type: none"> 5. Becoming More Automatic with Digraphs 6. Flexibility with Vowel Power, Word-Part Power, and Snap Word Power in Writing 7. Mabel's Graduation and a Celebration of Vowel Power 	
Unit: Playing with Phonics		
Lessons	Instructional Topics	Standards
Bend 1: Playing with Sounds	<ol style="list-style-type: none"> 1. Playing with Sounds: Hearing and Recording Letters to Match 2. Listening for the Sounds that Are "Hiding in the Edges" of Blends 3. Reading Poetry with All You Know 4. Playing "Guess the Covered Word" with Poetry 5. Revising Writing to Capture All the Sounds in Words 	
Bend 2: Writing Longer Words	<ol style="list-style-type: none"> 1. Magic Spells 2. Activating Word-Part Power to Write Longer Words 3. Learning New Snap Words to Write Even More Words 4. Using Snap Words and Blends to Add Sound Effects to Our Writing 	
Bend 3: Playing with Phonics Poems	<ol style="list-style-type: none"> 1. Writing Silly Rhyming Poems 2. Building a Storehouse of Rhymes (<i>-ick, -ell, -uck, -ow, -og</i>) 3. Revising Rhymes Using Blends and Digraphs 4. Alliteration: Playing Even More with Blends 5. Writing Real Poetry Using All of Our Phonics Knowledge 	
Bend 4: Phonics Projects	<ol style="list-style-type: none"> 1. Launching Phonics Projects: Investigating the Letter / 2. Comparing and Contrasting Words with the Letter / 3. Being Flexible When You Read / Words 4. Learning Even More: Investigating Other Vowels 5. Sharing All We've Learned about Vowels: Student-Led Shared Reading 6. Celebrating Our Learning from Kindergarten 	

