

Grade 8 - Art Elective

Art

Grade 8, 1 Credit

Course Overview

This is an elective art class designed to enrich students skills in drawing, acrylic painting, ceramic and 3-D sculpture. Students will use these skills developed from 4th grade through 7th. Over the course, students will work on a control of line path, shape combinations, texture, color, value, and spatial concepts. They will also develop an understanding of the importance of art history and criticism. They will also form an understanding of the art production process, and an awareness of aesthetics. Students will explain how art is important in their lives.

Scope and Sequence

Timeframe	Unit	Instructional Topics
3 Week(s)	Drawing	1. Contour Drawing
4 Week(s)	Painting	1. Acrylic
3 Week(s)	Ceramics	1. Hand Built
5 Week(s)	Sculpture	1. Henry Moore
1 Week(s)	Digital Camera	1. Photography
Ongoing	Literacy Days Coaching	

Academic Vocabulary

See attachment

Prerequisites

Successful completion of Grade 7 - General Art

Materials and Resources

General Art Materials-

Acrylic Paint, Oil Pastels, Clay, Chicken Wire, Paper Mache', Ebony Pencils, Colored pencils, Crayons, Chalk, Watercolor Paints, Glue, Rulers, Rubber Cement, Inks, Mat Board, Tape, Paper, Glazes and Markers.

Course Details

UNIT: Drawing -- 3 Week(s)

Description

Students will spend two weeks on each topic. Students will use contour drawing techniques to draw a still-life, and a place in the school; then render in it using values, contrast and gray scale.

Materials and Resources

Different Pencils, Drawing paper

TOPIC: Contour Drawing -- 4 Week(s)

Description

Students will use contour drawing techniques to be able to draw still-life.

Learning Targets

Complete Contour drawing of the hallway and render with ebony pencil

Set up still life and draw from four different views

Students will spend two weeks working on setting up and drawing different stills. Drawing time will be about 25 minute per drawing. Each will draw the still-life four times from four different view points.

UNIT: Painting -- 4 Week(s)

Description: During this unit, students will reproduce a painting they find by researching on-line.

Unit Level Key Questions

How do Artist use nonverbal communication in their art works?

Materials and Resources

Acrylic paints, Brushes, Canvas Boards

TOPIC: Acrylic -- 5 Week(s)

Description

Via the internet, students will find an acrylic painting. They will draw the reproduction of the painting and color it with colored pencils. Finally, they will paint their reproduction with acrylic paint.

Learning Targets

Apply color theory when mixing acrylics

Complete online research for print to reproduce

Computer lab, find reproduction on line

Demonstrate proper brush care

Demonstrate proper work order when using acrylics

Students will work on painting from background to foreground when using acrylics.

Display art work in hallway outside of the MS LMC

UNIT: Ceramics -- 3 Week(s)

Description

Students will create a clay container using coils, slabs, balls, etc...

Unit Level Key Questions

How does 3-D form play a role in the creation of a ceramic piece?

Materials and Resources

Ceramic tools, Clay

TOPIC: Hand Built -- 3 Week(s)

Learning Targets

Apply hand build techniques to create a self standing container

UNIT: Sculpture -- 5 Week(s)

Description

In small groups, students will create a large free standing sculpture.

Unit Level Key Questions

How dose positive and negitive space change the form?

Materials and Resources

Students may use any appropriate material for creating this free standing sculpture.

TOPIC: Henry Moore -- 5 Week(s)

Description

Large paper mache' sculpture.

Learning Targets

Create a self-standing 3D sculpture with human form in groups of 2-4 people

Design and draw three seperate views of the sculpture the group will build

Watch Henry Moore video and complete a student packet

UNIT: Digital Camera -- 1 Week(s)

Description

During this unit students will reinforce and increase their skills using a digital camera.

Unit Level Key Questions

How has Photography change over the last ten years?

TOPIC: Photography -- 1 Week(s)

Description

Students will follow several directions after taking pictures of approved subject matter to reinforce their digital camera skills with peer and teacher support.

Learning Targets

Download a digital picture to their school folder

Email a digital picture to a parent or relative for a response

Fianlly, the printed email response is brought to school and turned in as authentic evidence of completing the task.
Take a digital picture

UNIT: Literacy Days Coaching -- Ongoing

Description

Days that the Literacy maps will be used in the Teaching of the Art lesson!!

Academic Vocabulary

Circle Map, Bubble Map, Double Bubble Map, Tree Map and Flow Map.

Unit Level Key Questions

How do these maps help you organize the Art process?