

Grade 7 - General Art

Art

Grade 7, 1 Credit

Course Overview

This is a basic course in art using the five basic art areas: Drawing, Painting, Ceramics, Art History and Printing. Drawing will cover contour drawing of objects, still-life and portraits. Ceramic will use slab construction for pottery or sculpture. Painting will consist of experiencing Jazz tempera paint. Art History will be mixed in all units to bring culture and background to the art projects.

Scope and Sequence

Timeframe	Unit	Instructional Topics
2 Week(s)	Drawing	1. Glance Contour 2. Still-life
2 Week(s)	Perspective Drawing	1. House
2 Week(s)	Ceramics	1. Slab Box
2 Week(s)	Painting	1. Jazz Tempera

Materials and Resources

General art materials, Jazz tempera paint, stoneware clay, pencils, markers, paper

Course Details

UNIT: Drawing -- 2 Week(s)

Description

Students will participate in Contour and Glance drawing techniques by drawing small objects and still life models.

Academic Vocabulary

See attachment

Materials and Resources

Pencils and white drawing paper

TOPIC: Glance Contour -- 1 Week(s)

Description

Students will draw different objects from around the room. The students will be expected to focus on shape, form, size and textures. This will be a quick drawing about seven minutes each. Students can use markers and/or pen.

Learning Targets

Draw small object found on tables

Students will have about 7 minutes for drawing time per object.

TOPIC: Still-life -- 1 Week(s)

Description

Students will create six different drawings from various viewpoints in the room. Students will change elevation and side to side views about every twenty minutes.

Learning Targets

Draw still-life from six different view points

The still life is set up by the students.

UNIT: Perspective Drawing -- 2 Week(s)

Description

Students will be able to draw their dream house using two point perspective technique.

Materials and Resources

Yard stick, Pencil, 18x24 white paper

TOPIC: Jazz Tempera -- 2 Week(s)

Description

This project is a painting which is to reflect the likes of the student.

Learning Targets

Draw a house using two point perspective

The house **MUST** include: windows, doors, porch, siding, roof, landscape, chimney, sidewalk and driveway.
Review perspective skills by drawing a dream home

UNIT: Ceramics -- 2 Week(s)

Description

Students will create a clay box with cover using hand built techniques.

Materials and Resources

clay, clay tools, paper

TOPIC: Slab Box -- 2 Week(s)

Description

During this 2 week unit, students will apply skills and background knowledge to create a ceramic box which will include a

personalized pattern and a glaze of choice.

Learning Targets

Create a pattern to use, cut out pieces, score and slip pieces together

Glaze and fire the slab box

Roll out clay to make slabs

UNIT: Painting -- 2 Week(s)

Description

Students will create a Jazz painting. The shape of the painting will reflect the subject matter of the painting.

Materials and Resources

White paper, Jazz paints

TOPIC: Jazz Tempera -- 2 Week(s)

Description

This project is a painting which is to reflect the likes of the student.

Learning Targets

Design a painting where the perimeter shape reflects the subject

NOTE: The perimeter can't be square or round.

Examples:

If the painting is about music the shape of the picture could be a music note.

If the painting is about NASCAR the shape could be a car.

Participate in an introduction to Jazz tempera paint medium and techniques

Jazz tempera paint is a water base paint that is very sticky and water is needed to keep it flowing. Students will draw, then paint and then cut out the desired shape.