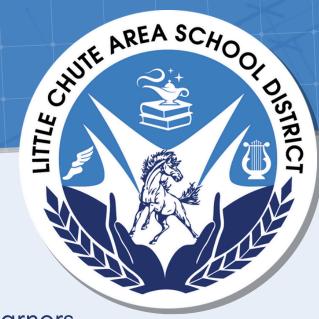
BLUERR





APPRECIATORS



SOCIETAL **CONTRIBUTORS**



EFFECTIVE COMMUNICATORS



GLOBAL CULTURAL PARTICIPANTS





PERSONAL WELLNESS



LEARNERS



MISSION

The Little Chute Area School District is dedicated to fostering a community of learners where we meet the academic, social and emotional needs of ALL students.

VISION

Little Chute schools will be learning communities where students express a genuine desire to learn in a welcoming and secure environment. We will challenge ALL learners to become engineers of their own future by nurturing their creative and intellectual growth. We will provide the launchpad for students to excel in any field of interest by developing the whole child in a diverse and technical society

DISTRICT LEARNER VALUES

- Parent and Community
- Purposeful Curriculum
- Learning

- Integrity
- Collaboration
- Innovation
- Continuous Improvement
- Safety
- Extra-Curricular Opportunities

4 AREAS

Teaching and Learning



We are committed to providing sound instructional practices that are studentcentered and culturally responsive to reach an average of 80 in the growth priority area on the district state report card over three years.

SUPPORTING ACTIONS

- High level of engagement in PLCs
- Evaluation and implementation of curriculum
- Fidelity of Multilevel Systems of Support **Implementation**
- Growth in academic and career readiness

Professional Learning



We are committed to providing learning opportunities to ensure all employees experience professional learning and increase their skills, confidence, and capacity to lead to efficiency and positive outcomes.

SUPPORTING ACTIONS

- Evaluation and increase of learning opportunities for all employee groups
- Allocation of funding sources to promote personalized professional learning
- Goal-focused feedback and evaluation system with all employees

Health. Wellness, and Safety See



We are committed to providing safe and welcoming environments by being responsive and diligent about protocols and building positive relationships.

SUPPORTING ACTIONS

- Increase in choice opportunities to promote a healthy lifestyle
- Implementation of school-wide classroom routines and expectations that support sense of belonging and grit
- Evaluation of extracurricular opportunities in grades 5-12

Operations



We are committed to allocating our resources to ensure we are being responsible stewards of funding sources to best serve our students, employees, and community.

SUPPORTING ACTIONS

- Diligence in marketing and branding our District
- Regular communication with all stakeholders
- Continued evaluation and review of budgetary projections, solutions, and needs
- Review of current referendum outcomes to determine future needs

Scan this QR code to see the most recent actions and measurements used to achieve our four areas of brillinuce and meet our DISTRICT LEARNER GOALS.