

Little Chute school referendum subject of Tuesday meeting

By Judy Dixon Hebbe
For the Times-Villager

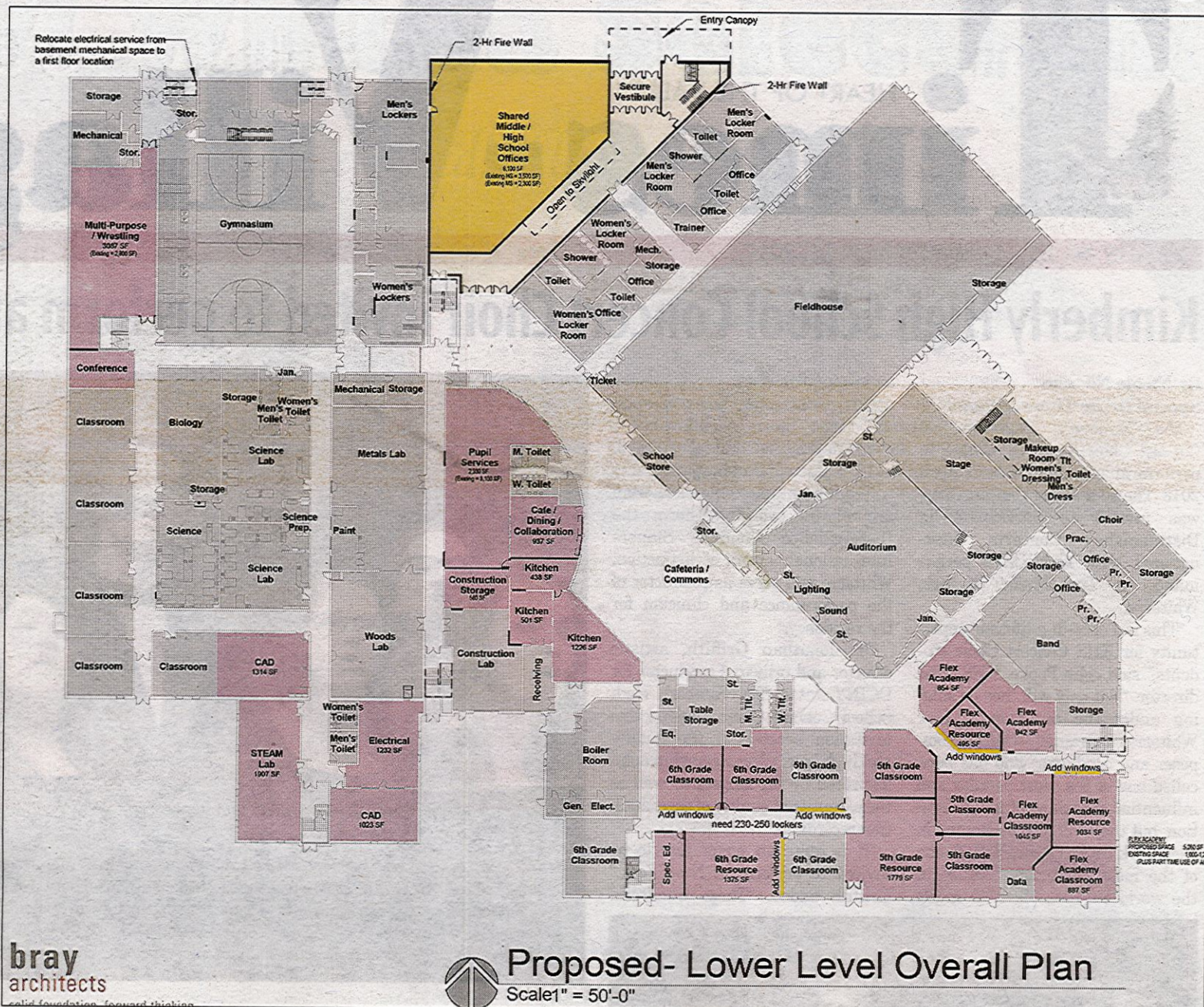
"We want to answer questions that residents may have about the Little Chute School District's plans for renovations to the facilities and the need for more technological support at upcoming open house meetings," Superintendent David Botz said.

That opportunity will be available at two public information meetings to be held from 7-8 p.m. Tuesday, March 14, and Wednesday, March 22 in the high school commons. The evenings will start with Botz presenting an overview of building changes in 1966, 1997, and 2007 and how they morphed into the proposals for 2017-18. School principals, members of the facilities task force and experts from the administration will be on hand to give detailed answers to specific questions.

"It is critical for residents to come to receive information and to have their questions answered so they may understand where the school district is going," Botz said. "They will come to be educated, to communicate with us and to have their questions answered."

The 17-member facilities task force has met over the past five months reviewing, analyzing and prioritizing current and future facility needs for fifth through 12th grade programming; analyzing the results of a community-wide survey, and developing options to address the highest priority facility needs. Their recommendations include a \$17,770,000 intermediate/middle/high school building improvement project and a request to exceed the revenue limit by \$275,000 a year for five years to update technology.

"We have two issues before us," Botz said. "We must renovate our



facilities to provide the space to more efficiently meet the learning needs of our students. We must also continue to implement a technology

plan that allows us to maintain the high level of technical excellence for all students and to bring one on one computing opportunities to our fifth

to twelfth grades."

In addition to being able to ask questions, participants may tour the buildings with school adminis-

trators, who will explain the changes in each area and help residents to visualize the changes and their benefits to learning and teaching.