

Mustang News



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Little Chute Intermediate/Middle School

Jan/ Feb 2018

The school year is going so quickly and soon we'll be halfway through the 3rd term already. I encourage parents to continue to monitor your child's grades as the third term is often the most difficult since there are some big projects and fewer assignments so missing assignments or doing poorly on the assignments negatively affects the term grade. Thank you for your help with this!

I am sure you have noticed that the construction project is moving right along. We anticipate that we will be moving out of our office and into the new addition at the end of April. Once we are out of our office and the high school is out of their office, the current offices will be the next areas that will be under renovation. I anticipate there will be changes necessary to our current entrance before the end of the school year and will keep parents informed of those changes through email. We are all very excited about this project and appreciate the community support so these changes can be made in our building.

We are in the process of creating our Forward Exam schedule and will be sending home dates so parents are aware of testing dates and times and can hopefully schedule appointments around the testing days. Most of the testing will be done between April 10 and April 30th.

Summer School classes will be held at the elementary school this year, with the exception of the weightlifting classes. Summer School information will be coming out in the near future so watch for the email with that information.

Lori VanHandel

Science: 5th graders have finished the weather unit with the culminating activity of pulling together everything they've learned to research a specific storm. We had the fun and interesting experience of having Steve Beylon from WBAY TV, talk with our 5th graders about weather. The students presented him with a shovel full of paper snowflakes, full of all their weather knowledge and got to see themselves on his TV weather broadcast!

Social Studies: The colonial unit has just ended. The students studied the 3 different regions of our early country that were settled by various Europeans. They learned about the colonists' day to day activities, as well as how the geography of the land directly influenced those lifestyles.

Reading: 5th grade students just wrapped up reading a lot of research about Ben Franklin, the famous American from the colonial time period. They are pulling factual information together and will be able to write an informational text about a historical figure. This is the stepping stone to learning the "Questions, Searching for Answers" strategy, which they will use while reading a biography of a famous person.



Grade 5 News

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Writing: We are currently in the middle of the direction writing unit, which dovetails nicely with social studies and the colonies. Students have researched a colonial game, craft or recipe and wrote a complete set of "how-to" directions. The kids then demonstrate, for the class, how to actually make their game, craft or recipe.



Math: We have been busy, since Christmas break, completing the i-Ready diagnostic test in math. Students have been taking their knowledge of multiplying whole numbers and using it to multiply decimals and even decimals by powers of 10! The next unit will be dividing whole numbers and decimals, so practicing division facts is a must!



Grade 6 News

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ELA-

In this unit, we have been working on a deep study of a character in the story. We have looked at the traits of a character, how a character is impacted by the setting, and how analyzing a character helps the reader to determine the theme of the story.

Homework - Read 30 minutes a night and write post-its as they read.

Social Studies -

We are full swing into our World War II unit. Students are thinking critically about the important events of the war and the Holocaust. As they work on their projects in class, students will have choice on how they will show their learning. We will be wrapping this unit up with a test later in the month.

Science - As students continue to study the restless Earth, we want to thank the parents that sent lab supplies to school for our plate tectonics unit. Be sure to ask your child about their hands-on study of plate boundaries. We will continue to shake things up in class as we begin our unit. This is an introduction to the geophysical concepts that seismologists use in the study of earthquakes.

Math - In this chapter, ***Dividing and Building Expressions***, students will develop a deep understanding of division of fractions and decimals by using diagrams and pictures to model it.

Students will also be building expressions with a new tool called “algebra tiles.” They will use variables to describe the perimeters and areas of shapes built with tiles when one dimension is unknown or can represent various lengths.

Math help -

Have your child show you how to access the math textbook, homework help section, and technology tools online through the link and code in Google Classroom.

As always, Mrs. Kleist and Ms. Muenster are available during recess and after school, but your child is responsible to set up a time to meet and show up ready to work.

Grade 7 News

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Math - Mr. Hermus and Mrs. Vandenberg

Seventh graders are implementing the 5-D process to set up and solve challenging math problems. They begin by describing, next they define the variable, do the math, decide if it works and declare their answer. This process allows for students to really analyze the relationships stated and determine if their solution is correct.

Social Studies - Mr. Evers

Currently in Social Studies we are exploring the exciting world of the United States Constitution. More specifically, at the present time we are learning everything we ever wanted to know about the Constitutional Convention. Our next unit of study will be covering the Bill of Rights.

ELA - Martin/Hermus

Students created a “phobia” using Greek/Latin word lists. There were three requirements: first, utilize at least one word part from Greek or Latin stems; second, create a haiku about the phobia; and third, create an illustration of the phobia.
(ELA-LITERACY.L.4.B)

Carnophobia

Sizzle on the grill
I run away from the sound.
Vegetables please!



Science- Mrs. Koehnke

The start of semester 2 marks a change in our science topics from chemistry to physics. We will begin our exploration of energy forms and energy resources.

Eighty 7th and 8th graders recently attended Mindtrekkers Stemfest. Participants explored the exhibits and learned more about opportunities in STEM careers.

Social Studies -

Students are working diligently to understand the basics of economics. This curriculum will be important for high school classes, as many of the topics will be built upon at the next level. We will be completing a marketing project as a part of this unit to understand the role that advertising plays for consumers. Students will advertise popcorn products and will present to their peers. Students will manage a budget and plan a multi-faceted campaign.

Science:

We just completed our units on Digestive and Urinary Systems and this week we completed our unit on The Nervous System and Senses. These were the last two units on the Human Body systems. Lessons were based on standard [MS-LS1-3](#): Body is a system of interacting subsystems composed of groups of cells. Next we will begin our unit on Heredity and Genetics. The Lessons will be based on standards



Grade 8 News

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Math: We just completed a unit on solving systems of equations both graphically and algebraically. We are now starting one of my favorite units on transformations which includes translations, reflections, rotations, and dilations. Students are usually engaged during this unit as it starts with investigating these movements with a series of Lock and Key Puzzles. Students will also be exploring similarity and congruence of polygons.

English Language Arts-

Students have been strengthening their ability to present a solid and intelligent argument by identifying all of the parts. Students applied their knowledge of argumentative writing by participating in a mock school board meeting along with analysing an argument in the novel, *To Kill a Mockingbird*. Next, 8th graders will practicing and enhancing their test taking skills by applying new strategies.

Math Resource Links Grades 6-8

Grade 6 Math

Parent Guide with extra practice:
<http://cpm.org/cc1-parent-guide>

Homework Help:
<https://homework.cpm.org/cpm-homework/homework/category/CC/textbook/CC1>

Student access to online textbook:
https://sso.cpm.org/?redirect_uri=https%3A%2F%2Fbooks.cpm.org%2Fssologin.php
(Red sign in with Google button)

Grade 7 Math

Parent Guide with extra practice:
<http://cpm.org/cc2-table-of-contents>

Homework Help:
<https://homework.cpm.org/cpm-homework/homework/category/CC/textbook/CC2>

Student access to online textbook:
https://sso.cpm.org/?redirect_uri=https%3A%2F%2Fbooks.cpm.org%2Fssologin.php
(Red sign in with Google button)

Grade 8 Math

Parent Guide with extra practice:
<http://cpm.org/cc3-parent-guide>

Homework Help:
<https://homework.cpm.org/cpm-homework/homework/category/CC/textbook/CC3>

Student access to online textbook:
https://sso.cpm.org/?redirect_uri=https%3A%2F%2Fbooks.cpm.org%2Fssologin.php
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LCASD SOCIAL MEDIA

Check out all our social media to keep up on all the amazing things our students are up to!

Make sure you are keeping your contact information up to date as well. We use email as our primary form of communication. Log in to your parent portal at anytime to make changes/updates



ATTENTION MUSTANG
PARENTS, STUDENTS, FRIENDS & FAMILY!



#LCSTANGS

Follow us on our all new
district social media pages!

Facebook: www.facebook.com/lcasmustangs

Twitter: @LCMustangs

Instagram: LCMustangs

From your School Psychologist - Deb Lee:



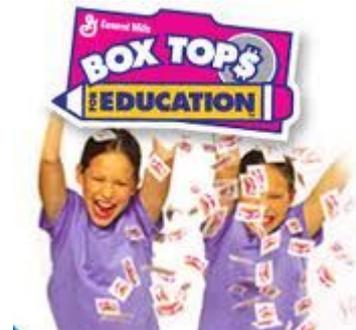
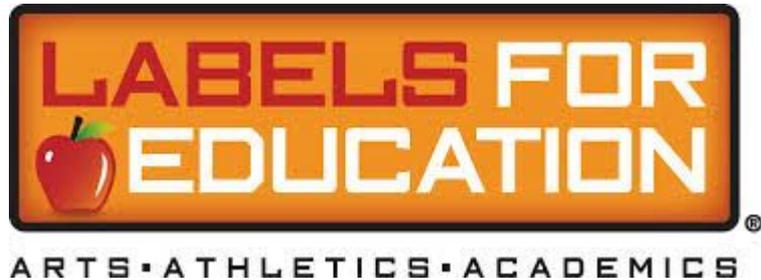
Ever struggle with your “tweenager”?

It is very important not to become discouraged when your tween makes a bad decision or otherwise drives you crazy. After all, if they were perfect, it would be hard to ever want them to move out! Remember that tweens are a work in progress. Part of their development is to try on different identities and see which ones really fit. Your support, love, discipline, and correction are the keys to helping them sort out their values, priorities and passions. Research has shown that having a significant adult who provides support and direction during the tween years is a very important factor in helping tweens avoid problems and make positive choices.

Remember, you are the most important person in your child’s life!

Please SAVE...SAVE...SAVE

**We have collection boxes in all
three libraries!**



Academic Excellence winners

Aubrey Knutson
Brooke Janssen
Owen Douglas
Nate Burns
Andi Manschot
Ryann Pomeroy
Giselle Delgado
Luis Perez-Nunez
Brooke Beahm

Aundrea Retchko
Adriana VanRossum
Taylor Mars
Jordan Welch
Kaitlynn VanGompel
Kade VanAsten
Jonathan Vissers



Positive Student winners

Jack Woldt
Kayla DeGroot
Deyton Magnussen
Emily Jack
Nelli Leicht
Tyler Fink
Lily Harke
Paige Danen
Cali Stern

Paige Beahm
Morgan Giebisch
Verrah Alcala
Daina Arriaga
Conner Stewart
Anikah Schartner
Aidan Pick
Cannon Kirchner

what's Coming Up at LCIMS??

Feb 19-23	Spirit Week
Feb 19	7/8 GBB @ Neenah 4pm early release at 2:50 Battle of the Books State Competition Pajama Day
Feb 20	Wrestling @ home 4:15 Twin Day Regional Spelling Bee
Feb 21	Class Color Day MS/HS Parent Teacher Conferences
Feb 22	Crazy Day
Feb 23	Mustang Day
Feb 24	Forensics Meet Level II
Feb 26	Wrestling meet @ Oconto Falls early release at 2:35
Feb 28	ACT Testing for LCHS
March 3	Solo Ensemble @ Freedom Little Chute DI Regionals
March 7	MSAA meeting
March 10	Wrestling @ Wrightstown
March 13	Career Days for 6 th grade
March 14	College Alumni Day 8 th grade career fair
March 20	6 th grade play auditions
March 22	6 th grade play auditions
March 27	Mulan Jr Performance 7pm
March 28	Mulan Jr performance for school