

First Grade Library Media Skills

Informational Media & Technology Literacy

Grade(s) 1st
Required Course

Course Description

During LMC classes throughout the school year, first grade students learn how to select and locate materials in the library, choose materials of personal interest and locate favorite authors' books independently. They study several authors' books for style of writing and illustrating. Students come to LMC class once every four days for one half hour.

Scope And Sequence

Timeframe	Unit	Instructional Topics
Ongoing	Accessing Information	1.Respect For Resources 2.Information Seeking Strategies
Ongoing	Selection of Materials	1.Types of Literature 2.Identifying Information Need 3.Book Selection Tools

Materials and Resources

Fiction section of the LMC
Posters showing shelf arrangement for Fiction

Unit: Accessing Information

Course Details

Duration: Ongoing

Unit Overview

Students will develop skills for locating books in the fiction section of the LMC. They will recognize that books are arranged in a specific order and they need to return books to their designated spot after browsing. They will identify the location of the ABCs on the shelves and match the author's last name to the correct letter on the shelf. They will be able to distinguish between the kind of books found in the Fiction section and those that are Non-Fiction.

Materials and Resources

Fiction section of the LMC
Posters showing shelf arrangement for Fiction

Topic: Respect For Resources

Duration: Ongoing

Topic Overview

Students will use library resources in a responsible manner.

Learning Targets

Demonstrates correct checkout procedures
Description:

- Uses a shelf stick correctly during checkout time.
- Asks for assistance from the librarian or aide.
- Finds materials independently if he/she is able.

Demonstrates proper book care; returns books on time

Description:

- Uses proper care when handling books in the library
- Returns books to the LMC in good condition
- Returns books on time & responds to overdue book notices

Priority Learning Target = ☆
ff

Learning Targets linked to Power Standard = ㄥ ㄥ

Topic: Information Seeking Strategies

Duration: Ongoing

Topic Overview

Students will use the organization of the library to locate books of personal interest and locate books by given authors.

Learning Targets

Identify other sources of books

Description: Students will identify other sources of books such as the BYOC Public Library, book stores and book fairs.

Use organization of fiction section of the LMC to locate materials

Description: Knows that fiction books are arranged by the author's last name Identifies the location of the ABCs on the shelves in the LMC

Knows that the Fiction section has books that are stories created with the author's imagination

Priority Learning Target = ☆

ff

Learning Targets linked to Power Standard = ㄥ ㄥ

Unit: Selection of Materials

Duration: Ongoing

Unit Overview

Students will begin to identify types of literature. They will examine methods and tools that will assist them in making choices for leisure reading. They will develop an awareness of several authors' and illustrators' works.

Materials and Resources

OLC (Patron stations)

Fiction, Easy Non-Fiction and magazine areas of the LMC

Caldecott Poster

Filmstrip: "The Relatives Came"

Video: "Aesop's Fables" (398.24 Aes)

Aesop's Fables big books

Storytelling apron stories

Topic: Types of Literature

Duration: Ongoing

Topic Overview

Students will distinguish between given types of literature and shows an appreciation for literature.

Learning Targets

Examine books for common characteristics

Description: Discusses common characteristics of a series of books Has an initial understanding of the difference between fiction and non-fiction

Identifies fairy tales, ABC books, wordless stories, treasuries

Compares information found in magazines to books

Shows an active interest in listening to stories

Description: Listens attentively to stories

Relates story events to personal experience

Relates prior knowledge to story events

Shows an interest in many kinds of story genre

Priority Learning Target = ☆

ff

Learning Targets linked to Power Standard = ㄥ ㄆ

Topic: Identifying Information Need

Duration: Ongoing

Topic Overview

Students will use tools to choose books at an appropriate skill level and of personal interest based on the purpose of their information search.

Learning Targets

Chooses materials appropriate for interest and skill level

Description: Uses tools such as "The Five Finger Rule" and length of the book to choose a book that matches their reading ability

Identifies some personal interests that they would like to read about

Priority Learning Target = ☆
ff

Learning Targets linked to Power Standard = ㄥ ㄆ

Topic: Book Selection Tools

Duration: Ongoing

Topic Overview

Students will use a variety of tools including information on books and author/illustrator information.

Learning Targets

Uses a variety of tools to select materials

Description: Can explain the significance of the Golden Archer and Caldecott awards

Identifies and locates parts of a book: cover, spine, spine label, call number

Is acquainted with a variety of authors and their works

Begins to recognize characteristics of several illustrators

Learning Targets linked to Power Standard =

Priority Learning Target = ☆ⁱⁱ