

Mustang News



Little Chute Intermediate/Middle School

October 2018

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What's Coming Up at LCIMS

We are finishing up the 1st term of the 2018-2019 school year this week. It is hard to believe that the school year is 25% done already. Students and staff have adjusted to the new Standards Based Grading and I hope parents have taken time to look at the SBG videos on our District Website and also looked at your child's grades in Infinite Campus.

We all know that winter is coming, whether we want it to or not. It is a good time for me to remind parents that IF school would be closed or there would be a 2 hour delay, information will be on local news and radio stations, posted on our website and parents will receive an automated message. If there is a day that school is closed, all after school events for middle school will be canceled for that day, even if the weather clears up in the afternoon.

On Saturday November 10th, there will be a dedication and OPEN HOUSE for the IMHS Addition and Renovation. There will be a short program at 11:00 in the Commons followed by an opportunity to walk around and tour the facility from 11:20-1:00. It is a great time to say "Thank You" to our community for such a beautiful facility. We hope you can attend!!

HAPPY NOVEMBER!!

Science: 5th graders are continuing our weather unit by exploring the four elements of weather; temperature, pressure, wind and air moisture. This will soon have students tackle the culminating activity by pulling together everything we've learned, to research storms.

Social Studies: We will soon study the different European explorers who traveled the world in search of a sea route to Asia. We are learning about their reasons for travel, the dangers they encountered along the way, and their many discoveries, both planned and unplanned. We will begin researching the different spices from around the world with many of the students bringing in food made with the spice they researched.

Reading: We are continuing to study characters by reading partnership fiction books. The students have been working on setting goals, studying character's traits and feelings, and noticing that characters are complex. We will continue to study characters for several more weeks. In our next unit we will have book clubs and continue to study fiction books.



Grade 5 News

HOME

Writing: We just finished up our unit on personal narratives. The students did an awesome job of sharing a true story with lots of details and dialogue. It is amazing to see how much they improved in one unit! Next, we will start our unit of opinion writing. The students will research and decide if chocolate milk should be served in schools. We can't wait to see what the students come up with!

Math: We worked on understanding fractions at a deeper level. We have spent a lot of time finding equivalent fractions, changing mixed numbers to fractions and back again, and applying what we know to real world math situations. We also added and subtracted fractions with "like" and "unlike" denominators.



Grade 6 News

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ELA - Learners just wrapped up our narrative writing unit. Our next unit, will focus on analyzing characters, setting, and theme. Students will be reading a partnership book to work on discussing the elements of a story and applying the strategies taught in class.

Homework - Each student is expected to read for 30 mins each night and track their thinking with post-its.

Social Studies - 6th graders are starting a unit on World War I. Learners will begin to study the causes of World War I and the key leaders during this time using QR codes. As we move through the unit, learners will study the use of propaganda during wartime, trench warfare, and how life at home was affected by the war.

**Field Trip Alert -
Veteran's Day Program on
Monday, November 12th**

Science - Learners have completed our introduction to Earth Science unit. Next, we will be learning all about rocks and minerals. Can your child tell you the three main types of rocks and how they are formed?

During this unit, everyone will have the opportunity to participate in a virtual field trip to see amazing rocks and gems too!

Math - Learners are moving ahead to chapter three in our curriculum. They will be learning how to identify and explain "parts of parts". By the end of the chapter, learners will be able to create fractions, decimals, pictures, and sentences to explain portions. In this chapter, we will be covering two new essential standards. Remind your child to be checking his/her independent practice each night to ensure understanding of all content.

Independent Practice - You may have noticed your child has an answer key for their independent practice math assignments. It is his/her responsibility to check work nightly and request extra help as needed throughout each unit. Has your child logged into Google Classroom and the online textbook to show you how it looks?

Math help -

As always, Mrs. Kleist and Ms. Muenster are available during recess and after school, but your child is responsible to set up a time to meet and show up ready to work.

Social Studies - In 8th grade Social Studies we continue to learn about important topics in Geography. As we wrap up our first (long!) unit, we will begin focusing on political science. In this unit we will discuss the political spectrum and how our interests and beliefs affect how we vote. We will also focus on the importance of voting.

Speaking of voting... please continue to set a great example for you students by voting in elections. This is one of our most important civic duties!

Science: Learners have just wrapped up the Nature of Science Unit, and are now working on the Cell Theory Unit. In science this year, we are starting small and then working our way up to the big stuff! Students will investigate and develop evidence that all living organisms are made cells, and that these cells are special structures that are responsible for functions in organisms. Students will also create and use a model to describe the function of a cell.

Any questions? Email me at:
tpetersen@littlechute.k12.wi.us



Grade 8 News

HOME

Math: After working with algebra tiles to simplify expressions, we will now be using them to solve complex equations. As we move onto Chapter 3, there are two main learning objectives: 1. Students will learn how to graph lines and parabolas from a table and find a rule from a table; and 2. Students will continue to develop their equation-solving strategies and develop their understanding of the 3 different kinds of solutions that can happen (one solution, no solution, or all real numbers)

English Language Arts- For their first essay, students will be writing an Investigative Journalism piece! Students will discuss key concepts within a social issues topic and make it clear why those concepts are important. They will develop an angle on the subject, while also demonstrating that other perspectives exist. Learners will use explanatory structures and include well-researched evidence, and also use storytelling to especially develop one or more points of view.

Math Resource Links Grades 6-8

Grade 6 Math

Parent Guide with extra practice:
<http://cpm.org/cc1-parent-guide>

Homework Help:
<https://homework.cpm.org/cpm-homework/homework/category/CC/textbook/CC1>

Student access to online textbook:
https://sso.cpm.org/?redirect_uri=https%3A%2F%2Fbooks.cpm.org%2Fssologin.php
(Red sign in with Google button)

Grade 7 Math

Parent Guide with extra practice:
<http://cpm.org/cc2-table-of-contents>

Homework Help:
<https://homework.cpm.org/cpm-homework/homework/category/CC/textbook/CC2>

Student access to online textbook:
https://sso.cpm.org/?redirect_uri=https%3A%2F%2Fbooks.cpm.org%2Fssologin.php
(Red sign in with Google button)

Grade 8 Math

Parent Guide with extra practice:
<http://cpm.org/cc3-parent-guide>

Homework Help:
<https://homework.cpm.org/cpm-homework/homework/category/CC/textbook/CC3>

Student access to online textbook:
https://sso.cpm.org/?redirect_uri=https%3A%2F%2Fbooks.cpm.org%2Fssologin.php
(Red sign in with Google button)

COUNSELOR'S CORNER

Builders Club is up and running. Students in grades 5-8 can join Builders Club. It is a Community service based club that gives our youth an opportunity to understand the value in providing services for others. Some of our activities are: randomly raking leaves in the neighborhood, work at Feeding America, ringing bells for Salvation Army, collecting can tabs for Ronald McDonald House, spending time at the local nursing home, and making blankets for Children's Hospital. On Oct. 30th, we raked lawns near Florida Avenue after school and will be working at Feeding America right before Thanksgiving. If you child would like to join, have them stop in the Pupil Services area to get a form.

Guidance Lessons

5th Grade - In October, the 2 classrooms who have my guidance encore class have been focusing on conflict resolution using 5 key strategies from the book "Simon's Hook". Students are taught how to not get "hooked" by an insult, teasing or other conflict by using any of these strategies (agree with them, make a joke out of it, don't react/do little or nothing, change the subject or walk away). If you child is in VanGroll/Verhagen or Johnson's homeroom, ask them to tell you the 5 strategies and then encourage them to use these at school and home. The other homerooms will receive this lesson 2nd semester.

6th Grade - This month we celebrate Red Ribbon Week so our lesson was alcohol and drug prevention. We watched a video on Natural Highs. The Natural High organization produces videos featuring professionals in their sport or hobby as they talk about how they get "high" from following their passion. They specifically address how they wouldn't be able to perform if they used drugs or alcohol. These well-known artists and athletes share a powerful and inspiring message for all of us to live by. Check out their site: <https://naturalhigh.org/> NATURAL HIGH CONTEST for 6th Graders - students can write an essay, create a poster or video of their passion/natural high and what it means to them. Deadline for entries is Friday, Nov. 9th. Winners receive a N.H. shirt.

7th Grade - Our lesson was about Peer Pressure and personal accountability. We discussed the positive and negative ways peers can pressure each other. The lesson stressed how we alone are responsible for the choices we make in life, whether it is about the friends we choose, the places we go, the activities we get involved in, etc. Students were encouraged to go home and talk about a "safety plan" with their parents. If students were to find themselves caught in a high pressure situation, they would feel more comfortable calling a parent to pick them up. This plan gives them permission to acknowledge they aren't where they should be, but that parents understand this and would rather they call them than remain in this difficult position.



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COUNSELOR'S CORNER



What every Parent needs to know:

*Tips to Avoid Raising a Teen with a Victim Mentality

<https://middleearthnj.wordpress.com/2018/04/30/tips-to-avoid-raising-a-teen-with-a-victim-mentality/>

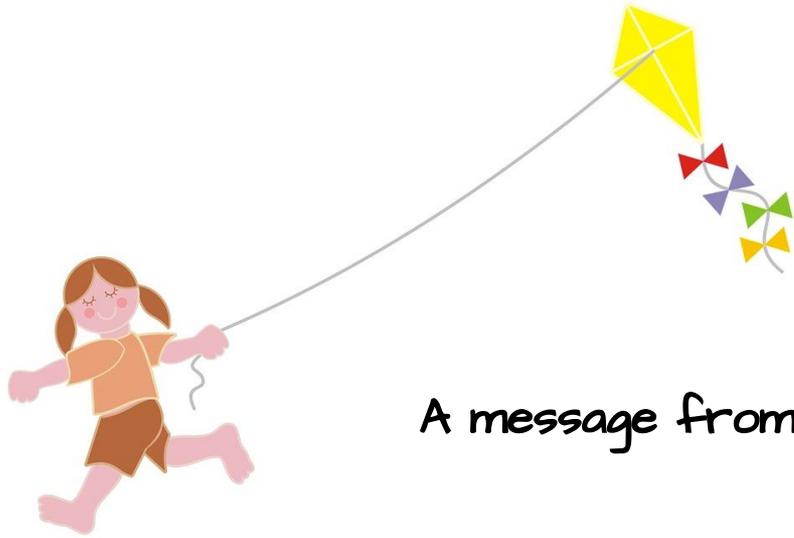
This article is something every parent needs to read. It is also a great introduction to the concept of **Growth Mindset**. A growth mindset is the belief that intelligence/success is not set and we have an unlimited learning potential so we can be whatever we set out to be. “It’s not how good you are. It’s how good you want to be.” So often, we hear comments like “I’m no good at Math”, “Why bother, I don’t do it right anyway”, “I don’t want to try, I’ll look dumb if I fail”. These are all examples of a Fixed Mindset. Try putting the word “**yet**” behind a statement....I’m not good at Math **YET**”. This allows for growing/developing and not becoming a negative self-fulfilling prophecy. The focus is on effort, taking risks and being persistent-not on being perfect. The idea is the brain is malleable/trainable, it’s a muscle that the more it’s used for positive thoughts the stronger the connection or belief will become. I believe I am smart, I will be smart. I believe I can figure out a solution to this problem, it will be more likely that I actually will. **Growth Mindset = Success**

*ChildMind.org is a wonderful website for info regarding parenting teens. Go to

<https://mail.google.com/mail/u/0/#inbox/FMfcgxvzLNfNdsnLKMgGZbkGKhhgbICP>

if you want to learn more about:

- *How selfies are hurting self-esteem*
- *How using social media hurts teens*
- *How phones ruin concentration*
- *13 ways to boost your daughter’s self-esteem*



A message from your school psychologist:

Hope it's been a great start to the school year for your student!

This year Molly Larson and Deb Lee are your school psychologists, each working part time. Deb is here Mondays and Tuesdays. Molly is here Mondays (half day), Wednesdays, Thursdays and Fridays (morning only).

Deb's focus is on IEP's, evaluations, and 504's. Molly's focus is on team and pupil service meetings, communicating with community agencies, and working with families, staff, and students as needed. Please feel free to contact either of us if you have concerns about your student.

NEWS FROM THE NURSE

BY: *Kara Kramer, RN, BSN*

As any parent knows, nothing disrupts a household more than a child announcing that he doesn't feel well enough in the morning to go to school. But exactly how is anyone without a medical degree supposed to figure out when a kid is too sick for school?

Like you, school nurses aren't qualified to make a medical diagnosis. (Only a nurse practitioner, a physician's assistant or a medical doctor can do that.) However, we can assess the health needs of a child. Here are a few guidelines that we use as a way of determining if a child is too sick to participate in class.

- 1) Temperature of 100.0 F or above.
- 2) Sore throat and a temperature of 100.0F or higher. If there is no fever and he only has a mild sore throat, it's generally O.K. to send him to school, as long as you keep an eye on him over the next few days.
- 3) If a child has a cold, and is not well enough to participate in class-as in the child who has an uncontrollable cough.
- 4) If your child throws up once during the night, but feels better in the morning, it's O.K. to send her to school. On the other hand, it's best to keep her home in bed if she still has an upset stomach. She may have a virus.
- 5) A headache, if accompanied by dizziness, nausea, a fever, or any vision problems.
- 6) An earache, if your child has a lot of pain, has trouble hearing, has a history of allergies or ear infections or is just getting over a cold. You should also do so if you notice any fluid coming out of his ears or if his glands start to swell.
- 7) Diarrhea can be very embarrassing for a child to have at school and the underlying condition may also be contagious, that's why it's best to keep your child home until he's over his diarrhea-and whatever may be making him sick.
- 8) Never send your child to school with red, itchy, painful eyes accompanied by drainage, unless you know for a fact that he or she suffers from allergies. Always suspect pink eye.

As always, contact your physician if you have any questions or concerns regarding your child.



LCASD SOCIAL MEDIA

Check out all our social media to keep up on all the amazing things our students are up to!

Make sure you are keeping your contact information up to date as well. We use email as our primary form of communication. Log in to your



**ATTENTION MUSTANG
PARENTS, STUDENTS, FRIENDS & FAMILY!**



#LCSTANGS

**Follow us on our all new
district social media pages!**

Facebook: www.facebook.com/lcasdmustangs

Twitter: @LCMustangs

Instagram: LCMustangs

Academic Excellence

Elliot Kaphingst
Ryleigh Schmidt
Alana VanWychen
Sydney Bergin
Sami Miller
Brooke Janssen
Bryn Fuchs
Ronald Gomm

Charlie Meixl
Griffin VandenHeuvel
Olivia Miller
Logan VanDynHoven
Jerreth Geiger
Verrah Alcala
Jacbo Baumgart
Mya Clarke



Above and Beyond

Ethan Gilbert
Ethan Flemmer
Casey Perz
Cameron Dunsmore
Auttumm Sauerhammer
Ethan Lendved
Hayden Carroll
Marin Jones

Sierra Hoffman
Ethan Ginthum
Ali LaBorde
Paige Danen
Mason Wilson
Addison Wegand
Kate Olson
Paige Beahm
Ada VanRossum
Averi Harper
Evan Hawthorne

Music Dept. News

6th grade band- Starting on November 5th, 6th grade will meet as a full band in the mornings. Group lessons will all be scheduled during their afternoon RTI time. Watch your email for an updated lesson schedule. It will be sent by November 2nd.

7th/8th grade- The Merry Christmas March memorization check is completed. The next step is marching while playing the song! The parades are coming up on November 20th and November 26th. Reminder that students need black shoes, black socks, black gloves and black dress pants for the parades. We have also been rehearsing concert music. The next playing check will be the concert music at the beginning of term 2.

Keep encouraging your child to practice at least 15 minutes every day!



what's Coming Up at LCIMS??

November 2018

- 5 LCIMS Forensics meet at Freedom MS
- 6 7th BBB @ Clintonville
8th BBB vs Clintonville
- 7 MSAA meeting 7pm
- 8 7th BBB vs Greenville
8th BBB @ Greenville
- 9 End of Term 1
- 10 Open House/Ribbon Cutting for LCIMHS Renovation 11am
- 13 7th BBB @ Hortonville
8th BBB vs Hortonville
- 15 7th BBB vs Shawano
8th BBB @ Shawano
Packer Day!
- 20 Appleton Christmas Parade-7th and 8th Band members marching with LCHS band
- 21-23 No School- Thanksgiving Break
- 26 Little Chute Christmas Parade-7th and 8th Band members marching with LCHS band
- 27 7th BBB vs Freedom
8th BBB @ Freedom