

SECTION 504 PARENT/STUDENT RIGHTS

LITTLE CHUTE AREA SCHOOL DISTRICT

The following is a description of the rights guaranteed by federal law to students with disabilities. The intent of the law is to keep parents/guardians fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of those decisions.

You have the right to:

1. Have your child take part in, and receive benefits from public education programs without discrimination because of his/her disability.
2. Receive notice of your rights under this federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with nondisabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child educated in facilities and receive services comparable to those provided to nondisabled students.
6. Have your child receive an appropriate education designed to meet individual educational needs as adequately as the needs of non-disabled students.
7. Have your child receive an evaluation prior to an initial 504 placement and any subsequent significant change in placement.
8. Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by a group of persons, including persons who know the student, the evaluation data, and placement options.
9. Have periodic reevaluations, approximately every three years.
10. Have transportation provided to and from an alternative placement setting determined to by the school district at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
11. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
12. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program and placement and obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
13. Request a meeting with the District 504 Coordinator to resolve any complaint regarding the implementation of Section 504 procedures.
14. Request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to David M. Botz, District Administrator, Little Chute Area School District, 325 Meulemans Street, Suite A, Little Chute, WI 54140. A request for an impartial hearing must be filed within six (6) months of the date that the parent/guardian (or adult student) knows or reasonably should have known of the particular action(s) within the Section 504 program that are being challenged (such as the date of receipt of any notice of identification, evaluation, or educational placement decisions). Any party aggrieved by the decision of the hearing officer may seek judicial review of the decision to the extent permitted by applicable law.
15. File a local grievance with respect to alleged disability discrimination with the school district administrator, David M. Botz, through the Little Chute Area School District, 325 Meulemans Street, Suite A, Little Chute, WI 54140.
16. Building principals are responsible for assuring that the Little Chute Area School District complies with Section 504 (Elementary School: Jim Neubert—788-7610; Intermediate/Middle School: Lori Van Handel—788-7607; High School: Dan Valentyn—788-7600).