



LITTLE CHUTE ELEMENTARY NEWSLETTER

March 2024

Principal-Ms. Yuska

Associate Principal-Mr. Botz



March is a busy month for LCES! We started off the month with our Snowflake Social, which was an amazing and fun evening had by all! A huge thank you to our Parent Teacher Organization (PTO) who put a lot of time and effort in putting together an event for our students and families. What a great way to bring families to the building for some food and fun!

We found out in early March that during the month of February, our Physical Education teachers Mrs. Smith and Mrs. Stauber wrapped up The American Heart Association's Kids Heart Challenge. They were able to raise over \$12,330, which is fantastic! Thank you to all the families and students for doing such a great job of raising money! We are so proud to continue to be able to give to such a great cause!

Our Family Night was also something we were able to have recently and it was a huge success! Thank you to all families who attended! We could not have successful events without your support! We love to be able to give back to the community through these events. It is a great way for us to be able to have families be able to come into the elementary school and see the building as well as have families interact with their children and our staff and be able to play fun literacy and math games, as well as be able to get some free dinner too. This year's final act was "The Masked Reader" and it was a fun and exciting event, as the students were able to vote on who they thought was reading a book while dressed in a costume. Classroom teachers played the videos of the "Masked Readers" for the students to watch and then cast their votes as to who they thought was reading the book. The majority of students got all of the "Masked Readers" correct.

You can check out the "Masked Reader" Reveal through this link:

[Masked Reader Reveal](#)

ENJOY SPRING BREAK!



Library Corner



Read Across America Week and Family Night:

March 4th- 8th was Read Across America Week! We celebrated by listening to five read aloud videos. These read alouds were a little different, because they are read by masked readers. After students watched each video, they voted for who they thought the masked reader was. On March 12th, at Family Night, the masked readers' identities were revealed! It was a great way to celebrate the love of reading!

Digital Citizenship:

This month's digital citizenship focus is on digital footprint and identity. In our Common Sense Media curriculum, the Digital Citizen, Feet, teaches students that a digital footprint is a record of what they do online. This includes the sites that they visit and the things that they share. Students also learn that it is important to watch where they "step" and be careful about what they share online. Here are 4 tips to [Help Kids Post, Comment, and Upload Responsibly](#).



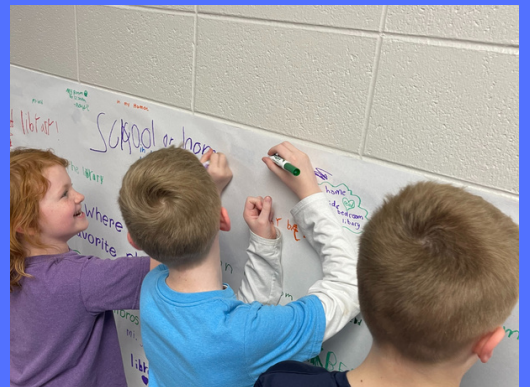
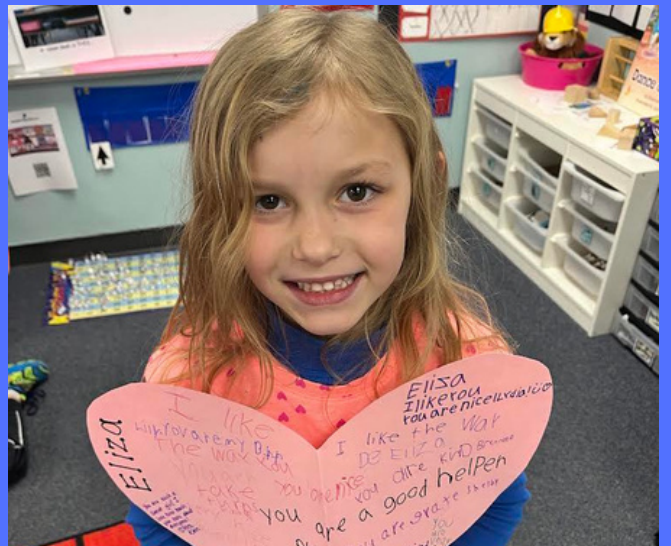
Nurses Corner



Little Chute Area School District utilizes the Wisconsin Communicable Disease Chart to address the exclusion requirements for students from the school setting in regards to common Communicable Disease. Some common communicable diseases that we see during the school setting are, but are not limited to; Strep Throat, Hand-Foot-And-Mouth and Lice.

Disease Name (aka, causative agent)	Spread By	Incubation Period Time from exposure to symptoms	Signs and Symptoms	Time Period When Person is Contagious	Criteria for Exclusion from School or Group
Hand-foot-and-mouth disease (Coxsackie virus)	Contact with fecal, oral or respiratory secretions	3-6 days	Fever, rash (on hands, feet or mouth), conjunctivitis, sore throat, vomiting, diarrhea	1-2 weeks for respiratory secretions; weeks to months for feces	None, unless fever present or child cannot maintain hygiene or avoid close contact with others
Lice (Pediculosis)	Direct contact or contaminated objects	4-6 weeks after first infestation; 1-6 weeks after subsequent infestations	Itching scalp, especially behind ears and back of neck; many children are asymptomatic	While live lice are present	Exclude at end of program or school day until after treatment or removal of live lice; "no-nit" policies are discouraged
Strep Throat and Scarlet Fever (Streptococcal pharyngitis, Group A Streptococcus)	Contact with infectious respiratory droplets and saliva, direct contact with mouth or nose secretions	2-5 days	Sore throat, fever, headache, tender swollen lymph nodes, decreased appetite, chills and sweats	Until 24 hours after initiation of appropriate antibiotic treatment	Exclude for 24 hours after initiation of appropriate antibiotic and fever resolved

For more information on Wisconsin Communicable Disease Charts, please visit: [DHS - Wisconsin Communicable Disease Chart](#) or contact Samantha Busko, School District Nurse.



Keep up with us on social media



#Stangs





Counselor Corner

Well, here we are again. Another month is upon us and spring is that much closer. Students at LCES have been learning a lot in life skills this month. Topics include, self-control, coping skills, self-worth and self-regulation. This is in addition to a variety of small groups taking place.

This month there are some special days coming up as well. March 11th, the third grade students had a speaker from Reach Counseling come to their classrooms to talk about personal safety. On March 15th students were asked to wear all of the green that they could and on March 21st wear crazy socks!

Let's talk a bit about anxiety. More and more students are feeling anxious and it can interfere with daily life as well as school. The key is to help students manage their anxiety by building their skills so they are not controlled by the things that make them anxious. Some tips to help your child manage their anxiety include:

- Help your child build confidence and skills by having them face what makes them anxious. Be sure to remind them that you are there to support them through it.
- Help your child voice their concerns, but do not ask leading questions (ie. "are you anxious about...?") Let them share their feelings. Validate those feelings but help them work through the feelings.
- Do not reinforce their fears but rather remind them that they are capable of managing them.
- Encourage them to tolerate their anxiety. Just because it is uncomfortable, does not mean they should avoid it. Help them work through the situation with the skills they are building.
- Keep the anticipatory time limited. The time before an event is much more anxiety provoking than the experience itself.
- Model appropriate ways to handle anxiety for your child. They learn a great deal by watching their adults.

There are many resources available if you find your child struggles with anxiety. Your public library has books to read for adults as well as books that can be read by you to your child. Another resource is your pediatrician. They can provide wonderful consultation and help you with further resources if necessary.

Hopefully the month of March is good for you!

And don't forget....

" Success does not come from what you do occasionally, it comes from what you do consistently." ~Marie Forleo



INFORMATION STATION



1st Grade Concert- Tuesday, March 19, 12:30pm

Crazy Sock Day - Thursday, March 21

Spring Break- No School March 25-29



ESCUELA PRIMARIA LITTLE CHUTE

BOLETIN

Marzo 2024

Principal-Sra. Yuska

Principal Asociado-Sr. Botz



¡Marzo es un mes ocupado para LCES! Comenzamos el mes con nuestro Snowflake Social, ¡fue una velada increíble y divertida para todos! Un enorme agradecimiento a nuestra Organización de Padres y Maestros (PTO) que dedicó mucho tiempo y esfuerzo a organizar un evento para nuestros estudiantes y familias. ¡Qué gran manera de traer familias al edificio para comer y divertirse!

A principios de marzo descubrimos que durante el mes de febrero, nuestras maestras de Educación Física, la Sra. Smith y la Sra. Stauber, concluyeron el Kids Heart Challenge de la American Heart Association. Pudieron recaudar más de \$12,330, ¡lo cual es fantástico! ¡Gracias a todas las familias y estudiantes por hacer un gran trabajo recaudando dinero! ¡Estamos muy orgullosos de seguir pudiendo contribuir a una causa tan importante!

¡Nuestra Noche Familiar también fue algo que pudimos tener recientemente y fue un gran éxito! ¡Gracias a todas las familias que asistieron! ¡No podríamos tener eventos exitosos sin su apoyo! Nos encanta poder retribuir a la comunidad a través de estos eventos. Es una excelente manera para nosotros de que las familias puedan ingresar a la escuela elemental y ver el edificio, así como que las familias interactúen con sus hijos y nuestro personal y puedan jugar divertidos juegos de alfabetización y matemáticas, así como también podrás conseguir algo de cena gratis. El acto final de este año fue "El lector enmascarado" y fue un evento divertido y emocionante, ya que los estudiantes pudieron votar quién pensaban que estaba leyendo un libro mientras estaban vestidos con un disfraz. Los maestros de clase reprodujeron los videos de los "Lectores enmascarados" para que los estudiantes los vieran y luego votaron sobre quién pensaban que estaba leyendo el libro. La mayoría de los estudiantes acertaron en todos los "lectores enmascarados".

Puede consultar la revelación del "Lector enmascarado" a través de este enlace:

[Revelación del lector enmascarado](#)



Rincón de la Biblioteca



Semana de lectura a través de América y noche familiar:

¡Del 4 al 8 de marzo fue la Semana de Lectura en todo Estados Unidos! Celebramos escuchando cinco videos leídos en voz alta. Estas lecturas en voz alta fueron un poco diferentes porque las leen lectores enmascarados. Después de que los estudiantes vieron cada video, votaron quién pensaban que era el lector enmascarado. ¡El 12 de marzo, en la Noche Familiar, se revelaron las identidades de los lectores enmascarados! ¡Fue una excelente manera de celebrar el amor por la lectura!

Ciudadanía Digital:

El enfoque de ciudadanía digital de este mes está en la huella y la identidad digitales. En nuestro plan de estudios Common Sense Media, el Ciudadano Digital, Pies, enseña a los estudiantes que una huella digital es un registro de lo que hacen en línea. Esto incluye los sitios que visitan y las cosas que comparten. Los estudiantes también aprenden que es importante observar dónde “pisan” y tener cuidado con lo que comparten en línea. Aquí hay 4 consejos para Ayudar a los niños a publicar, comentar y cargar contenidos de forma responsable.



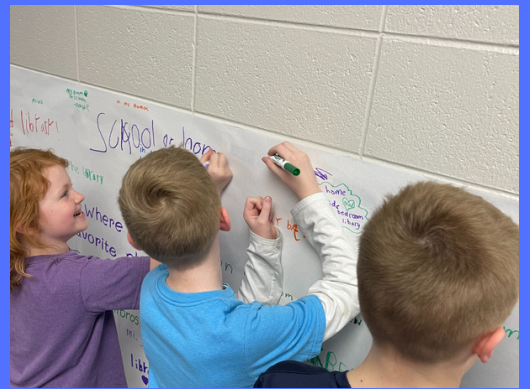
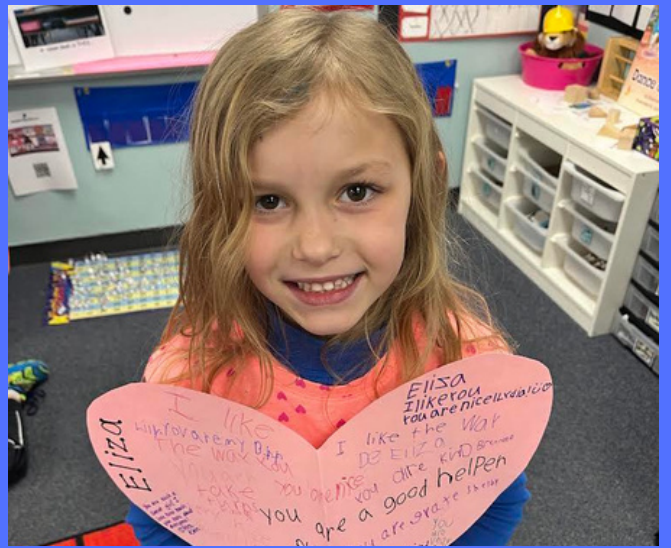
Rincón de la Enfermera



El Distrito Escolar del Área de Little Chute utiliza la Tabla de Enfermedades Transmisibles de Wisconsin para abordar los requisitos de exclusión para los estudiantes del entorno escolar con respecto a enfermedades transmisibles comunes. Algunas enfermedades transmisibles comunes que vemos durante el entorno escolar son, entre otras; Faringitis estreptocócica, manos, pies y boca y piojos.

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Para obtener más información sobre los cuadros de enfermedades transmisibles de Wisconsin, visite: [DHS - Cuadro de enfermedades transmisibles de Wisconsin](#) o comuníquese con Samantha Busko, Enfermera del Distrito Escolar.



Mantente al día con nosotros en las redes sociales.



#Stangs





Rincon del Consejero

Bien, aquí estamos de nuevo. Se acerca otro mes y la primavera está mucho más cerca.

Los estudiantes de LCEL han estado aprendiendo mucho en habilidades para la vida este mes. Los temas incluyen autocontrol, habilidades de afrontamiento, autoestima y autorregulación. Esto se suma a una variedad de grupos pequeños que se llevan a cabo.

Este mes también se acercan algunos días especiales. El 11 de marzo, los estudiantes de tercer grado tendrán un orador de Reach Counseling en sus aulas para hablar sobre seguridad personal. ¡Y el 15 de marzo se les pide a los estudiantes que usen todo el verde que puedan y el 21 de marzo usen calcetines locos!

Hablemos un poco de la ansiedad. Cada vez más estudiantes se sienten ansiosos y esto puede interferir tanto con la vida diaria como con la escuela. La clave es ayudar a los estudiantes a controlar su ansiedad desarrollando sus habilidades para que no se dejen controlar por las cosas que los ponen ansiosos. Algunos consejos para ayudar a su hijo a controlar su ansiedad incluyen:

- Ayude a su hijo a desarrollar confianza y habilidades haciéndole enfrentar lo que lo pone ansioso. Asegúrese de recordarles que está ahí para apoyarlos durante todo el proceso.
- Ayude a su hijo a expresar sus preocupaciones, pero no le haga preguntas capciosas (es decir, "¿está ansioso por...?"). Permítale compartir sus sentimientos. Valide esos sentimientos pero ayúdelos a superarlos.
- No refuerces sus miedos sino más bien recuérdales que son capaces de gestionarlos.
- Anímelos a tolerar su ansiedad. Sólo porque sea incómodo no significa que deban evitarlo. Ayúdelos a superar la situación con las habilidades que están desarrollando.
- Mantenga el tiempo de anticipación limitado. El tiempo previo a un evento provoca mucha más ansiedad que la experiencia misma.
- Modele formas apropiadas de manejar la ansiedad para su hijo. Aprenden mucho observando a sus adultos.

Hay muchos recursos disponibles si descubre que su hijo tiene problemas de ansiedad. Su biblioteca pública tiene libros para leer para adultos, así como libros que usted puede leerle a su hijo. Otro recurso es su pediatra. Pueden brindarle consultas maravillosas y ayudarlo con más recursos si es necesario.

¡Ojalá el mes de marzo sea bueno para ti!

Y no lo olvides....

"El éxito no proviene de lo que haces ocasionalmente, sino de lo que haces consistentemente". ~María Forleo



ESTACIÓN DE INFORMACIÓN



Concierto de 1er Grado- Martes 19 de Marzo, 12:30 p.m.

Día del Calcetín Loco - Jueves 21 de Marzo

Vacaciones de primavera- No Hay Clases del 25 al 29 de Marzo