


### WHAT IS THE COST TO TAXPAYERS?



	Question 1: Technology	Question 2: Intermediate/Middle/High School Improvement Program	
<b>Referendum amount:</b>	\$275,000	\$17,770,000	
Estimated mill rate impact per \$1,000 of valuation (over current year 2016-17 mill rate)	2017-18 through 2021-22 \$0.05	2017-18 & 2018-19 \$1.29	2019-20 through 2036-37* \$0.93

**Estimated tax impact** on property with fair market value of:

Property Value	Impact Type	Question 1	Question 2 (2017-18 & 2018-19)	Question 2 (2019-20 through 2036-37*)
\$100,000 Property	Annual Impact	\$5.00	\$129.00	\$93.00
	Monthly Impact	\$0.42	\$10.75	\$7.75
\$150,000 Property	Annual Impact	\$7.50	\$193.50	\$139.50
	Monthly Impact	\$0.62	\$16.13	\$11.63
\$200,000 Property	Annual Impact	\$10.00	\$258.00	\$186.00
	Monthly Impact	\$0.83	\$21.50	\$15.50

Assumptions: 20-year debt repayment at estimated rate of 3.85%; Tertiary Aid Impact: 37.58%; Mill rate based on 2016 Equalized Valuation (TID-OUT) of \$471,701,410 with annual growth of 0.00%. Prepared by Robert W. Baird & Co. Incorporated.

\*The District receives state aid on its expenditures, including debt service expenditures. Based on the projected debt payment schedule, the District will not feel the full impact of the additional state aid until the third year, resulting in a projected drop in the tax rate.

### WHAT IS THE PROJECT COST BREAKDOWN?

#### INTERMEDIATE/MIDDLE/HIGH SCHOOL COMPLEX

<b>Addition</b>	\$5,744,000
▪ Safety & Security Upgrades; Shared School Offices; New Consolidated Library	
<b>Infrastructure</b>	\$4,722,000
▪ Roofs, Heating, Ventilation, and Electrical Upgrades; Middle School Parking Lot Reconfiguration	
<b>Renovation</b>	\$7,304,000
▪ Classrooms; STEM Labs (Science, Technology, Engineering, and Math); Student Services/Guidance; District Office; Kitchen/Cafeteria/Commons; Multi-Purpose Spaces (Physical Education, Wrestling, Fitness, Strength & Conditioning, Dance)	
<b>Total—Not to Exceed</b>	<b>\$17,770,000</b>



### PUBLIC INFORMATION MEETINGS

**TUESDAY, MARCH 14**

**WEDNESDAY, MARCH 22**

Tours will be available both nights.

**7:00 - 8:00 PM  
HIGH SCHOOL COMMONS**

# LITTLE CHUTE

Area School District

### REFERENDUM FACT SHEET

**ON APRIL 4, 2017**, members of the Little Chute Area School District community will be asked to vote on two referendum questions.

### HOW WAS THE FACILITY PLAN DEVELOPED?

The Little Chute Board of Education, as part of its ongoing facility planning, identified some areas of potential improvement at the Intermediate/Middle/High School campus. As part of the planning process, the Board solicited community volunteers to participate in a facilities task force beginning in the fall of 2016.

A diverse group of seventeen volunteers formed the Little Chute Facilities Task Force (LCFTF). They held eight meetings over five months. Their charge was to:

- review, analyze and prioritize current and future facility needs
- focus on 5th through 12th grade facilities/sites and programming
- develop options to address the highest priority facility needs
- analyze results of a community-wide survey to gauge support for the options under consideration
- present a final recommendation to the Board of Education for their consideration

Following review of the survey results, the LCFTF made revisions to the facilities plan, reducing the project scope and cost.

Knowing that some of the identified areas of need could not be addressed within the District's regular operating budget, the LCFTF made a unanimous recommendation to the Board in January 2017 to proceed with a community referendum for facility improvements. Their complete recommendation, with the research gathered, is available on the District website at [www.littlechute.k12.wi.us](http://www.littlechute.k12.wi.us).

### WHY DO WE NEED TWO QUESTIONS?

The two questions on the April ballot have distinct differences in the source of funding and the duration of taxpayer commitment. According to state law, operating and debt questions cannot be combined, and voters must vote YES or NO on each question independently.

**Question 1** is an operating question; it asks voters to exceed the revenue limit by \$275,000 a year for five years to update technology. This operating question is a continuation of technology referenda that were passed by the community in 2007 & 2012.

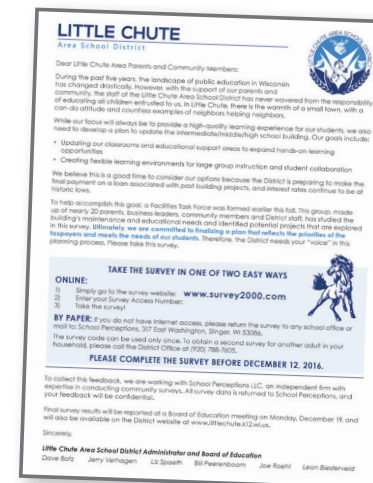
**Question 2** is a debt question; it asks voters to authorize the borrowing of \$17,770,000 for Intermediate/Middle/High School building improvement projects. The duration of this debt question will be 20 years.



**VOTE APRIL 4TH**

**QUESTION 1** asks voters to authorize the District to exceed the revenue limit by \$275,000 a year for the 2017-2018 school year through the 2021-2022 school year for non-recurring purposes consisting of **technology hardware, software and infrastructure.**

**QUESTION 2** asks voters to authorize the borrowing of an amount not to exceed \$17,770,000 for a **school building and improvement program** at the Intermediate/Middle/High School campus consisting of: infrastructure and site improvements, including building security improvements, roof, HVAC and electrical upgrades, and parking lot improvements; upgrades to the science, technology, engineering and math spaces; renovations and remodeling, including classrooms, the fitness center, kitchen and commons areas; construction of an addition for the consolidation of the school libraries and school offices; and acquisition of related furnishings, fixtures and equipment.





## WHAT NEEDS ARE ADDRESSED IN QUESTION 1?

During the past ten years, the Little Chute Area School District has invested valuable resources to strengthen, redesign, and enhance classroom instruction, at every grade level and for all students, through the integration of technology. Our goal is to implement a technology plan that will maintain our high level of technical excellence for all students, and also bring 1:1 computing opportunities (a computer for every student) to our 5th -12th grades. By providing accessible, technology-rich, student-centered, collaborative learning environments, our students can fully engage with the 21st century skills needed in our changing world. For this reason, the LCASD is seeking community approval to renew the technology referenda that were passed in 2007 & 2012—to build on your investment, and further serve our students by continuing this implementation.



## WHAT NEEDS ARE ADDRESSED IN QUESTION 2?

**School Safety and Security:** Safety and security concerns at school entrances and in drop-off/pick-up areas in the Middle School parking lot.

- ① Secure entrance for all visitors during the school day
- ② New consolidated offices for Middle School and High School with better visibility of visitor arrival
- ③ Reconfiguration of Middle School parking lot to improve safety of drop-off/pick-up, including asphalt to provide access for semi-trailer turnaround

**Science, Technology, Engineering, and Math (STEM):** Current facility does not have dedicated STEM classrooms that enhance our ability to provide hands-on, application-based learning experiences.

- ④ Renovation for STEM, electronics, and CAD labs

**Instructional Classroom Spaces:** Current classrooms do not provide flexibility and collaboration space needed to deliver today's instructional models that incorporate hands-on learning and small group instruction. The building layout lacks grade-level resource areas and a dedicated wing for 5th and 6th grade classrooms.

- ⑤ Renovation to create classrooms that provide flexible learning environments for small group instruction

**Library Media Center (LMC):** Two separate libraries in the building duplicate services and lack spaces for student learning/collaboration with access to technology.

- ⑥ New consolidated library

**Flex Academy Classrooms:** The Flex Academy program is currently located off site, creating operational inefficiencies. In addition, the rental space limits the program to 75 students while demand for the program would allow for expansion up to 125 students.

- ⑦ Renovation of current Middle School and District offices for Flex Academy classrooms with a dedicated and secure entrance

**Cafeteria/Commons/ Kitchen:** The current kitchen was designed to only warm and serve food, but it is operating as a full service kitchen. It lacks adequate meal preparation and cooler space. The current serving area/commons is inefficient and requires daily set-up and take-down.

- ⑧ Renovation and expansion of kitchen, serving, and student dining areas

**Multi-Purpose Spaces:** The current weight room/fitness center lacks adequate ventilation and is often crowded with more than 50 students at a time, creating safety concerns, and limiting access. Dance team practices are held in the commons, conflicting with the intended use of that area as a gathering space during school activities.

- ⑨ Expansion of physical education, fitness, and strength & conditioning rooms with dedicated space for dance
- ⑩ Relocation of multi-purpose/wrestling room

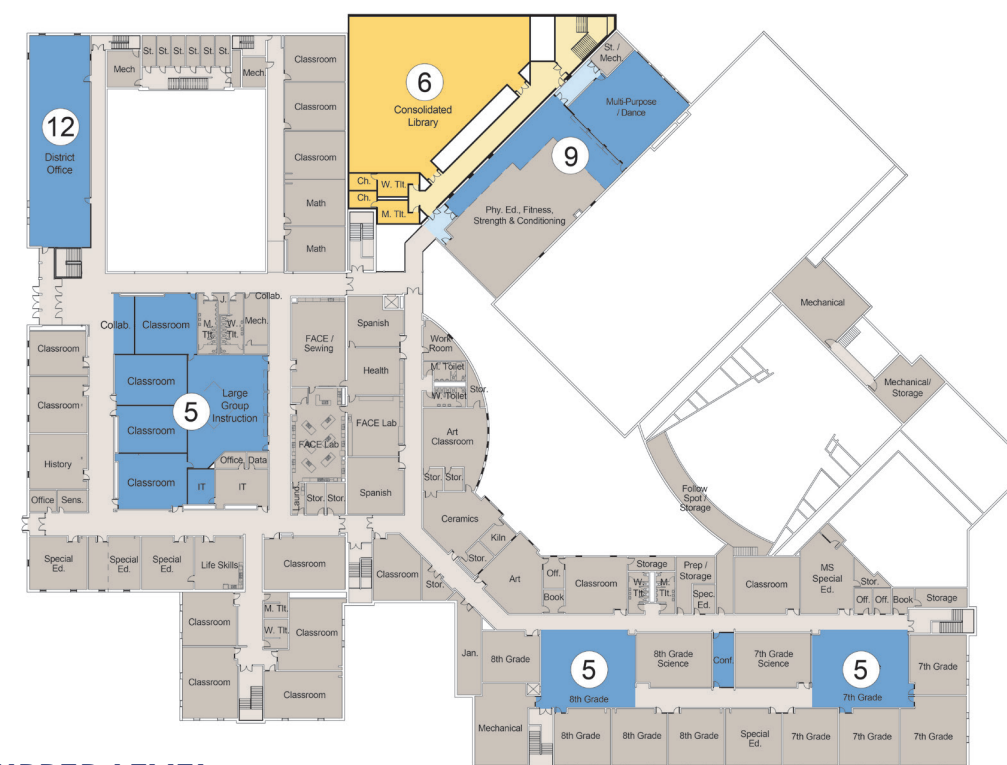
**Student Services and Offices:** Inefficiencies created by multiple, separate office locations in the building.

- ⑪ Relocation to consolidate all of student services (guidance/counseling) to a central location in the building
- ⑫ Relocation of District office

**Building Infrastructure:** 50-year-old electrical service; aging and inefficient heating, ventilation and cooling systems that have exceeded their service life; roofs that have reached their life expectancy.

Improvements such as heating, cooling, and ventilation replacements, main electrical service relocation, and roof replacements are not shown on the plan, but are included in the project cost.

## CONCEPTUAL SITE & FLOOR PLANS INTERMEDIATE/MIDDLE/HIGH SCHOOL COMPLEX



**HAVE QUESTIONS?**

- **VISIT** [www.littlechute.k12.wi.us](http://www.littlechute.k12.wi.us)
- **ATTEND** a public meeting
- **CALL** 920.788.7605
- **EMAIL** [referendum@littlechute.k12.wi.us](mailto:referendum@littlechute.k12.wi.us)

**Color Key**

- Existing
- New Construction
- Renovation