WHAT IS THE COST TO TAXPAYERS?

<table>
<thead>
<tr>
<th>Referendum amount:</th>
<th>Question 1: Technology</th>
<th>Question 2: Intermediate/Middle/High School Improvement Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100,000 Property</td>
<td>Annual Impact: $5.00</td>
<td>$129.00  $93.00</td>
</tr>
<tr>
<td>Monthly Impact: $0.42</td>
<td>$10.75  $7.75</td>
<td></td>
</tr>
<tr>
<td>$150,000 Property</td>
<td>Annual Impact: $7.50</td>
<td>$193.50  $139.50</td>
</tr>
<tr>
<td>Monthly Impact: $0.62</td>
<td>$16.13  $11.63</td>
<td></td>
</tr>
<tr>
<td>$200,000 Property</td>
<td>Annual Impact: $10.00</td>
<td>$258.00  $186.00</td>
</tr>
<tr>
<td>Monthly Impact: $0.83</td>
<td>$21.50  $15.50</td>
<td></td>
</tr>
</tbody>
</table>

Estimated tax impact on property with fair market value of:

- $200,000 Property: $275,000
- $150,000 Property: $100,000
- $100,000 Property: $50,000

Estimated mill rate impact per $1,000 of valuation (over current year 2016-17 mill rate):

- $275,000: $17,770,000
- $100,000: $10,000
- $50,000: $5,000

Assumptions: 20-year debt repayment at estimated rate of 3.85%; Tertiary Aid Impact: 37.58%; Mill rate based on 2016 (over current year 2016-17 mill rate) on property with fair market value of:

- $275,000: $17,770,000
- $100,000: $10,000
- $50,000: $5,000

WHAT IS THE PROJECT COST BREAKDOWN?

INTERMEDIATE/MIDDLE/HIGH SCHOOL COMPLEX

<table>
<thead>
<tr>
<th>Category</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addition</td>
<td>$5,744,000</td>
</tr>
<tr>
<td>- Safety &amp; Security Upgrades; Shared School Offices; New Consolidated Library</td>
<td></td>
</tr>
<tr>
<td>Infrastructure</td>
<td>$4,722,000</td>
</tr>
<tr>
<td>- Roofs, Heating, Ventilation, and Electrical Upgrades; Middle School Parking Lot Reconfiguration</td>
<td></td>
</tr>
<tr>
<td>Renovation</td>
<td>$7,304,000</td>
</tr>
<tr>
<td>- Classrooms; STEM Labs (Science, Technology, Engineering, and Math); Student Services/Guidance; District Office; Kitchen/Cafeteria/Commons; Multi-Purpose Spaces (Physical Education, Wrestling, Fitness, Strength &amp; Conditioning, Dance)</td>
<td></td>
</tr>
<tr>
<td>Total—Not to Exceed</td>
<td>$17,770,000</td>
</tr>
</tbody>
</table>

PUBLIC INFORMATION MEETINGS

TUESDAY, MARCH 14

PUBLIC INFORMATION MEETINGS

WEDNESDAY, MARCH 22

Tours will be available both nights.

7:00 - 8:00 PM
HIGH SCHOOL COMMONS

WHY DO WE NEED TWO QUESTIONS?

The two questions on the April ballot have distinct differences in the source of funding and the duration of taxpayer commitment. According to state law, operating and debt questions cannot be combined, and voters must vote YES or NO on each question independently.

**Question 1** asks voters to authorize the District to exceed the revenue limit by $275,000 a year for the 2017-2018 school year through the 2021-2022 school year for non-recurring purposes consisting of technology hardware, software and infrastructure.

**Question 2** asks voters to authorize the borrowing of an amount not to exceed $17,770,000 for a school building and improvement program at the Intermediate/Middle/High School campus consisting of: infrastructure and site improvements, including building security improvements, roof, HVAC and electrical upgrades, and parking lot improvements; upgrades to the science, technology, engineering and math spaces; renovations and remodeling, including classrooms, the fitness center, kitchen and commons areas; construction of an addition for the consolidation of the school libraries and school offices; and acquisition of related furnishings, fixtures and equipment.
WHAT NEEDS ARE ADDRESSED IN QUESTION 1?

During the past ten years, the Little Chute Area School District has invested valuable resources to strengthen, redesign, and enhance classroom instruction, at every grade level and for all students, through the integration of technology. Our goal is to implement a technology plan that will maintain our high level of technical excellence for all students, and also bring IT computing opportunities (a computer for every student) to our 5-12th grades. By providing accessible, technology-rich, student-centered, collaborative learning environments, our students can fully engage with the 21st century skills needed in our changing world. For this reason, the LCASD is seeking community approval to renew the technology referenda that were passed in 2007 & 2012—to build on your investment, and further serve our students by continuing this implementation.

WHAT NEEDS ARE ADDRESSED IN QUESTION 2?

School Safety and Security: Safety and security concerns at school entrances and in drop-off/pick-up areas in the Middle School parking lot.
1. Secure entrance for all visitors during the school day
2. New consolidated offices for Middle School and High School with better visibility at visitor arrival
3. Reconfiguration of Middle School parking lot to improve safety of drop-off/pick-up, including asphalt to provide access for semi-trailer turnaround

Science, Technology, Engineering, and Math (STEM): Current facility does not have dedicated STEM classrooms that enhance our ability to provide hands-on, application-based learning experiences.
4. Renovation for STEM, electronics, and CAD labs

Instructional Classroom Spaces: Current classrooms do not provide flexibility and collaboration space needed to deliver today’s instructional models that incorporate hands-on learning and small group instruction. The building layout lacks grade-level resource areas and a dedicated wing for 5th and 6th grade classrooms.
5. Renovation to create classrooms that provide flexible learning environments for small group instruction

Library Media Center (LMC): Two separate libraries in the building duplicate services and lack spaces for student learning/collaboration with access to technology.
6. New consolidated library

Flex Academy Classrooms: The Flex Academy program is currently located off site, creating operational inefficiencies. In addition, the rental space limits the program to 75 students while demand for the program would allow for expansion up to 125 students.
7. Renovation of current Middle School and District offices for Flex Academy classrooms with a dedicated and secure entrance

Cafeteria/Commons/Kitchen: The current kitchen was designed to only warm and serve food, but it is operating as a full service kitchen. It lacks adequate meal preparation and cooler space. The current serving area/commons is inefficient and requires daily set-up and take-down.
8. Expansion of physical education, fitness, and strength & conditioning rooms with dedicated space for dance
9. Relocation of multi-purpose/wrestling room

Multi-Purpose Spaces: The current weight room/fitness center lacks adequate ventilation and is often crowded with more than 50 students at a time, creating safety concerns, and limiting access. Dance team practices are held in the commons, conflicting with the intended use of that area as a gathering space during school activities.
10. Expansion of physical education, fitness, and strength & conditioning rooms with dedicated space for dance
11. Relocation of multi-purpose/wrestling room

Student Services and Offices: Inefficiencies created by multiple, separate office locations in the building.
12. Relocation to consolidate all student services (guidance/counseling) to a central location in the building

Building Infrastructure: 50-year-old electrical service; aging and inefficient heating, ventilation and cooling systems that have exceeded their service life; roofs that have reached their life expectancy, improvements such as heating, cooling, and ventilation replacements, main electrical service relocation, and roof replacements are not shown on the plan, but are included in the project cost.
13. Renovation of secure entrance for all visitors during the school day
14. New consolidated offices for Middle School and High School with better visibility at visitor arrival
15. Reconfiguration of Middle School parking lot to improve safety of drop-off/pick-up, including asphalt to provide access for semi-trailer turnaround

H ave questions?
• VISIT www.littlechute.k12.wi.us
• ATTEND a public meeting
• CALL 920.788.7605
• EMAIL referendum@littlechute.k12.wi.us

Color Key:
- Existing
- New Construction
- Renovation