



THE MUSTANG ROUND-UP

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WINTER

20
20

LITTLE CHUTE
Area School District
fostering a community of learners

1402 Freedom Rd. | Little Chute, WI 54140
(920) 788-7605



ROUND-UP

WINTER 2020 NEWSLETTER

2019-2020 New Support Staff Introductions

Arias, Martin

*ELL Teacher Assistant/
Interpreter*

In my free time I volunteer for Habitat for Humanity; I believe in the importance of giving back to the community and helping the less fortunate. I also like to go hiking and biking in the mountains. I recently joined a mountain biking club where a group of us will meet on a particular trail every Sunday morning and ride together—it's a great workout and has been an excellent way for me to meet new friends. I grew up outside the small town of Veracruz, Mexico

(cordoba veracruz). Then a move to Brazil, and that's one of my favorite places on this planet—the most beautiful beaches, making sand castles, and playing futbol on the beach.

Berken, Carrie

Library Assistant

I enjoy spending time with my family, especially outdoors, and I also enjoy reading. I grew up in Kimberly and have also lived in Green Bay, Appleton, and now reside in Little Chute.

Beulen, Kevin

Lead Groundskeeper

When I am not at work,

I enjoy hunting, fishing, and camping with my family. I am also a volunteer firefighter/first responder for Omro. My wife Shelley and I have two children that keep us pretty busy with their activities. Our son Jacob is a sophomore in Omro and plays football and wrestles. Our daughter Kaitlynn is in 8th grade in Omro and plays volleyball, basketball, and softball. We also have two dogs that are very much a part of our family. I grew up in Omro and have lived there all of my life.

Cisneros, Stephanie

*Spec. Ed. Teacher
Assistant*

I enjoy hiking, taking walks with my dogs. going on adventures with my 3 children, eating sushi, and drinking kombucha. I grew up in Valders/Chilton and have lived all over the tri-county area.

Dobbs, Greg

HVAC Maintenance Staff

I enjoy spending time with my family, metal and wood projects, and other projects around our property. I grew up on a farm near Richland Center, Wisconsin. I have lived in Minneapolis and

Our Mission

The mission of the Little Chute Area School District is dedicated to fostering a community of learners where we meet the academic, social, and emotional needs of all students.

Our Vision

Little Chute schools will be learning communities where students express a genuine desire to learn in a welcoming and secure environment. We will challenge all learners to become engineers of their own future by nurturing their creative and intellectual growth. We will provide the launch pad for students to excel in any field of interest by developing the whole child in a diverse and technical society.

Important School Dates

February 14 - No School

March 30 to April 3 - Spring Break

April 10 - No School

May 25 - No School

June 3 - HS Graduation Ceremony

June 4 - 8th Grade Celebration

June 5 - Last Day of School



Rochester, MN before moving to the Fox Valley area.

Fletcher, Amanda
Athletic Administrative Assistant

When I'm not working, I enjoy boating, traveling and going to my son's activities. I was born near San Diego, but grew up in Kaukauna and currently live in Little Chute.

Gassner, Jennifer
Accounts Payable/Purchasing

I like to spend my free time helping care for cats through Orphan Animal Rescue & Sanctuary in Neenah. As a member of the board of directors and medical care, I try to help make things organized so the facility runs smoothly. I also enjoy just spending a night inside making supper and watching a good movie! I grew up in Kimberly and have lived mostly in the Fox Cities the majority of my life.

Hopfensperger, Karmen
Administrative Assistant to the District Administrator

I enjoy spending time with family, reading, volunteering at my kids activities, and participating in local endurance races. I was born and raised in Appleton and currently live in Freedom with my husband Bruce, two children, Maximus and Natalie, and our dog Pocket.

Janco, Joan
Library Assistant

I was born in Chicago, IL, and at age 6 moved to Gillett, WI, because my parents bought a farm. After graduating college from UW-Whitewater, I moved back to Chicago to get married, work downtown, and start a family. Before our second child was born, my husband and I moved to Green Bay and have

been happily living there ever since. When I am not working, I am reading all genres of books and cooking magazines. My husband likes to cook and I like to bake, and therefore we host every family gathering and holiday. My husband and I also enjoy theatre as our daughter is a backstage artist, and we travel to see her shows.

Litersky, Sara
Teacher Assistant

I enjoy spending time with my husband and three kids. I was born and raised in Little Chute. I moved away after high school to attend UW-Steven's Point. I then moved back to Little Chute and have lived here ever since.

Mendez, Wendy
Spec. Ed. Teacher Assistant

I love baking and playing with my dog! I love trying new recipes and finding out what tastes

good together. I grew up in Appleton and just recently bought a house in Appleton as well. I love the city and how diverse it's becoming.

Stumpf, Kim
4K Teacher Assistant

I enjoy spending time with my family at our cottage on Pelican lake. I grew up in Kaukauna, attended college in Oshkosh, and moved back to Kaukauna where I currently reside.

Taylor, Merissa
Spec. Ed. Teacher Assistant

I enjoy spending time with my husband and our two dogs, hiking at High Cliff, and crocheting. I grew up in Appleton (went to Appleton East), and have also lived in Green Bay, Beloit and Redgranite.

Middle School Holiday Dinner 2019



A remarkable event held by Little Chute Middle School the day before winter break is the annual Holiday Dinner! The Holiday Dinner is a formal-style dinner that is served to 7th and 8th grade students and staff, as well as selected guests. Guests invited to this event include school administrators, district office staff, building maintenance staff, and technology staff. Special guests are invited every year for students to get to know and have conversations with - this year's guests were our amazing LCASD Crossing Guards! Students dress up for this event where they feast on a delicious hot turkey dinner prepared by Taher and end their meal with beautifully decorated sugar cookies made by Simple Simon. Special thanks to Alicia Armstrong, Lisa Kortz, Sam Appleton, and the LCMS Student Council members for all of their help in putting this wonderful event together.

State Report Card

Little Chute Area School District continues to "Exceed Expectations" on the DPI School Report Card and exceed the goals that have been set by the State of Wisconsin. These report cards are just one source of information about our schools that we can use to help better meet the needs of our students.

The current **School Report Card is primarily based on last year's student performance, the 2018-19 school year.** At the foundation of the report cards are four priority areas. Schools and districts receive a score for each area:

- Student Achievement proficiency in English Language Arts (ELA) and mathematics on the annual state assessments.
- School Growth measured by year-to-year progress in ELA and math achievement.
- Closing Gaps in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers).

- On-Track and Postsecondary Readiness showing reliable predictors of how many students are on-track to graduate from high school and student readiness for post-high school success.

Overall District and School Scores

Little Chute Area School District Exceeds Expectations	74.9 ★★★★★
Little Chute Elementary School Exceeds Expectations	76.7 ★★★★★
Little Chute Intermediate School Significantly Exceeds Expectations	84.8 ★★★★★
Little Chute Middle School Significantly Exceeds Expectations	83.1 ★★★★★
Little Chute High School Meets Expectations	66.5 ★★★
Little Chute Career Pathways Academy Significantly Exceeds Expectations	83.7 ★★★★★
Flex Academy Exceeds Expectations	76.0 ★★★★★

Botz Retirement and Search For New District Administrator

At the December 9, 2019, meeting, District Administrator Dave Botz informed the school board of his intent to retire at the end of June 2020. Botz started in Little Chute in 1994 as the High School Principal. He later moved into the District Administrator role and has been serving in that position for 16 years. Throughout his tenure, the district has passed many successful referendums including the recent \$19 million referendum for the addition to and renovation of the Intermediate/Middle/High School.

The school board is now responsible for replacing Mr. Botz. To help with this process, the School Board has retained the WASB Superintendent Search services firm. Louise Blankenheim is representing the search firm and is leading the board through the search process. The school board has already

conducted open focus groups, which provided the community, parents, and staff the opportunity to give feedback about their desired characteristics and traits of the next district administrator. The next highlight on the timeline is the application deadline of February 14. The process continues in early March with the first round of interviews for the selected candidates. The School Board is hoping to announce the final choice later in March with the new District Administrator officially assuming their duties on July 1, 2020. For information, please visit the district website at www.littlechute.k12.wi.us



Spring Elections Reminder! Please vote!

There are five candidates on the Spring Primary ballot for the two open seats for School Board Member. The Spring Primary election is on February 18, 2020. The top four candidates will advance to the Spring Election on April 7, 2020.

The five candidates in the Spring Primary are Rob Eiting, Brian Peterson, David L. Peterson, Shannon Pomeroy, and Kevin Stingle.

For voter registration information, see the Village of Little Chute's website: <https://www.littlechutewi.org/129/Voter-Registration-Information>

Little Chute Area District Report Card 2018-19 Summary	
Overall Score 74.9 ★★★★★ Exceeds Expectations	Priority Areas
Overall Accountability Ratings	Student Achievement English Language Arts (ELA) Achievement: 72.9/100 (37.7/50 vs 31.6/50) Mathematics Achievement: 73.2/100 (39.2/50 vs 30.7/50)
Significantly Exceeds: 83-100 (★★★★★)	District Growth English Language Arts (ELA) Growth: 67.0/100 (34.9/50 vs 33.0/50) Mathematics Growth: 66.0/100 (32.1/50 vs 33.0/50)
Exceeds: 73-82.9 (★★★★)	Closing Gaps English Language Arts (ELA) Achievement Gaps: 70.3/100 (28.8/25 vs 18.1/25) Mathematics Achievement Gaps: 68.8/100 (28.3/25 vs 18.8/25) Graduation Rate Gaps: 68.8/100 (29.3/50 vs 32.7/50)
Meets: 63-72.9 (★★★)	On-Track and Postsecondary Readiness Graduation Rate: 88.8/100 (36.4/40 vs 36.3/40) Attendance Rate: 84.8/100 (37.5/40 vs 36.6/40) 3rd Grade English Language Arts (ELA) Achievement: 84.8/100 (7.3/20 vs 8.2/20) 8th Grade Mathematics Achievement: 84.8/100 (7.4/20 vs 5.7/20)
Meets Few: 53-62.9 (★★)	Priority Area Weights
Fails to Meet: 0-52.9 (★)	Student Achievement: 26.7% District Growth: 23.3% Closing Gaps: 25.0% On-Track and Postsecondary Readiness: 25.0%
District Information	Student Engagement Indicators Absenteeism Rate (goal < 13%): 14.0% Dropout Rate (goal < 0%): 0.0%
Grades: 64.12	Total Deductions: 0
Enrollment: 1,402	Goal met: no deduction
Within District Mobility: 0.4%	Goal met: no deduction
Between District Mobility: 4.6%	
Race/Ethnicity	Test Participation Information
American Indian or Alaska Native: 0.0%	Includes Forward Exam (Grades 3-6, AET, Algebra II and 101, 407, 101), and Dynamic Learning Maps (DLM) 10-12)
Asian: 1.0%	Group: ELA 1- ELA 3- Math 1- Math 3-
Black or African American: 2.1%	Year: Year Year Year
Hispanic/Latino: 8.2%	All Students: 99.0% 99.4% 99.0% 99.4%
Native Hawaiian or Other Pacific Islander: 0.0%	Lowest Subgroup Rate Set: 99.0% 97.4% 99.0% 97.4%
White: 84.8%	
Two or More Races: 2.2%	
Student Groups	
Students with Disabilities: 13.4%	
Economically Disadvantaged: 32.4%	
English Learners: 4.7%	



Our staff continues to be committed to providing high-quality instruction for every student, and state data as well as school data helps inform our decision making. Our district meets not only the academic but also the social and emotional needs of our students in order for them to learn and grow.



Building the “MUSTANG” Brand

What is a brand? “Brand is the promise, the big idea, the expectations that reside in our minds about a particular organization. Branding is about making an emotional connection.” (Alina Wheeler, Designing Brand Identity)

During our 2018 referendum, we decided to coordinate the “Mustang” brand district-wide to reflect our newly renovated learning spaces. Our goal was to make the “Mustang” brand a reflection of who we are for our students, staff, and community. We wanted our brand to set us apart to reflect our schools strengths, values and mission of the District.

When you visit our main campus, take a look at our walls throughout the complex. You will notice a common theme echoed by our branding. Whether in the hallways, in collaboration spaces, our performing arts area, library or athletic facilities, the “Mustang” brand speaks to the aspirations, challenges, and educational expectations of the Little Chute Area School District and its schools. Our branding graphically expresses our attributes and characteristics as it relates to our students and mission of Fostering a Community of Learners.

Beginning in the 2020-21 school year, we will begin phasing in the “Mustang” brand at our elementary school. In the meantime, if you have not already done so, the next time you visit the main campus, take a look at our branding and see how it shouts with pride...

5 “MUSTANG”!



Project Starfish Announces 4th Annual Bowling Bash

Over the past ten years, a team of dedicated teachers, administrators, students, and community members have worked together to create a service group called Project Starfish. The mission of the program is to narrow the student achievement gap by providing students in need with resources they otherwise would not be able to obtain on their own. Identified students are able to access funds to pay for school supplies, prom/dance tickets, program fees, field trip expenses, athletic fees, etc., and to allow them to actively

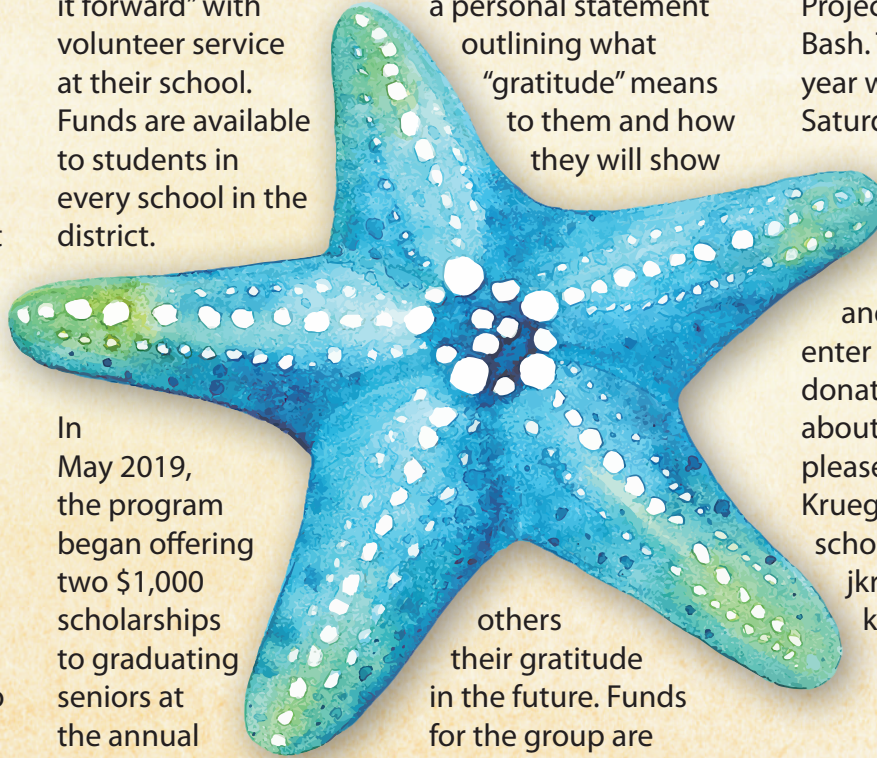
engage in their school experience. In return, the student recipient is expected to “pay it forward” with volunteer service at their school. Funds are available to students in every school in the district.

In May 2019, the program began offering two \$1,000 scholarships to graduating seniors at the annual

scholarship night. The scholarship recipients must demonstrate need and complete a personal statement outlining what “gratitude” means to them and how they will show

others their gratitude in the future. Funds for the group are

generated through donations, raffle baskets at home basketball games, and the annual Project Starfish Bowling Bash. The bash this year will be held on Saturday, March 14, at the 10th Frame in Appleton with two bowling times, 4-6:30PM and 7-9:30PM. To enter a team, make a donation, or inquire about the scholarship, please contact Joe Krueger at the high school or by email jkrueger@littlechute.k12.wi.us.



**SATURDAY,
MARCH 14TH**

**10TH FRAME
APPLETON, WI**

**4:00-6:30^{PM}
7:00-9:30^{PM}**

THE STARFISH STORY

Early one morning, a young girl was walking on the beach when she noticed thousands of stranded starfish that had washed up on shore. To try and save them, she began tossing them, one at a time, back into the ocean. When a passerby told her she couldn't possibly save all the starfish, she tossed one into the ocean and replied, "Well, I made a difference to that one." Inspired by the little girl, others came to help. Together, they made a difference.



LITTLE CHUTE

Area School District

1402 Freedom Rd,
Little Chute, WI 54140

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In order to be good stewards of taxpayer funds, a cost-effective bulk mailing service was used for this publication. There are limitations to the service, and we cannot fully match the mailing list with our school district borders without adding significant cost. If you do not live within the Little Chute Area School District and received this publication due to this limitation, we ask for your understanding.

Open Enrollment

In the Little Chute Area School District, we are proud that 30% of our student population are children of families who choose our district through open enrollment. If interested in attending the district through open enrollment, the application window for the 2020-2021 school year is February 3, 2020, through 4:00

p.m. on April 30, 2020. Families who apply for open enrollment will receive notice by the end of May regarding the status of their application. The link for the Open Enrollment Application can be found on the District website in Registration and Enrollment, under Parent Resources. The district website also contains information

on the board-approved number of spaces open at each grade level and by program for both regular education and special education. If you have further questions regarding this process, please reach out to Christine Chambers or Heidi Schmidt in the District Office.

MONDAY, FEB. 3RD - 4:00^{PM} APRIL 30TH 2020

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