



October 18, 2016

Dear Parents and Guardians,

The results from the state tests administered in Spring 2016 have been released and show that the Little Chute Area School District students have several areas to celebrate.

Most students in grades 3 through 8 in the Little Chute Area School District took the English Language Arts and mathematics assessments that were part of the Forward Exam. A small number of students with significant cognitive disabilities took the Dynamic Learning Maps (DLM) assessments. Both of these online assessments are more rigorous measures of our students' academic performance. These assessments are designed to measure our students' progress toward grade-level knowledge and skills.

Our 11<sup>th</sup>-grade students at Little Chute High School and Little Chute Career Pathways Academy took the ACT plus Writing Exam in English Language Arts, mathematics, and science. This is the same ACT assessment that students nationwide take as a college admissions exam and has a solid foundation in measuring college and career readiness. A small percentage of our Juniors took the Dynamic Learning Maps assessment, which measures the academic progress of students with significant cognitive disabilities.

Based on the analysis of our Spring 2016 assessments results, we note the following:

English Language Arts – Percentage of Students Scoring Proficient or Better							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
LCASD	63.3	51.1	46.6	45.7	31	29.2	19.8
State Average	43.1	43.2	42.2	42.3	41.5	40.6	19.1

Mathematics – Percentage of Students Scoring Proficient or Better							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
LCASD	53.1	39.3	55.3	47.5	29	28.1	20.1
State Average	48.1	44.4	44.1	42.8	39.1	33.5	20.1

Families receive their individual student results in summer of 2016. Now that we have results summarized at the school, district, and state levels, we can use the summary data to inform our school-wide and district-wide improvement plans.

These assessment results provide important information about what our students have and have not learned relative to the rigorous standards we maintain in the Little Chute Area School District. In addition to providing parents and our community with a snapshot of our students' college and career readiness, the statewide assessment results help inform our roadmap for school improvement planning, teacher professional development activities, and closing achievement gaps.

This spring, our students in grades 3-8 will again be taking the Wisconsin Forward Exam. I am confident that our students will continue to excel and that this data will contribute to a deeper understanding of our students' performance.

I will continue to update you on the progress of our students. Should you have any questions, please don't hesitate to get in touch.

Sincerely,

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