



Recommendation to the Board of Education

Little Chute Facilities Taskforce (LCFTF) Members



LCFTF Members

Greg Bongers	Cary Luitijens
Stephanie Brincks	Mark Janssen
James Fenlon	Carl Peeters
Chuck George	Rob Peterson
Christopher Hietpas	Ken Schiller
Shane Knudsen	Patty Tiedt
Anthony Korchagin	Dan Valentyn
Jim Koster	Isaac Zimmermann
Doris Kuhn	

Advisory Members

Leon Biesterveld	Joe Roehl
Tony Bird	Clint Selle
Randy Boden	Craig Uhlenbrauck
Dave Botz	Lori VanHandel
Jim DeBaker	Matt Wolfert
Melissa Johnson	
Kurt Krizan	
Karen Moore	

Charge of the Little Chute Facilities Task Force (LCFTF)



The Board of Education of the Little Chute Area School District authorized the creation of the Little Chute Facilities Task Force (LCFTF).

The LCFTF shall be charged with:

- **Verifying** needs, **exploring** solutions, and **making** a recommendation to the Board of Education for potential action.
- Focusing only on **buildings/sites and programming** supporting **5th-12th grade** learning including the middle school, high school, Career Pathways Academy, and Flex Academy.
- Making a **recommendation** that is cost-effective for the taxpayer while providing for an enduring end-product that is energy efficient and adaptable for decades to come for the future of the School District, the residents, and future students.



LCFTF Timeline



8 meetings
over 5 months
totaling 16+ hours



LITTLE CHUTE

Area School District

Little Chute Facilities Task Force (LCFTF) Meeting Dates

Date	Time	Location	Meeting Topics
Wednesday, September 7 th	6:00pm to 8:00pm	High School Library	Explain Selection Process Review Charge & Expectations Tour of 5 th - 12 th Grade Education Buildings Financing 101 Presentation
Tuesday, September 13 th	6:00pm to 8:00pm	Flex Academy: 620 Monroe Street	Flex Academy Presentation Career Pathways Presentation Open Enrollment Presentation Administrative Feedback Facilities Assessment Summary of Educational Needs Small Group Discussion
Wednesday, September 21 st	6:00pm to 8:00pm	High School Library	Prioritize Needs Technology Presentation Explain the Survey Concept Small Group Discussion
Wednesday, October 12 th	6:00pm to 8:00pm	High School Library	Review Initial Options & Cost



- Toured existing Middle School/High School complex
- Assessed existing facility, site conditions, learning centers, educational needs, and enrollment projections
- Considered how modern learning spaces can enhance teaching and learning
- Prioritized the needs
- Explored various options and costs for additions/remodeling
- Evaluated tax impact scenarios
- Conducted community-wide survey in Nov./Dec. 2016

Community Survey Results



LITTLE CHUTE Area School District



Dear Little Chute Area Parents and Community Members:

During the past five years, the landscape of public education in Wisconsin has changed drastically. However, with the support of our parents and community, the staff of the Little Chute Area School District has never wavered from the responsibility of educating all children entrusted to us. In Little Chute, there is the warmth of a small town, with a can-do attitude and countless examples of neighbors helping neighbors.

While our focus will always be to provide a high-quality learning experience for our students, we also need to develop a plan to update the intermediate/middle/high school building. Our goals include:

- Updating our classrooms and educational support areas to expand hands-on learning opportunities
- Creating flexible learning environments for large group instruction and student collaboration

This is a good time to consider our options because the District is preparing to make the plan associated with past building projects, and interest rates continue to be at

In this goal, a Facilities Task Force was formed earlier this fall. This group, made up of parents, business leaders, community members and District staff, has studied the space and educational needs and identified potential projects that are explored. **Simply, we are committed to finalizing a plan that reflects the priorities of the needs of our students.** Therefore, the District needs your "voice" in this process. Please take this survey.

TAKE THE SURVEY IN ONE OF TWO EASY WAYS

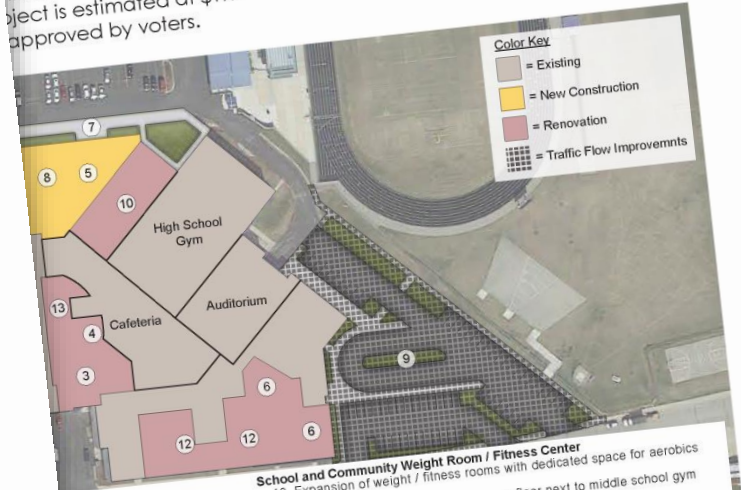
Go to the survey website: www.survey2000.com
or Survey Access Number: [redacted]



If you do not have Internet access, please return the survey to any school office or to School Perceptions, 317 East Washington, Slinger, WI 53086.
The survey code can be used only once. To obtain a second survey for another adult in your household, please call the District Office at (920) 788-7605.
PLEASE COMPLETE THE SURVEY BEFORE DECEMBER 12, 2016.

To collect this feedback, we are working with School Perceptions LLC, an independent firm with experience in conducting community surveys. All survey data is returned to School Perceptions, and

to remodel and add on to Little Chute Intermediate/Middle/High School building. The estimated cost of this infrastructure, safety and educational needs outlined on the previous project is estimated at \$19.4 million. In order to make this investment, a referendum will be held and approved by voters.



- School and Community Weight Room / Fitness Center**
 - 10. Expansion of weight / fitness rooms with dedicated space for aerobics and dance
 - 11. Relocation of wrestling room to lower floor next to middle school gym
- Classrooms and Collaboration Spaces**
 - 12. Renovation to create classrooms that provide flexible learning environments for small group instruction and collaboration
- Other Improvements**
 - 13. Relocation of student services (guidance) to a central location in the building
 - 14. Renovation of outdated and oversized middle school locker rooms
- Building Infrastructure**
 - Improvements such as heating, cooling and ventilation replacements, main entrance, high school, and district offices
 - Electrical service relocation and roof replacements are not shown on the plan but are included in the cost estimates.

PLEASE NOTE: THIS IS A CONCEPTUAL PLAN SUBJECT TO CHANGE.

Sum for up to \$19.4 million for the Conceptual
increase for each \$100,000 of property

- Definitely yes
- Probably yes
- Undecided
- Probably no
- Definitely no

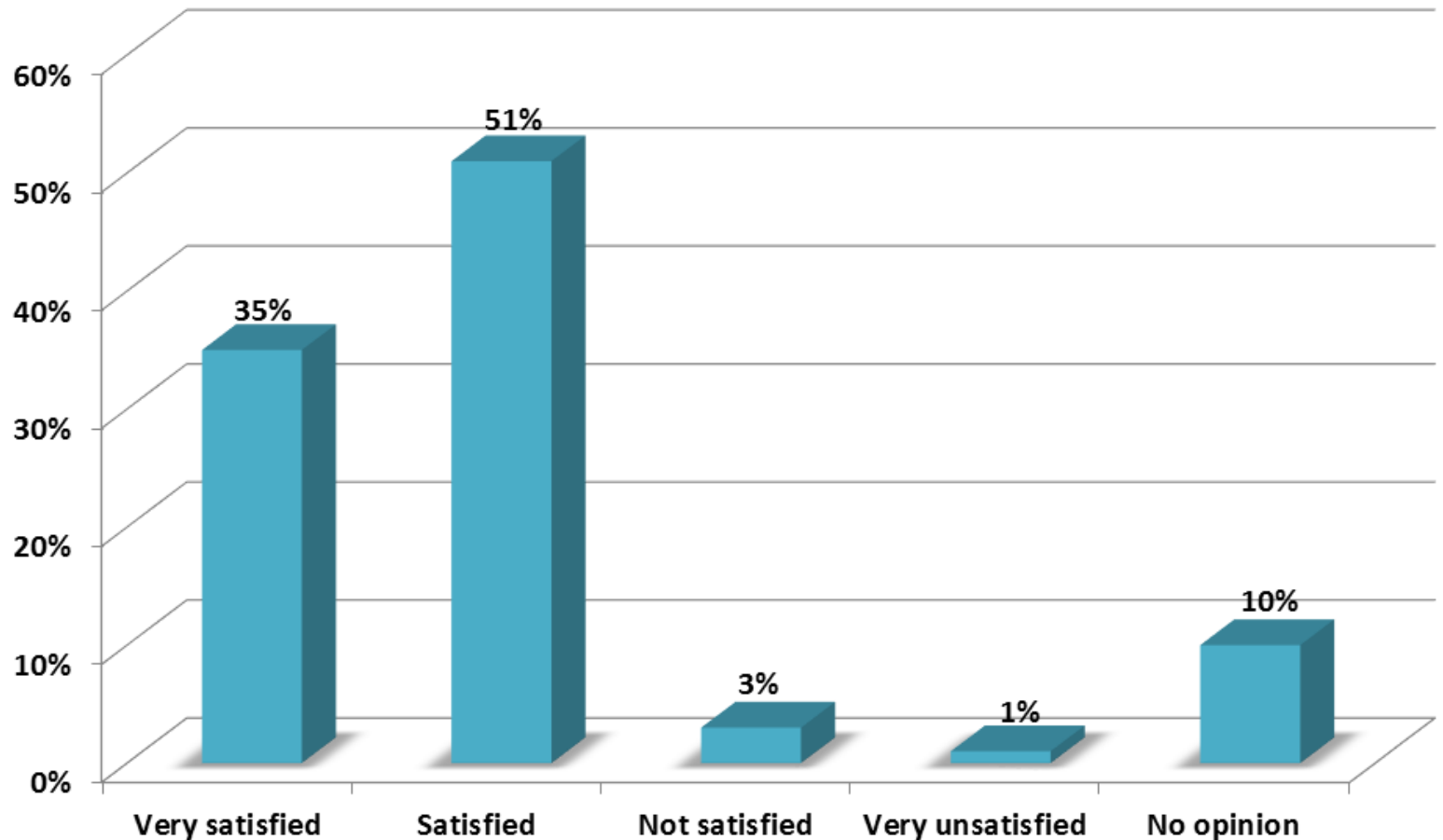
Great response:
837 responses
24% response rate

District Satisfaction Results



**One of the
best they've
ever seen!**

**Overall, how satisfied are you with the
Little Chute Area School District?**
(All Respondents)



Community Survey Results



What priority would you place on...

High (3), Medium (2), Low (1)

Item	All Residents	Non-Parent Residents (Non-Staff)
improving school safety and security?	2.54	2.46
renovating space to create middle/high school science, technology engineering and math classrooms?	2.49	2.38
updating building infrastructure?	2.41	2.35
combining the schools' library media centers?	2.15	2.10
renovating classrooms and creating collaboration spaces?	2.14	2.04
expanding the school's kitchen and renovating the cafeteria?	2.00	1.95
renovating space to move the Flex Academy to the Intermediate/Middle/High School campus?	1.84	1.95
updating the school and community weight room and fitness center?	1.89	1.81

Community Survey Results

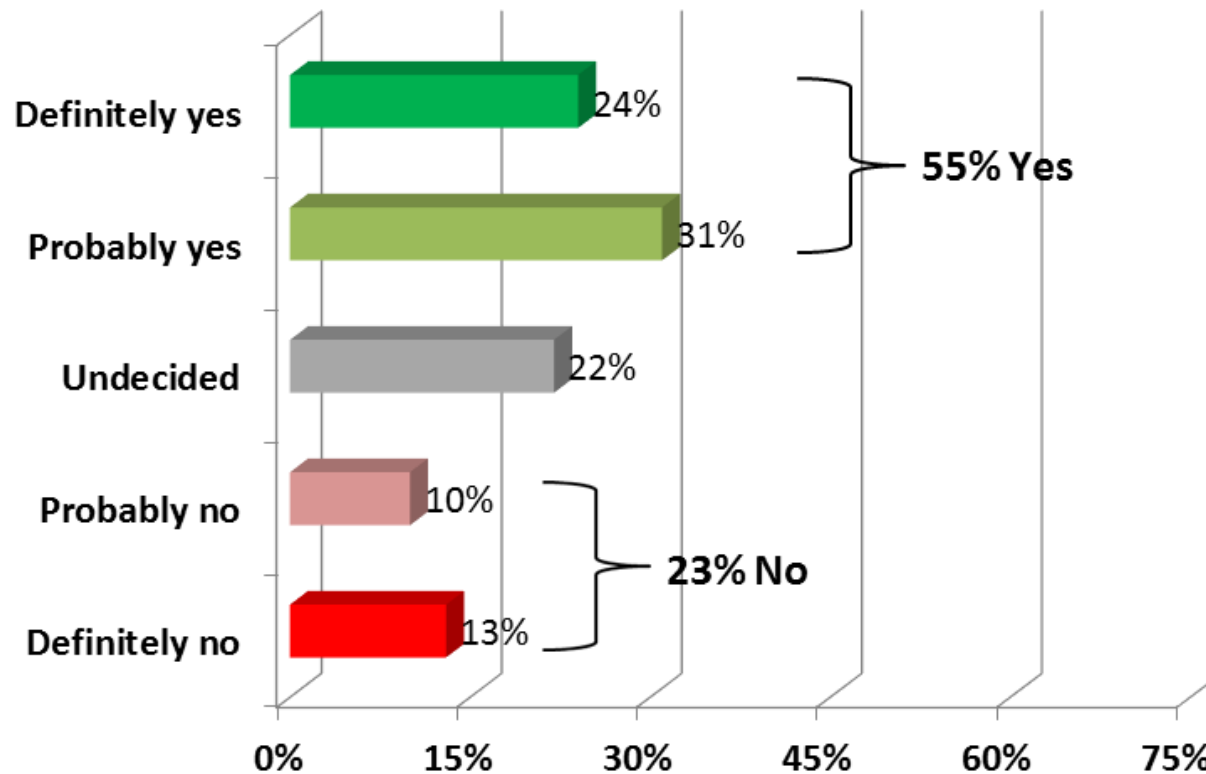


Would you support a referendum for up to \$19.4 million for the Conceptual Plan?

Representing an estimated tax increase for each \$100,000 of property value of:

- \$136 for the first 2 years
- \$98 for the next 18 years

All Residents



Community Survey Results

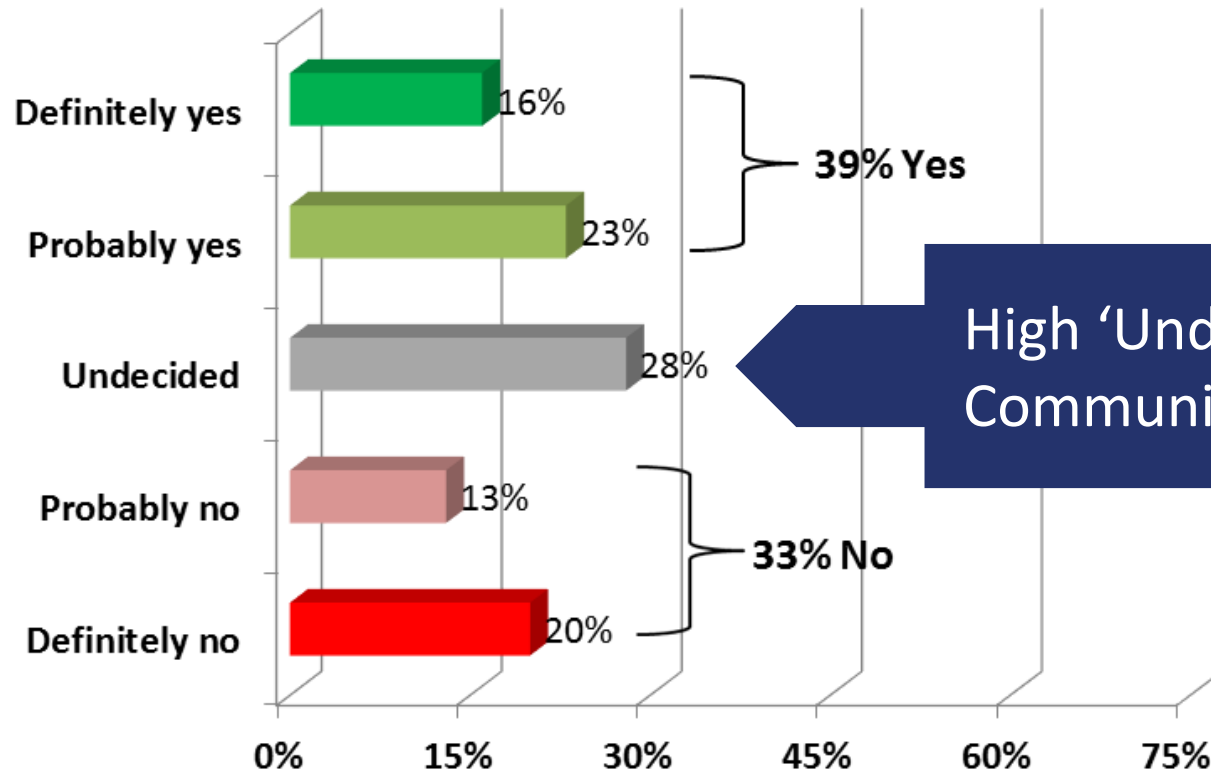


Would you support a referendum for up to \$19.4 million for the Conceptual Plan?

Representing an estimated tax increase for each \$100,000 of property value of:

- \$136 for the first 2 years
- \$98 for the next 18 years

Non-Parent Residents (Non-Staff)



High 'Undecided' =
Communication efforts needed

Community Survey Results



School Perceptions
recommended moving
forward with a scaled-
back scope.

Little Chute Area School District

Overview: The Little Chute Area School District Board of Education requested School Perceptions conduct a survey this fall to ascertain the community's support for updating the District's intermediate/middle/high school building.

The community survey was conducted in November/December of 2016.

837 respondents
Staff – 176 Parents – 390 Non-staff/non-parents – 287
Response Rate of 24%

Operational Referendum Support

In response to the question: *Would you support renewing an operational referendum for \$275,000 to continue to execute the technology plan for each of the next five years?*

Respondent groups results:

- ✓ All respondents: 74% yes
- ✓ District staff (residents): 90% yes
- ✓ Parents (residents): 79% yes
- ✓ Non-Parents/Non-Staff: 67% yes

Facility Planning Priorities

The following factors were rated highest by respondents (in order):

- ✓ Improving building safety and security
- ✓ Renovating space to create middle/high school science, technology, engineering and math classrooms
- ✓ Updating building infrastructure
- ✓ Combining the schools' library media centers
- ✓ Renovating classrooms and creating collaborative spaces

Conceptual Plan for the Remodel/Addition to Little Chute Intermediate/Middle/High School

The survey asked respondents to state their support for a plan that addresses the infrastructure, safety and educational needs of the school. The total cost for this project is estimated at \$19.4 million.

Facility Referendum Support

In response to the question: *Would you support a referendum for up to \$19.4 million for the Conceptual Plan?*

Respondent groups results:

- ✓ All respondents: 55% definitely yes or probably yes
- ✓ District staff (residents): 80% definitely yes or probably yes
- ✓ Parents (residents): 68% definitely yes or probably yes
- ✓ Non-Parents/Non-Staff: 39% definitely yes or probably yes

Conclusion: The community is highly satisfied with the School District. Residents are encouraging the District to renew the operational referendum for technology as well as move forward with the plan to address some of the facility needs. However, the plan should be scaled back and the District should be presenting the projects into two question, academic and non-academic.



The **LCFTF recommends** the Board of Education adopt a resolution for \$17,770,000 which includes:

- A new two-story addition allowing the district to consolidate the Middle School & High School libraries and school offices
- Renovation to existing spaces including classrooms, STEAM, kitchen/commons, fitness/aerobics, and multi-purpose areas
- Infrastructure improvements including roofs, HVAC, electrical, and parking lots
- Referendum to be held on the April 4, 2017 general election

The recommendation was made with unanimous support of the LCFTF, as well as the unanimous support of the administration.

Conceptual Site Plan

Science, Technology, Engineering, and Math

1. Renovation for STEM, electronics and CAD labs

District Office

2. Relocation of district office to second floor

Cafeteria / Kitchen

3. Renovation and expansion of kitchen and serving areas
4. Creation of cafe and student collaboration area

Library Media Center (LMC)

5. New 5th - 12th grade library on 2nd floor of addition

Flex Academy Classrooms

6. Renovation of current middle school and district offices for Flex Academy classrooms with a dedicated and secure entrance

School and Community Fitness Center and Multi-Purpose Space

7. Expansion of weight / fitness rooms with dedicated space for aerobics and dance
8. Relocation of wrestling room to lower floor next to middle school gym

School Safety and Security

9. Secure entrance for all visitors after the school day starts
10. New consolidated offices for middle school, and high school with better visibility of visitors arriving at the school
11. Reconfiguration of middle school parking lot to improve safety of drop-off / pick-up

Classrooms and Collaboration Spaces

12. Renovation to create classrooms that provide flexible learning environments for small group instruction and collaboration

Other Improvements

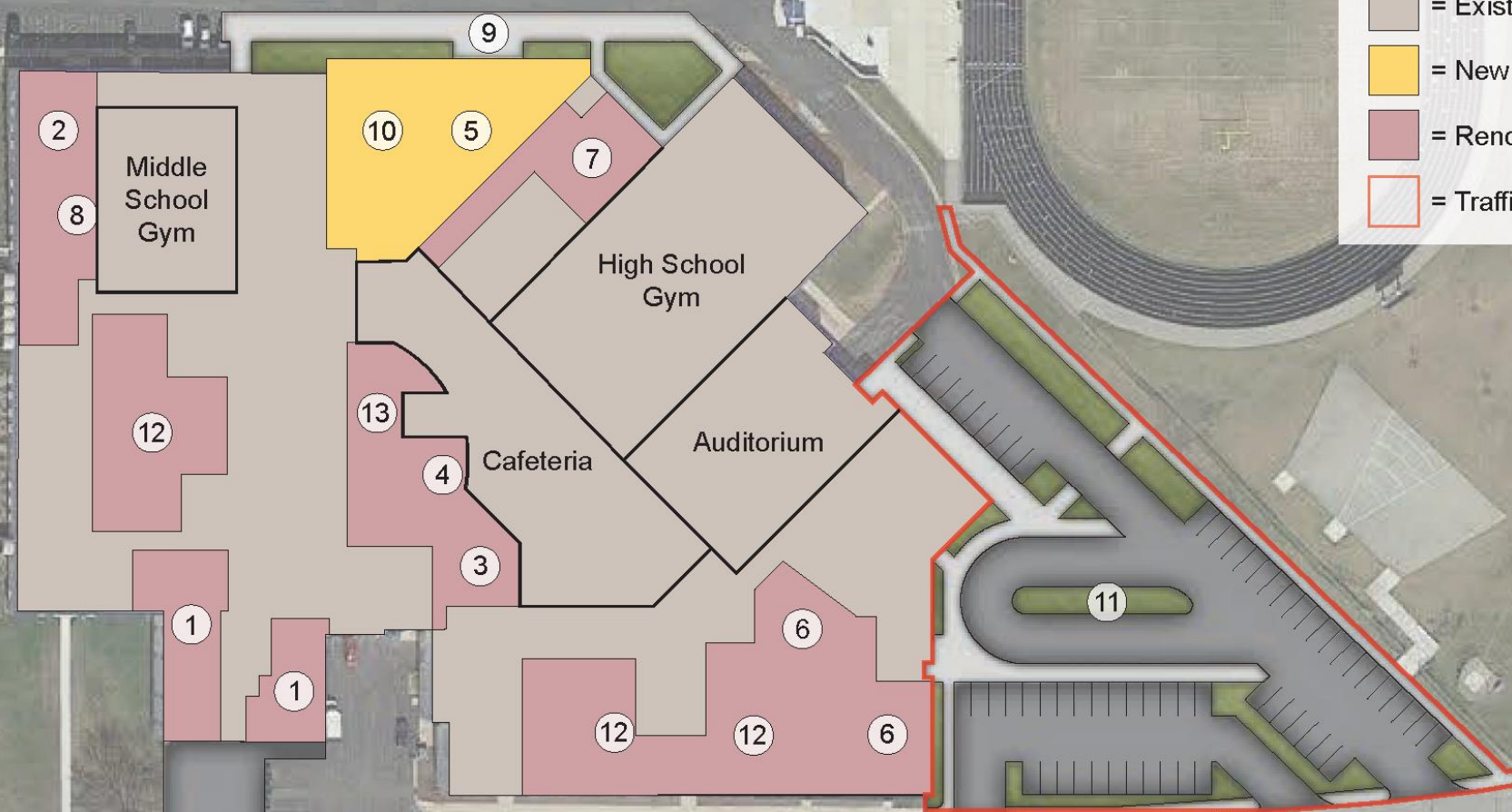
13. Relocation of student services (guidance) to a central location in the building

Building Infrastructure

Improvements such as heating, cooling and ventilation replacements, main electrical service relocation and roof replacements are not shown on the plan but are included in the cost estimate.

Color Key

- = Existing
- = New Construction
- = Renovation
- = Traffic Flow Improvements




Cost Breakdown



Office Consolidation/Library Addition	\$6,767,495
5th-12th Grade Classroom Renovation (Collaboration Space, Career Pathways, Flex)	\$3,352,785
STEAM (Science, Technology, Engineering, Art & Math) Renovation	\$810,638
Kitchen/Commons Renovation	\$1,074,275
Fitness/Aerobics & Multi-Purpose Room Renovation	\$1,042,450
Infrastructure (roofs, HVAC, electrical, parking lots)	\$4,722,357
Total	\$17,770,000



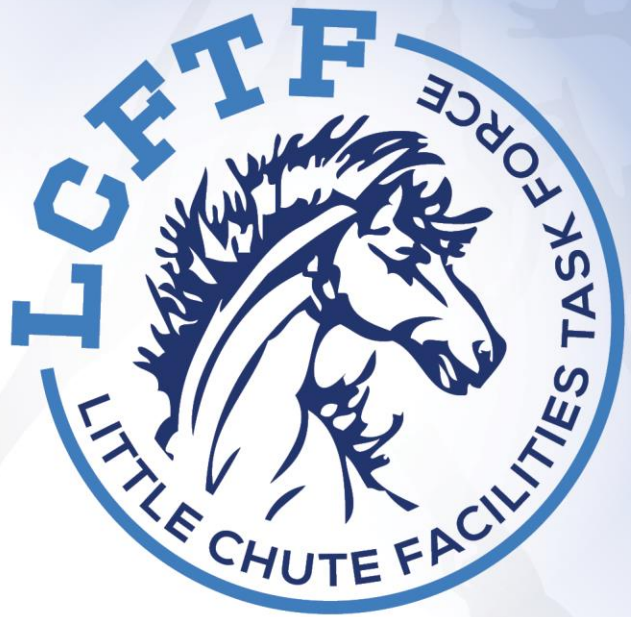
Little Chute Area School District SUMMARY OF HYPOTHETICAL REFERENDUM FINANCING SCENARIO

	PRELIMINARY																									
REFERENDUM AMOUNT	\$17,770,000																									
MAX MILL RATE IMPACT (over 2016-17) <i>(Per \$1,000 valuation)</i>	\$1.31 <small>(2017-18 & 2018-19)</small>	\$0.95 <small>(2019-20 & thereafter)</small>																								
TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE:																										
<p>\$100,000 Home Annual Impact Monthly Impact</p> <p>\$150,000 Home Annual Impact Monthly Impact</p> <p>\$200,000 Home Annual Impact Monthly Impact</p> <p>\$300,000 Home Annual Impact Monthly Impact</p>		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;">\$131.00</td> <td style="text-align: center;">\$95.00</td> </tr> <tr> <td></td> <td style="text-align: center;">\$10.92</td> <td style="text-align: center;">\$7.92</td> </tr> <tr> <td></td> <td style="text-align: center;">\$196.50</td> <td style="text-align: center;">\$142.50</td> </tr> <tr> <td></td> <td style="text-align: center;">\$16.38</td> <td style="text-align: center;">\$11.88</td> </tr> <tr> <td></td> <td style="text-align: center;">\$262.00</td> <td style="text-align: center;">\$190.00</td> </tr> <tr> <td></td> <td style="text-align: center;">\$21.83</td> <td style="text-align: center;">\$15.83</td> </tr> <tr> <td></td> <td style="text-align: center;">\$393.00</td> <td style="text-align: center;">\$285.00</td> </tr> <tr> <td></td> <td style="text-align: center;">\$32.75</td> <td style="text-align: center;">\$23.75</td> </tr> </table>		\$131.00	\$95.00		\$10.92	\$7.92		\$196.50	\$142.50		\$16.38	\$11.88		\$262.00	\$190.00		\$21.83	\$15.83		\$393.00	\$285.00		\$32.75	\$23.75
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Assumptions:

- 20-year debt repayment at estimated interest rate of 4.00%
- Tertiary Aid Impact: 37.58%
- Mill rate based on 2016 Equalized Valuation (TID-OUT) of \$471,701,410 with annual growth of 0.00%.

Note: Planning estimates only. Significant changes in market conditions will require adjustments to current financing plan. Rates subject to change.



RF

Thank You!

