

HIGH SCHOOL GRADUATION REQUIREMENTS

The Little Chute Area School District awards diplomas to recognize those students who have attained the academic requirements of the District. In order to graduate from high school and to receive a diploma, a student in the District must meet the requirements set out in this policy. The policy requirements are grounded in the District’s curriculum and state law requirements applicable to granting a diploma.

General Credit Completion, Enrollment, and Portfolio Completion Requirements:

LCHS Graduation Credit Requirements

Class of 2016		Class of 2017	
Language Arts (Inc. Speech)	4.0	Language Arts	4.0
Math	2.5	Math	3.0
Science	2.5	Science	3.0
Social Studies	3.0	Social Studies	3.0
Physical Education	1.5	Physical Education	1.5
Career Skills	0.5	Career Skills	0.5
Health	0.5	Health	0.5
Financial Literacy	0	Financial Literacy*	0.5
Required Credits	14.5	Required Credits	16.0
Elective Credits	10.5	Elective Credits	10.0
TOTAL CREDITS	25.0	TOTAL CREDITS	26.0

Class of 2018		Class of 2019 and beyond	
Language Arts	4.0	Language Arts	4.0
Math	3.0	Math	3.0
Science	3.0	Science	3.0
Social Studies	3.0	Social Studies	3.0
Physical Education	1.5	Physical Education	1.5
Career Skills	0.5	Career Skills	0.5
Health	0.5	Health	0.5
Financial Literacy*	0.5	Financial Literacy*	0.5
Required Credits	16.0	Required Credits	16.0
Elective Credits	11.0	Elective Credits	12.0
TOTAL CREDITS	27.0	TOTAL CREDITS	28.0

*Financial Literacy may be taken for Math or Elective credit

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****NOTE: 1.5 credits of physical education incorporating instruction in the effects of exercise on the human body, health-related fitness, and activities for lifetime use.*

OR:

1.0 Credit of physical education incorporating instruction in the effects of exercise on the human body, health-related fitness, and activities for lifetime use. To be eligible for substituting one-half physical education credit, students must take an elective course in one of the following departments: English, math, science, and/or social studies and, allowing for any accommodations required by law, successfully complete a WIAA sanctioned sport (including poms) at the varsity or junior varsity levels during their junior year or first semester of their senior year.

1. Been enrolled in a Board-approved activity, or alternative education program, for each class period of each school day during the high school grades. Examples of such activities include, but are not limited to: classroom instruction, independent study activities, cooperative education programs, work study programs that involve District oversight, homebound instruction, Youth Options program courses, part-time open enrollment courses, approved program or curriculum modifications for individual students, district-sponsored field trips, approved foreign exchange programs, approved co-curricular activities, and high school students who have demonstrated a high level of maturity and personal responsibility who are exercising the privilege (upon meeting District requirements and obtaining approval from the high school principal or designee) to leave school premises for up to one class period each day if the student does not have class during that class period.
2. Met or exceeded the District's standards for the portfolio requirement.

Accommodations for Pupils with Exceptional Educational Interests, Needs, or Requirements

The District provides education programs for high school graduation to accommodate pupils with exceptional educational interests, needs or requirements, including the following:

1. A student enrolled in a program for students with disabilities may be granted a high school diploma or certificate of completion providing he/she meets the requirements for graduation or, if applicable, completes the graduation criteria stated in the student's individualized education program (IEP).
2. Programs for children who are identified as being at risk of not graduating from high school.

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3. A student who participated in an approved foreign exchange program may be granted credit to apply toward graduation according to the general procedures and standards that are used to determine and award transfer credit.

To the extent required under PI 18.04, any education program for high school graduation that is offered in the District to a student with exceptional interests, needs, or requirements shall be approved by the DPI and address each of the mandatory high school graduation requirements established under state law and under the related DPI regulations.

Where a student enrolled in an alternative education program has not met one or more of the mandatory high school graduation credit requirements established under state law, the District may, at the appropriate point in the program and using appropriate standards, determine that the student has demonstrated a level of proficiency in the relevant subject area(s) that is equivalent to that which he or she would have attained if he or she had satisfied the applicable credit accumulation requirements defined in state law via traditional course completion. If the student demonstrates an equivalent level of proficiency, and otherwise successfully completes the program, the student may be awarded a high school diploma.

General Administrative Responsibilities

The District Administrator shall be responsible for the general supervision and management of the graduation of students under this policy. The District Administrator or, if assigned the responsibility by the District Administrator, the high school principal shall determine whether a student has satisfied the criteria in this policy. If a student has satisfied the policy criteria and the requirements of any other District policy applicable to high school graduation, the student may be graduated and awarded a diploma.

The District Administrator and the High School Principal shall ensure that the District maintains an up-to-date list of the courses regularly offered to students that meet each of the various credit requirements for high school graduation established in this policy, including identifying those courses that count exclusively as elective credit.

In the event that a qualified veteran, as determined under state law, requests the Board to award a high school diploma, the request shall be filed with the District Administrator and brought to the Board for review and approval.

The Little Chute Area School District shall not unlawfully discriminate in the methods, practices and materials used for determining the graduation status of students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures. This policy of nondiscrimination shall not be interpreted to prohibit the District from (1) providing special programs or services based on student need, including gifted and talented, special education, school-age parents,

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bilingual/bicultural, at-risk, and other special programs; or (2) placing a student in a school, program, class, or activity based on objective standards of individual need or performance.

Legal References:

Wisconsin Statutes

Subch. V of Ch. 115	[children with disabilities]
Section 118.153	[children at risk]
Section 118.33	[high school graduation standards]
Section 120.13(37)	[awarding high school diplomas to veterans]
Section 121.02(1)(p)	[school district standards; graduation standards]

Wisconsin Administrative Code

Ch. PI 18	[high school graduation standards]
Ch. PI 25	[children at risk plans and programs]

Cross References:

345.6 Rule 1 – Portfolio Graduation Requirements
345.6 Rule 2 - Substitution of Academic Credit For Physical Education Credit
411 Rule – Student Discrimination Complaint Procedures

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