

2014-15 Performance

Wisconsin Student Assessment System

Little Chute Area School District

WSAS Background

- The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide assessment program designed to provide information about our students' college and career readiness.
- The assessments measure what students know in core academic areas and whether they can apply what they know.

WSAS Background

- WSAS results guide us in school improvement planning, identifying
 - where we need to focus and improve
 - where we can celebrate the growth and achievement of our students.
- WSAS results are also reported in proficiency categories and used for accountability determinations at the school, district and state levels, as the WSAS is required by state and federal laws.

WSAS Purpose

- A high-quality assessment system provides useful information
 - **to parents** about their child's achievement of grade-level standards
 - **to educators** about the success of the instruction and school's programming
 - **to the public** on the effectiveness of our community's school

WSAS Overview

- In 2014-15, the WSAS included:
 - **The Badger Exam**
 - Grades 3-8 covering ELA (90 min) and mathematics (180 min)
 - **WKCE**
 - Grades 4 and 8 in Science (40-50 min)
 - Grades 4, 8, and 10 in Social Studies (40-50 min)
 - **Dynamic Learning Maps (1%)**
 - Grades 3-11 covering ELA and mathematics
 - Grades 4 and 8 - 11 in Science
 - **The ACT Suite (HS)**
 - ACT Aspire in Grades 9 and 10
 - The ACT + Writing in Grades 11 covering reading, English, math, science and writing
 - ACT WorkKeys in Grade 11

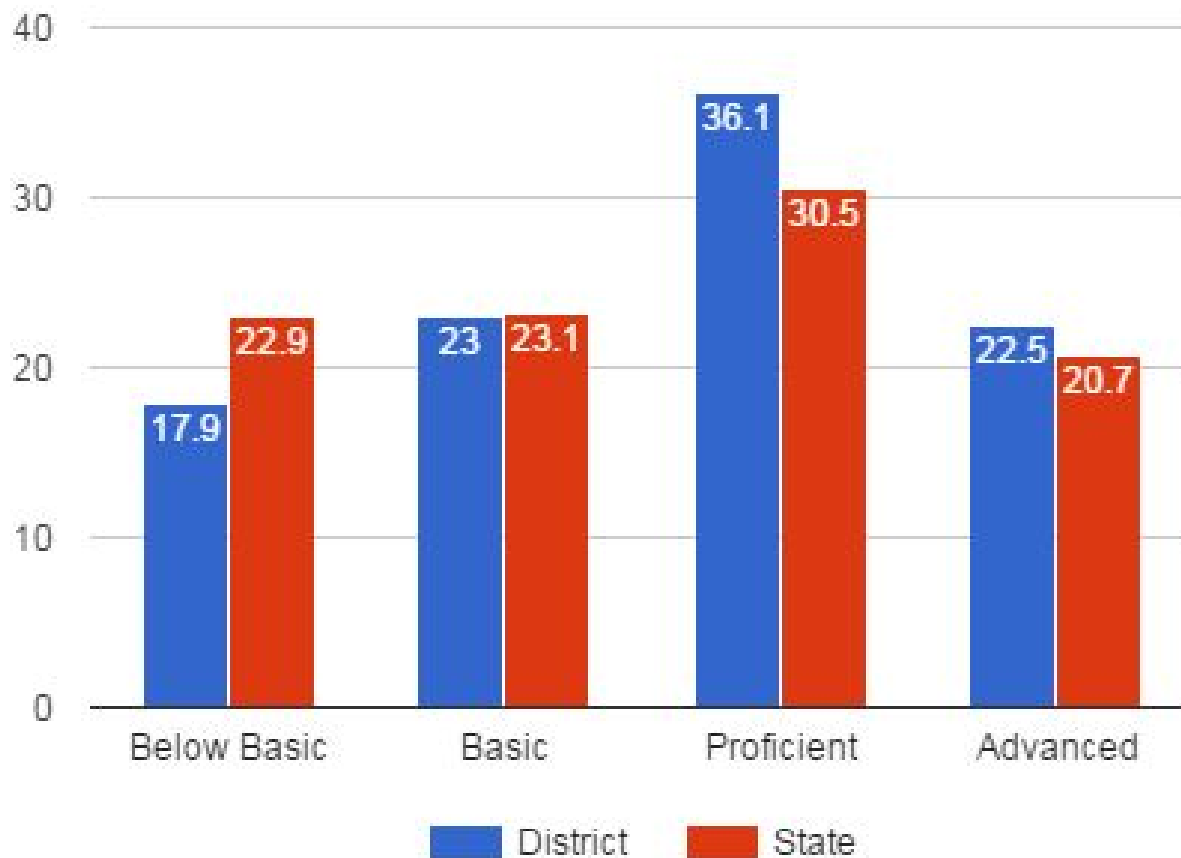
2014-15 WSAS

OUR RESULTS

2014-15 WSAS Results

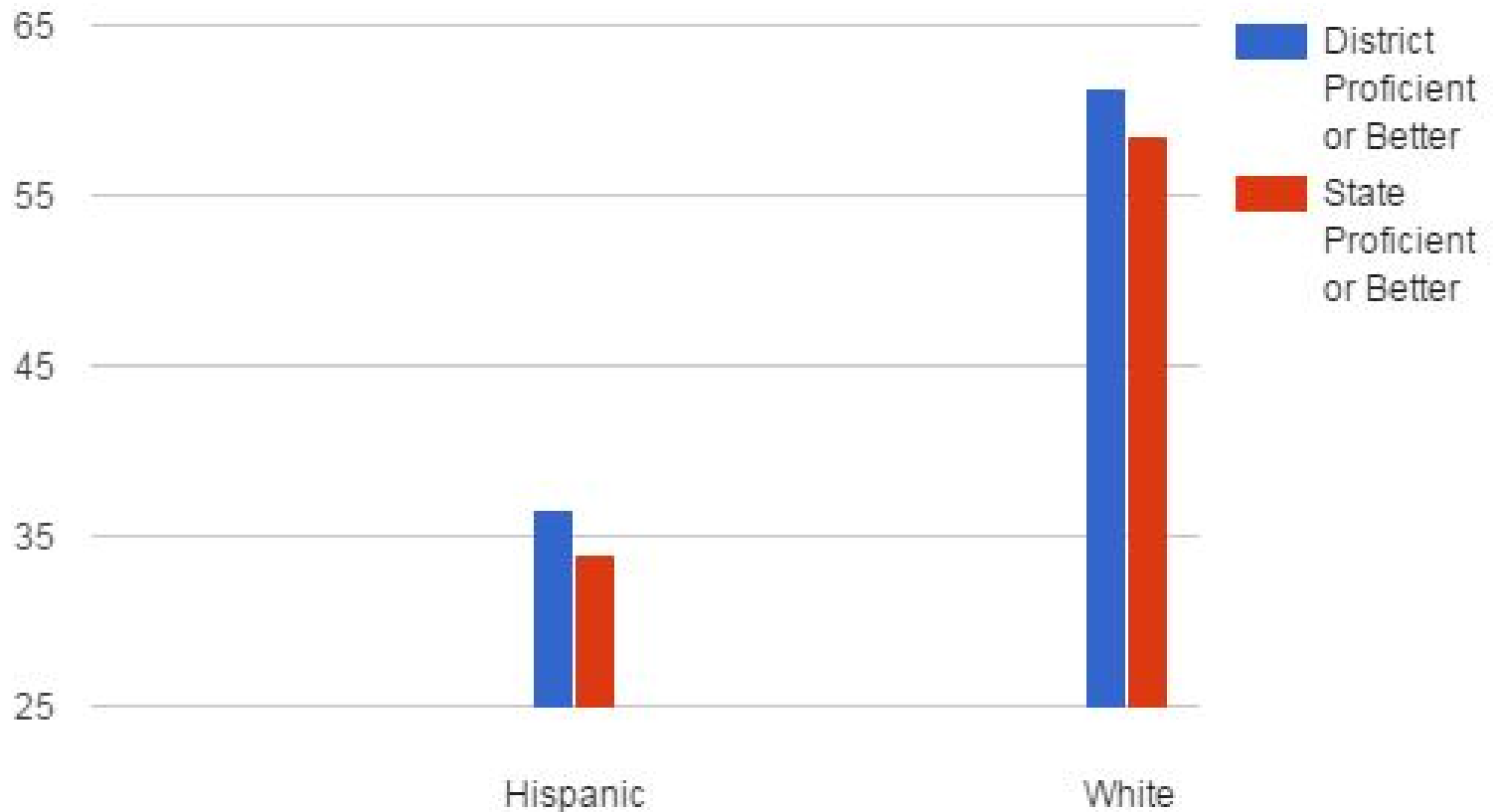
ENGLISH LANGUAGE ARTS

Overall Performance ELA (Badger/DLM)



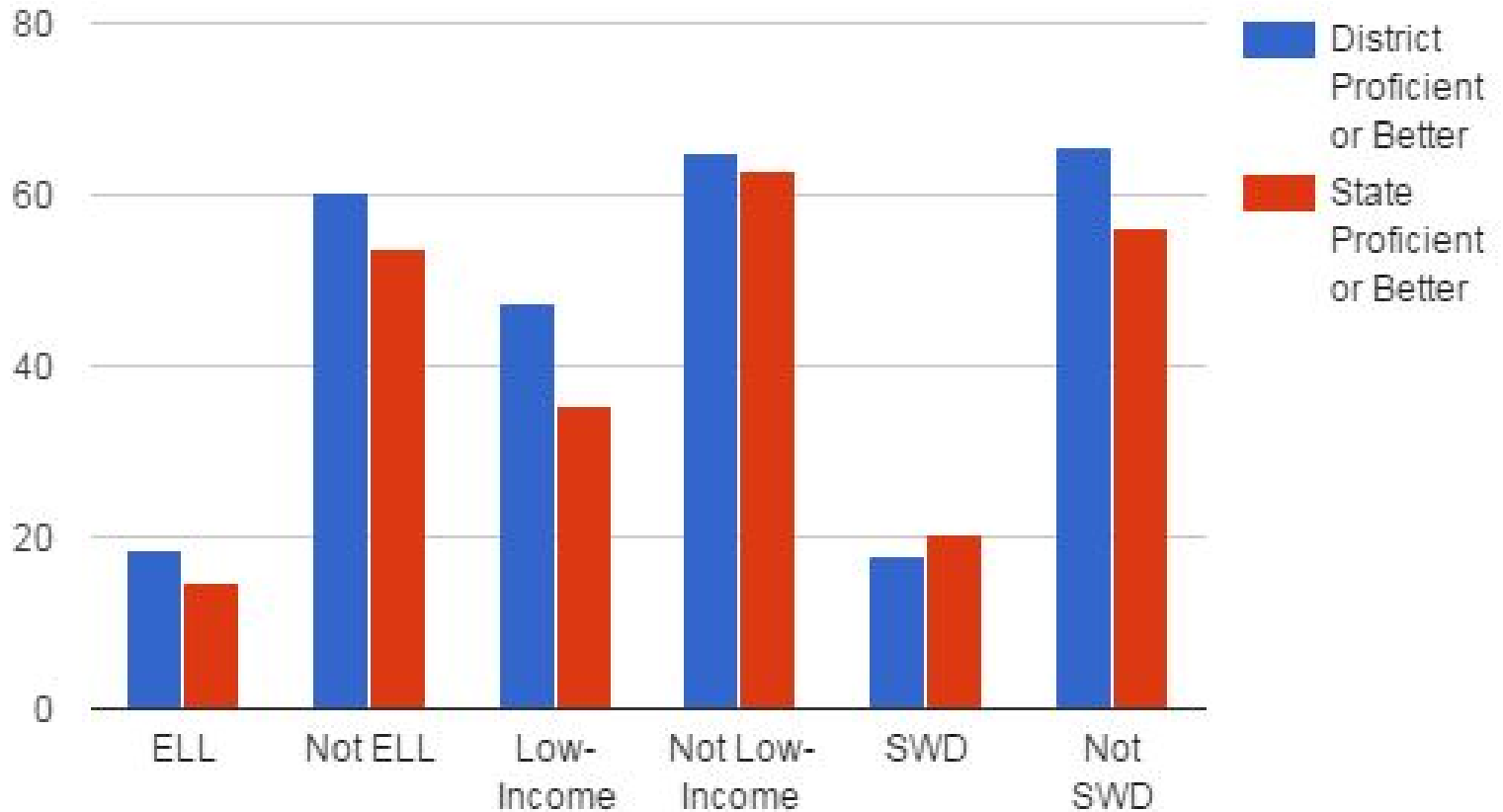
Student Performance by Subgroup

ELA (Badger/DLM)

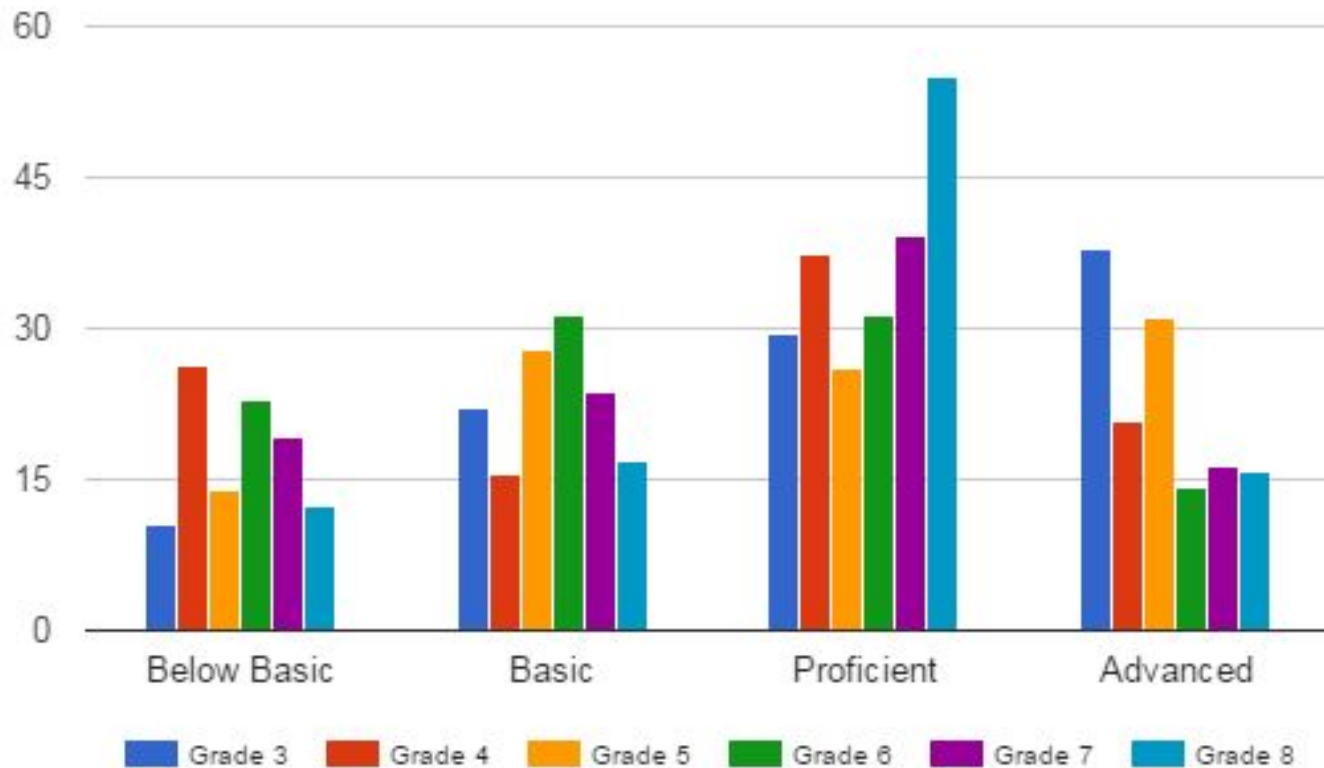


Student Performance by Subgroup

ELA (Badger/DLM)

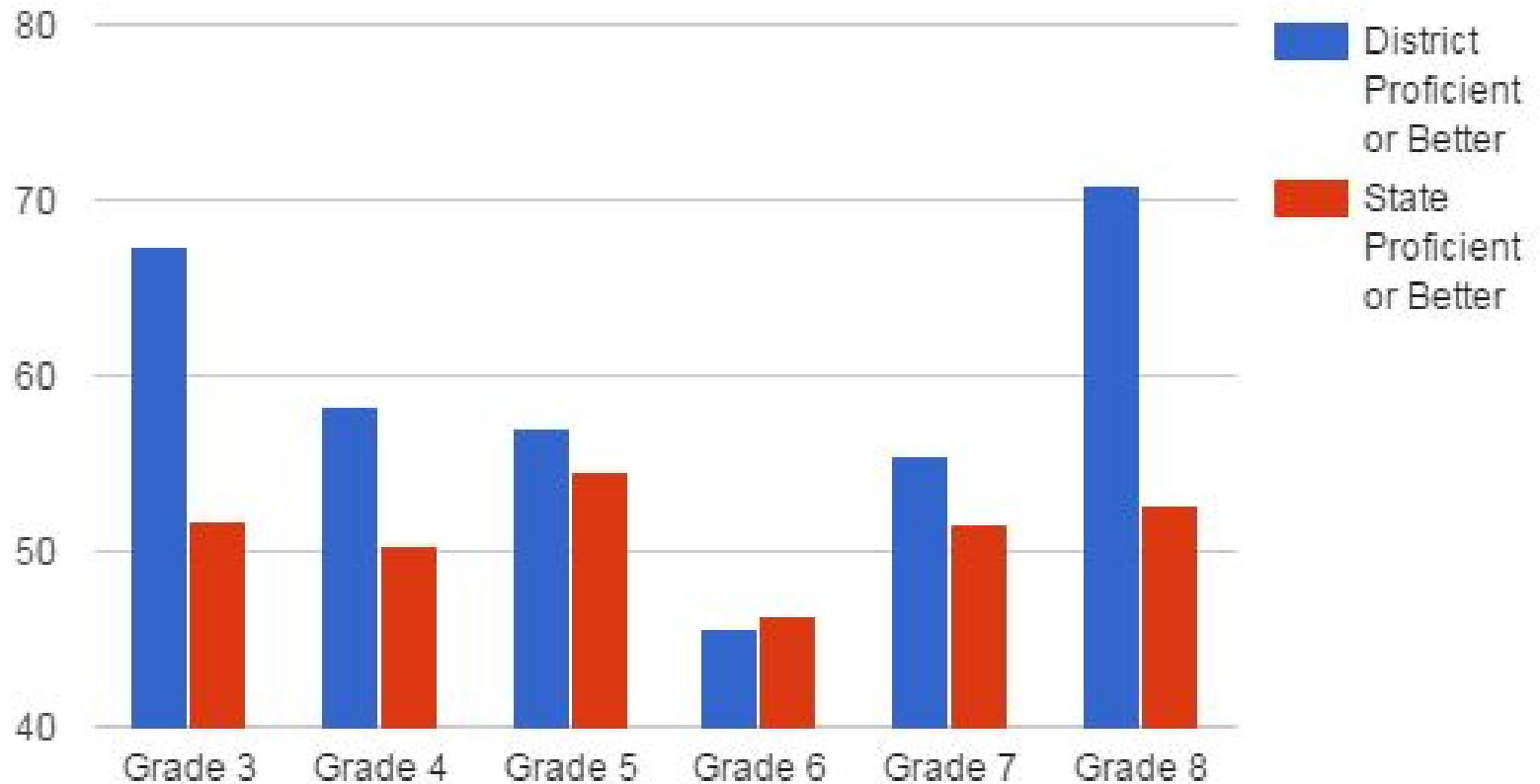


Student Performance by Grade ELA (Badger/DLM)



Student Performance by Grade

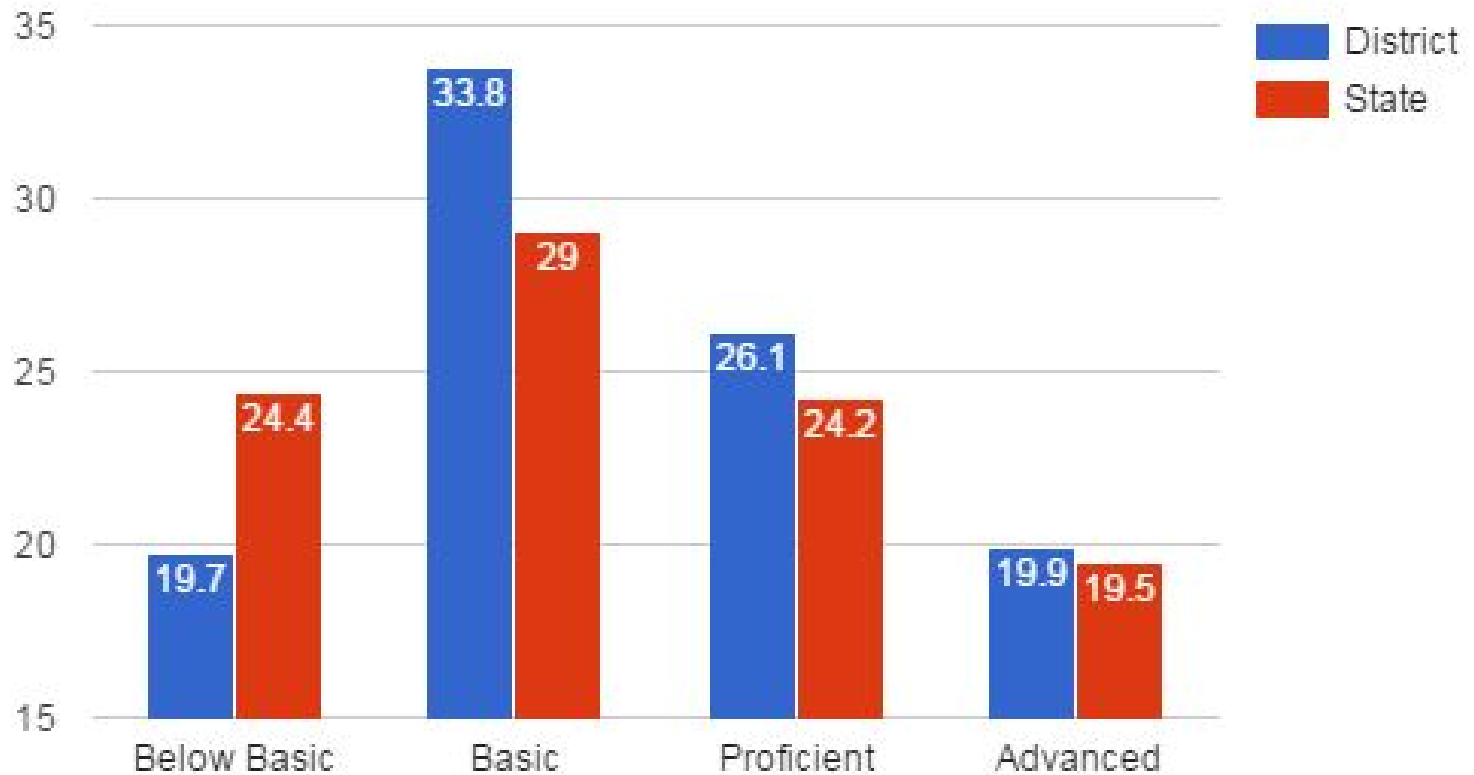
ELA (Badger/DLM)



2014-15 WSAS Results

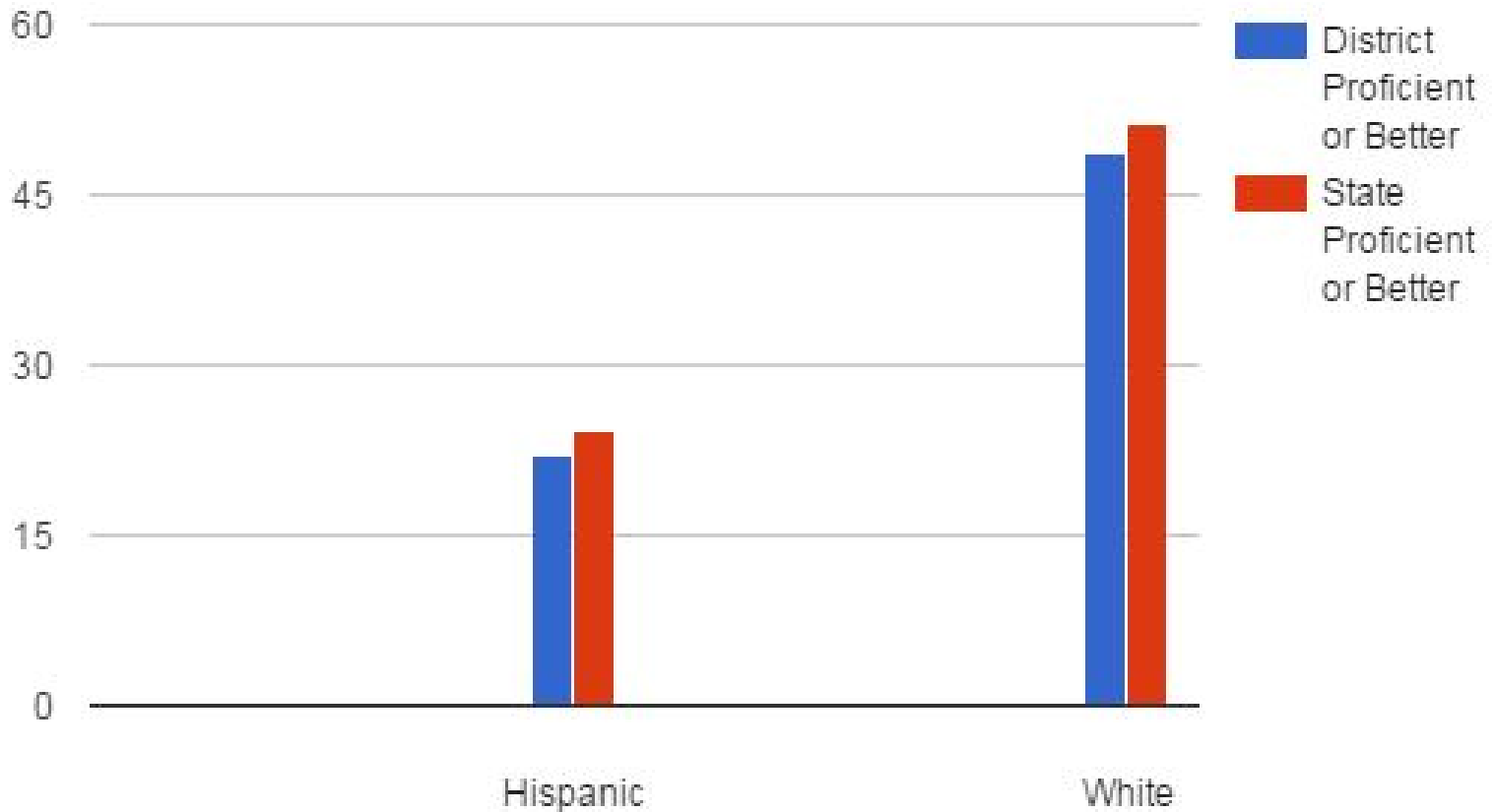
MATHEMATICS

Overall Performance Math (Badger/DLM)



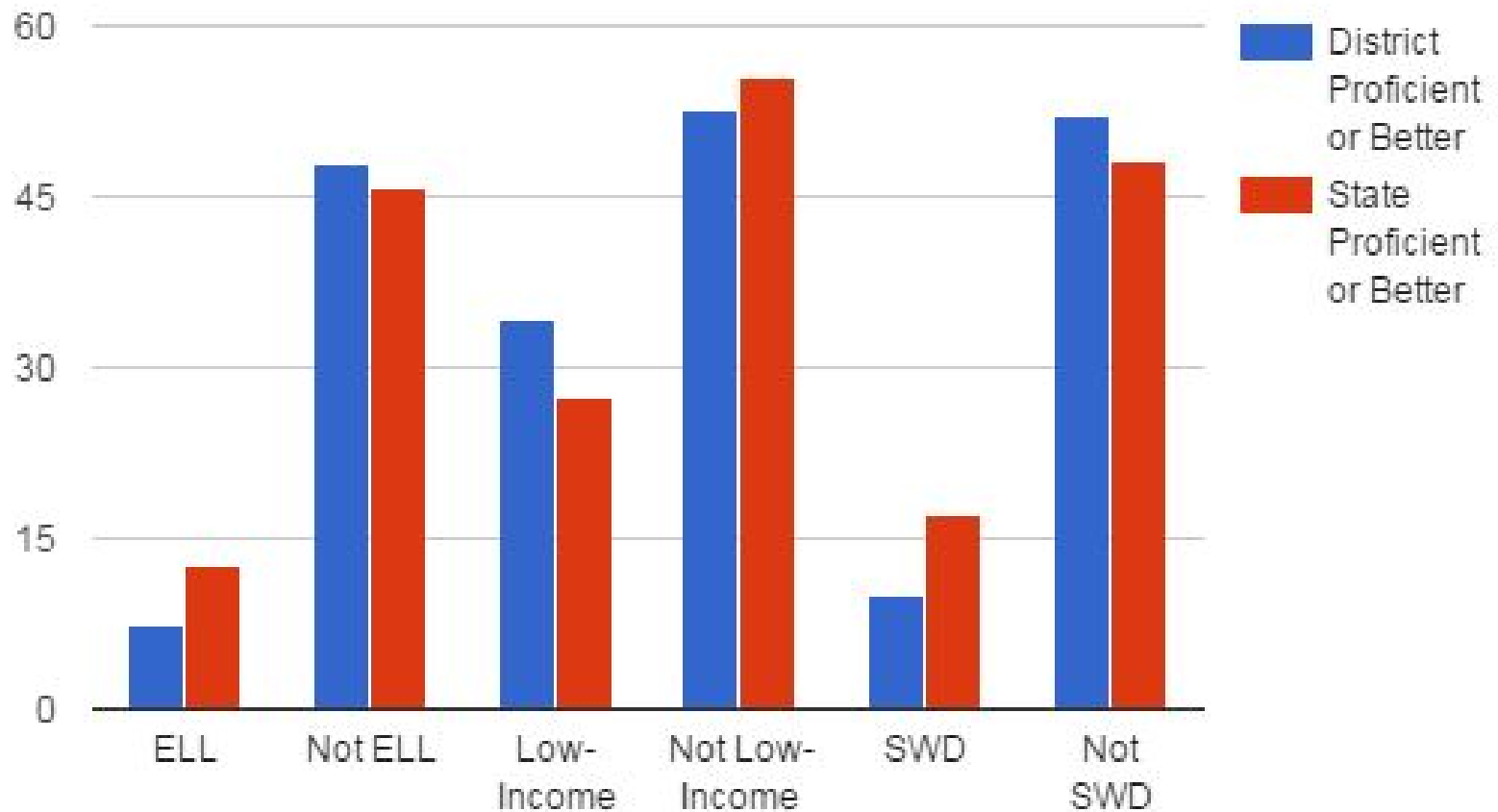
Student Performance by Subgroup

Math (Badger/DLM)

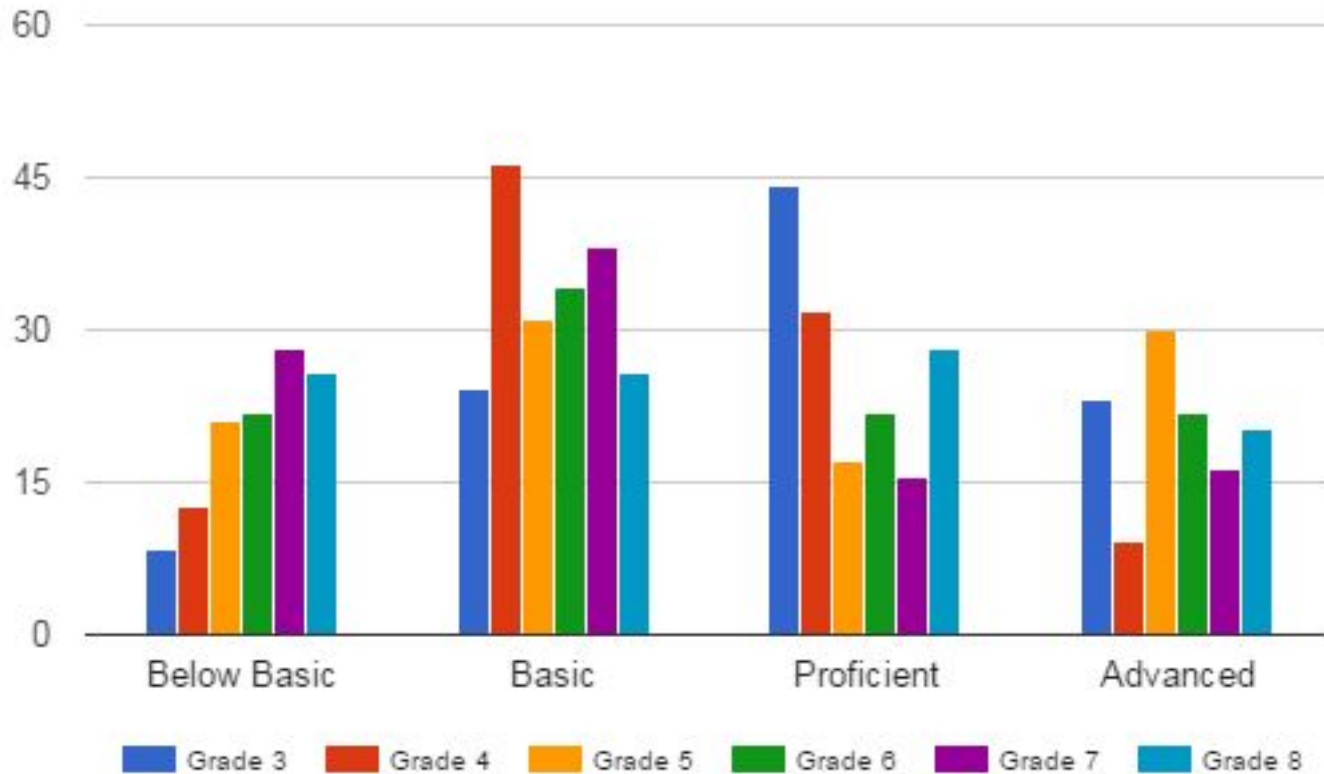


Student Performance by Subgroup

Math (Badger/DLM)

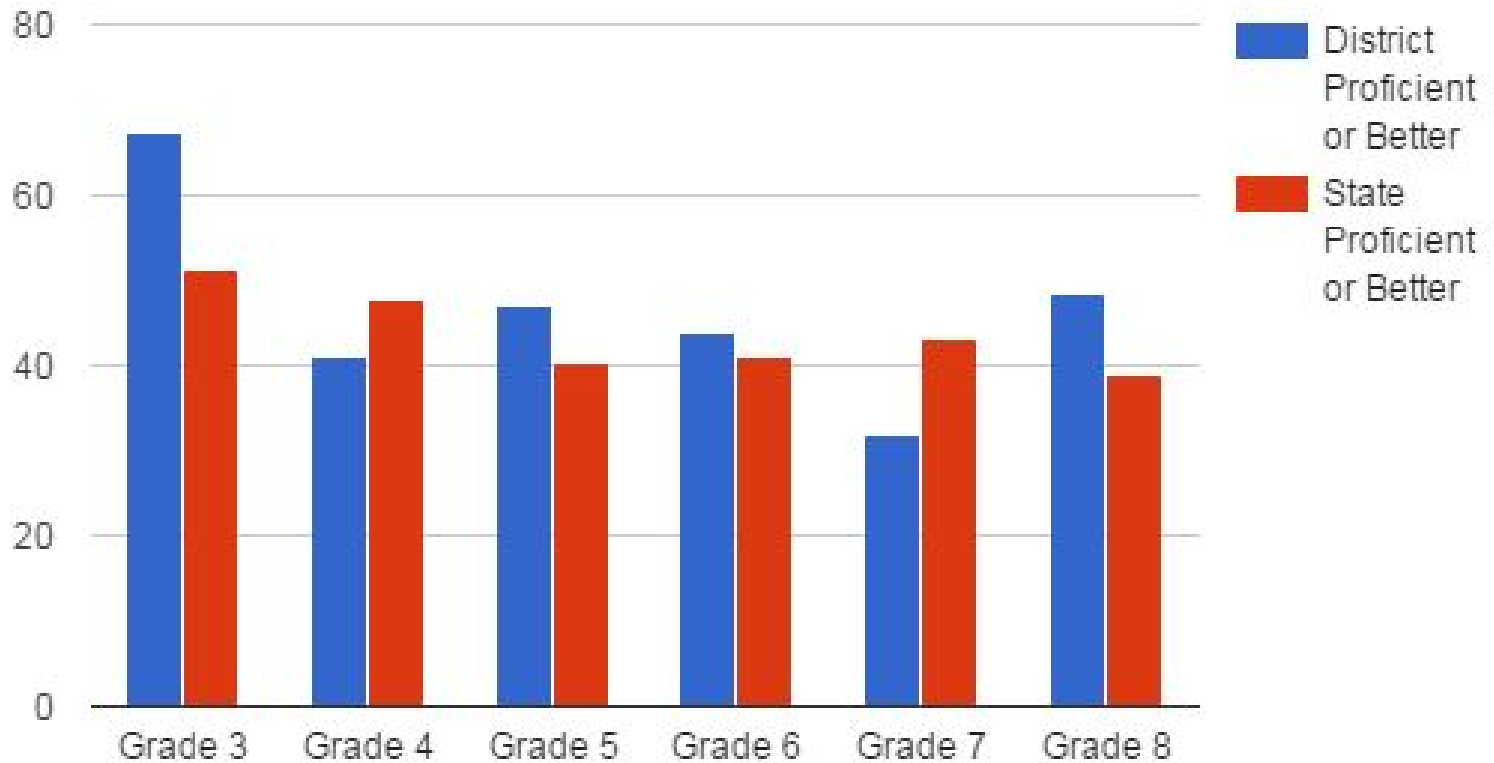


Student Performance by Grade Math (Badger/DLM)



Student Performance by Grade

Math (Badger/DLM)



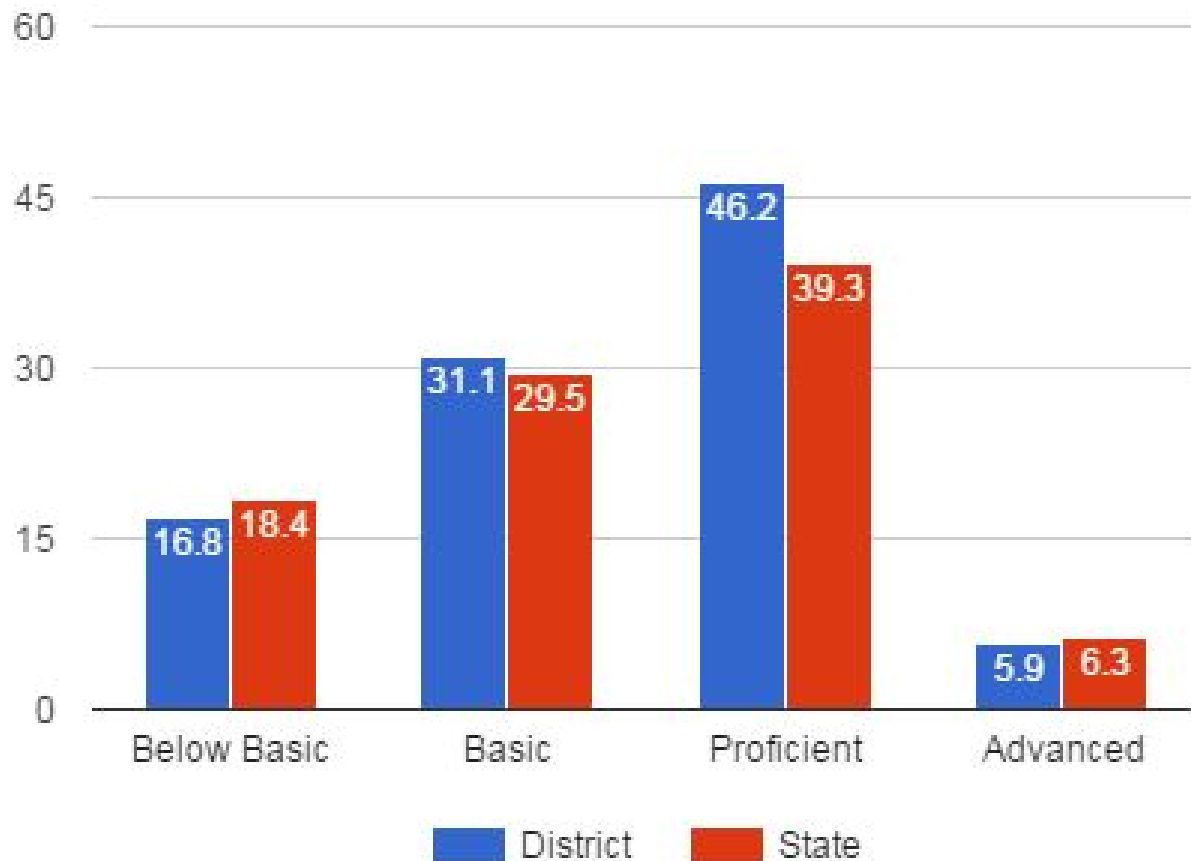
2014-15 WSAS Results

ACT SUITE

ACT Background

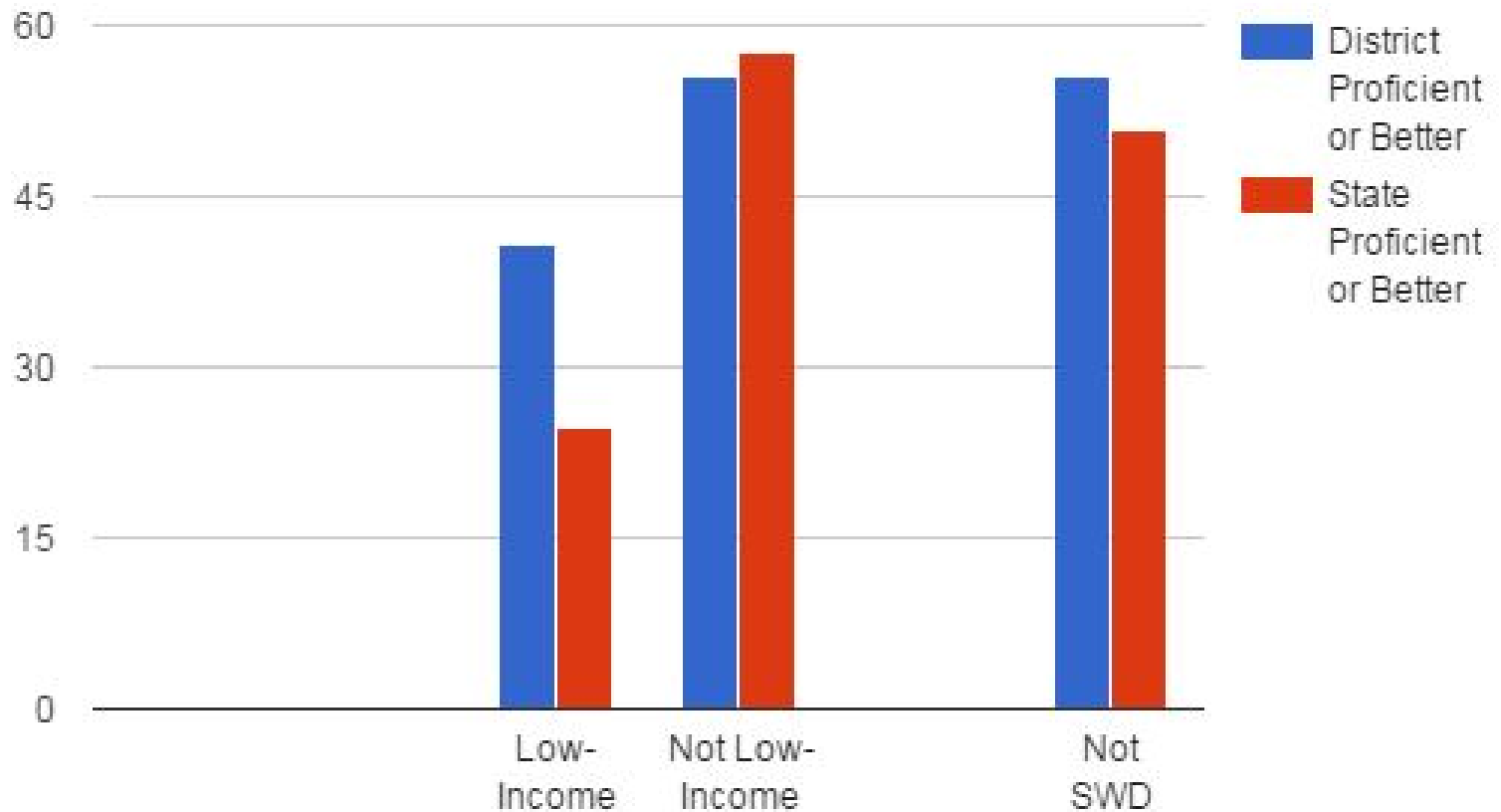
- The ACT consists of five subject tests
 - English, reading, writing, math and science
- For reporting and accountability purposes, student performance is reported for ELA and mathematics.
 - ELA scores are comprised of the English, reading, and writing subtests

Overall Performance ELA (ACT/DLM)

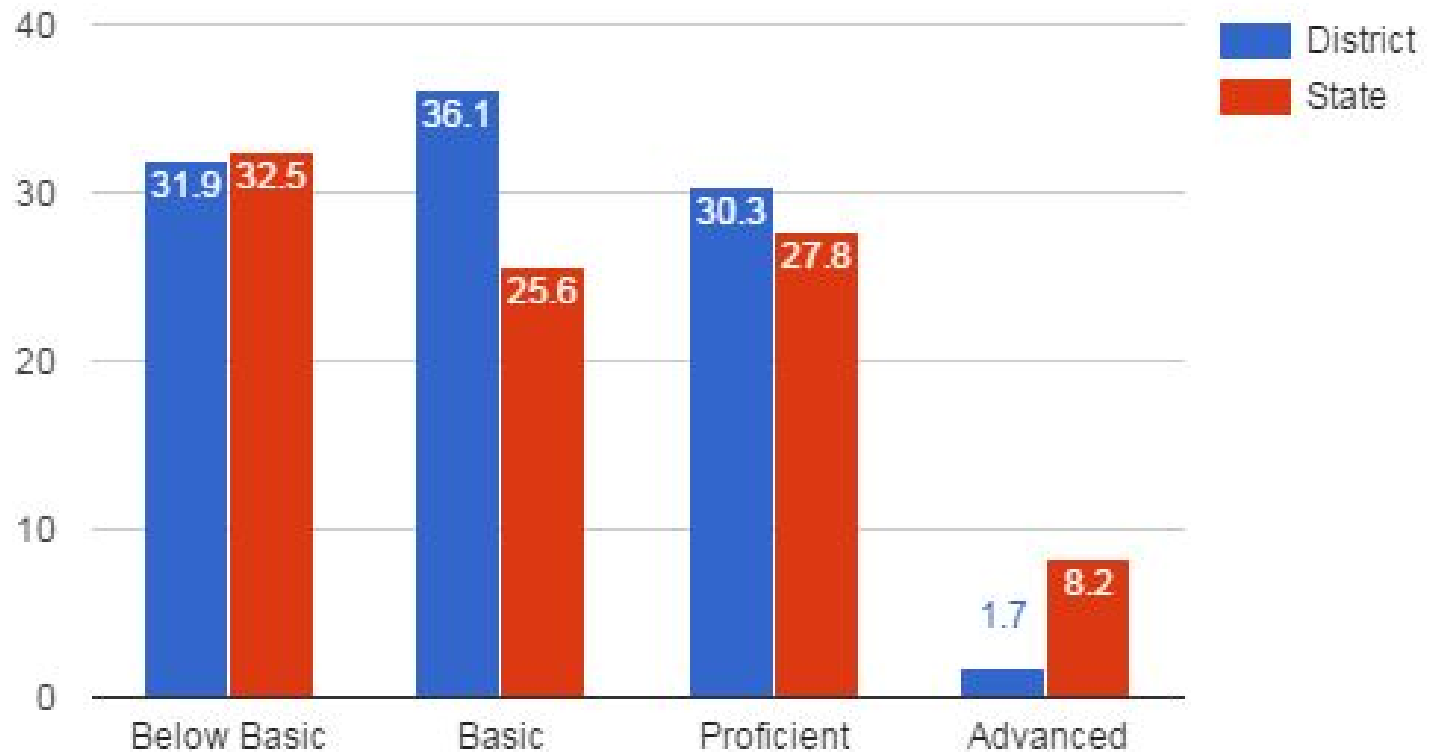


Student Performance by Subgroup

ELA (ACT/DLM)

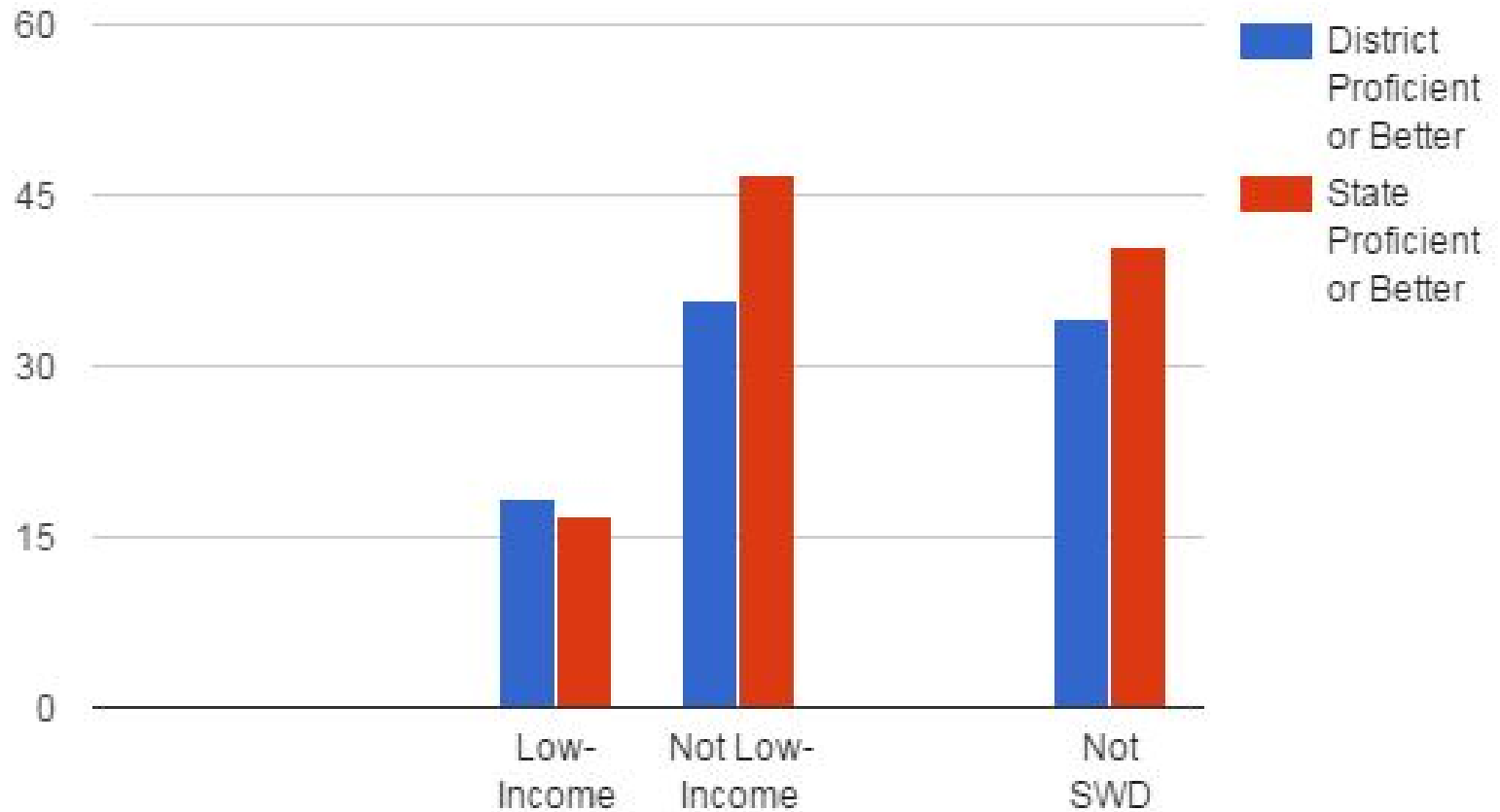


Overall Performance Math (ACT/DLM)



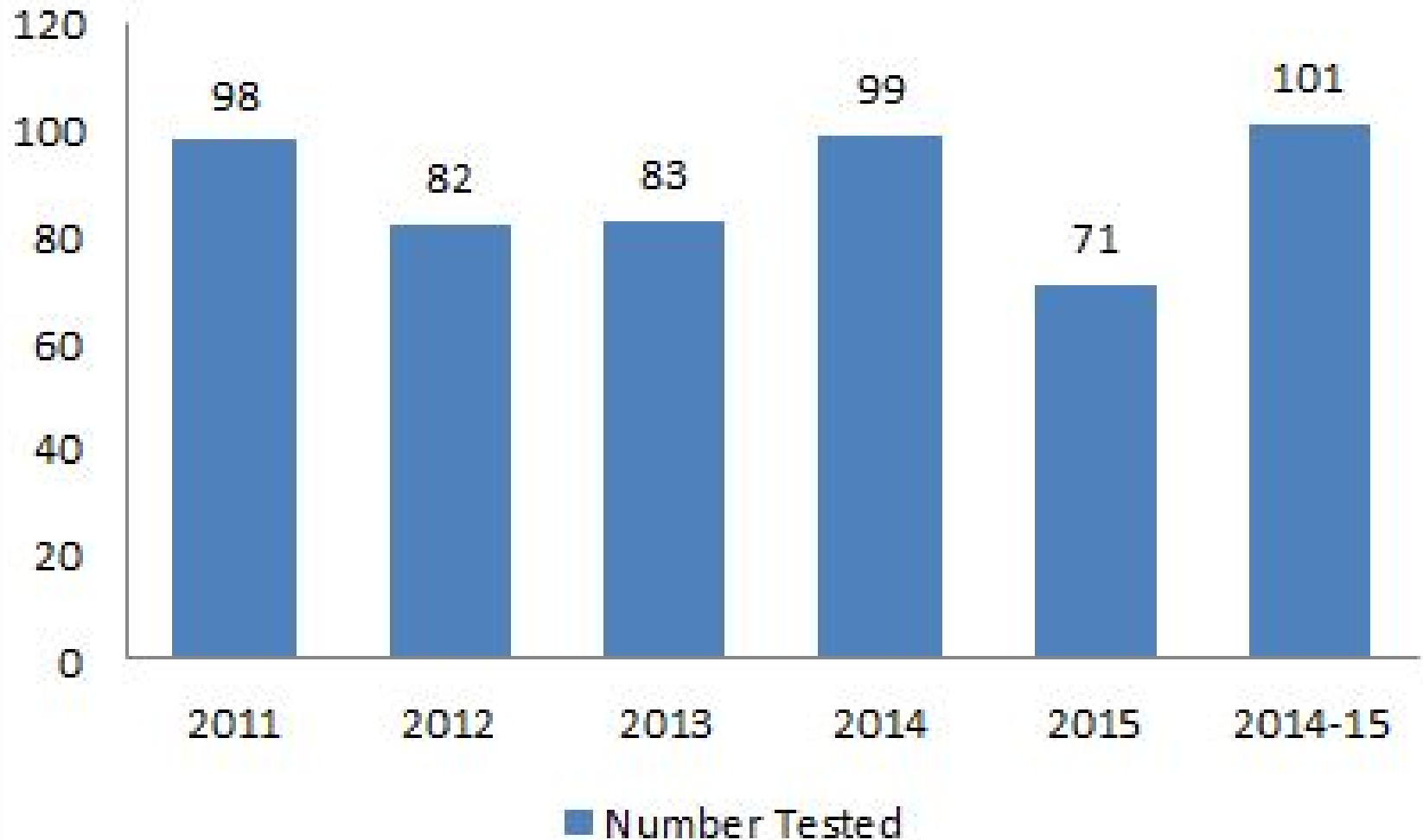
Student Performance by Subgroup

Math (ACT/DLM)



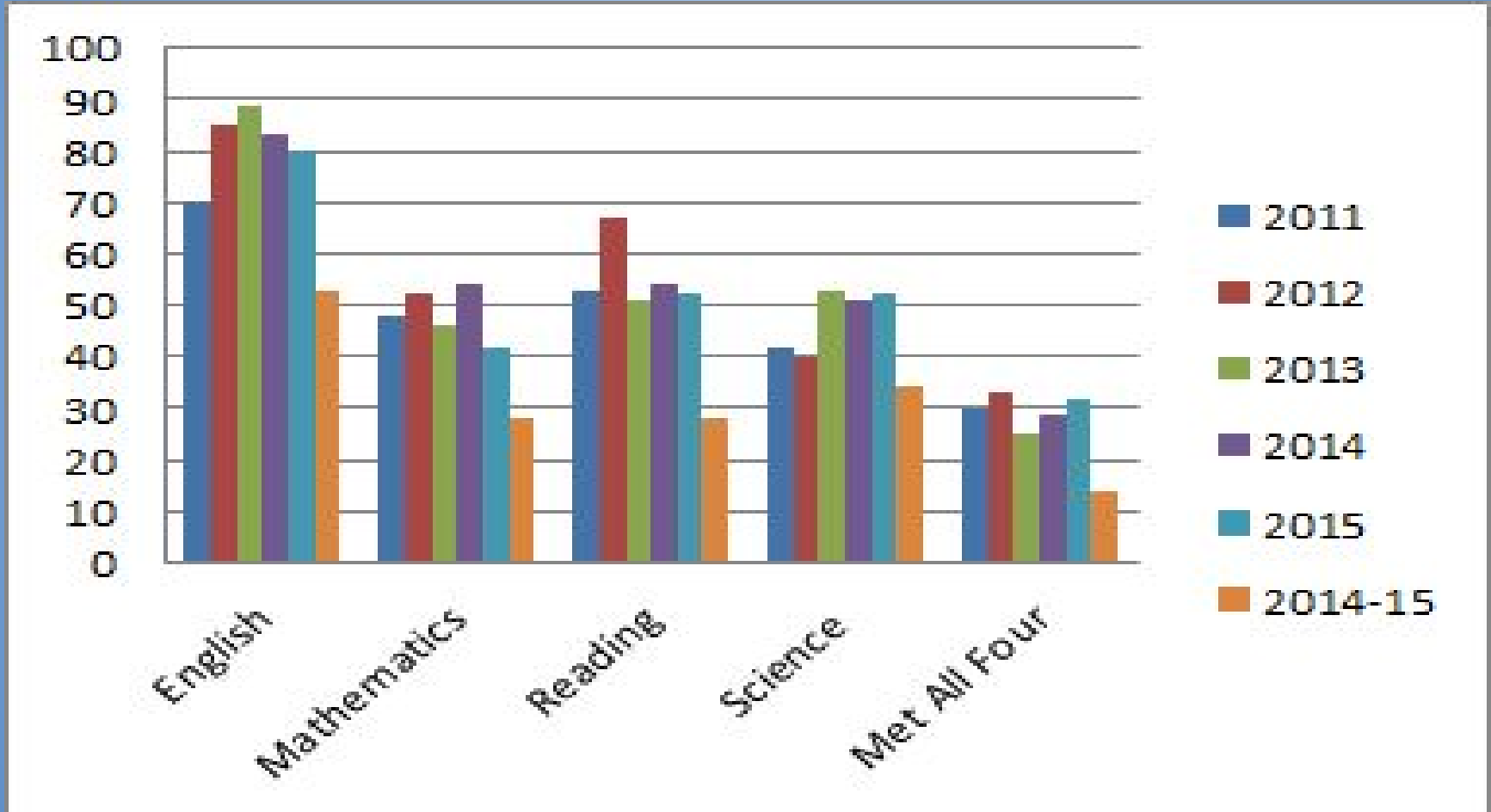
Overall Performance

Participation - 5 Year Trend



Overall Performance

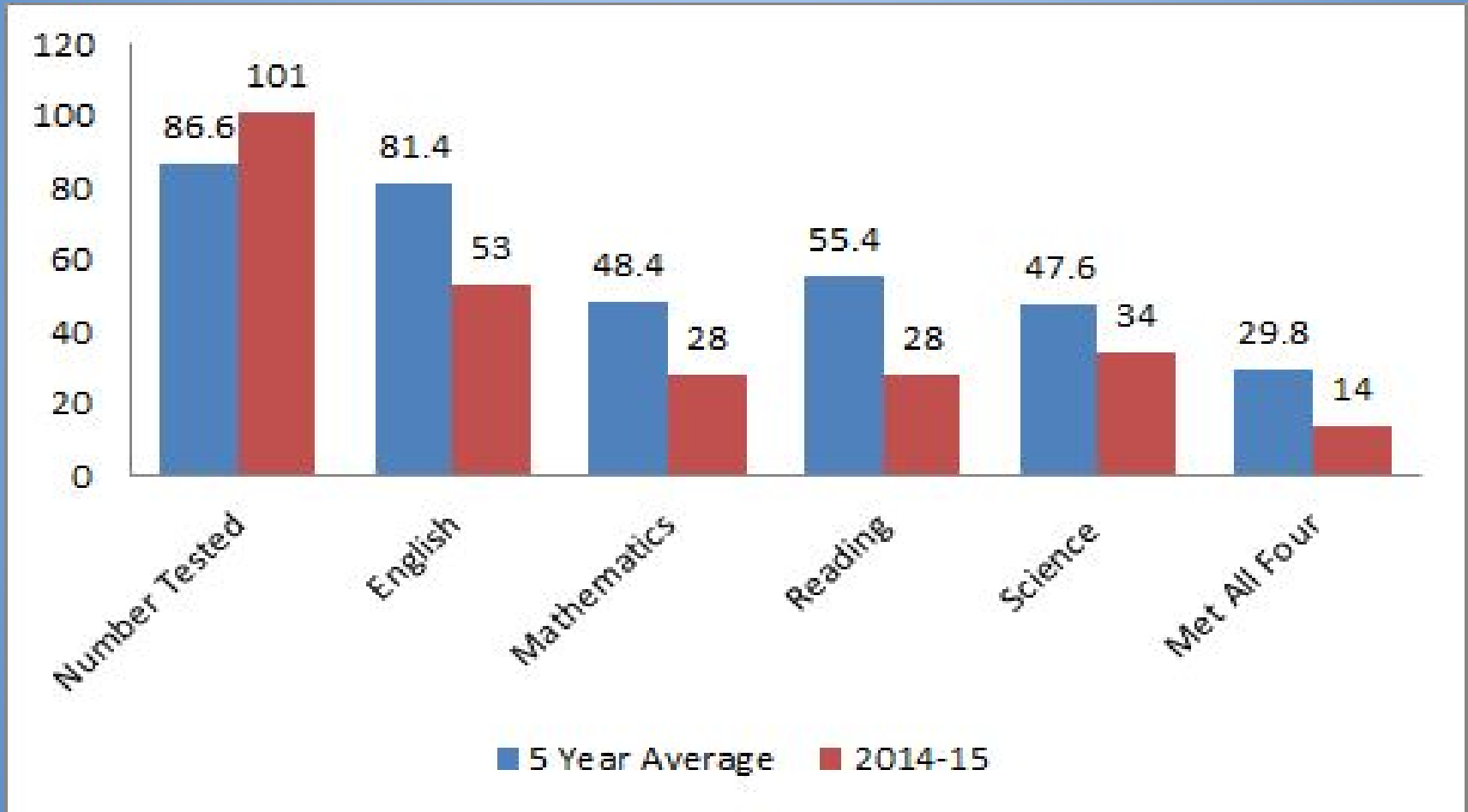
Readiness - 6 Year Trend



Indicates a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Overall Performance

5 Year Average vs 2014-15

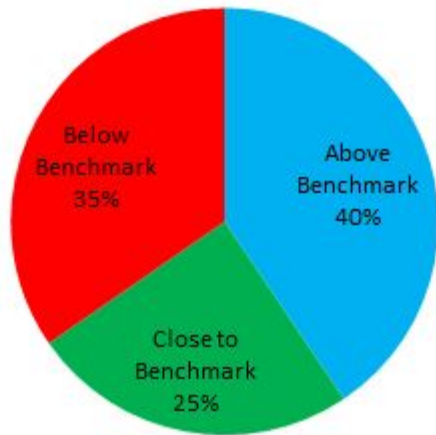


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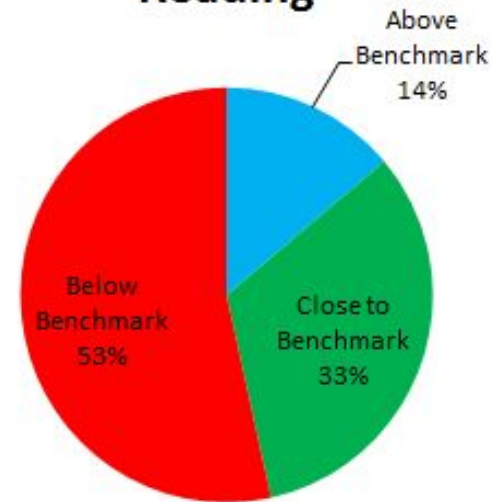
Overall Performance

College Readiness

English



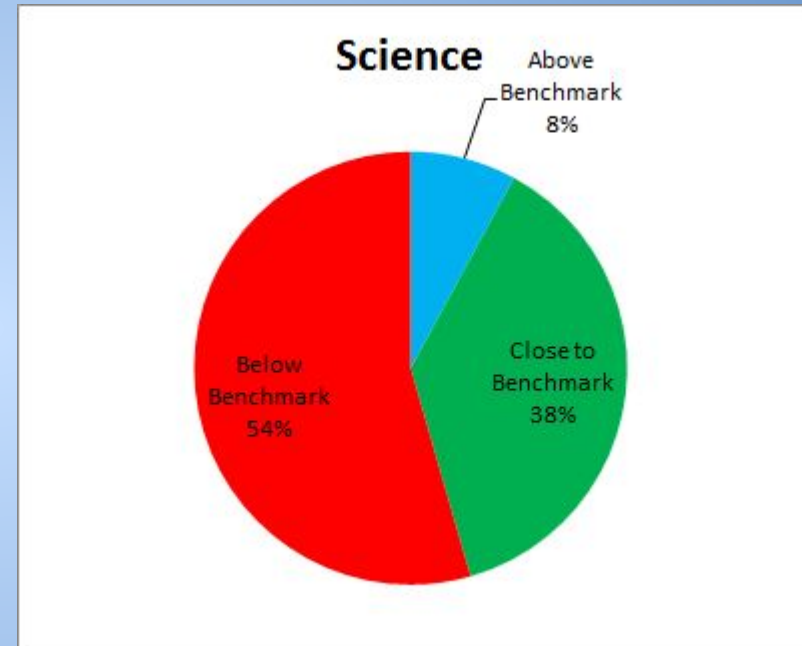
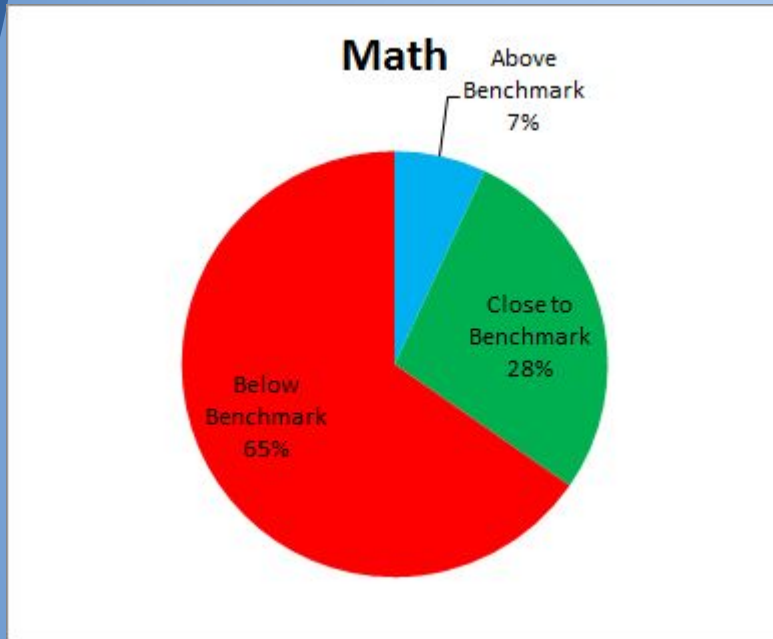
Reading



Indicates a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Overall Performance

College Readiness



Indicates a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Analysis

Strengths

Badger

- Above State Average for Proficient & Advanced in ELA & Math
- Number of Low-Income Students scoring Proficient or Advanced ELA & Math
- ELA
 - 70% of 8th Graders were Proficient or Advanced
 - All grades above State Average for number of students scoring Proficient or Advanced except 6th Grade which was 1 point below
- Math
 - Above State Average for number of students scoring Proficient or Advanced in grade 3, 5, 6, and 8

ACT

- Number of students scoring Proficient in ELA & Math exceeded the State Average

Gaps

Badger

- Students with Disabilities vs. Students without Disabilities
- Below State Average for number of students scoring Proficient or Advanced in grade 4 and 7 in Math

ACT

- Below State Average for number of students scoring Advanced
- Over half of students are below benchmark in Math, Science, and Reading

Recommended Actions

- Share data with Building Leadership Team Members and rest of staff
- Discuss data in PLC meetings
- Compare Data with Local Assessment Data from Spring of 2015

2015-16 Assessment Preview

SPRING 2016

Moving Forward

- Our students will be taking the **Forward Exam** (Grades 3-8), a rigorous measure of achievement against college and career ready standards.
 - Administered online in the Spring 2016
 - Covering ELA, math, science and social studies
 - DLM (Grades 3-11), ACT Aspire (Grades 9-10) and The ACT (Grade 11), and WorkKeys(Grade 11) will also be given

Moving Forward

- We will look at the **trends** of our school and district, once we have multiple years of data on college and career readiness.
 - Trends across grades
 - Trends across subgroups
 - Trends across content areas

Moving Forward

Test	Grade	Time	WKCE Comparison
Forward	3-8	ELA - 135-145 Math - 100-110 Science - 100 Social Studies - 80-100	ELA - 120-180 Math - 105 Science - 40 Social Studies - 40
DLM	3-11	Varies	
ACT Aspire	9-10	ELA - 130 Math - 65 Science - 55	ELA - 180 Math - 105 Science - 50
ACT	11	English - 45 Reading - 35 Writing - 30 Math - 60 Science 35	N/A
ACT WorkKeys	11	Reading for Information - 45 Applied Mathematics - 45 Locating Information - 45	

Next Steps

- Assessment results will be used to inform our school improvement planning, teacher professional development activities, and where to focus on closing achievement gaps.